

Name: _____

| Strong Draft | 4 | 3 | 2 | 1 | 0 |
|------------------------------|--|---|--|---|---|
| Topic Sentence | Topic sentence is included that introduces reader to paragraph & engages reader | Topic sentence is included that introduces reader to paragraph | Topic sentence is included but does not clearly introduce reader to ideas in paragraph | Topic sentence is included but does not clearly introduce reader to ideas in paragraph or is incomplete | Topic sentence is not included |
| Details | 3 detail sentences are included and relate to topic sentence | 2 detail sentences are included and relate to topic sentence | 3 detail sentences are included and but one or more sentences does not relate to the topic | 2 detail sentences are included and but one or more sentences does not relate to the topic | 1 detail sentence is included and but it may or may not relate to the topic |
| Uses transition words | 4 different transition words are used correctly | 3 different transition words are used | 2 different transition words are used | 1 transition words are used | 0 transition words are used |
| Closing Sentence | Paragraph contains a closing sentence that sums up ideas for the reader & is interesting | Paragraph contains a closing sentence that sums up the ideas for the reader | Paragraph contains a closing sentence | Paragraph contains an incomplete sentence | Paragraph does not contain a closing sentence |
| Total | | | | | |

| Points | 18 | 17 | 16 | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|--------|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| % | 100 | 94 | 90 | 88 | 84 | 80 | 76 | 72 | 68 | 64 | 60 | 56 | 52 | 48 | 44 | 40 | 36 | 32 |

Comments:

Rough Draft Writing Rubric

Laura A. Flynn, Ellen M. Flynn



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Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them 40 Rubrics & Checklists Adele Fiderer, 1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout A Collection of Performance Tasks and Rubrics Deborah Blaz, 2001 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company Practical Ideas for Teaching Writing as a Process Carol B. Olson, 1996-02 Contains a collection of specific classroom strategies suggestions for teaching writing to elementary school students according to an eight stage process Specific techniques for teaching each stage of the writing process descriptions of proven approaches for using these techniques are also included A wonderful resource a labor of love from a large talented group of educators Had its beginnings in the California Writing Project at the Univ of California Irvine Best Seller Illustrated *From Standards to Rubrics in Six Steps* Kay Burke, 2010-10-18 Practical tools for translating standards to rubrics and ensuring high student achievement Burke s six step process helps educators create tasks that promote learning for all students and write rubrics linked straight to the requirements of state standards Featuring templates and sample tasks rubrics and units this updated bestseller shows educators how to create more complex performance tasks work in grade level or vertical teams and Apply the six step process to link teaching and assessment to standards Build their own tasks checklists and rubrics Differentiate for special needs within standards linked tasks Share checklists and rubrics with students for ongoing formative assessment and self assessment **Literacies** Mary Kalantzis, Bill Cope, Eveline Chan, Leanne Dalley-Trim, 2016-08-11 With the rise of new technologies and media the way we communicate is rapidly changing Literacies provides a comprehensive introduction to literacy pedagogy within today s new media environment It focuses not only on reading and writing but also on other modes of communication including oral visual audio gestural and spatial This focus is designed to supplement not replace the

enduringly important role of alphabetical literacy Using real world examples and illustrations Literacies features the experiences of both teachers and students It maps a range of methods that teachers can use to help their students develop their capacities to read write and communicate It also explores the wide range of literacies and the diversity of socio cultural settings in today s workplace public and community settings With an emphasis on the how to practicalities of designing literacy learning experiences and assessing learner outcomes this book is a contemporary and in depth resource for literacy students

Assessment Portfolios for Elementary Students Milwaukee Public Schools, Kathryn Henn-Reinke, 2002 Developed by educators in Milwaukee s public schools and successfully used with over 15 000 students this book will show you how to engage your students in high quality work reveal information about your students which cannot be seen through standardized tests help students become responsible for their own academic growth The tasks and rubrics in this book will help you discover the strengths and learning needs of your students With concrete detailed examples from Kindergarten through 5th grade this book demonstrates how to implement assessment portfolios in your classroom Part I provides concrete details about how to organize implement and maintain assessment portfolios throughout the school year In Part II are assessments in reading writing and math featuring class tested scoring rubrics and samples of student work Also included are learning projects rich classroom activities requiring high quality intellectual work Part III contains student handouts and scoring sheets ready for you to distribute and use with the students in your class

Powerful Lesson Planning Janice Skowron, 2015-09-15 Guide to teaching and creating lesson plans Covers four types of instructional design Useful for teachers with all levels of experience Have you ever wondered how to maximize your lesson plans Do you want to get the most out of every minute that you teach Powerful Lesson Planning Every Teacher s Guide to Effective Instruction will help you accomplish those goals This book includes summaries of basic instructional design integrated instructional design differentiated instructional design and problem based learning instructional design It shares different teaching strategies and is especially helpful for beginner teachers This guide emphasizes the decisions that teachers make as they plan lessons and classes It includes descriptive information tools and several examples to help every teacher make their lesson plans well

