

Sample Reflective Essay

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I have been a student at California State University Channel Islands (CI) for 5 semesters, and over the course of my stay I have grown and learned more than I thought possible. I came to this school from Moorpark Community College already knowing that I wanted to be an English teacher; I had taken numerous English courses and though I knew exactly what I was headed for-was I ever wrong. Going through the English program has taught me so much more than stuff about literature and language, it has taught me how to be me. I have learned here how to write and express myself, how to think for myself, and how to find the answers to the things that I don't know. Most importantly I have learned how important literature and language are.

When I started at CI, I thought I was going to spend the next 3 years reading classics, discussing them and then writing about them. That was what I did in community college English courses, so I didn't think it would be much different here. On the surface, to an outsider, I am sure that this is what it appears that C.I. English majors do. In most all my classes I did read, discuss, and write papers; however, I quickly found out that that there was so much more to it. One specific experience I had while at C.I. really shows how integrated this learning is. Instead of writing a paper for my final project in Perspectives of Multicultural Literature (ENGL 449), I decided with a friend to venture to an Indian reservation and compare it to a book we read by Sherman Alexie. We had a great time and we learned so much more that we ever could have done from writing a paper. The opportunity to do that showed me that there are so many ways that one can learn that are both fun and educational.

The English courses also taught me how powerful the written word and language can be. Words tell so much more than a story. Stories tell about life and the human condition, they bring up the past and people and cultures that are long gone. Literature teaches about the self and the world surrounding the self. From these classes I learned about the world, its people and its history; through literature I learned how we as humans are all related. By writing about what we learn and/or what we believe, we are learning how to express ourselves.

I know that my ability to write and express my ideas, thoughts and knowledge has grown stronger each semester. I have always struggled to put my thoughts on paper in a manner that is coherent and correct according to assignments. I can remember being told numerous times in community college to "organize your

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Tomei, Lawrence A.



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Clinical Supervision Activities for Increasing Competence and Self-Awareness Roy A. Bean, Sean D. Davis, Maureen P. Davey, 2014-03-18 Cultivate self awareness empathy and clinical competence in the mental health professionals you supervise Providing tested guidance for clinical supervisors of mental health professionals editors Roy A Bean Sean D Davis and Maureen P Davey draw from their own backgrounds in training private practice and academe as well as from an international panel of experts representing various mental health fields to provide activities and best practices that allow therapists to better serve an increasingly diverse set of clients and issues While clinical skills are easily observed the more subtle areas of self awareness or exploring unexamined judgments are more difficult to spot and to provide supervision and guidance for The numerous experiential activities included will help supervisors and the mental health professional they supervise develop their skills and techniques around Intuition Empathy Self awareness Mindfulness Multicultural awareness Perspective taking The book covers both clinical as well as diversity focused competence and awareness and suggests various forms of activities including research exercises reflection journaling and more Each activity includes measurement metrics as well as additional resources that help clinicians identify the best activity for a given situation Appropriate for clinicians at every level and from a multitude of backgrounds these tried and tested best practices can be used in clinical supervision as a class assignment or to facilitate professional growth

The Complete Guide to Personal Digital Archiving Brianna H. Marshall, 2018-12-13 Scholars and scrapbookers alike need your help with saving their most important digital content But how do you translate your professional knowledge as a librarian or archivist into practical skills that novices can apply to their own projects The Complete Guide to Personal Archiving will show you the way helping you break down archival concepts and best practices into teachable solutions for your patrons projects Whether it s a researcher needing to cull their most important email correspondence or an empty nester transferring home movies and photographs to more easily shared and mixed digital formats this book will show you how to offer assistance providing explanations of common terms in plain language quick non technical solutions to frequent patron requests a look at the 3 2 1 approach to backing up files guidance on how to archive Facebook posts and other social media methods for capturing analog video from obsolete physical carriers like MiniDV proven workflows for public facing transfer stations as used at the Washington D C Memory Lab and the Queens Library mobile scanning unit talking points to help seniors make proactive decisions about their digital estates perspectives on balancing core library values with the business goals of Google Amazon Facebook and other dominant platforms and additional resources for digging deep into personal digital archiving Featuring expert contributors working in a variety of contexts this resource will help you help your patrons take charge of their personal materials

