

Personal Philosophy of Nursing, Essay Sample for Free Use Essay

Personal Nursing Philosophy

Nursing philosophy is a general outlook on the way nurses should view their career, their patients and their coworkers. Personal nursing philosophy can be described as an attitude towards life and reality that surrounds a nurse's beliefs. It is important to understand different people have different approaches to life. In my personal perspective of nursing philosophy, I see nursing as a moral practice that seeks restoration of the health of others. In my view nursing goes beyond the care for other people; it transcends towards the patient's friends and family, my relationship with my co-workers and my environment. The incorporation of cognitive skills, people skills and time management skills are important in the embodiment of a perfect nurse ("Nursing Philosophy", 2010). Below is an outlook of my nursing philosophy that transcends towards my personal beliefs, patients, nursing and the environment.

In nursing practice people are everything. I view patients as complex beings with independent mindsets and unique abilities who have been befallen by a disease or complication (Denehy, 2001). In this regard, I appreciate patients for who they are; I respect their opinions, and I always adhere to their requests and complaints. In any case, I always believe that patients understand themselves much better than I understand them. Usually, I put my patients as my top priority during my practice. Co-workers, student nurses, and doctors are groups of individuals who I regard with utmost respect. I always strive to establish a meaningful connection with this group of individuals; mutual respect and humility are values that I put in place in such encounters. The admiration of different individuals and their talents enables me to learn from them.

Nursing Philosophy

When it comes to community health, I believe in empowering the people. I always engage in communal projects that aim at giving nursing skills to community members in order to empower them on healthcare management. The same applies to the environments in which patient care occurs, as Nightingale said, "it is the role of a nurse to put the patient in the best condition upon which nature can act upon them." I always ensure that I am able to teach the patient's family on healthcare management such as healthy practices for the home. I also ensure that my patients are kept in a clean and safe environment where healing and recovery can take place in tranquility.

Nursing as a practice is entangled in care giving, study of the illness progression and termination of illnesses. Nursing involves facilitating, giving support and assisting people, their families and the community in a bid to enhance recovery and elimination of illness. Having this in mind, I know that nursing is a collective action where a common goal is shared. Taking the above-mentioned perspective, I always strive to be much more competent through acquiring knowledge and skills in order to improve my proficiency in care giving. Self-improvement is a key policy in my nursing philosophy ("Personal & Professional Philosophy of Nursing - Brandi Dahlin", 2016).

In my attempt to fully execute personal nursing philosophy I have been able to find ways of changing

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Nursing Theory Martha Raile Alligood, 2013-08-13 Nursing Theory Utilization the application of different nursing theories models and philosophies and the expansion of these practices with a look toward the future This text provides the opportunity for students who have learned the background of nursing theory using the companion title Nursing Theorists and Their Work to apply what they have learned to actual nursing practice through various patient scenarios Real life case history examples included in application chapters promotes evidence based practice and further demonstrates how a theory is used in practical situations Consistent case history featuring the patient Debbie in every chapter and the nursing plan that follows help you apply philosophies theories and models presented in the text Critical thinking exercises provide a more application based approach rather than just contemplation of theories presented Chapters written by contributors who utilize the work offer a unique approach to using theory in practice Nursing metaparadigm discussion illustrates the four center concepts with which the discipline is concerned to help you see the scope of concern for the profession Logical organization presents content in three distinct parts Glossary offers quick access to key terms throughout the text Updated nursing application examples feature realistic scenarios that promote evidence based practice Scenarios have been updated using references to current literature and evidence based clinical research New information on the benefits and cautions associated with evidence based practice including a new discussion of praxis a dynamic process where theory and practice come together Updated critical thinking exercises reflect the role of the nursing professional and advanced nursing practice encouraging a higher level of thinking regarding the integration of theory and practice