Teaching English Language Learners Through Technology, Collections of Performance Tasks & Rubrics Deborah Blaz, 2013-08-06 This book features 68 performance tasks and rubrics all designed to motivate and engage your students Also included are samples of student work to help you apply the rubrics and develop your grading and scoring skills The performance assessments in this book were contributed by teachers like you from all over the country and they include open ended and extended response exercises projects and portfolios behavioral assessments skits debates discussions etc authentic assessments and student self assessments in addition to those administered by teachers

Research and Reflection Andrea Izzo, 2006-08-01 This book is designed to encourage and support in service and pre service teachers who want to conduct classroom based action research about literacy teaching and learning It can be used by individuals small

groups or in education courses that include action research projects The aim of the text is to facilitate active engagement in the process of action research Comprehensive explanations of various research methods and approaches are not included the content is pragmatic and provides the novice researcher with a solid experience based foundation for developing research knowledge and skills It is hoped that readers upon completing this text will continue learning about and conducting action research honing their skills and increasing their knowledge Additional resources for further development are included in the final chapter of the book

Handbook of Automated Essay Evaluation Mark D. Shermis, Jill Burstein, 2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly expanded follow up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback Each chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book's coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E-rater the Intelligent Essay Assessor the Intellimetric™ Engine e-rater™ and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of several scoring engines including the E-rater the Intelligent Essay Assessor the Intellimetric™ engine e-rater™ and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology

Teaching Psychology Sandra Goss Lucas, Sandra Goss-Lucas, Douglas A. Bernstein, 2004-12-13 Most new psychology instructors enter their first undergraduate classrooms with little or no formal preparation for their role as a teacher The goal of this book is to

review the body of teaching research that is available as well as some of the well accepted lore so as to make the first foray into teaching psychology a positive experience Teaching Psychology outlines the major problems and issues confronting psychology teachers It presents an overview of the nuts and bolts of teaching psychology including dealing with troubled and troubling students choosing and using technology developing evaluation instruments and selecting methods for self evaluation Written by two award winning psychology professors with over 50 years of combined teaching experience the book offers a wide range of down to earth suggestions and immediately usable materials intended to help psychology teachers teach better and help students learn more The chapters are organized to roughly parallel the sequence of tasks that new psychology teachers face beginning with goal setting and ending with evaluation of one's teaching Each chapter is chockfull of helpful tools including checklists sample lecture notes writing assignments and grading criteria To make it easier to customize this material these tools are available on an accompanying CD along with a rating sheet for choosing a textbook a student grade record sheet a sample statement on academic integrity and a pool of less than perfect test items to hone item writing skills This book offers guidelines for teaching such as setting goals in line with 10 basic principles of effective teaching planning the basics including choosing a text writing a syllabus and creating a grading system setting a positive tone in the classroom providing tips on asking and answering questions promoting critical thinking and evaluating student performance Intended for psychology graduate students who are learning to teach faculty who train psychology instructors and new psychology faculty at institutions ranging from high schools to universities as well as experienced faculty wishing to hone their teaching skills Literacy for the 21st Century Gail Tompkins,Rod Campbell,David Green,Carol

Smith,2014-08-01 Literacy for the 21st Century 2e gives students the strategies and ability to teach literacy effectively in Australian classrooms Linking the theory and research to classroom practice and with a greater emphasis on the use of digital literacies students will gain a practical understanding of teaching reading and writing **Promoting Executive**

Function in the Classroom Lynn Meltzer,2010-03-23 Accessible and practical this book helps teachers incorporate executive function processes such as planning organizing prioritizing and self checking into the classroom curriculum Chapters provide effective strategies for optimizing what K 12 students learn by improving how they learn Noted authority Lynn Meltzer and her research associates present a wealth of easy to implement assessment tools teaching techniques and activities and planning aids Featuring numerous whole class ideas and suggestions the book also shows how to differentiate instruction for students with learning or attention difficulties Case examples illustrate individualized teaching strategies and classroom accommodations More than a dozen reproducibles are included the large size format facilitates photocopying and day to day reference Purchasers also get access to a webpage where they can download and print the reproducible materials See also Meltzer's edited volume Executive Function in Education Second Edition which presents state of the art knowledge on the role of EF in learning across the content areas *Writer's Workshop for the Common Core* Warren

Combs,2014-01-09 Writing instruction expert Warren Combs presents a step by step plan for teaching writing workshops that are aligned to the Common Core State Standards The book is filled with practical mini lessons strategies and tools for every stage of the writing process from prewriting through publication Scripting is provided to show teachers how to model each strategy for students In addition Dr Combs shows how teachers can use the following elements The concepts Voice Pictures and Flow to help students understand the essential elements of writing The words Invite Model Write Look and Learn to model effective writing for students and have them learn from your example Revision strategies such as Jot and Blend Combining Sentences Writing Leads and Writing Closes Peer revision using Peer Assisted Learning Systems PALS Student self assessment rubrics The book also includes scoring guides and pacing guides to help teachers implement writing workshops more easily As Dr Combs demonstrates you can give workshops more structure while still making writing come alive for your students

