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David Bridges, Paul Smeyers, Richard Smith



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Robert Owen Robert A. Davis, Frank O'Hagan, 2014-10-23 This text offers a major reassessment of the life and thought of the distinguished 19th century industrial philanthropist and educational reformer Robert Owen In a period when Owen's radical new visions for learning and teaching adult and vocational pedagogy and social transformation are receiving fresh and global attention Robert Davis and Frank O'Hagan place Owen's thought right at the heart of the Enlightenment advocacy of popular democratic mass education Tracing both the ancestry and the legacy of Owen's reforming spirit they also offer a critical appraisal of the relevance of his ideas for the development of education at all levels and stages in the challenging contexts of international 21st century education

Evidence-Based Education Policy David Bridges, Paul Smeyers, Richard Smith, 2009-06-15 This book raises important questions about the extent to which policy can be derived from research and about the kind of evidence which should inform policy Challenges contemporary orthodoxies and offers constructive alternatives Critiques the narrower conceptions of evidence which might inform policy advanced by the what works movement Investigates the logical gaps between what can be shown by research and the wider political requirements of policy Examines the different educational research traditions e.g. large population studies individual case studies personal narratives action research philosophy and the romantic turn Calls for a more subtle understanding of the ways in which different forms of enquiry may inform policy and practice Discusses the recognition and utilisation of the insights offered by the rich variety of educational research traditions available to us

Informal Education, Childhood and Youth Peter Kraftl, 2014-03-25 This collection of original chapters brings together cutting edge research on informal education that is learning practices that emphasise dialogue and learning through everyday life For the first time it highlights the way in which geography matters to informal education practices Through a range of examples from the nineteenth twentieth and twenty first centuries and from a range of geographical contexts the authors explore the relationship between history geography and practice in the field of informal education Case studies include youth work Scouting Guiding Care Farms youth music programmes and the use of online information technologies This book will be of interest to geographers and sociologists of education childhood and youth scholars It also provides an engaging resource and collection of case studies for educators youth workers and other professionals who work with young people

Post-Growth

Work Irmi Seidl, Angelika Zahrnt, 2021-09-08 This book argues that society must rethink the notion of formal employment and instead introduce and spread the notion of meaningful work so that societies can become independent of economic growth. The excessive consumption of natural resources and the immense emissions resulting from our growth oriented economic system surpass the planetary boundaries. Despite this society and the economy still strive for economic growth in order to generate jobs to finance the social security system and to assure tax income. However these expectations are increasingly unrealistic not least because technological developments such as digitalisation and robotisation will change and limit formal employment opportunities as well. Against this backdrop the book introduces the notion of meaningful activities that embrace various kinds of work paid and unpaid sequential or in parallel which are meaningful for the worker as well as society as a whole. At the same time the authors argue in favour of reduced working time in formal employment. Furthermore the book also describes the necessary transformations in companies and for consumers for social and tax systems for social services and agriculture. Innovative and timely this book will be a key resource for professionals and scholars interested in sustainability economics work transformation and post growth studies.

Confucius Charlene Tan, 2013-08-15 Confucius was indisputably a major thinker in education. Charlene Tan's volume offers a coherent account of Confucius educational thought. This work is divided into three distinctive parts: 1. Intellectual Biography of Confucius 2. Critical Exposition of Confucius Work 3. Relevance of Confucius Work Today. **A. S. Neill** Richard Bailey, 2013-07-18 **Treat or Trick?**

Halloween in a Globalising World Malcolm Foley, Hugh O'Donnell, 2008-12-18 In 1999 the French bishops condemned the celebration of Halloween in France. In 2003 the Moscow Department of Education recommended the banning of Halloween celebrations in all educational institutions under its control. In 2008 a group of Catalan intellectuals launched an internet petition against the Halloween celebrations organised by the Port Aventura theme park arguing that they were detrimental to long standing Catalan traditions associated with 31 October. In the meantime children and young people all over Europe and increasingly adults are energetically adopting and adapting the American version of Halloween as a source of fun community building and general revelry. So are we all being tricked by rampant cultural imperialism or responding creatively to the arrival of Halloween as a welcome onset of winter treat. This book which arose out of the first ever conference on the topic of Halloween held in Glasgow Scotland on 31 October 2006 brings together a series of studies examining the phenomenon of Halloween from a wide range of perspectives its origins the ways in which it is now and has been in the past celebrated in the British Isles its spectacular arrival in both Eastern and Western Europe over the last two decades its links with tourism and its multifaceted presence in the media. What emerges is a phenomenon of astonishing complexity characterised by multiple meanings and intense battles over ownership. **Lev Vygotsky** René van der Veer, 2007-11-15 Lev Vygotsky the great Russian psychologist had a profound influence on educational thought. His work on the perception of art cultural historical theory of the mind and the zone of proximal development all had an impact on modern education. This text provides

a succinct critical account of Vygotsky's life and work against the background of the political events and social turmoil of that time and analyses his cross cultural research and the application of his ideas to contemporary education Ren van der Veer offers his own interpretation of Vygotsky as both the man and anti man of educational philosophy concluding that the strength of Vygotsky's legacy lies in its unfinished open nature

