

My Experience in Transformational Leadership - Essay Example Essay

In the work environment especially when I was a military commandant, I managed to transform the military structure into that which shows a high level of dynamism. I expressed both transformational and laissez-faire type of leadership to manage the senior and junior employees. In the military, we had various departments and departmental heads that are responsible for monitoring and maintenance of various activities within and without the camp. Therefore, the delegation of duties in relation to areas of specialization became paramount in all departments so as to achieve teamwork and proper coordination among the military officers. Also, I believed in giving less guidance to the subordinates and tried to achieve the set objectives and control activities with less obvious means. Besides, I believed that people can work well when they had been left alone to respond to their tasks and responsibilities in their best way possible. Given that the military has its guidance, rules and regulations which are given unto the army officers during training, I was giving the officers freedom to make decisions, other leaders to provide tools and the necessary resources which are needed to meet the organizational set objectives. Also, as more of the powers to make decisions were given to the followers, yet as a leader, I was responsible for the teams' decision and actions and made a decision which ensures that the entire military camp remains, speak one voice and operate in one accord. It thus shows that other officers knew what they are supposed to do but a little guidance is given unto them when they seem to be losing trajectory. However, there were some challenges which were arising as I deploy the Laissez Faire type of leadership to administer the operations of the National Military. They include other leaders having a perception that I was not involved in the operations which others especially the followers were doing as per the freedom of decision making was concerned. At times, the roles were not properly designed, and I used to blame members of the team for not achieving the set objectives. However, given that in the military people work as a team, my leadership proved to be successful, and I had achieved the set goals of the employees as a commandant. For example, I successfully led the National War against the Iraq terrorist Saddam Hussein and managed to accomplish the rescue missions against the abductions and piracy in both sea and air.

However, after the experience got in the military and the drawbacks which I did experience before, I decided to find more about leadership and how I can improve it so as to use the past solve the present and future problems. Through research and conversations, I had with other leaders; I can affirm that I had had a growth and a change in perceptions of leadership. Growth in leadership had enabled me to adopt the transformational type of leadership. These came after I had retired from the military and join the public sector. I was employed as the Minister of Internal Defense and Industry. It forced me to abandon the YES SIR slogan in the military since it couldn't work in the corporate world where different ideologies and propositions are put in place before indulging in the decision-making process. By adopting the transformational leadership style, I managed to experience performance beyond expectations. The main motivation behind the performance was strong indulgence in the creation of inspiring visions for the future of the nation, motivating the employees to buy into achieving the set goals, objectives and visions, managing the delivery of the visions and building a stronger trust based relationship with other people. It thus enabled the organization to build the model of integrity and fairness, every department to set clear goals and objectives facilitate effective service delivery to the public. In addition, it is a policy that made the employees decision-

Transformational Learning Experience Essay

**Robert Franek, Kristen O'Toole, David
Soto, Princeton Review (Firm)**

Transformational Learning Experience Essay:

Transformational Learning in Social Work and Human Services Education Mudd, Helen Katherine, Mudd-Fegett, Kimberly Nicole, 2024-07-26 A critical challenge has emerged how to make sense of life experiences in the realm of learning This conundrum is particularly pronounced in the domains of social work and human services education The call for a paradigm shift is urgent as the theory of transformational learning contends that hands on experiences are paramount in the educational landscape Experiential learning stands as a powerful proven approach that elevates education by fostering student reflection critical thinking service engagement and problem solving However the realization of a high quality experiential or service learning experience necessitates meticulous planning and intention It is this critical need that Transformational Learning in Social Work and Human Services Education seeks to address providing a comprehensive Experiential Learning Guide filled with pre planning logistics resources and evaluation tools essential for crafting impactful experiential learning events Designed for the discerning academic scholar this book beckons educators and administrators passionate about transformational experiential and service learning Its scope reaches beyond disciplines offering practical insights for integrating experiential learning into any course Social Work Human Service and Non Profit Administrators will find invaluable guidance on employing transformational leadership to fortify their programs The book delves into transformative theory leadership methodologies models for experiential and transformational learning and the nuts and bolts of designing immersive courses From global experiential learning with a social justice lens to fostering partnerships for community restoration the book navigates a vast sea of topics leaving no stone unturned in the quest for educational excellence Step into the realm of academic transformation and unlock the full potential of experiential learning

