

# **Rongo University Academic Year**

**SA Dillow** 

#### **Rongo University Academic Year:**

Handbook of Research on Coping Mechanisms for First-Year Students Transitioning to Higher Education Aloka, Peter, Mukuna, Kananga Robert, 2023-02-20 Transitioning from secondary to higher education is not a natural step for many first year students in higher education institutions. There is a considerable difference between being a student at school and university and previous research has highlighted the difficulties faced by first year university students during their transition phase Higher education institutions and their departments acknowledge the challenges faced by new students and they differ in their approach to coping with the issue each seeks to find the most effective solution for its students To reduce the withdrawal rate during the first year of college higher education providers are expected to apply transition programs to help students transition The Handbook of Research on Coping Mechanisms for First Year Students Transitioning to Higher Education presents a comprehensive account of the dynamics in higher education institutions and culture shock for new students and analyzes models and theories of adjustment of new students in higher education institutions Covering key topics such as gender institutional support and success factors this reference work is ideal for administrators higher education professionals researchers scholars academicians practitioners instructors and students **The New Zealand University** Calendar University of New Zealand, 1904 The Higher Education Institutions Handbook ,2012 The Calendar of Tokio Daigaku Yobimon Or Preparatory School of the University ... ,1882 Misogyny across Global Media Maria B. Marron, 2021-03-01 Misogyny across Global Media argues that although women s experiences under misogyny are by no means universal patriarchal social and institutional systems facilitate gender based hostility across the globe Contributors demonstrate how systemic misogyny and power inequities are at the root of women's suffering at the hands of misogyny with consequences ranging from sexual harassment to rape and even murder This book provides an interdisciplinary overview of systemic misogyny worldwide analyzing specific cases such as the controversial Child Marriage Act in Bangladesh sexual harassment in India's Bollywood culture rape culture among military forces in Jammu and Kashmir the murder of female students in Kenya and femicide in Turkey This collection discusses how misogyny creates a clash of cultures between men and women the powerful and the oppressed and the conservative and the liberal and uncovers the evils that are perpetrated against women worldwide as a result of systemic misogyny Scholars of gender studies media studies and cultural studies will find this book particularly useful State Politics and Public Policy in Eastern Africa Gedion Onyango, 2023-03-22 This book analyses major themes in twenty first century east African politics Predominantly authored by researchers and academics from the region it examines recent political developments public policy and governance across east and southern African countries The book advocates for a regionally focused comparative approach across Africa arguing that it provides a greater level of analysis than a complete continental study Adopting a multidisciplinary approach it covers numerous topics relating to politics public policy state and nation building in Africa Filling an important void in current literature the book will appeal

to academics practitioners politicians and students of politics public policy and governance Chapter 16 and 20 are available open access under a Creative Commons Attribution 4 0 International License via link springer com *Utilisina Positive* Psychology for the Transition into University Life Peter JO Aloka, 2024-10-16 This book uses a positive psychology approach to the assist freshmen first year students in the transition to University life New University are faced with varied adjustment challenges on the transition from secondary school to higher education because there are vast differences between secondary schooling and university environment including learning and teaching styles expectation to manage themselves Positive psychology involves reflecting on one s weaknesses and strengths and how to capitalize on the latter and so using case studies from South African universities this book details how knowledge of ones strengths and weaknesses can help new University students engage in the learning process As such this pioneering work will be of interest to students educators and therapy practitioners alike **Calendar** University of Otago, 1910 **Transformative Learning Techniques Rosemary** Ogada Luchivya, Musonda Yolam, Teshome Tola Komo, Dr. Gaudencia Achieng' Ndeda, Bernice Yawa Tsitsia, 2023-11-29 TOPICS IN THE BOOK Challenges Parents Face in Learning Kenyan Sign Language Hearing Parents of Deaf Children's Perspectives Role of Motivation For University Librarians A Case of Three Public Universities in Zambia In Service Teachers Theoretical Orientations and Classroom Practices Analysis of Espoused Beliefs and Perceived Practices Effectiveness of Transformative Learning Experiences on Employability of Bachelor of Technology Programme Graduates of Technical University of Kenya Trainee Teachers Perceptions on Traditional Online and Hybrid Learning Modes of Mathematics Education in Ghana The Status of Student Involvement in University Governance in Kenya Mulinge, Munyae M., Arasa, Josephine N., 2017-05-05 This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making Data were collected from members of the student community utilizing a structured self administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University representing the public sector and the United States International University representing the private sector The guiding argument for the study was that shared governance one of the principles of good governance is critical in enabling the universities to deliver their visions and the missions effectively The results revealed that while in principle Kenyan universities have embraced democratic governance in which all stakeholders including students have a role to play in practice they continue to violate the core principles of good governance particularly shared governance Specifically students who are major stakeholders in university education are largely excluded from significant structures of governance thereby limiting their influence and participation Although their representation is mainly provided via student self governance organs unions associations and or councils their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors Student active involvement in decision making is mainly confined to lower levels