Kozier & Erb's Fundamentals of Nursing Australian Edition Audry Berman, Shirlee J. Snyder, Barbara Kozier, Glenora Lea Erb, Tracy Levett-Jones, Trudy Dwyer, Majella Hales, Nichole Harvey, Lorna Moxham, Tanya Park, Barbara Parker, Kerry Reid-Searl, David Stanley, 2014-12-01 Kozier and Erb's Fundamentals of Nursing prepares students for practice in a range of diverse clinical settings and help them understand what it means to be a competent professional nurse in the twenty first century This third Australian edition has once again undergone a rigorous review and writing process Contemporary changes in the regulation of nursing are reflected in the chapters and the third edition continues to focus on the three core philosophies Person centred care critical thinking and clinical reasoning and cultural safety Students will develop the knowledge critical thinking and clinical reasoning skills to deliver care for their patients in ways that signify respect acceptance empathy connectedness cultural sensitivity and genuine concern

Creating a Caring Science Curriculum, Second Edition Marcia Hills, Jean Watson, Chantal Cara, 2021-01-07 The hallmark text for nursing faculty seeking to promote the transformative teaching of caring science Creating a Caring Science Curriculum A Relational Emancipatory Pedagogy for Nursing reflects the paramount scholarship of Caring Science educators This second edition intertwines visionary thinking with blueprints exemplars and dynamic direction for the application of fundamental principles It goes beyond the conventional by offering a model that serves as an

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Philosophical and Theoretical Perspectives for Advanced Nursing Practice William K. Cody, Cody, 2006-02-08 An excellent resource for graduate nursing students in master s and doctoral programs Philosophical and Theoretical Perspectives for Advanced Nursing Practice focuses on the theoretical and philosophical perspectives necessary to guide advanced nursing practice The expertly written chapters are diverse in content and emphasize evidence based practice values person centered care and global perspectives and explores the interrelationships between theory practice and research

Transcultural Nursing Theory and Models Priscilla Limbo Sagar, 2011-08-09 Print CourseSmart

Self-Care Science, Nursing Theory and Evidence-Based Practice Katherine Renpenning, Susan Gebhardt Taylor, 2011-05-20 This is an excellent review of the development of self care deficit theory and the use of self care in nursing practice Explanations of the various theories and theory terms are well done and written at a level that novice theorists can relate to The authors demonstrate how self care science can be fiscally and effectively applied to the care of patients clients Doody s Medical Reviews Dorothea Orem s Self Care Theory has been used as a foundation for nursing practice in healthcare institutions and as the basis of curricula in nursing schools for decades This book explores the high level theory of the application of Orem s Self Care Theory and how it can improve patient outcomes as well as cost effectiveness of nursing care delivery Written for nursing theorists researchers administrators and graduate students the text addresses the relationship of self care theory and evidence based care in nursing and provides a solution to improving

contemporary healthcare outcomes The book is divided into three sections Section one discusses the reason for the existence of the nursing profession and identifies the performance of self care Section two covers three nursing practice sciences wholly compensatory nursing partly compensatory nursing and supportive educative nursing Section three offer suggestions on how health care organizations can incorporate this broadened perspective of what constitutes evidence based practice and on going research methodology into every day delivery of nursing services Key Features Includes case examples to illustrate the application of theory to nursing practice Provides a current cost effective resource for implementing Orem s Self Care Deficit Theory for effective evidence based practice Builds the link between the application of Orem s Self Care Theory and improved patient and fiscal healthcare outcomes

Caring for the Vulnerable: Perspectives in Nursing Theory, Practice, and Research Barbara Anderson,2008 Organized into seven units concepts nursing theories research practice programs teaching learning and policy this text offers a broad focus on vulnerability and vulnerable populations in addition to extending nurses thinking on the theoretical formulations that guide practice It is a timely and necessary response to the culturally diverse vulnerable populations for whom nurses must provide appropriate and precise care