Journal of International Students 2014 Vol 4 Issue 2 Krishna Bista, 2015-10-03 An interdisciplinary peer reviewed publication Journal of International Students Print ISSN 2162 3104 Online ISSN 2166 3750 is a professional journal that publishes narrative theoretical and empirically based research articles student reflections and book reviews relevant to international students and their cross cultural experiences and understanding Published quarterly the Journal encourages the submission of manuscripts from around the world and from a wide range of academic fields including comparative education international education student affairs linguistics psychology religion sociology business social work philosophy and culture studies For further information <http://jistudents.org>

Journal of International Students, 2014 Vol. 2(2) Krishna Bista, 2019-10-01 The Journal of International Students JIS an academic interdisciplinary and peer reviewed publication Print ISSN 2162 3104 Online ISSN 2166 3750 publishes narrative theoretical and empirically based research articles student and faculty reflections study abroad experiences and book reviews relevant to international students and their cross cultural experiences and understanding in international education

The Handbook of Transformative Learning Edward W. Taylor, Patricia Cranton, 2012-04-06 The Handbook of Transformative Learning The leading resource for the field this

handbook provides a comprehensive and critical review of more than three decades of theory development research and practice in transformative learning The starting place for understanding and fostering transformative learning as well as diving deeper the volume distinguishes transformative learning from other forms of learning explores future perspectives and is designed for scholars students and practitioners PRAISE FOR THE HANDBOOK OF TRANSFORMATIVE LEARNING This book will be of inestimable value to students and scholars of learning irrespective of whether or not their emphasis is on transformative learning It should find its way to the reference bookshelves of every academic library focusing on education teaching learning or the care professions PETER JARVIS professor of continuing education University of Surrey Can there be a coherent theory of transformative learning Perhaps This handbook goes a long way to answering this question by offering a kaleidoscope of perspectives including non Western that consider the meaning and practice of transformative learning SHAUNA BUTTERWICK associate professor University of British Columbia This handbook will be valuable and accessible to both scholars and practitioners who are new to the study of adult education and transformative learning and to more seasoned scholars who seek a sophisticated analysis of the state of transformative learning thirty years after Mezirow first shared his version of a then fledgling theory of adult learning JOVITA ROSS GORDON professor and program coordinator MA in Adult Education Texas State University

The Handbook of the Evolving Research of Transformative Learning

Kathleen P. King, 2009-05-01 Associate Editor Seamus King This handbook is a much expanded version of the original Learning Activities Survey published by Dr Kathleen P King of Fordham University in 1998 Based on her ground breaking research in this field where she used a mixed methodology research approach to study transformative learning the book will provide a model of research firsthand perspective of how research design develops reprints of articles based on the related research and specific assistance in conducting further research in this area Over 50 studies around the world have been conducted base on King s original research and her work has extended across more than 12 studies since the original publication Moreover this volume is a vital research companion book to King s popular book Bringing Transformative Learning to Life Krieger 2005 Based on our history with the prior edition it is sold out this book will have wide appeal among adult education human resource development psychology and counseling researchers students professors and practitioners and it serve as an excellent textbook or personal introduction studies of foundations of adult learning applied research or transformative learning Professors and students of adult learning counseling human resource development staff development educational administration and leadership psychology and other social sciences use this as a guide for research studies especially in the area of adult learning and or transformative learning Readers will find that this handbook provides an overview of King s transformative learning research dating back to 1997 a manual for use of the research tools a research methodology and an approach to open new vistas of research The first manual published in 1998 is now out of print and this 10th anniversary edition not only fills the gap but also continues where it stopped This handbook delineates the original

model and the expanding and evolving research which has developed from 1997 to 2008 More than a manual instead this book uses a variety of formats to accomplish this goal reflection formal discussion instructions technical information personal and learner stories selected research articles and several modified forms of the original Learning Activities Survey LAS instrument

