

POSSIBLE PROPOSAL DEFENSE QUESTIONS (WITH ANSWERS!!!)

1. In what part of your research do you think you will have the most difficulty with?

We will probably have the most difficulty with gaining respondents. In face to face, we could arrange a meeting with the respondents, like asking the president or representative of their section and asking the teacher to allow 10 to 15 minutes of their time. Persuading students online is actually a challenge because you don't know if they are currently available to do it and you can't monitor them with your own eyes when they are answering.

2. What do you think the weakness of your study is?

The weakness of our study will most likely be the respondents. It covers only a small demographic and within one institution. As much as the researchers would like to ask other students from other institutions for help, we have neither the sources nor the connections.

3. Aside from the beneficiaries which you have mentioned earlier, do you think that corporate companies will also benefit from the results of your research?

We believe so. There are also working students among college students who may be working under a corporate company. Being able to identify the source for their negative emotions, especially if it is during a time of crisis, would benefit the company and much likely help them strategize how to lower a turnover rate targeted towards 18 to 25 years old.

4. What is your greatest motivation for choosing this topic?

[Personal Question, Personal Answers]

[Safe answer: something related to negative emotions]

5. What limitations of your research do you wish you could have included?

The greatest limitation towards this study is the respondents. We could say that we could be doing the whole school, however as far as we know, we're also the first to conduct this kind of study. A small population of 150 respondents will have to do for now from a single institution.

6. If you could add another variable to your study, what would it be?

We're already fine with the variables that we have. If we add anymore, the research will become a bit more complicated than it already is, actually.

7. What are the main issues or debates in your chosen topic based on your related literature?

The issues we think are that researches we found used pandemic and mental illness as two separate things. Or Depression would be the consequence of the pandemic. The level of negative emotions when it comes to our chosen factors of the study (peer pressure, family environment, etc.) is all also separate and not put within one study.

Welpa Sample Questions

Ying Liu

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the name bar.

Welpa Sample Questions:

Promoting Academic Success with English Language Learners Craig A. Albers, Rebecca S. Martinez, 2015-08-31
Educators and school psychologists throughout the country are working with growing numbers of English language learners ELLs but often feel unprepared to help these students excel This highly informative book presents evidence based strategies for promoting proficiency in academic English and improving outcomes in a response to intervention RTI framework Illustrated with a detailed case example the book describes best practices for working with K 5 ELLs in all stages of RTI universal screening progress monitoring data collection decision making and intensifying instruction In a large size format for easy photocopying the book includes more than two dozen reproducible worksheets Purchasers get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas *Monthly Vital Statistics Report* ,1974 Public Health Service Publication , *Food and Drug Administration Practice and Procedure*, 1975, *Joint Hearings Before the Subcommittee on Health and the Subcommittee on Administrative Practice and Procedure Of...*, 94-1, Jan. 28 and 29, 1975 United States. Congress. Senate. Committee on Labor and Public Welfare, 1975 Vital and Health Statistics ,1968 AEC Authorizing Legislation, FY74 United States. Congress. Joint Committee on Atomic Energy, 1973 **Views from Inside** Joy Egbert, Gisela Ernst?Slavit, 2017-12-01 The goal of this text is to help teachers in diverse classrooms understand the importance of students culture languages and schooling experiences to curriculum assessment and student achievement Readers will learn about aspects of specific cultures and languages that are important to their understanding of their students and they will discover that cultures that are often considered similar may not be so and why they aren t Finally the text focuses on how teachers can integrate languages and cultures into classrooms and how to account for students backgrounds and funds of knowledge when devising tasks The text starts with an introduction to language and culture that presents a research based explanation of why these concepts are important for teachers to understand Chapter 1 Then the middle 28 chapters each address one country culture Each chapter starts with a school scenario in the US Part 2 of each chapter includes evidence based demographic and background data on the country including historical events that may have an impact on our students and their families Part 3 includes a look at education schooling and culture including famous people contributions to the world personal characteristics important religious information focal customs and other aspects that are important to cultural insiders Part 4 is about language and literacy traditions and how they relate to the culture a number of words that teachers can learn e g yes no thank you please hello how the language is different from and similar to English and what those differences and similarities might mean for English language learners from that culture Part 5 comprises advice resources and ideas for teachers for example if it is an oral culture the teacher might consider working with students on oral storytelling before transitioning to written stories or incorporate both using technology Each chapter also

contains recommended readings and resources and short exercises that extend the chapter information The final chapter presents parting notes for teachers and additional suggestions for addressing diversity Privacy, the Census and Federal Questionnaires United States. Congress. Senate. Committee on the Judiciary. Subcommittee on Constitutional Rights,1970 Vital and Health Statistics. Series 22 ,1966 **Vital and Health Statistics** National Center for Health Statistics (U.S.),1965 **The Human Life Bill** United States. Congress. Senate. Committee on the Judiciary. Subcommittee on Separation of Powers,1982 *Morbidity and Mortality; Weekly Report* ,1955 **Integrated Assessment of Scale Impacts of Watershed Intervention** V. Ratna Reddy,Geoffrey J. Syme,2014-10-06 Integrated Assessment of Scale Impacts of Watershed Interventions is the outcome of a multi disciplinary research team of social scientists hydrologists groundwater and surface water modellers and bio physical scientists who have worked together over five years to develop an integrated model of the sustainability of biophysical economic and social impacts of watersheds Impacts of watershed interventions are assessed at upstream mid stream and downstream locations of two hydrological units that are characterised with differential bio physical attributes The editors propose that watershed interventions when integrated with hydro geology and bio physical aspects have greater influence on the resilience of the socio ecological system This book takes these aspects in to consideration and in the process provides insights in to watershed design and implementation Integrates hydrogeology bio physical and socioeconomic aspects of watersheds in a hydrological context Provides a comprehensive understanding of the impacts of watershed interventions Assesses the role of watershed interventions in enhancing household resilience Provides hydrological and socio economic methodologies for design of sustainable watershed interventions including scale and institutional arrangements for implementing and sustaining watershed interventions **Labeling of Alcoholic Beverages** United States. Congress. Senate. Committee on Labor and Human Resources. Subcommittee on Alcoholism and Drug Abuse,1980 **Hearings** United States. Congress. Joint Committee on Atomic Energy,1972 **National Medical Care Utilization and Expenditure Survey** ,1983 **Rehabilitation Act Amendments of 1974** United States. Congress. Senate. Labor and Public Welfare Committee,1974 **Western Grower & Shipper** ,1929 Colorz I.S. Akbar, Oversight Hearing on Implementation of NIH Guidelines Governing Recombinant DNA Research United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Health,1977

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