# CURRICULUM MAP & PACING GUIDE SAMPLE

# Quarter 1: Creating the Constitution & 3 Branches of Government

Content Priority Standards: USG 1.3, 1.7, 2.1, 2.2, 2.3, 2.4, 2.7, 3.2, 3.6, 3.7, 3.9, 3.10, 3.12, 3.13, 3.16, 4.6, 4.6, 3.11, 3.19, 3.20, 5.4 & 5.5

Literacy Priority Standards: LH 2.1 & LH 5.1

#### Summative Assessments:

- 1. Week 2: Multiple Choice Test with Current Event Free Response Question
- 2. Week 4: Congress Test
- 3. Week 6: President Project
- 4. Week 9: Simulated Court Case Ruling

WEEK	Student Learning Objective	Must-Use Texts or Resources	Common Assessments <sup>1</sup>
1	Interpret and analyze the purposes and functions of government found in the Preamble (USG 1.3) and ideas about natural rights and the common good (USG 2.3).  Explain and provide examples of the social contract, popular sovereignty, natural rights theories, etc. in United States founding-era documents (USG 2.4).  Define and provide examples of constitutionalism, rule of law, limited government, and popular sovereignty in the United States Constitution and explain how these protect individual rights (USG 1.7) and explain federalism (USG 3.5).  Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text (LH.2.1).	The Preamble, U.S. Constitution and Bill of Rights  Mini lesson on John Locke's Social Contract Theory  The Declaration of Independence  Textbook (pages 10-11;12-14)	Preamble Exit Activity (USG 1.3)  Declaration of Independence Key Ideas Annotating Activity (USG 2.3 & 2.4)  Students will individually complete a note catcher where they will identify and match the sections of the Constitution and Bill of Rights with the ideas/terms (USG 2.3, 2.4 1.7 & 3.5) and explain how they connect (LH. 2.1)

# **Tennessee State Curriculum Pacing Guide For Street**

**Rachel S Tattersall** 

### **Tennessee State Curriculum Pacing Guide For Street:**

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