such as the school faculty and departmental programme The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya Report of the 2020 WASAG Webinar Series Food and Agriculture Organization of the United Nations, 2024-02-05 In 2020 amidst the challenges posed by the COVID 19 epidemiological situation the Global Framework on Water Scarcity in Agriculture WASAG has continued to work on addressing pressing issues related to water scarcity in agriculture in a changing climate WASAG organized a series of webinars to pursue its mandate under new digital means as webinars were recognized as an opportunity to quickly adapt to the new current challenges Using the combine expertise and resources of its many Partners WASAG presented a variety of topics related to water scarcity and agriculture to WASAG Partners stakeholders and the interested public These topics included water and gender financing mechanisms water and nutrition drought preparedness sustainable agriculture water use and saline agriculture which also include promoting quinoa as a drought and salt tolerance crop With ten webinars organized between May and December 2020 this report highlights the key messages given by a wide variety of speakers that participated in making this new initiative a real success It is expected that this report will lead to more in depth capacity development in the several topics discussed to collaboration in developing and implementing projects addressing these topics and to offering a variety of innovative solutions to the communities countries and regions that have to cope with water scarcity in agriculture Information, Knowledge, and Technology for Teaching and Research in Africa Dennis Ocholla, Omwoyo Bosire Onyancha, Aderonke Olaitan Adesina, 2024-06-01 This book focuses on human machine interaction and user interfaces for teaching and research in Africa The importance of digital humanities DH is recognized by focusing on the theoretical and historical development of DH in the context of LIS education and how infrastructure influences DH programs initiatives in respective LIS schools These findings and recommendations provide valuable knowledge for developing the domain and establishing potential areas of collaboration in DH research and curriculum The book explores and explicates what the Diffusion of Innovations theory is about as well as the characteristics of innovators The Diffusion of Innovations theory is relevant to the LIS field which has widely adopted numerous innovations to automate a wide range of administrative and technical processes build databases and networks and provide better services to library users The diffusion and adoption of technology have become imperative for the efficient management of modern libraries and LIS as a field in general Existing literature that is related to the adoption use and challenges facing the development of clinical informatics in teaching hospitals in developing countries is reviewed It is also revealed that hospitals in developing countries should embrace the use of tools for effective healthcare delivery and that nursing informatics is very significant in nursing practice In addition the role of academic institutions and the use of information and communication technologies ICTs by librarians for information and knowledge IKM in such institutions in the Fourth Industrial Revolution 4IR is addressed The

book acknowledges the marginalization of indigenous knowledge and that there is a need for Africa to develop and accelerate strategies for enhancing indigenous knowledge for future generation and ICT is poised to play a crucial role **Journalism in East Africa** Fredrick Ogenga, 2019-07-01 This concise edited collection explores the practice of peace journalism in East Africa focusing specifically on the unique political and economic contexts of Uganda and Kenya The book offers a refreshing path towards transformative journalism in East Africa through imbibing pan African institutional methodological approaches and the African philosophies of Utu humanity Umoja unity and Harambee collective responsibility as news values Contributions from key academics demonstrate how media practices that are supportive of peace can prevent the escalation of conflict and promote its nonviolent resolution. The chapters cumulatively represent a rich repertoire of experiences and cases that skillfully tell the story of the connections between media and peacebuilding in East Africa while also avoiding romanticizing peace journalism as an end to itself or using it as an excuse for censorship This cutting edge research book is a valuable resource for academics in journalism media studies communication peace and conflict studies Peace Journalism Principles and Practices Steven Youngblood, 2016-11-03 Long time peace journalist and sociology Steven Youngblood presents the foundations of peace journalism in this exciting new textbook offering readers the methods approaches and concepts required to use journalism as a tool for peace reconciliation and development Guidance is offered on framing stories ethical treatment of sensitive subjects and avoiding polarizing stereotypes through a range of international examples and case studies spanning from the Iraq war to the recent unrest in Ferguson Missouri Youngblood teaches students to interrogate traditional media narratives about crime race politics immigration and civil unrest and to illustrate where and how a peace journalism approach can lead to more responsible and constructive coverage and even assist in the peace process itself Factors Impacting Student Well-Being and Coping Tactics Aloka, Peter Jo, 2024-08-23 Higher education institutions grapple with a pressing challenge the well being of their students Amidst the transition to university life students face a myriad of stressors from academic pressures to managing finances and social connections Yet there continues to be a lack of robust evidence and focused literature addressing this critical issue Factors Impacting Student Well Being and Coping Tactics presents a comprehensive analysis of the factors influencing mental emotional and social health in higher education settings This book explores the intrinsic and extrinsic elements shaping student well being through meticulously curated chapters from risk factors to protective mechanisms By offering evidence based strategies and practical recommendations the book empowers academics administrators and counselors to proactively address students challenges and foster a supportive environment conducive to personal and scholarly growth Media, Conflict and Peacebuilding in Africa Jacinta Maweu, Admire Mare, 2021-03-29 This book explores the role and place of popular traditional and digital media platforms in the mediatization representation and performance of various conflicts and peacebuilding interventions in the African context The role of the media in conflict is often depicted as either good as symbolized by peace journalism or