Handbook of Research on Creating Meaningful Experiences in Online Courses Kyei-Blankson, Lydia, Ntuli, Esther, Blankson, Joseph, 2019-11-29 While online courses are said to be beneficial and many reputable brick and mortar higher education institutions are now offering

undergraduate and graduate programs online there is still ongoing debate on issues related to credibility and acceptability. There is some reluctance to teach online and to admit and hire students who have enrolled in online programs. Given these concerns, it is essential that educators in online communities continue to share the significant learning experiences and outcomes that occur in online classrooms and highlight pedagogical practices used by online instructors to make their courses and programs comparable to those offered face to face.

The *Handbook of Research on Creating Meaningful Experiences in Online Courses* is a comprehensive research book that examines the quality of courses in higher education that are offered exclusively online and details strategies and practices used by online instructors to create meaningful teaching and learning experiences in online courses. Featuring a range of topics such as gamification, professional development, and learning outcomes, this book is ideal for academicians, researchers, educators, administrators, instructional designers, curriculum developers, higher education faculty, and students.

Handbook of Experiential Learning and Management Education Michael Reynolds, Russ Vince, 2007-11-15 While Experiential Learning (EL) has been an influential method in the education and development of managers and management students, it has also been one of the most misunderstood. This Handbook explores current thinking on EL ideas and examples of EL in practice and the importance of EL to the future of management education.

Handbook of Reflection and Reflective Inquiry Nona Lyons, 2010-04-07 Philosophers have warned of the perils of a life spent without reflection, but what constitutes reflective inquiry and why it is necessary in our lives can be an elusive concept. Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire, the *Handbook of Reflection and Reflective Inquiry* presents reflective thought in its most vital aspects, not as a fanciful or nostalgic exercise but as a powerful means of seeing familiar events anew, encouraging critical thinking and crucial insight in teaching and learning. In its opening pages, two seasoned educators, Maxine Greene and Lee Shulman, discuss reflective inquiry as a form of active attention. Thoreau's wide awakeness, an act of consciousness and a process by which people can understand themselves, their work, particularly in the form of life projects, and others. Building on this foundation, the Handbook analyzes through the work of 40 internationally oriented authors definitional issues concerning reflection: what it is and is not; worldwide social and moral conditions contributing to the growing interest in reflective inquiry in professional education; reflection as promoted across professional educational domains including K-12 education, teacher education, occupational therapy, and the law; methods of facilitating and scaffolding reflective engagement; current pedagogical and research practices in reflection; approaches to assessing reflective inquiry; educators across the professions as well as adult educators, counselors, and psychologists; and curriculum developers concerned with adult learning. Will find the *Handbook of Reflection and Reflective Inquiry* an invaluable teaching tool for challenging times.

Reflective Practice, Third Edition Sara Horton-Deutsch, Gwen Sherwood, 2023-10-31 The third edition of *Reflective Practice* depicts the concept of reimagining in such a brilliant way and is a must-have resource for nurses. Portia Janine Jordan, PhD, MBA, MCUR, RN, FANSA, Professor.

