

THE ARGUMENTATIVE ESSAY

Writing which expresses the author's opinions and argues in favor of them is **argumentative writing**. Newspaper editorials and the commentaries of some television and radio personalities are often argumentative. Students occasionally use argumentative writing on class tests when asked to give an opinion and to support it with facts learned in the course. The purpose of argumentative writing is to persuade.

An argumentative essay usually begins with a statement of *opinion* to be supported by paragraphs. This statement is the central idea or *thesis*. There are several ways to support opinion. Perhaps the most commonly used is the listing of facts or examples (evidence) in support of opinion. A writer may also prove a point by giving *reasonable arguments* reached through logical thinking. (Note that an argument differs from an opinion because an opinion is based solely on personal judgment while an argument is based on logical reasoning.) A combination of evidence and reasonable arguments is the most effective way to develop the essay. At the end of the essay, the writer must add a *summarizing paragraph* (conclusion) to clinch important points.

Following is the order of ideas in an argumentative essay from lesser to greater importance, saving the most powerful arguments and most convincing evidence until last, the climax.

Introductory Paragraph	→	State argument.
1st Body Paragraph	→	Recognize opposition.
2nd Body Paragraph	→	Build up case. Use facts, logic, authorities. Include sources in support of theme whenever possible. Use direct quotes, if possible.
Last Body Paragraph	→	State most powerful argument. Include emotion, if necessary.
Concluding Paragraph	→	Summarize and restate argument.

GUIDELINES FOR AN EFFECTIVE ARGUMENT

1. Avoid a one-sided or biased argument. Anticipate realistic objections, giving the opposition a fair representation, by examining both pros and cons of your thesis.
2. Have a clear and unambiguous thesis statement. Make sure that the reader is not confused by an overly general thesis.
3. Write an objective thesis statement. A subjective thesis (or an *I believe* statement) will not convince your reader of anything but your opinion.
4. Avoid controversial supporting arguments. A thesis supported by "hot" topics will not be taken seriously by the reader.
5. Express ideas as solid statements, not questions. Opponents will have answers for questions.
6. When including quotations, use neutral sources for evidence. A biased source will not be recognized by the opposition.
7. Avoid hasty generalizations (conclusions based on insufficient or biased evidence), red herrings (diversionary tactics that avoid the key issues), and other logical fallacies (or errors in reasoning). For more information on logical fallacies, please see an LTC tutor.
7. Avoid hasty generalizations (conclusions based on insufficient or biased evidence), red herrings (diversionary tactics that avoid the key issues), and other logical fallacies (or errors in reasoning). For more information on logical fallacies, please see an LTC tutor.

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Argumentative Essays: A Step-by-Step Guide Broadview Press, 2022-04-28 This brief spiral bound booklet provides a portable scannable and simple guide to the basics of argumentative essay writing Designed to complement in depth classroom instruction it serves as a portable resource that students can use on their own or in class for quick step by step guidance on how to plan research write and edit argumentative essays Advice on avoiding plagiarism and documenting sources is included along with up to date MLA and APA citation guidelines and a sample essay Laminated for convenience and durability the booklet is intended as a lasting reference tool that students can use throughout their academic studies Additional resources including an essay outline tool and grammar exercises are provided on a free companion website **An Introduction to Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students** Dr Julius Nang Kum , An Introduction to the Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students This long awaited textbook examines the knowledge making genre or the argumentative writing at the advanced stage It provides students with an insightful and a coherent picture of the academic argumentative essay which is a training tool for knowledge making for most convincing writings The book is divided into six chapters Chapter one highlights some key pragmatic features which are very necessary for most successful students in the academic world Chapter two focuses on the writing skills and some advantages of being a good writer The remaining chapters identify the actual definition of an academic argumentative writing and also highlight the components of the introduction section the body section and the conclusion section of the knowledge constructing genre The book would be appropriate as a training tool for the writing skills of many advanced and undergraduate students We hope that high school and undergraduate students would find the book very interesting and vital for their advanced argumentative writings and some related convincing writings in other fields Essays and Arguments: A Handbook for Writing Student Essays Ian Johnston, 2015-04-28 How does one help undergraduate students learn quickly how to produce effectively organized persuasive well reasoned essays This book offers a straightforward systematic introduction to some of the key elements of the construction of arguments in essay form The focus here is on practical advice that will prove immediately useful to students recommended procedures are emphasized and detailed examples of academic and student writing are provided throughout The book introduces the basics of argumentation before moving on to the structure and organization of essays Planning and outlining the essay writing strong thesis statements organizing coherent paragraphs and writing effective introductions and conclusions are among the subjects discussed A separate section concisely explores issues specific to essays about literary works **Academic Writing Skills for International Students** Siew Hean Read, 2024-02-22 Are you a non native English speaker studying or preparing to study at an English language university If so this book is for you This engaging guide equips students with the tools and confidence to respond effectively and appropriately to written assignments at university It will help you to develop