School Library Management Gail K. Dickinson,Judi Repman,2015-01-26 This book compiles selected articles from Library Media Connection to help school librarians and pre service librarians learn about how to implement best practices for school library management At a time when budget cuts threaten the role of the school librarian dynamic learning experiences can resurrect the usefulness of the library and the role of its staff The seventh edition of this popular book helps librarians develop engaging school library programs for greater student involvement Comprised of important articles from Library Media Connection LMC School Library Management Seventh Edition is a compilation of best practices in the field of school library management An excellent textbook for professors teaching LIS courses the book contains updates to standards and technologies and features the latest initiatives guiding practices including Standards for the 21st Century Learner and Empowering Learners Guidelines for School Library Programs Each of the book s five sections features helpful tips from LMC and lists relevant resources for school library management Selected articles address standards inquiry ethics and information literacy The book also includes a focus on the role of the school librarian in designing authentic assessments

Teaching Elaboration and Word Choice Leann Nickelsen,2001-08 Watch your students writing confidence soar as they learn how to use lively verbs colorful adjectives and specific nouns to enhance their paragraphs essays and stories This classroom tested resource is jam packed with mini lessons and activities on topics like action verbs detailed description personification metaphor and lots more Plus engaging reproducibles rubrics bulletin board ideas and student samples For use with Grades 4 8

Teaching the Content Areas to English Language Learners in Secondary Schools Luciana C. de Oliveira,Kathryn M. Obenchain,Rachael H. Kenney,Alandeom W. Oliveira,2019-01-17 This practitioner based book provides different approaches for reaching an increasing population in today s schools English language learners ELLs The recent development and adoption of the Common Core State Standards for English Language Arts and Literacy in History Social Studies Science and Technical Subjects CCSS ELA Literacy the Common Core State Standards for Mathematics the C3 Framework and the Next Generation Science Standards NGSS highlight the role that

teachers have in developing discipline specific competencies This requires new and innovative approaches for teaching the content areas to all students The book begins with an introduction that contextualizes the chapters in which the editors highlight transdisciplinary theories and approaches that cut across content areas In addition the editors include a table that provides a matrix of how strategies and theories map across the chapters The four sections of the book represent the following content areas English language arts mathematics science and social studies This book offers practical guidance that is grounded in relevant theory and research and offers teachers suggestions on how to use the approaches described

Empowering Students to Write and Re-write Warren Combs, 2013-09-05 Give your students the confidence to continuously improve their writing In *Empowering Students to Write and Re-write Standards Based Strategies for Middle and High School Teachers* author and educator Warren Combs provides teachers with detailed strategies and lesson plans along with real student writing samples Review true to life scripts for conversations between teachers and students and use or create student friendly response and final evaluation forms Also learn a simple system for setting student expectations to help them reach curriculum standards Combs describes effective routines of formative self assessment and shows teachers how to form a professional learning team with their colleagues using the 6 session professional learning guide Teachers will help their students Self assess their progress with accuracy Revise partial and whole drafts Kindle their innate writing abilities Cultivate a mindset for revision This book is written in a teacher friendly manner and has practical strategies for the teaching of revision Cindi Rigsbee NC Teacher of the Year

Rough Draft Writing Rubric Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has been evident than ever. They have the ability to inspire, provoke, and ignite change. Such may be the essence of the book **Rough Draft Writing Rubric**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall impact on readers.

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Table of Contents Rough Draft Writing Rubric

1. Understanding the eBook Rough Draft Writing Rubric
 - The Rise of Digital Reading Rough Draft Writing Rubric
 - Advantages of eBooks Over Traditional Books
2. Identifying Rough Draft Writing Rubric
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Rough Draft Writing Rubric
 - User-Friendly Interface
4. Exploring eBook Recommendations from Rough Draft Writing Rubric
 - Personalized Recommendations
 - Rough Draft Writing Rubric User Reviews and Ratings
 - Rough Draft Writing Rubric and Bestseller Lists

5. Accessing Rough Draft Writing Rubric Free and Paid eBooks
 - Rough Draft Writing Rubric Public Domain eBooks
 - Rough Draft Writing Rubric eBook Subscription Services
 - Rough Draft Writing Rubric Budget-Friendly Options
6. Navigating Rough Draft Writing Rubric eBook Formats
 - ePub, PDF, MOBI, and More
 - Rough Draft Writing Rubric Compatibility with Devices
 - Rough Draft Writing Rubric Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Rough Draft Writing Rubric
 - Highlighting and Note-Taking Rough Draft Writing Rubric
 - Interactive Elements Rough Draft Writing Rubric
8. Staying Engaged with Rough Draft Writing Rubric
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Rough Draft Writing Rubric
9. Balancing eBooks and Physical Books Rough Draft Writing Rubric
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Rough Draft Writing Rubric
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Rough Draft Writing Rubric
 - Setting Reading Goals Rough Draft Writing Rubric
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Rough Draft Writing Rubric
 - Fact-Checking eBook Content of Rough Draft Writing Rubric
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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