# Sample Persuasive Essay

# To Drill or Not to Drill?

The writer includes a title in the form of a question.

The writer sets up the issue. The Arctic National Wildlife Refuge is home to caribou, moose, musk oxen, wolves, foxes, grizzlies, polar bears and migratory birds. Leaders in the oil industry believe the refuge is the perfect site for the "environmentally sensitive exploration" of oil. Environmentalists are wondering: What will become of the wildlife?

The writer briefly states the different opinions on the issue or topic.

President George W. Bush, oil-industry leaders and others believe that Americans will benefit from the oil that lies under the snow-filled surface of the refuge. In their opinion, the oil will help reduce high fuel prices and decrease our need for oil from other countries.

The writer explains the opposing viewpoint.

The writer provides facts to support his or her opinion.

I believe the cost of such drilling is too high. I agree with environmentalists who fear that drilling will disturb the migration of more than 130,000 caribou. Each spring, the caribou travel 400 miles to give birth on the coastal plain. In this area of the refuge, there are fewer predators. In addition, experts say that the oil in the area adds up to less than a six-month supply. Is such a small amount of oil worth the risk drilling poses to these animals?

The writer explains his or her opinion.

The writer provides a suggestion about how to solve the problem. Americans are the largest consumers of oil. Instead of drilling for oil, we should decrease our need for foreign oil simply by using less. We must all work together to cut back on the oil we use in order to preserve the wildlife of the Arctic National Wildlife Refuge.

The writer ends his or her paper with an appeal to the reader to help solve the problem.

# **Samples Of Persuasive Essays**

Laura A. Flynn, Ellen M. Flynn

#### **Samples Of Persuasive Essays:**

Blowing Away the State Writing Assessment Test Jane Bell Kiester, 2013 The Same Classic You Love Now Expanded and Updated for 2006 Test Requirements NEW Third Edition In just four easy steps Jane Bell Kiester gives you all the tools you need to teach your students how to respond to any fiction or non fiction prompt with superior and creative writing that incorporates solid writing craft principles The expanded Third Edition allows you to simplify the planning process for writing with several graphic organizers help students use and retain vivid vocabulary with entertaining classroom proven activities encourage and explicitly teach strategies that foster well organized and elaborated writing that reveals the writer s voice teach students how to recognize genre a difficult skill for many students to master on assessments with twenty passages from familiar and beloved children's fiction and non fiction literature provide students with practice in all genres with more than 200 practice prompts plus the newest test addition quote analysis assess writing quickly and confidently using the ninety reproducible student written responses to descriptive expository narrative and persuasive writing prompts that include rubrics and teacher notes and conform to your state s scoring system using either holistic or domain scoring explanations provided with the student samples **Simple Approaches to Writing Short Essays** Peter Jia, 2006 This book is aimed at intermediate level ESL students It is a compilation of the author's teaching notes therefore it can serve as a textbook for ESL teachers The book is purposely written and organized in very simple clear and precise words and structures so that it can also serve as a self help studying material Each chapter of the book deals with one suggested approach in essay writing so that students can focus on their learning It is handy for ESL students to keep it as a reference book Master the GED -2011 Peterson's, 2010-07-07 Master the GED 2011 with CD is a comprehensive guide that offers the essential test prep and review material for the high school equivalency diploma test Includes three full length practice exams with detailed answer explanations for every question Original Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher ProgramUniversity of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them How to

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and non narrative writing New assessment scoring guides Information on working with struggling writers and supporting English Language Learners Graphic organizers templates and mini lessons that engage students in learning <u>Writing Instruction for English Learners</u> Eugenia Mora-Flores, 2008-10-29 Focusing on narrative expository and persuasive writing and poetry this guide provides strategies and tools to facilitate writing development for English learners in Grades 2 8

Writing for Rights Patrice W. Glenn Jones, 2025-06-20 Writing for Rights is a basic writing workbook ideal for undergraduate instruction featuring lessons about writing that are presented in a context of social justice to engage even reluctant writers through a sensibility for equity and community action The Wiley Handbook of Adult Literacy Dolores Perin, 2019-08-09 Examines the widespread phenomenon of poor literacy skills in adults across the globe This handbook presents a wide range of research on adults who have low literacy skills It looks at the cognitive affective and motivational factors underlying adult literacy adult literacy in different countries and the educational approaches being taken to help improve adults literacy skills It includes not only adults enrolled in adult literacy programs but postsecondary students with low literacy skills some of whom have reading disabilities The first section of The Wiley Handbook of Adult Literacy covers issues such as phonological abilities in adults who have not yet learned to read gender differences in the reading motivation of adults with low literacy skills literacy skills academic self efficacy and participation in prison education and more Chapters on adult literacy social change and sociocultural factors in South Asia and in Ghana literacy numeracy and self rated health among U S adults adult literacy programs in Southeastern Europe and Turkey and a review of family and workplace literacy programs are among the topics featured in the second section. 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Philippakos, Charles A. MacArthur, 2019-11-25 Tested and fine tuned in K 2 classrooms this book provides engaging lessons and materials for teaching the three genres of writing opinion procedural and story that provide a foundation for beginning writers persuasive informative and narrative writing skills The authors approach integrates strategy instruction self regulated learning and dialogic interactions such as role play Packed with 55 reproducible planning forms and student handouts the book makes connections between writing and reading in ways that support growth in both areas address learning standards and promote writing across the instructional day Appendices contain numerous resources to support teachers and administrators professional learning The large size format facilitates photocopying purchasers also get access to a Web page where they can download and print the reproducible materials See also the authors Developing Strategic Writers through Genre Instruction **Literacy and Learning** Thomas E. Scruggs, Margo A. Mastropieri, 2010-03-04 Among the most Resources for Grades 3 5 commonly reported characteristics of individuals with learning and behavioral disabilities are significant and persistent problems with literacy acquisition This volume addresses important issues in the conceptualizing assessing and treating problems in literacy It is of interest to clinicians teachers and researchers Read to Achieve Teacher's Resource ,2015-06-08 The Read to Achieve Teacher's Resource Guide provides complete instruction for the defined standards but also provides scaffolded instruction for the standards leading up to 3rd grade Great Genre Writing Lessons Heather

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