essential writing skills such as structuring paragraphs and building an argument and provides practical guidance on adhering to the conventions of academic writing It guides the reader systematically through a series of text analyses which bring out key linguistic and rhetorical features making complex textual issues manageable and understandable for learners of all abilities Reorganised to allow for easier navigability and revised for greater accessibility the new edition now includes An expanded introduction to show students how to use the book successfully A writing checklist to review the key principles of skills covered in the book A broader range of examples More practical activities More on plagiarism This is an ideal self study aid for non native English speakers both on pre sessional language courses and on degree programmes who need to get to grips with the conventions of academic writing

The Writing Revolution Judith C. Hochman, Natalie Wexler, 2017-07-27 Why you need a writing revolution in your classroom and how to lead it The Writing Revolution TWR provides a clear method of instruction that you can use no matter what subject or grade level you teach The model also known as The Hochman Method has demonstrated over and over that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback Insurmountable as the challenges faced by many students may seem The Writing Revolution can make a dramatic difference And the method does more than improve writing skills It also helps Boost reading comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities The Writing Revolution is as much a method of teaching content as it is a method of teaching writing There s no separate writing block and no separate writing curriculum Instead teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction But perhaps what s most revolutionary about the TWR method is that it takes the mystery out of learning to write well It breaks the writing process down into manageable chunks and then has students practice the chunks they need repeatedly while also learning content

Argumentative Writing in a Second Language Alan R. Hirvela, Diane Belcher, 2021-12-13 Argumentative Writing in a Second Language is a collection on teaching argumentative writing offering multiple vantage points drawn from the contributors own teaching and research experiences The value of learning how to compose argumentative texts cannot be overstated and yet very little attention has been allocated to the equally important topic of how argumentation is or can be taught in the L2 context Thus this volume shifts attention to teachers and argumentative writing instruction especially within increasingly common multimodal and digital literacy settings While doing so it provides a comprehensive wide ranging view of the L2 argumentative writing landscape within an instructional lens Part I of the volume is topic oriented and focuses on explorations of important issues and perspectives while Part II features several chapters reporting classroom based studies of a variety of instructional approaches that expand our understanding of how argumentative writing can be taught The book will be of value to pre service and in service teachers in varying instructional contexts as well as teacher educators and L2 writing scholars researchers

Generic skills in higher education Heidi

Hyttinen,Tarja Tuononen,Edith Braun,2023-04-28 **CLEP® College Composition 2nd Ed., Book + Online** Rachelle Smith,Dominic Marullo,Ken Springer,2014-02-21 Save time and money while you earn college credit Pass your CLEP exam and get college credit at a fraction of the cost of a college course with REA s Prep for CLEP Our exclusive Book Online prep includes Online diagnostic exam Pinpoint what you know and what you need to study Test aligned subject review Zero in on the topics you ll find on the exam Four realistic practice exams Measure your test readiness so you ll be confident and prepared on test day Expert advice from authors who know the test inside out Glossary of key terms Round out your prep with must know vocabulary This study guide prepares you for both the College Composition and College Composition Modular exams REA is America s recognized leader in CLEP test prep and is your trusted source for the most up to date aligned content If you re looking to accelerate your path to a college degree CLEP is perfect for you And thanks to our partners at Proctortrack proctortrack com clep now you can take your exam at your convenience from the comfort of home

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The Art of Teaching Creative Writing Priti Gala,2024-06-05 Ever wondered how to transform your classroom into a hub of creativity and self expression The Art of Teaching Creative Writing is your go to guide for inspiring young writers and bringing the joy of Creative Writing to life Packed with lesson plans writing prompts and innovative teaching techniques this book takes you on an interactive journey through the world of creative writing You ll learn how to spark students imaginations nurture their voices and create a supportive engaging atmosphere in your classroom From vocabulary enhancement to descriptive writing to narrative arcs and stories this book covers it all Whether you re a seasoned educator or just starting out The Art of Teaching Creative Writing will help you unlock your students potential and watch their stories come to life

