

Quiz & Worksheet - The Witches by Roald Dahl

1. Who is the narrator in *The Witches* by Roald Dahl?

- ☐ Grandmamma
- ☐ A boy
- ☐ The Grand High Witch
- ☐ Bruno

2. What do we know about the antagonist in *The Witches* by Roald Dahl?

- ☐ She is scared of mice.
- ☐ She wants the boy to get in trouble for his pet mouse.
- ☐ He gets turned into a mouse by the witches.
- ☐ She wants to turn children into mice.

3. What is one defining characteristic of the witches in *The Witches* by Roald Dahl?

- ☐ Bald heads
- ☐ Tall black hats
- ☐ Warts on their noses
- ☐ Striped stockings

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Roald Dahl The Witches Chapter Questions

Laura Viñas Valle



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Fantastic Mr Fox - Literature Kit Gr. 3-4 Michelle Jensen,2014-11-25 Demonstrate the power of determination with this tale about a clever Fox who outsmarts the surrounding farmers to feed his family Our consistent vocabulary comprehension and short answer format makes this resource easy to use Written in such a way so educators can choose to use a small part as supplemental material with their existing unit Introduce students to grade level words they will come across during their reading Test comprehension by answering true or false questions about the farmers Find a quote in the novel that demonstrates foreshadowing Become a news reporter and come up with 10 questions to ask the farmers about why they dig up the ground Complete a character sketch of Mr Fox by identifying what he thinks hears and loves Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Fantastic Mr Fox is the classic story by Roald Dahl of a fox who outsmarts a few farmers to steal food from them Mr Fox lives underground with his wife and children At night Mr Fox visits his neighboring farmers and robs them of their livestock The farmers retaliate by waiting for Mr Fox by his hole ready to ambush him when he leaves When that fails the farmers then try to dig up Mr Fox s home When that fails they decide to starve out the Fox family Mr Fox then comes up with a plan to get food He gets the help of his friend Badger and the pair dig their way to the farmers food Their success leads to Mr Fox creating an underground neighborhood where all the animals can all live together in safety Literacy in Australia Amy Seely Flint,Mark Vicars,Amanda Muscat,Maria Bennet,Robyn Ewing,Kylie

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complex conditioning presence of Wales in his life and work the essays in this collection dramatically defamiliarise Dahl and in the process render him uncanny Importantly Dahl is encountered whole his books for children and his fiction for adults are read as mutually invigorating bodies of work both of which evidence the ways in which Wales and the author's Anglo Welsh orientation demand articulation throughout the career Recognising the impossibility of constructing a monolithic Welsh Dahl the contributors explore the compound and nuanced ways in which Wales signifies across the oeuvre Roald Dahl Wales of the Unexpected takes Dahl studies into new territory in terms of both subject and method showing the new horizons that open up when Dahl is read through a Welsh lens Locating Dahl in illuminating new textual networks resourcefully offering fresh angles of entry into classic Dahl texts rehabilitating neglected Dahl texts and analysing the layered genesis of seemingly familiar works by excavating the manuscripts this innovative volume brings Dahl home in order to render him invigoratingly unhomely The result is not a parochialisation of Dahl but rather a new internationalisation **Access English 1** Jill

Baker, Clare Constant, David Kitchen, 2002 The Access English course is designed to develop lower achievers skills at Key Stage 3 This student book has texts and activities for National Curriculum levels 2 3 and uses the Key Stage 3 Strategy's recommended teaching sequence remember model try apply secure *Shadow Work* Emily Hodgson Anderson, 2025-03-04 How is it that reading and writing can at once isolate us and bring us closer to others Blending personal narrative with literary criticism Emily Hodgson Anderson considers what a life spent with books has taught her about loneliness and human connection She delves into the unseen labor of women authors and mothers and she argues that we can reimagine intimacy through books Herself a book lover and writer a teacher of literature and a single mom Anderson reflects on the loneliness and the strength that can come from living writing and parenting alone *Shadow Work* puts writers such as Jane Austen Mary Shelley Laurence Sterne and Shakespeare into unexpected conversations with authors of children's literature and contemporary fiction among them Roald Dahl Laura Ingalls Wilder Zadie Smith and Lewis Carroll Elegantly and poignantly written this book examines what it means to revisit longtime literary companions and how literature can help us better understand what we show and hide about ourselves *Humor in Contemporary Junior Literature* Julie Cross, 2010-12-14 In this new book Julie Cross examines the intricacies of textual humor in contemporary junior literature using the tools of literary criticism and humor theory Cross investigates the dialectical paradoxes of humor and debunks the common belief in oppositional binaries of simple versus complex humor The varied combinations of so called high and low forms of humor within junior texts for young readers who are at such a crucial stage of their reading and social development provide a valuable commentary upon the culture and values of contemporary western society making the book of considerable interest to scholars of both children's literature and childhood studies Cross explores the ways in which the changing content forms and functions of the many varied combinations of humor in junior texts including the Lemony Snickett series reveal societal attitudes towards young children and childhood The new compounds of seemingly paradoxical high and low forms of humor

in texts for developing readers from the 1960s onwards reflect and contribute to contemporary society's hesitant and uneven acceptance of the emergent paradigm of children's rights, abilities, participation and empowerment. Cross identifies four types of potentially subversive, transgressive humor which have emerged since the 1960s which coupled with the three main theories of humor (relief, superiority and incongruity theories) enables a long overdue charting of developments in humor within junior texts. Cross also argues that the gradual increase in the compounding of the simple and the complex provide opportunities for young readers to play with ambiguous, complicated ideas helping them embrace the complexities and contradictions of contemporary life.

