

Persuasive Essay- Peer-Editing Checklist

Question	YES	NO	Comments
Formatting			
Did the essay have a Miller Heading?			
Did the essay's title have the same size font as the rest of the essay?			
Were all of the paragraphs indented?			
Were there quotation marks around the citations? "Quote." or "Quote,"			
Was the bibliography/works cited properly formatted?			
Content			
Did the introduction have a hook?			
Did the introduction provide relevant background information?			
Was the thesis sophisticated?			
Did the thesis make an argument?			
Did the topic sentences contain good transitions?			
Were the topic sentences reasons/facts/details that supported the thesis?			
Was the "CON" presented in the second paragraph?			
Did the supporting evidence in all three body paragraphs directly relate to the topic sentence?			

Template For Peer Editing Persuasive Essay Checklist

Suzanne Bratcher



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Persuasion Points Brian Backman, 2013 *Persuasion Points* answers those questions for secondary teachers helping you seamlessly teach the explicit elements of high scoring persuasive essays which are so important for end of course writing examinations state assessments advanced courses and national college entrance tests These 82 ready to go strategic exercises save you time and make writing instruction easy to incorporate in your instructional hour Author Brian Backman includes writing exercises for students with teacher notes and reference sheets tools to help students practice drafting revising and editing their essays while infusing elements of style practice essays for students to score against a rubric and skill sharpening games and activities for the whole class questions for close reading a glossary of terms and 101 writing prompts With *Persuasion Points* your students will be able to tackle any persuasive writing task with confidence **Literacy Assessment and Metacognitive Strategies** Stephanie L. McAndrews, 2020-06-25 Packed with useful tools this practitioner guide and course text helps educators assess and teach essential literacy skills and strategies at all grade levels PreK 12 All six literacy modalities are addressed listening speaking reading writing viewing and visually representing Chapters on specific literacy processes integrate foundational knowledge assessments and strategies for students who need support in literacy including English language learners Presented are dozens of authentic assessments along with differentiation ideas In a large size format for easy photocopying the book features more than 70 reproducible assessment forms and resources Purchasers get access to a webpage where they can download and print the reproducible materials [What's Your Point? Reading and Writing Opinions](#) Tony Stead, Hillary Wolfe, 2015-01-01 Contains lessons and tools to move your students through both reading and writing arguments and opinions The instructional path is clear and easy to follow supplementing your language arts instruction with resources designed to hone in on arguments and opinions Use this guide to inform your instruction from speaking and listening to reading and then making the writing connection Teacher's Resource Guide Information page 5 *Language Disorders from Infancy Through Adolescence - E-Book* Rhea Paul, Courtenay Norbury, 2012-01-14 *Language Disorders from Infancy Through Adolescence* 4th Edition is the go to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment This core resource spans the entire developmental period through adolescence and uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends instruction best practices and social skills assessment Comprehensive text covers the entire developmental period through adolescence Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice Straightforward conversational writing style makes this book easy to read and understand More than 230 tables and boxes summarize

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Quality Instruction and Intervention for Elementary Educators Brittany L. Hott, Pamela Williamson, 2024-10-02 Effective teaching starts with quality instruction that most students respond well to However about 35% of students will require specialized and more intensive instruction to meet academic and behavioral standards Both students with exceptionalities who are eligible to receive special education and related services and students who are placed at risk due to circumstance require deserve and are legally entitled to quality intervention Quality Instruction and Intervention for Elementary Educators offers an accessible resource for educators interested in evidence based strategies to ensure all students have access to an excellent education Two dedicated chapters authored by leading content and strategy experts in the field are devoted to content areas The first chapter focuses on quality instruction with academic subject matter specialists as lead authors with interventionists supporting The second chapter focuses on effective intervention with the interventionists taking the lead author roles and academic subject matter specialists supporting Between the two chapters is a dialogue between the teams of authors bridging instruction and intervention This unique approach bridges the gap between quality instruction and effective intervention an often overlooked component of teacher education The book also includes dedicated chapters on the integration of instructional technology and executive functioning After reading the book educators will be able to describe the components of effective instruction and intervention in each of the content areas access empirically validated materials and locate resources for continued learning

Writing Lessons That Teach Key Strategies Patricia Tabb, Nancy Delano Moore, 2001-04 Reproducible pages contain lessons such as finding an idea to write about creating vivid descriptions with sensory details developing compelling openings revising and editing

Reading Assessment and Instruction for All Learners Jeanne Shay Schumm, 2017-02-13 Weaving together the latest knowledge and best practices for teaching children to read this indispensable text and professional resource provides a complete guide to differentiated instruction for diverse learners Uniquely integrative the book places the needs of English language learners and students with disabilities front and center

instead of treating them as special topics Accessible chapters on each of the core components of literacy clearly demonstrate how to link formal and informal assessment to evidence based instruction Special features include Research Briefs Tech Tips Internet Resources Reflection and Action Questions and dozens of reproducible student activities and assessment tools

The Concise Guide to Teaching Composition Derek Soles, 2007 This concise guide for teaching college composition was written especially for writing teachers who are graduate teaching assistants or those whose academic preparation is in a discipline other than rhetoric and composition Completely research based and generously documented this practical guide boils down the most important composition theory and pedagogy into 17 brief practical chapters that will edify those who are new to the discipline and serve as a refresher to those who are more experienced *EPIE Materials Report* , 1981

