

Weathering and Erosion

Fourth Grades Schman 1.5mm(-0.44) Supposed O.S.

Suggested Duration: 11 days

Lesson Synopsis:

In this lesson students will explore events that shange the surface of the Earth.

工程 医皮肤术

4.5	The student brown that complex systems may not east it some parts are removed.
4.54	Manufity and despetits the released argentoms to fining equipmes such as plants to a patronipard and parts to receiving epiterins much as a light hole in a present.
25.480	The student knows that certain past events affect present and folion events.
4.164	Monthly and observe effects of events that require time for changes to be noticeable including growth, erosion, dissolving, excellening, and flow.
0.00	The student knows that the natural world includes Earth materials and edjects in the ety.
4.110	Summarise the effects of occasio on land.

Percent

A.118 Summaring the pffects of coupes on land. P.1 The standard constants field and interesting investigations following from and actions safety precedence and necessarily appropriate and pattern produces. A.1A Community safe preclines sharing field and lateratory repentingshare. A.18 Make what observe in the use and conservation of resources and the disposal or recycling of materials. A.28 Collect information by observing and measuring. A.29 Collect information by observing and measuring. A.20 Analyse and interpol information to accommodify transmitting explanations, from direct and entirest evidence. A.29 Communities with constants and accommodify precision possing to make informed and entirest evidence. A.20 Communities with control and accommodify from the following. A.21 The standard area collect measure and accomming to make information fluctuation. A.22 Page-resent five natural and a complete and intensity fine for finishing. A.23 The standard because they is use a committee position and community to constant and accommodify. A.24 Collect and analysis information committee and communities and communities, constant and applications, and computers, and computers, and computers.		
8.1 She absolved constructs flood and interesting investigations following from and actional particly presentance and extraordinate and extraordinate presidents 4.1A Communicate safe presidents sharing field and interesting investigations. 4.1B Makes wine obstoces in the one and parameters of resources and the disposed or recycling of materials. 4.2 She absolute uses activated inquiry methods sharing field and interesting investigations. 4.2B Collect information by observing and measuring. 4.2C Analysis and interpret information to complical representate explanations, from alread and redirect evidence. 4.2D Communicate solid constitutions. 4.2C She absolute seaso collect theretay and according president particles provide information. 4.3C Represent the natural world using medicin and identify their limitations. 4.4C She absolute because their is one a contrally of treats and members in provide according property, converse, according to the contral property.	4.110	
4.18 Make wise choices in the use and parameters of resources and the disposal or recycling of materials. 4.2 The absolute present by observing and researcing. 4.30 Collect information by observing and researcing. 4.30 Communicate and interpret information to constitut representite explanations, from direct and indirect existence. 4.30 Communicate solid constitutions. 4.31 The absolute pass orbital thinking and appearing problem pulsation principle informations. 4.31 Represent the replaced around solid using module and identify their fundations. 4.32 The absolute boson from its use a restrict of their and methods to president animals impute. 4.43 Collect and analysis information upong looks including paleolations, safety goggles, manuscrapes, compress, some		The student conducts flest and interestry investigations following bones and actions safety precedures and
4.2 The student uses solventhe inquity methods sharing that and laboratory investigations. 4.30 Collect information by observing and momenting. 4.30 Communicate entry information to comprise representate explanations, from street and entreet, existence. 4.30 Communicate entry content that any and expensive problem purely to make informal fluctures. 4.31 The student uses collect thating and expensive problem purely to make informal fluctures. 4.31 The student boson brief to use a content and identify their fundament. 4.4 The student flucture to use a content and identify their fundament. 4.5 Collect and analysis information vering looks including ashubitions, safety goggles, manufactures, company.	4.54	Demonstrate safe precitizes during field and laboratory reventigations.
4.38 Culture information by observing and measuring. 6.30 Analyses and interpret information to construct representate explanations, from direct and indirect avoidance. 4.30 Communicate railed construction. 4.3 The student wave cultical thinking and extensific problem pushing to make informed fractions. 6.30 Represent the natural world using module and identify their fundations. 4.4 Day student because from to use a remarky of make and reathering to problem, asserted asserted inquity. 6.50 Culture and analysis information using itselfs including paleolations, safety goggles, manufactures, company.	4.500	Make wise choices in the use and conservation of resources and the disposal or respelling of materials.
4.30 Communicate valid construction to complete problem explanations, from alread and endown, evintence, 4.30 Communicate valid construction. 4.3 The student used collect thinking and according problem pulsation principle to make inflammed problems. 4.3 Represent the natural world using models and identify their timilations, 4.4 Day student boxes from to use a vertely of trade and methods to prestude another imputy. 4.5 Collect and engines information upong tools including paleolations, safety goggles, management, compress, son	4.0	The student uses screentfic inquiry methods during field and laboratory investigations.
4.30 Communicate said conclusions. 4.3 The student uses critical thinking and according problem putting to make informed fluctures. 4.30 Represent the natural world using models and identify their fundations. 4.4 The student boson have to use a restrict of tents and methods to positive imports imports. 4.44 Collect and analysis information upong book including paleolations, safety goggles, managings, communications, see	4.300	Collect information by observing and measuring
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A.A. Cultural and employed information upong books and marked to purchast automate imputy. A.A. Cultural and employed information upong books including particulations, soften gaugales, resonances, common, con-	4.0	The student uses critical thinking and according problem poining to make informed periodons.
6.6A. Collect and analysis information using books recluding autoclations, safety goggles, reconscipute, comment, sone	4.36	Represent the natural world using models and identify their limitations,
	4.4	The student boxes have to use a vertely of book and methods to combact soloner imputy.
	4.64	

GETTING READY FOR INSTRUCTION

Performance Indicator(s):

 Students will identify, describe and summarize events that shape the Earth in a nametive story about the journey. sediment takes on Earth, 14,10A, 4,1189.

ELPS: 1C, 1E, 2E, 21, 3D, 3J, 4E, 58, 5F, 5G

KEY Understandings and Guiding Questions:

- Weathering can be caused by agents such as water, wind, temperature, and even plants. Weathering is the gradual process of breaking rocks down into smaller pieces called sediment.
 - How has weathering affected our world?
 - Can weathering be considered constructive as well as destructive?
- Excesion is a process that sizely changes the Earth's surface over time.
 - What natural agents contribute to erosion?
 - Can enosion be consistened constructive as well as destructive?

Tesccc Geometry Systems Unit Lesson 1

Wolfgang Guggemos

Tesccc Geometry Systems Unit Lesson 1:

Unveiling the Power of Verbal Art: An Mental Sojourn through Tesccc Geometry Systems Unit Lesson 1

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