A Companion to Children's Literature Karen Coats, Deborah Stevenson, Vivian Yenika-Agbaw, 2022-06-06
A COMPANION TO CHILDREN'S LITERATURE A collection of international up to date and diverse perspectives on children's literary criticism. A Companion to Children's Literature offers students and scholars studying children's literature, education and youth librarianship an incisive and expansive collection of essays that discuss key debates within children's literature criticism. The thirty-four works included demonstrate a diverse array of perspectives from around the world, introduce emerging scholars to the field of children's literature criticism and meaningfully contribute to the scholarly conversation. The essays selected by the editors present a view of children's literature that encompasses poetry, fiction, folklore, nonfiction, dramatic stage and screen performances, picturebooks and interactive and digital media. They range from historical overviews to the most critical theory about children's books from across the globe. A Companion to Children's Literature explores some of the earliest works in children's literature, key developments in the genre from the 20th century and the latest trends and texts in children's information books, postmodern fairytales, theatre plays and more. This collection also discusses methods for reading children's literature from social justice critiques of popular stories to Black critical theory in the context of children's literary analysis.

Roald Dahl and Philosophy Jacob M. Held, 2014-04-02
For generations the elements of humor, poignancy, fantasy and unfettered morality found within acclaimed children's author Roald Dahl's most famous tales have captivated both children and adults. Classics like *Charlie and the Chocolate Factory*, *James and the Giant Peach*, *Fantastic Mr. Fox*, *Matilda* and *The BFG* may initially appear to be yarns spun for the amusement of the adolescent mind; however, upon digging deeper, one uncovers a treasure trove of philosophical richness that is anything but childish, but in fact reveals the true existential weight and multi-layered meaning of some of our favorite children's stories. Editor Jacob M. Held has collected the insights of today's leading philosophers into the significances, messages and greater truths at which Dahl's rhythmic writing winks, revealing a whole new way to appreciate the creation of a man and mind to which readers of all ages are still drawn.

Age Studies Susan Pickard, 2016-04-24
With great rigour yet an enviable lightness of touch, Susan Pickard has written an engaging and accessible book that students will love. Rosaline Gill, City University London. A scholarly tour de force that brings into focus the various disciplines, histories, literatures and knowledges that have transformed us into modern subjects of age. Stephen Katz, Trent University. Age Studies takes an invigorating

approach to the study of age and ageing in contemporary society Encompassing ageing throughout the life course taking in childhood adolescence mid life and older age and situated explicitly within a sociological disciplinary framework Age Studies Explores current social science debates on the study of ageing linking these to core sociological concepts Links theory and application using a variety of examples and international case studies Includes chapter summaries further reading and guided questions A thought provoking companion to advanced undergraduates and postgraduate student studying ageing older people social gerontology and related courses

A Field Guide to the Classroom Library Lucy Calkins,2002 Provides comprehensive and accessible leveled lists and guides for 1 200 children s trade books for kindergarten through 6th grade to help teachers build classroom libraries

De-constructing Dahl Laura Viñas Valle,2016-01-14 This is the first single authored monograph on Roald Dahl since 1994 Remarkably in spite of Dahl s commercial success and the divided opinions he generates very little scholarly work on the author has been produced In the light of sociocultural constructivist theory De constructing Dahl focuses on the critical context texts and paratexts that make up the packaging of Dahl It offers the first thorough overview of the criticism and the language employed to discuss Dahl since the 1970s the difficulties that using such language entails and how it still permeates current criticism It delves into the relationship between Dahl s children s and adult fiction by drawing comparisons and contrasts and exploring the common traits and patterns that bring his whole work together It also examines how Dahl constructed himself as a children s writer how his publishing house and allies contribute to mediating and sustaining the Dahl public persona the ways that marketing strategies are responsible for the identity of his books and how editorial decisions about the age range and therefore how the classification of a manuscript as a book for children or for adults constructs particular ideas of what children s literature is and what is considered appropriate or unsuitable for children to read

Broader Perspectives on Motion Event Descriptions Yo Matsumoto,Kazuhiro Kawachi,2020-08-15 Human languages exhibit fascinating commonalities and variations in the ways they describe motion events In this volume the contributors present their research results concerning motion event descriptions in the languages that they investigate The volume features new proposals based on a broad range of data involving different kinds of motion events previously understudied such as caused motion e g kick a ball across and even visual motion e g look into a hole Special attention is also paid to deixis a hitherto neglected aspect of motion event descriptions A wide range of languages is examined including those spoken in Europe Africa and Asia The results provide new insights into the patterns languages deploy to represent motion events This volume will appeal to anyone interested in language universals and typology as well as the relationship between language and thought

Teaching Students to Dig Deeper Ben Johnson,2017-09-18 What does it really mean for students to be college and career ready In this new edition of *Teaching Students to Dig Deeper* Ben Johnson identifies the ten attributes students need for success according to key research the College Board the ACT and rigorous state standards In order to thrive beyond high school students must become Analytical thinkers Critical thinkers

Problem solvers Inquisitive Opportunistic Flexible Open minded Teachable Risk takers Expressive But how Johnson offers the answers providing practical strategies and techniques for making the ten attributes come alive in the classroom no matter what grade level or subject area you teach With the book s strategies and tools you will be inspired armed and ready to help all of your students think on a deeper level and expand their learning School Library Media Activities Monthly ,1998

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