Voices in English Classrooms Lenora Cook, Helen C. Lodge, Helen Chanda Lodge, 1996 This book presents a collection of classroom practices that view the personal experiences of diverse student populations as valuable resources for instruction It offers teachers various responses to the challenges posed by students cultural linguistic and social group affiliations The book contains essays arranged into three interwoven strands Hearing Every Voice the language strand encourages peer appreciation of dialect and language diversity Preserving Voices the composition strand emphasizes the bond between writer and audience that leads to understanding self and others and Affirming Voices the literature strand expands upon and enriches the traditional canon by dealing with literary selections that reflect the experiences of diverse groups within United States society Essays and their authors include 1 Celebrating Diversity through the Language Autobiography G Douglas Meyers 2 Classroom Diversity as Strength A Language Centered Unit Kyoko Sato and others 3 How You Not Be Knowin Dat Using Language Study to Enfranchise Diversity Barbara Osburg 4 Becoming Centered in the Students What a Teacher Can Do for Underprepared Learners Smokey Wilson 5 Worldview Publication as an Incentive for Excellence in Writing Susan B Andrews and John Creed 6 Autobiography as a Liberating Force in the Basic Writing Classroom Brenda M Greene 7 Bridging Cross Cultural Differences through Writing Sarah Coprich Johnson and Julia Stutts Austin 8 Delicious of the New ESL as Poetry EFL as Literary Analysis James W Penha 9 Break on Through An Interdisciplinary Approach to Composition Michael G Battin 10 Environmental Writing and Minority Education Luke Wallin 11 Successful Teaching Practices for Sexual Minority Students in Writing Courses Four Teachers at Work Sarah Hope Parmeter and others 12 The Western Illinois University Minority Summer Tutoring Program A University Junior High School Collaborative Effort Kathy H Barclay and William Mosley 13 Real Voices Action and Involvement in Secondary English Classrooms Lenora Leni Cook 14 When Wordsworth Is Too Tame Merging Minority Literature with the Classics in the Secondary Language Arts Curriculum P L Thomas 15 Teaching the Thief of Bagdad as an Interdisciplinary Middle School Unit Martin Mullarkey 16 An Approach to Teaching Four Poems about Education A Thematic Unit for Pre Freshman Minority Students Mary Sauter Comfort 17 Caribbean Literature as Catalyst in the Composition Classroom Keith Gilyard and others 18 A Fiesta of Voices Regional Literature in the

Multicultural Classroom Jeffrey Laing and 19 Expanding the Literary Canon through Perceptions of Diversity and the American Dream Eileen I Oliver NKA **Thinking-Based Learning** Robert J. Swartz, Arthur L. Costa, Barry K. Beyer, Rebecca Reagan, Bena Kallick, 2010-07-04 This book provides accessible educational practices that teachers can use to infuse skillful thinking into standards based content instruction in any subject area or grade level With rich examples from practice readers will learn to teach students how for example to find and use evidence to support conclusions to develop and articulate creative ideas to listen to others seriously and with understanding and to communicate their thinking with clarity and precision The authors demonstrate how taking time to frontload deliberate selective thinking practices can propel students to higher levels of achievement Specific chapters look at the role of metacognition in the classroom translating good thinking into good writing and assessment of progress in thinking Featuring the collaborative work of renowned authors and professional development leaders this resource shows teachers how to help their students develop habits of effective thinking and dispositions for learning like persistence and self regulation that will ultimately improve their work in other courses and grades and in their lives overall **Envision** Christine L. Alfano, Alyssa J. O'Brien, 2004 Concise flexible practical and innovative Envision is the first brief argument rhetoric designed for students learning to write in today's visual world Flexible three part organization Instructors who want to focus on argument and rhetorical analysis can emphasize Part 1 Those who want more intensive work in research and source based writing will focus on Part 2 For innovative courses that include visual design oral presentation and multimedia writing projects Part 3 offers the most fully developed textbook coverage available in a brief rhetoric **Survivor's Guide to Technical Writing** David Ingre, 2003 A comprehensive easy to use guide to key workplace communication skills Survivor's Guide to Technical Writing presents all of the essentials of workplace communication in an easy to read and easy to use format The content is comprehensive and universal and emphasizes the most practical and useful information making the concepts relevant to each user Integrating the most current technology users will discover the usage and resources available to them through a number of different media Survivor's Guide to Technical Writing reflects the most current topics and issues in technical communication and includes many cases activities and features to engage and enrich learning **Introduction to College Writing** Jean Reynolds, 2000-11 Using a step by step approach to writing this book reminds its readers and writers that every professional person is a professional writer It motivates them to learn about writing challenges them to find something interesting to write about and offers guidance while developing ideas into paragraphs and essays Collaborative activities extensive coverage of the writing process a thorough usage review and in depth practical instruction in rhetorical are just some of the effective teaching tools in this guide to producing better writing It also features quotations and anecdotes about writing from such experts and successful authors as Ernest Hemingway Susan Sontag Ellen Goodman Ken Macrorie and more Other reading selections include diverse topics and works by Maya Angelou Anne Frank Colin Powell Alex Haley Maxine Hong Kingston and Gwendolyn Brooks For preparation

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service and in service educators encouraging cooperative learning **The Learning-to-write Process in Elementary Classrooms** Suzanne Bratcher, 1997 Distinctive textbook synthesizes what we know about how children learn how we write and what we write into a process of teaching children to write in elementary classrooms *Resources in Education* ,1996
 The Writing Commitment Michael E. Adelstein, Jean G. Pival, 1988

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