Transformative Learning through Creative Life Writing Celia Hunt, 2013-06-26 Arising from a research project conducted over two years Transformative Learning through Creative Life Writing examines the effects of fictional autobiography on adult learners sense of self Starting from a teaching and learning perspective Hunt draws together ideas from psychodynamic psychotherapy literary and learning theory and work in the cognitive and neurosciences of the self and consciousness to argue that creative life writing undertaken in a supportive learning environment alongside opportunities for critical reflection has the power to transform the way people think and learn It does this by opening them up to a more embodied self experience which increases their awareness of the source of their thinking in bodily feeling and enables them to develop a more reflexive approach to learning Hunt locates this work within recent developments in the influential field of transformative learning She also identifies it as a form of therapeutic education arguing contrary to those who say that this approach leads to a diminished sense of self that it can help people to develop a stronger sense of agency whether for writing or learning or relations with others Topics covered include Creative writing as a tool for personal and professional development The transformative benefits and challenges of creative writing as a therapeutic activity The relationships between literary structures and the processes of thinking and feeling The role of cognitive emotional learning in adult education Collaborative learning and the role of the group This book will interest teachers in adult further and higher education who wish to use creative life writing as a tool for learning as well as health care professionals seeking art based techniques for use in their practice It will also prove useful to academics interested in the relationship between education and psychotherapy and in the theory and practice of transformative learning Additionally it will appeal to writers seeking a deeper understanding of the creative process

Enhancing Adult Motivation to Learn Raymond J. Wlodkowski, Margery B. Ginsberg, 2017-08-28 The classic interdisciplinary reference on adult education updated for today's learning environment Enhancing Adult Motivation to Learn provides adult educators with the information and strategies they need to guide non traditional students toward positive educational outcomes Providing a clear framework guidelines for instructional planning real world examples and cutting edge ideas this book fills the need for intrinsically motivating instruction targeted specifically toward adults returning to school This new fourth edition sharpens the focus on community colleges where most first generation college students and working adults begin their higher education and explores the rising use of technology and alternative delivery methods including a new chapter covering online instruction Since the publication of its first edition this book has become a classic reference for understanding adult motivation in educational and training settings As more and more adults re enter the educational system instructors and trainers will find extraordinary value in this exploration at the

intersection of research and practice Examine the latest neuroscience and psychological research pertaining to adult motivation and learning Delve into alternative formats including online learning interactive learning materials and more Elicit and encourage adult intrinsic motivation using the Motivational Framework for Culturally Responsive Teaching and sixty practical research backed strategies Adopt a culturally responsive instructional approach for an inclusive and equitable learning environment Adult students differ from traditional students in motivation attitude experience and more this combined with an increasingly diverse body of students as well electronic delivery methods makes today s teaching environment a new landscape for instructors to navigate Enhancing Adult Motivation to Learn provides a clear guide to success for instructors and students alike

Transformative Student Experiences in Higher Education Michael G. Strawser, 2018-10-15 Transformative Student Experiences in Higher Education Meeting the Needs of the Twenty First Century Student and Modern Workplace presents a thorough consideration of the role use and implications of transformative and active instructional strategies in higher education It examines the changing landscape of higher education and serves as a foundational lens and framework for thinking through higher education from both an experiential and transformative instructional context As instructors and administrators struggle with twenty first century challenges this seminal text serves as a companion resource that presents innovative twenty first century techniques in a fair and balanced theoretical context

Transformative Learning Meets Bildung Anna Laros, Thomas Fuhr, Edward W. Taylor, 2017-01-28 This edited volume sets the groundwork for a dialogue between transformative learning and continental theories of Bildung in adulthood Both theoretical frameworks bring meaning to the complex learning process of individuals as they develop a more critical worldview In this volume a variety of authors from different countries and theoretical backgrounds offer new understandings about Bildung and transformative learning through discussion of theoretical analyses educational practices and empirical research As a result readers gain greater insight into these theories and related implications for teaching for change From the various chapters an exciting relationship between both theories begins to emerge and provides impetus for greater discussion and further research about two important theories of change in the field of adult education

The Best 381 Colleges Robert Franek, 2016 Selects three hundred and eighty one of the best schools in the United States based on student feedback and provides information on tuition financial aid housing admission requirements and similar statistics