PRAXIS I Exam Cram Diana Huggins,2009-10-22 Succeed with topical reviews practice exams and preparation tools Covers exactly what you need to know to score higher on your PRAXIS exam Includes more than 200 sample test questions in the book to help you determine whether you re ready to take the actual exam Also covers the PLT portion of the Praxis II exams Our popular Cram Sheet tear card helps you remember key concepts Exam Alerts provide important information covered on the exam as well as possible pitfalls you may encounter This book includes a CD ROM that features a powerful full featured testing software Features more than 150 sample test questions giving you additional practice for the PRAXIS exam Helps identify your strengths and weaknesses so you can correct any weaknesses before you take the exam Provides the feedback you need to determine whether you re ready to take the actual exam

ChatGPT and Writing Your College Essays Barbara Oleynick,2025-01-25 The purpose of this eBook is to serve as a comprehensive guide to mastering the art of essay writing It aims to help readers understand the different types of essays their unique characteristics and how to craft them effectively Whether you re a student looking to improve your academic writing skills a teacher searching for teaching resources or a professional wanting to enhance your communication skills this eBook provides practical insights and actionable tips tailored to your needs

Using Blended Learning Khe Foon Hew,Wing Sum Cheung,2014-08-01 This book discusses evidence based practices related to the use of blended learning in both K 12 and higher education settings Specifically this book features evidence based practices in relation to the following five learning goals a Fostering students attitude change toward country b Helping students solve ill structured design task problems c Improving students critical thinking in assessing sources of information d Improving students narrative and argumentative

writing abilities and e Enhancing students knowledge retention and understanding To achieve this aim the authors draw upon their own research studies as well as some other relevant studies to reveal the pedagogical approaches the specific instructional learning activities the technologies utilized and the overall framework for developing blended learning experiences

Writing Instruction for Success in College and in the Workplace Charles A. MacArthur,Zoi A. Philippakos,2023-12 This book describes an innovative evidence based method for preparing students for the demands of college writing called Supporting Strategic Writers SSW The goal of SSW is to help students become independent learners who understand the value of strategies and can apply them flexibly in future courses and the workplace The text provides genre based strategies for rhetorical analysis planning evaluation and revision critical reading of sources and synthesis of sources that are part of college composition and applicable across contexts and course assignments Equally important to the SSW approach is that students learn metacognitive strategies for goal setting task management progress monitoring and reflection Instructional methods include discussion of model essays think aloud modeling of strategies collaborative writing peer review and self evaluation and reflective journaling Book Features Integrates three critical components strategies for critical reading and writing metacognitive strategies to help students take control of their learning and pedagogical strategies Provides research based approaches for teaching developmental writing courses first year composition summer bridge programs and first year seminars Offers thorough explanations of the strategies and instructional methods with practical examples and support materials for instructors Based on two years of design research and three experimental studies which found significant positive effects on writing quality and motivation with college students in developmental writing courses

Multidisciplinary Approaches to Discourse Rachid Acim,Mohamed Belamghari,Mounir Sanhaji,2025-09-13 The chapters of the book are geared towards comprehending human interactions expounding dialogism challenging dominant narratives and in the meantime deconstructing misinformation and power structures prevalent in text and talk In its essence the book is multidisciplinary as it employs various critical approaches rich conceptual frameworks and sound methodologies from a variety of schools of thought and disciplines to explain the interplay between language and power humor and laughter literature and cinema as well as poetry and meaning creation The contributors all of whom are avid researchers in the field of discourse and cultural studies elucidate the tremendous power of discourse and detail its potential implications and ramifications in contemporary times they disambiguate the nuances of some interrelated and subsidiary notions such as text and context rhetoric and the process of writing communication and silence identity and culture media and representation to mention but a few

Patterns for College Writing Laurie G. Kirsznar,Stephen R. Mandell,2011-12-22 C 1 Student s Ed Gift 12 6 13

Transitions Instructor's Manual Linda Bates,1998-07-28 This book bridges the gap between writing paragraphs and writing essays The Instructor s Manual contains teaching suggestions sample syllabi and answer keys for the Student s Book

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