bad as exemplified by war journalism but this book moves beyond this binary to highlight the in between role that the media often plays in times of conflict The volume does not only focus on the relationship between mass media conflict and peacebuilding processes but it broadens its scope by critically analysing the dynamic and emergent roles of popular and digital media platforms in a continent where the semi literate and oral communities still rely heavily on popular communication platforms to get news and information Whilst social media platforms have been hailed for their assumed democratic and digital dividends this book does not only focus on these positive aspects but also shines a light on dark forms of participation which are fuelling racial gender ethnic political and religious conflicts in highly polarized and stratified societies Highlighting the many ways in which traditional digital and popular media can be used to both escalate conflicts and promote peacebuilding this volume will be a useful resource for students researchers and civil society groups interested in peace and conflict studies journalism and media studies in different contexts within Africa **Deaf Education Beyond** the Western World Harry Knoors, Maria Brons, Marc Marschark, 2019-01-16 If teachers want to educate deaf learners effectively they have to apply evidence informed methods and didactics with the needs of individual deaf students in mind Education in general and education for deaf learners in particular is situated in broader societal contexts where what works within the Western world may be quite different from what works beyond the Western world By exploring practice based and research based evidence about deaf education in countries that largely have been left out of the international discussion thus far this volume encourages more researchers in more countries to continue investigating the learning environment of deaf learners based on the premise of leaving no one behind Featuring chapters centering on 19 countries from Africa Asia Latin America and Central and Eastern Europe the volume offers a picture of deaf education from the perspectives of local scholars and teachers who demonstrate best practices and challenges within their respective regional contexts. This volume addresses the notion of learning through the exchange of knowledge outlines the commonalities and differences between practices and policies in educating deaf and hard of hearing learners and looks ahead to the prospects for the future development of deaf education research in the context of recently adopted international legal frameworks Stimulating academic exchange regionally and globally among scholars and teachers who are fascinated by and invested in deaf education this volume strengthens the foundation for further improvement of education for deaf children all around the world **Ouality Education** and International Partnership for Textile and Fashion Xinfeng Yan, Lihong Chen, Hafeezullah Memon, 2023-07-02 This book mainly focuses on SDG4 Quality Education and aims to understand the past present and future of textile fashion apparel and related study majors of East African countries Professors and field experts in textile engineering of selected countries describe the potential and prospects of textile education and how it can lead to internationalization in the various chapters It also discusses the textile university alliance and the potential for international education related to textiles in the developing region With updated illustrations images data graphs and tables this book serves as a reference book for universities with

Property in Digital Libraries Tella, Adeyinka, Kwanya, Tom, 2017-08-16 Taking into consideration the variety of information being created produced and published the acquisition and archiving of e resources by digital libraries is rapidly increasing As such managing the rights to these resources is imperative The Handbook of Research on Managing Intellectual Property in Digital Libraries is a pivotal reference source for the latest scholarly research on strategies in which digital libraries engage in the management of increasing digital intellectual property to protect both the users and the creators of the resources Featuring coverage on a broad range of topics such as copyright management open access and software programs this book is ideally designed for academicians researchers and practitioners seeking material on property rights and e resources

Research Anthology on Measuring and Achieving Sustainable Development Goals Management Association, Information Resources, 2021-12-30 The Sustainable Development Goals are an ongoing focus around the world as the needs of people and society continue to evolve at a rapid pace The need for a more sustainable future has never been more pressing as issues such as climate change natural disasters and overpopulation present unique difficulties for the decision makers of the world In order for them to make the best decisions regarding current priorities and strategies up to date and detailed research regarding where we currently are as a society where we want to be and the many challenges that stand in the way is crucial The Research Anthology on Measuring and Achieving Sustainable Development Goals is a comprehensive assessment of the current innovative research and discussions on the challenges to achieving the UN s Sustainable Development Goals and the measures that have already been put in place to achieve them Covering topics such as green consumer behavior and peace promotion this book is vital for academicians scientists researchers students postdoctoral students specialists practitioners businesses governmental institutions decision makers environmentalists and policymakers

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