Princeton Review the Best 382 Colleges Robert Franek, Kristen O'Toole, David Soto, Princeton Review (Firm), 2017 A survey of life on the nation s campuses offers detailed profiles of the best colleges and rankings of colleges in sixty two different categories along with a wealth of information and applications tips

Cases on Active Blended Learning in

Higher Education Padilla Rodriguez, Brenda Cecilia, Armellini, Alejandro, 2021-02-12 Active blended learning ABL is a pedagogical approach that combines sensemaking activities with focused interactions in appropriate learning settings ABL has become a great learning tool as it is easily accessible online with digitally rich environments close peer and tutor

interactions and accommodations per individual learner needs It encompasses a variety of concepts methods and techniques such as collaborative learning experiential learning problem based learning team based learning and flipped classrooms ABL is a tool used by educators to develop learner autonomy engaging students in knowledge construction reflection and critique In the current educational climate there is a strong case for the implementation of ABL Cases on Active Blended Learning in Higher Education explores strategies and methods to implement ABL in higher education It will provide insights into teaching practice by describing the experiences and reflections of academics from around the world The chapters analyze enablers barriers to engagement outcomes implications and recommendations to benefit from ABL in different contexts as well as associated concepts and models While highlighting topics such as personalized university courses remote service learning team based learning and universal design this book is ideal for in service and preservice teachers administrators instructional designers teacher educators practitioners researchers academicians and students interested in pedagogical approaches aligned to ABL and how this works in higher education institutions

Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2018-05-04 Regardless of the field or discipline technology is rapidly advancing and individuals are faced with the challenge of adapting to these new innovations To remain up to date on the current practices teachers and administrators alike must constantly stay informed of the latest advances in their fields Teacher Training and Professional Development Concepts Methodologies Tools and Applications contains a compendium of the latest academic material on the methods skills and techniques that are essential to lifelong learning and professional advancement Including innovative studies on teaching quality pre service teacher preparation and faculty enrichment this multi volume book is an ideal source for academics professionals students practitioners and researchers

Critical Theory and Transformative Learning Wang, Viktor,2018-06-04 Engaging in genuine dialogue and authentic communication is essential for teachers to assist students successes and help them further their education through refining critical thinking skills beyond the classroom Critical Theory and Transformative Learning is a critical scholarly resource that examines and contrasts the key concepts related to critical approaches in educational settings Featuring coverage on a broad range of topics including repressive tolerance online teaching and adult education this book is geared toward educators administrators academicians and researchers seeking current research on transformative learning and addressing the interconnectedness of important theories and praxis

Applying Design Thinking to the Measurement of Experiential Learning Peck, Adam,DeSawal, Danielle,2021-06-25 In the field of student affairs many are rethinking the value of a wide variety of traditional aspects associated with the student experience Recent commentary has questioned whether students should attend college that has an all inclusive tuition focused primarily upon academic and support services Given the need for changes the COVID 19 pandemic has created it is imperative to question whether this kind of academic package is ideal for the future of higher education As issues

surrounding the traditional aspects of the student experience continue to develop research has begun to focus on how student learning and awareness can be improved specifically within the principles of design thinking Applying Design Thinking to the Measurement of Experiential Learning is a forward thinking and innovative look at assessment and design conditions that promote student learning It proposes new models for education conditions for student learning and student learning assessment using design thinking and experiential learning These topics include adjustments to curriculum integrated learning environments student success and student affairs campus wide design thinking and testing assessments This book is valuable for senior leaders in the field of student affairs student affairs assessment professionals and faculty teaching in higher education programs practitioners researchers academicians and students interested in how the principles of design thinking can be applied to higher education Expanding the Boundaries of Transformative Learning E.