Department of Nursing and Midwifery Faculty of Medicine and Health Sciences Stellenbosch University This incredible edition of a professional masterpiece pulls together global leaders creative thinkers entrepreneurs educators and practitioners to support and guide us as healthcare professionals A joy to read and a must read for all professionals who are reflexive Thomas Kearns EdD MED BNS RGN RPN RNT FAAN FFMRC SI Past Executive Director Dean Faculty of Nursing and Midwifery RCSI University of Medicine and Health Sciences Dublin Co Director Global Innovation and Leadership Academy Faculty of Nursing and Midwifery RCSI In this outstanding book Sara Horton Deutsch and Gwen Sherwood provide an invaluable resource for nurse educators and their students Reflective Practice Reimagining Ourselves Reimagining Nursing takes a complex topic and makes it accessible for learners across all levels This should be required reading in all nursing programs Pamela R Jeffries PhD RN FAAN ANEF FSSH Dean of Nursing Valere Potter Professor of Nursing Vanderbilt School of Nursing A nurse s work is multifaceted medically complex technically precise and physically demanding But nursing the act of caring is also social emotional impactful and personal Because nursing education programs prioritize the importance of the technical and physical aspects of nursing that is what they teach This leaves practicing nurses poorly equipped to understand the science of caring and unprepared for the constant stream of emotional and psychological stressors that come with this profoundly important work The unintended consequences of this omission include burnout toxic work environments and exodus from the profession In this highly anticipated and particularly timely third edition of Reflective Practice authors Sara Horton Deutsch and Gwen Sherwood invite readers to reflect recalibrate reimagine rethink and reframe the work of nursing care and their various roles and relationships within it This book focuses first on the individual then practice settings and finally systems and communities while providing supporting theoretical frameworks practical applications and opportunities for personal and shared reflection along the way Reflective Practice guides nurses to emotional and psychological fulfillment in all aspects of care

Handbook of Counselor Preparation Karen Eriksen, 2011-12 Published in cooperation with the Association for Counselor Education and Supervision ACES

Introduction to Gifted Education Julia Link Roberts, Tracy Ford Inman, Jennifer Robins, 2021-09-03 Introduction to Gifted Education is the definitive textbook designed for courses that introduce teachers to gifted education whether that is in graduate school or in certification or continuing development programs for teachers The book is inclusive in nature addressing varied approaches to each topic while relying on no single theory or construct The book includes chapters that focus on critical topics such as gifted education standards social emotional needs cognitive development diverse learners identification programming options creativity professional development and curriculum The book provides a comprehensive look at each topic including an overview of big ideas its history and a thorough discussion to help those new to the field gain a better understanding of gifted students and strategies to address their needs A rich companion piece supports the text providing practical strategies and activities for the instructor designed for both online classes and face to face classes Texas

Association for the Gifted and Talented 2018 Legacy Book Award Winner Scholar *Writing Theology Well* Lucretia B. Yaghjian, 2006-11-24 In its creative integration of the disciplines of writing rhetoric and theology *Writing Theology Well* provides a standard text for theological educators engaged in the teaching and mentoring of writing across the theological curriculum As a theological rhetoric it will also encourage excellence in theological writing in the public domain by helping to equip students for their wider vocations as writers preachers and communicators in a variety of ministerial and professional contexts

Honing Self-Awareness of Faculty and Future Business Leaders Payal Kumar, Tom Elwood Culham, Richard J. Major, Richard Peregoy, 2023-04-10 *Honing Self Awareness of Faculty and Future Business Leaders* emphasizes self awareness and management of emotions as a strong differentiator for generating student engagement well being and performance in complex and ambiguous societal and economic VUCA environments

A Handbook of Reflective and Experiential Learning Jennifer A. Moon, 2004 Reflective and experiential learning are now common currency in education and training and are recognized as important tools This handbook acts as an essential guide to understanding and using these techniques in educational and training contexts

Counseling Across the Lifespan Cindy L Juntunen, Donald R Atkinson, 2002 *Counseling Across the Lifespan* expands the perimeters of counseling with its emphasis on preventive techniques for adjustment problems in the lifespan of a normal individual This cogent work focuses on counseling intervention strategies from the unique perspective of an individual s lifespan placing techniques in the proper development context By concentrating on life stages from childhood through old age the authors identify the nature and origin of various psychological issues such as self identity and healthy lifestyle development in adolescents family violence in young adults or retirement transitions for older adults The intervention tools needed to confront these issues are presented through succinct pedagogical features including case examples checklists for evaluating clients and exercises

Embodied Resistance Chris Bobel, Samantha Kwan, 2011 *Ethnographies about transgressing social expectations of the body*

Systems Architecting Gerrit Muller, 2011-09-08 Derived from industry training classes that the author teaches at the Embedded Systems Institute at Eindhoven the Netherlands and at Buskerud University College at Kongsberg in Norway *Systems Architecting A Business Perspective* places the processes of systems architecting in a broader context by juxtaposing the relationship of the systems architect

