CHAPTER 2 LESSON 1 Hunters and Getherers

Reteaching Activity

Finding Main Ideas

The following questions deal with early humans and hunter-gatherer societies. Answer the questions in the space provided.

- 1. How did hunter-gatherers adapt to and make use of their environment?
- 2. What probably caused the early migrations of humans, and what were the effects of human magnation?
- 3. How did the development of technology aid early humans?
- 4. What were the characteristics of the culture of early humans?

READING COMPREHENSION

Find the name or term in the second column that best matches the description in the first column. Then write the letter of your answer in the blank.

- 5. scientist who studies early humans
- 6. early human who used animals and plants for food
- 7. the worship of God, gods, or spiritual elements
 - 8. the act of moving from one place to settle in another
- 9. an early human who moved from place to place in search of food
 - 10, the ways in which people apply knowledge, tools, and inventions to meet their needs

- a. religion
- b. migration
- c. technology
- d. archaeologist
- e. hunter-gatherer
- f. nomad

Reteaching Activity 16 5

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The American Journey Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 American Vision. Unit 5 **Resources** McGraw-Hill Staff,2002-04 The Writing Revolution 2.0 Judith C. Hochman, Natalie Wexler, 2025-04-01 Lead a writing revolution in your classroom with the proven Hochman Method Building on the success of the original best seller this new edition of The Writing Revolution adds valuable guidance for teachers seeking a way to bring their students writing ability up to rigorous state standards As thousands of educators have already discovered The Writing Revolution provides the road map they need clearly explaining how to incorporate the Hochman Method into their instruction no matter what subject or grade they re teaching and regardless of the ability level of their students. The new edition provides a reorganized sequence of activities and even more student facing examples making it easier than ever to bring the method to your classroom The Writing Revolution isn t a separate curriculum or program teachers need to juggle Rather it is a method providing strategies and activities that teachers can adapt to their preexisting curriculum and weave into their content instruction By focusing on specific techniques that match their students needs and providing them with targeted feedback The Writing Revolution can turn weak writers into strong and confident communicators In addition the method can Identify misconceptions and gaps in knowledge Boost reading comprehension and learning Improve organizational skills Enrich oral language Develop analytical abilities The Writing Revolution takes the mystery out of teaching students to write well

Kendall/Hunt Pre-algebra Teacher Guide, Communication Applications Reteaching Activities McGraw-Hill Staff,2000-05 Glencoe Geometry ,2001 Glencoe Teen Health Mary H. Bronson, Michael J. Cleary, Betty M. Teen Health Course 3 Wright Group-McGraw Hill, 2002-04 Hubbard.Dinah Zike.2005 **American Republic Since** 1877, Teaching Strategies for American History Classroom, Including Block Scheduling McGraw-Hill Staff, 2002-08 Mathematics ,2004 Almanac ,1916 Scott Foresman-Addison Wesley Middle School Math ,2002 Oswaal NTA UGC NET / JRF / SET Paper 1 | 16 Years' Chapter-Wise & Topic-Wise Solved Papers (2009 - 2024) | Teaching & Research Aptitude (Compulsory) | For 2024-25 Exam | By Toshiba Shukla Oswaal Editorial Board, 2024-10-07 The National Eligibility Test NET is conducted on behalf of the University Grants Commission UGC for determining the eligibility of Indian nationals for Assistant Professorship Junior Research Fellowship or both for Indian Universities and Colleges The National Testing Agency NTA is conducted UGC NET Examination for Junior Research Fellowship and eligibility for Assistant Professor in 83 subjects in Computer Based Test CBT mode Awarding of Junior Research Fellowship JRF and or Eligibility for Assistant Professorship depends on the aggregate performance of the candidate in Paper I and Paper II of UGC NET The candidates qualifying only for Assistant Professorship are not to be considered for the awarding of JRF Candidates who qualify for the eligibility test for Assistant Professorship are governed by the rules and regulations for recruitment of Assistant Professor of the concerned universities colleges state governments Oswaal UGC NET Paper 1 16 Years Chapter wise Topic wise Solved

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facilitation notes Teachers will also find helpful resources that address the issue of finding time for school based professional development and teacher collaboration New York Math: Math B ,2000 Everyday Mathematics 2 Grade Teacher's **Discovering Science Through Inquiry: Matter** Lesson Guide Volume 1 Max Bell, 2004 Glencoe Mathematics ,2001 Kit Rachel E. Green, 2010-05-12 The Discovering Science through Inquiry series provides teachers and students of grades 3 8 with direction for hands on science exploration around particular science topics and focuses The series follows the 5E model engage explore explain elaborate evaluate The Matter kit provides a complete inquiry model for the exploration of the structure and properties of matter through supported investigation Encourage students through activities such as studying the chemical properties of matter and investigating whether household items are acids and bases Matter kit includes 16 Inquiry Cards in print and digital formats Teacher's Guide Inquiry Handbook Each kit includes a single copy additional copies can be ordered Digital resources include PDFs of activities and additional teacher resources including images and assessment tools leveled background pages for students and video clips to support both students and teachers The Mathematics Experience Mary Ann Haubner, 1992

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