O'Sullivan,A. Morrell,M. O'Connor,2016-04-30 Transformative learning involves experiencing a deep structural shift in the basic premises of thought feelings and actions It is a shift of consciousness that dramatically and permanently alters our way of being in the world Such a shift involves our understanding of ourselves and our self locations our relationships with other humans and with the natural world our understanding of relations of power in interlocking structures of class race and gender our body awarenesses our visions of alternative approaches to living and our sense of possibilities for social justice and peace and personal joy The editors of this collection make several challenges to the existing field of transformative learning the first is to theoreticians who have attempted to describe the nature of transformative learning without regard to the content of transformative learning The editors argue that transformative learning theory cannot be constructed in a content neutral or context free way Their second challenge which assumes the importance content for transformative learning is to educators as practitioners The editors argue that transformative learning requires new educational practices consistent with the content Arts based research and arts based teaching learning practices are one example of such new educational practices Education for the soul or spiritual practices such as meditation or modified martial arts or indigenous peoples forms of teaching learning is another example Each article in the collection presents a possible model of these new practices *Transformative Learning Techniques* Rosemary Ogada Luchivya,Musonda Yolam,Teshome Tola Komo,Dr.

Gaudencia Achieng' Ndeda,Bernice Yawa Tsitsia,2023-11-29 TOPICS IN THE BOOK Challenges Parents Face in Learning Kenyan Sign Language Hearing Parents of Deaf Children s Perspectives Role of Motivation For University Librarians A Case of Three Public Universities in Zambia In Service Teachers Theoretical Orientations and Classroom Practices Analysis of Espoused Beliefs and Perceived Practices Effectiveness of Transformative Learning Experiences on Employability of Bachelor of Technology Programme Graduates of Technical University of Kenya Trainee Teachers Perceptions on Traditional Online and Hybrid Learning Modes of Mathematics Education in Ghana *Transformative learning, teaching and action in the most challenging times* Lili-Ann Wolff,Kerry Shephard,Marco Rieckmann,Pedro Vega-Marcote,Dina Zoe Belluigi,Saiki Lucy

Cheah, Frode Skarstein, 2023-01-17 **Design for Transformative Learning** Lisa Grocott, 2022-04-06 The creative strategies in Design for Transformative Learning offer a playful and practical approach to learning from and adapting to a rapidly changing world Seeing continuous learning as more than the periodic acquisition of new skills this book presents a design led approach to revising the stories we tell ourselves unlearning old habits and embracing new practices This book maps learning opportunities across the contemporary landscape narrating global case studies from K12 higher education design consultancies and researchers It offers narrative context best practices and emergent strategies for how designers can partner in the important work of advancing a lifetime of learning Committed to driving sustained transformation this is a playbook of practical moves for designing memory making perspective shifting hands on learning encounters The book braids stories from design practice with theories of change transformative learning literature cognitive and social psychology research affect theory and Indigenous knowing Positioning the COVID 19 pandemic as a moment to question what was previously normalised the book proposes playful strategies for seeding transformational change The relational practice at the core of Design for Transformative Learning argues that if learning is to be transformative the experience must be embodied cognitive and social This book is an essential read for design and social innovation researchers facilitators of community engagement and co design workshops design and arts educators and professional learning designers It is a useful primer for K12 teachers organisational change practitioners and professional development facilitators curious to explore the intersection of design and learning The companion website for the book is a practical resource that connects to many of the projects activities methods designers and stories introduced in the book The site includes links to downloadable colour diagrams templates for digital learning encounters and additional reflective narratives on transformative experiences www.designingtransformativelearning.com

The Best 390 Colleges, 2025 The Princeton Review, Robert Franek, David Soto, Stephen Koch, Aaron Riccio, 2024-08-27 As seen on the TODAY Show on NBC NO ONE KNOWS COLLEGES LIKE THE PRINCETON REVIEW This comprehensive guide to the nation s best colleges provides in depth profiles on schools best of lists by interest and tons of helpful student driven details that will help you or your student choose their best fit colleges The Princeton Review s college rankings started in 1992 with surveys from 30 000 students Over 30 years and more than a million student surveys later we stand by our claim that there is no single best college only the best college for you and that this is the book that will help you find it STRAIGHT FROM STUDENTS TO YOU 390 in depth school profiles based on candid feedback from 160 000 students covering academics administration campus life and financial aid Insights on unique college character social scene and more Direct quotes from students about their school s professors campus culture career services and more RANKING LISTS RATING SCORES Lists of the top 25 colleges in 50 categories based on students opinions of academics campus life facilities and much more Ratings for every school on Financial Aid Selectivity and Quality of Life DETAILED ADMISSIONS INFORMATION The Inside Word on competitive applications test scores tuition and average

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