John Henry Newman James Arthur, Guy Nicholls, 2007-11-15 John Henry Newman's writings and his lifelong search for religious truth continue to influence thought within a range of disciplines most notably theology philosophy and education One of his most significant contributions was to the understanding of higher education contained within his nineteenth century writings in particular his volume of lectures entitled *The Idea of a University* which has helped shape religious and educational thought over two centuries Newman's claim that university education the pursuit of universal knowledge and truth is as much an education in pure and practical knowledge as in moral life provides a continuing source of challenge and inspiration to education leaders today much as it did in the nineteenth century James Arthur examines Newman's key strengths and weaknesses and locates these firmly within the intellectual context of his time providing an overview of his work that allows students to appreciate the importance of his thought both within and outside the Catholic tradition

A History of Management Thought Morgen Witzel, 2016-12-16 Of all the sciences and social sciences management is the one that most deliberately turns its back on the past Yet management as we know it today did not spring into life fully formed Management has more than just a present it also has a past and a future and all three are inextricably linked This book charts the evolution of management as an intellectual discipline from ancient times to the present day Contemporary management challenges including sustainability technology and data and legitimacy are analysed through an historical lens and with the benefit of new case studies The author helps readers understand how the evolution of management ideas has interacted with changes in society By framing management's history as one of challenge and response this new edition is the perfect accompaniment for students and scholars seeking meaningful study in the business school and beyond Essential reading as a core textbook in management history the book is also valuable supplementary reading across the humanities and social sciences

The Continuum Encyclopedia of British Philosophy: K-Q A. C. Grayling, Andrew Pyle, Naomi Goulder, 2006

Pioneers in Early Childhood Education Patricia Giardiello, 2022-11-14 Rachel and Margaret McMillan Maria Montessori and Susan Isaacs have had a major impact on contemporary early years curriculum theory and practice This insightful book introduces students and practitioners to the ideas philosophies and writings of these key early thinkers in early childhood education and shows how they relate to quality early years provision today This new and revised edition introduces another pioneer Charlotte Mason 1832-1923 who saw learning as a lifestyle rather than a means for passing tests and doing a set number of tasks sentiments which resonate strongly today The book explores the influences that shaped the ideas values and beliefs of each pioneer and clearly demonstrates how they have each contributed to our knowledge of young children's learning and

development It then examines these in the context of current policy to highlight the key ideas that practitioners should consider when reflecting on their own practice Features include Summaries of each pioneer s ideas and their influence on contemporary practice Practical examples to illustrate key principles Reflective questions to encourage practitioners to develop and improve their own practice Case studies and conversations from both England and Sweden to help further the application of knowledge into practice Written to support the work of all those in the field of early childhood education this book will be invaluable to students and practitioners who wish to fully understand the lasting legacies of these five influential women **Subject Guide to Books in Print** ,2001 Continuum Encyclopedia of British Philosophy A. C.

Grayling,Andrew Pyle,Naomi Goulder,2006-06-28 No Marketing Blurb *Congressional Record* United States. Congress,1965 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 Resources in Women's Educational Equity ,1980 Literature cited in AGRICOLA Dissertations abstracts international ERIC ABI INFORM MEDLARS NTIS Psychological abstracts and Sociological abstracts Selection focuses on education legal aspects career aspects sex differences lifestyle and health Common format bibliographical information descriptors and abstracts and ERIC subject terms used throughout Contains order information Subject author indexes *The Metaphysics of Resurrection in Seventeenth-Century Philosophy* Jon W. Thompson,2022-11-14 This book provides a new account of the emergence of the philosophy of personal identity in the early modern period Reflection on personal identity is often thought to have begun in earnest with John Locke s famous consciousness based account published in the 2nd Edition of the Essay in 1694 The present work argues that we ought to understand modern notions of personal identity including Locke s own as emerging from within debates about the metaphysics of resurrection across the seventeenth century It recovers and analyses theories of personal identity and resurrection in Locke and Leibniz as well as largely forgotten theories from the Cambridge Platonists Thomas Jackson and Francisco Su rez The book narrates a time of radical change in conceptions of personal identity the period begins with a near consensus on hylomorphism according to which the body is an essential metaphysical part of the person The re emergence of platonism in the period then undermines the centrality of the body for personal identity and this lays the groundwork for a more thoroughly psychological account of personal identity in Locke This work represents the first scholarly study to thoroughly situate early modern conceptions of personal identity embodiment and the afterlife within the context of late scholasticism Finally due to its focus on the arguments of the authors in question the work will be of interest to philosophers of religion as well as historians of philosophy Directory of Publishing 2011 Continuum,2010-12-02 Comprehensive trade directory of the UK publishing industry and allied book trade suppliers associations and services **The Confucian**

Philosophy of Harmony Chenyang Li, 2013-10-30 Harmony is a concept essential to Confucianism and to the way of life of past and present people in East Asia Integrating methods of textual exegesis historical investigation comparative analysis and philosophical argumentation this book presents a comprehensive treatment of the Confucian philosophy of harmony The book traces the roots of the concept to antiquity examines its subsequent development and explicates its theoretical and practical significance for the contemporary world It argues that contrary to a common view in the West Confucian harmony is not mere agreement but has to be achieved and maintained with creative tension Under the influence of a Weberian reading of Confucianism as adjustment to a world with an underlying fixed cosmic order Confucian harmony has been systematically misinterpreted in the West as presupposing an invariable grand scheme of things that pre exists in the world to which humanity has to conform The book shows that Confucian harmony is a dynamic generative process which seeks to balance and reconcile differences and conflicts through creativity Illuminating one of the most important concepts in Chinese philosophy and intellectual history this book is of interest to students of Chinese studies history and philosophy in general and eastern philosophy in particular

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