How Students Write: A Linguistic Analysis Laura Louise Aull, 2020-04-01 Broad generalizations about people today are a familiar feature of first year student writing *How Students Write* brings a fresh perspective to this perennial observation using corpus linguistics techniques This study analyzes sentence level patterns in student writing to develop an understanding of how students present evidence draw connections between ideas relate to their readers and ultimately learn to construct knowledge in their writing Drawing on both first year and upper level student writing the book examines the discourse of students at different points in their education It also distinguishes between argumentative and analytic essays to explore the way school genres and assignments shape students choices In focusing on sentence level features such as hedges

perhaps and boosters definitely this study shows how such rhetorical choices work together to open or close opportunities for thoughtful exchanges of ideas Attention to these features can help instructors foster civil discourse design effective assignments and expose and question norms of higher education

Integrating Information & Communications

Technologies Into the Classroom Tomei, Lawrence A.,2006-10-31 This book promotes state of the art application of classroom technology for teaching and learning Teachers educational researchers and scholars are offered some twenty chapters filled with practical applications research practice and thought provoking stances on many of the key issues associated with teaching and learning in today s classroom environment Provided by publisher

Creating a Caring Science Curriculum, Second Edition Marcia Hills,Jean Watson,Chantal Cara,2021-01-07 The hallmark text for nursing faculty seeking to promote the transformative teaching of caring science *Creating a Caring Science Curriculum A Relational Emancipatory Pedagogy for Nursing* reflects the paramount scholarship of Caring Science educators This second edition intertwines visionary thinking with blueprints exemplars and dynamic direction for the application of fundamental principles It goes beyond the conventional by offering a model that serves as an emancipatory ethical philosophical educational and pedagogical learning guide for both teachers and students Divided into five units the text addresses the history of the caring curriculum revolution and its powerful presence within nursing Unit I lays the foundation for a Caring Science curriculum Unit II introduces intellectual and strategic blueprints for caring based education including action oriented approaches for faculty student relations teaching learning skills pedagogical practices critical reflective creative approaches to evolving human consciousness and power relation dynamics Unit III addresses curriculum structure and design the evolution of a caring based college of nursing caring in advanced practice education and the development of caring consciousness in nurse leaders It also features real world exemplars of Caring Science curricula Unit IV includes an alternative approach to clinical and course based evaluation and the text concludes with an exploration of the future of the Caring Science curriculum as a way of emancipating the human spirit Each chapter is structured to maximize engagement with reflective exercises and learning activities that encourage the integration of theory and practice into the learning process New to This Edition Updated chapters case studies and learning activities Six new chapters that provide guidance on how to create a Caring Science curriculum Exemplars from institutions that have developed Caring Science curricula Key Features Provides a broad application of Caring Science for teachers students and nursing leaders Features case studies of teacher student lived learning experiences within a caring loving pedagogical environment Encourages the integration of theory and practice into the learning process with learning activities and reflective exercises Distills the expertise of world renowned Caring Science scholars

Reading and Learning Strategies Susan Davis Lenski,Mary Ann Wham,Jerry L. Johns,2006-06-22

Preparing Teachers for a Changing World Linda Darling-Hammond,John Bransford,2017-07-27 Based on rapid advances in what is known about how people learn and how to teach effectively this important book examines the core

concepts and central pedagogies that should be at the heart of any teacher education program Stemming from the results of a commission sponsored by the National Academy of Education Preparing Teachers for a Changing World recommends the creation of an informed teacher education curriculum with the common elements that represent state of the art standards for the profession Written for teacher educators in both traditional and alternative programs university and school system leaders teachers staff development professionals researchers and educational policymakers the book addresses the key foundational knowledge for teaching and discusses how to implement that knowledge within the classroom Preparing Teachers for a Changing World recommends that in addition to strong subject matter knowledge all new teachers have a basic understanding of how people learn and develop as well as how children acquire and use language which is the currency of education In addition the book suggests that teaching professionals must be able to apply that knowledge in developing curriculum that attends to students needs the demands of the content and the social purposes of education in teaching specific subject matter to diverse students in managing the classroom assessing student performance and using technology in the classroom

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