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Dictionary of Nursing Theory and Research Bethel Ann Powers, Thomas R. Knapp, 2006 An essential reference particularly for students who encounter nursing theory and research courses in their educational programs In her foreword Afaf Meleis states that it is the answer to a graduate student's prayers I would certainly agree and I would add that experienced researchers and theoreticians can use it as a handy reference for day to day scholarly activities Nursing Education Perspectives Updated terminology and the addition of many new terms with examples and references that reflect current nursing practice make this third edition of the Dictionary of Nursing Theory and Research a valuable accompaniment to the nursing student's or practitioner nurse's bookshelf With the inclusion of research theory statistical and epidemiologic definitions as well as cross reference notes at the end of each entry this compilation is one of the most comprehensive and up to date nursing dictionaries available This alphabetical dictionary of terms used in nursing research and nursing theory offers clear definitions often in multiple paragraphs and sometimes ending with an example that further demonstrates the meaning of the term Cross references are printed in boldface after the definitions with references that will lead the serious reader to delve more deeply into contextual use of the terms and concepts CHOICE February 2006 What distinguishes this Dictionary from others are its attention to the diversity in inquiry and distinctively nursing takes on key concepts in theory and research This Dictionary will be a welcome addition to the libraries of both new and experienced researchers Margarete Sandelowski Cary C Boshamer Professor School of Nursing University of North Carolina at Chapel Hill This alphabetical dictionary of terms used in nursing research and nursing theory offers clear definitions often in multiple paragraphs and sometimes ending with an example that further demonstrates the meaning of the term Cross

references are printed in boldface after the definitions Powers emer Univ of Rochester and Knapp Univ of Rochester Ohio State Univ offer descriptive definitions with references that will lead the serious reader to delve more deeply into the contextual use of the terms and concepts Given the accolades for the second edition 1995 it might be expected that the definitions would rely on older references Instead the majority of the 17 pages of references supporting the text take readers to publications newer than 1995 with a significant number being as recent as 2004 The work therefore is unlikely to become outdated for many years to come Summing Up Highly recommended All Libraries that support nurses education and research at the lower level undergraduate level and above K Bradley Bellevue Community College CHOICE February 2006

Nursing Theory, Postmodernism, Post-structuralism, and Foucault Olga Petrovskaya, 2022-09-30 Nursing Theory Postmodernism Post structuralism and Foucault critiques mainstream American nursing theory and its use of post structural theory comparing and contrasting how postmodern and post structural ideas have been used fruitfully in nursing research and theorizing elsewhere In the late 1980s references to post structuralism and Michel Foucault started to appear in nursing journals Since then hundreds of nursing publications have cited postmodernism and key post structural ideas such as power knowledge discourse and de centring the human subject In Nursing Theory Postmodernism Post structuralism and Foucault Olga Petrovskaya argues that the application of these ideas is markedly different in American nursing theory scholarship compared to nursing theoretical scholarship generated outside the canon of unique nursing theory Analysing relevant literature from the late 1980s through 2010s she demonstrates this difference arguing that American nursing theory calcified into a matrix of dogmas built on logical positivism wary of borrowed theory and loyal to a unique nursing science Post structural ideas that fit the matrix such as criticism of medicine are sanctioned whereas ideas sceptical of humanistic agendas including those that challenge American nursing theory are rendered meaningless In contrast other nurse scholars from Britain Australia Canada and what the author calls the American enclave group engaged with postmodern and post structural perspectives to enrich their research and invite readers to rethink nursing practice The book showcases examples of their intelligent creative theorizing Arguing that American nursing theory enervated nursing theorizing Petrovskaya calls for opening this matrix to theoretical and methodological creativity less rigid categories of scholarship and healthy self examination Making the case that post structural ideas are vital for nurses ability to critically reflect on their discipline and profession this is a necessary read for all those interested in nursing theory philosophy and praxis Chapter 1 of this book is available for free in PDF format as Open Access from the individual product page at www.routledge.com It has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

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Case Studies in Nursing Theory Patricia Winstead-Fry, 1986

Success in Practical/Vocational Nursing Signe S. Hill, Helen Stephens Howlett, 2012-09-04

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