

### CBSE Class 12

#### **Economics**

## **Previous Year Question Paper 2014**

Series: SMLA/1

Code no. 75/1

- Please check that this question paper contains 4 printed pages.
- Code number given on the right-hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 32 questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minutes of time has been allotted to read this question paper. The
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  a.m., the students will read the question paper only and will not write any
  answer on the answer script during this period.

#### ECONOMICS

Time Allowed: 3 hours

Maximum Marks: 100

#### General Instructions:

- All questions are compulsory.
- 2. The question paper consists of 2 sections A and B.
- 3. Answers to questions carrying 1 mark should be in approximately 30 words.
- Answers to questions carrying 3 marks should be in approximately 60-80 words.

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Blending a comprehensive theoretical framework with a broad range of cases this book covers the latest major changes in US legislation as well as recent corporate scandals making it a valuable accompaniment to any course in CSR business ethics or business government and society

Bit by Bit Matthew J. Salganik,2019-08-06 This essential guide to doing social research in this fast evolving digital age explains how the digital revolution is transforming the way social scientists observe behavior ask questions run experiments and engage in mass collaborations

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Resources in Education ,1978 International Handbook of Comparative Large-Scale Studies in Education Trude Nilsen, Agnes Stancel-Piatak, Jan-Eric Gustafsson, 2022-09-21 This handbook is the first of its kind to provide a general and comprehensive overview of virtually every aspect of International Large Scale Assessment ILSA It includes historical economic and policy perspectives theoretical foundations methodology and reviews of findings from analyses of ILSA data After decades during which ILSAs have generated knowledge within central areas of education research and gained increased and substantial impact on educational policy practice and research such a broad overview for a wide ranging audience is much needed With contributions from authors and editors from all continents this handbook appeals to an international audience and keeps a neutral perspective not favoring one ILSA over another The handbook is suitable to be read by politicians researchers and stakeholders who are seeking an overview of ILSAs their history and development and both potential benefits and limitations with regard to policy implications. The reviews of findings from studies analyzing ILSA data will be of interest to stakeholders teachers researchers and policymakers Considering that the reviews extend to all fields pertaining to educational research the book will be valuable to all researchers interested in education Students may use the book to learn about ILSAs in the context of policy theoretical underpinnings or research Moreover the methodology section is written in a manner that is understandable and accessible for students stakeholders or researchers not familiar with these data This methodology part however is also a valuable resource for researchers who are familiar with ILSA data as it provides overviews of the design and sampling procedures of several ILSAs and includes advice on methods of analysis Even the owners of the ILSAs may find the book valuable as it contains overviews and insights into a number of ILSAs provides information how the data is used by the research community and includes recommendations for future instruments

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