NET-GENERATION STUDENT MOTIVATION TO ATTEND COMMUNITY COLLEGE
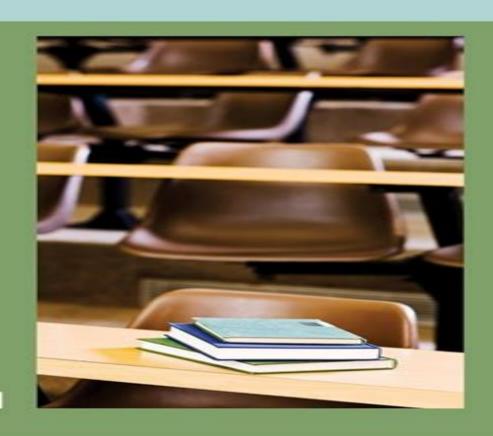
SHALOM MICHAEL AKILI

Net Generation Student Motivation To Attend Community College

Richard Bailey

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Net-Generation Student Motivation to Attend Community College Shalom Michael Akili,2014-12-23 Net Generation Student Motivation to Attend Community College explores the factors that affect student retention rates in community college by presenting net generation or millennial students with the opportunity to tell their stories and give insight into why they chose and completed their respective community college programs The author views community colleges through the lens of second chance organizations where motivation plays a crucial role in determining whether these students will select and more importantly complete a two year program at these institutions Embedded in theories of intrinsic motivation Identity Development Theory the institution of education Choice Theory and college student persistence the Theory of Self Efficacy this book utilizes a mixed method approach to address the unique challenges faced by community colleges in retaining net generation students The study also presents a conceptual framework deemed the Akili model which emphasizes relationships personal growth and support systems to empower educational institutions with tools to keep students in college   Net-Generation Student Motivation to Attend Community College Shalom Michael Akili,2014-12-23 Net Generation Student Motivation to Attend Community College explores the factors that affect student retention rates in community college by presenting net generation or millennial students with the opportunity to tell their stories and give insight into why they chose and completed their respective community college programs The author views community colleges through the lens of second chance organizations where motivation plays a crucial role in determining whether these students will select and more importantly complete a two year program at these institutions Embedded in theories of intrinsic motivation Identity Development Theory the institution of education Choice Theory and college student persistence the Theory of Self Efficacy this book utilizes a mixed method approach to address the unique challenges faced by community colleges in retaining net generation students The study also presents a conceptual framework deemed the Akili model which emphasizes relationships personal growth and support systems to empower educational institutions with tools to keep students in college   **Hiring the Next Generation of Faculty: New Directions for Community Colleges, Number 152** Cejda,John P. Murray,2011-01-18 The first chapter in this volume presents an overview of the faculty personnel challenges facing community colleges the next three discuss the socialization and professional development of new faculty Authors stress the importance of understanding differences among the typs of community colleges and the importance of gender and racial thnic diversity among the facultry of the institutions who educate the majority of undergraduate females and students of color The volume concludes with chapters on legal aspects related to the faculty employment and the experiences of presidents and senior instructional administrators giving valuable guidance to those actively involved in the hiring process At the heart of this volume is the continued commitment to the community college ideal of providing educational access and through quality instruction facilitating student learning and success Previous research indicated that community college

faculty retire at or near the traditional age of sixty five With an aging faculty enrollments that are reaching unprecedented levels and the federal goverment calling for the community college to take an even greater role in workforce training community colleges will need to both replace significant portions of their faculty and hire additional faculty lines between now and 2020 This next hiring wave has implications for community colleges the diverse student populations who attend these institutions and society in general This is the 152nd volume of the Jossey Bass quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission   *Handbook of Research on Pedagogical Models for Next-Generation Teaching and Learning* Keengwe, Jared,2017-10-31 Every generation of students comes to the classroom with different needs than that of their predecessors Implementing new methods and styles of teaching to meet these diverse needs will provide students with the best chance of success in their educational careers The Handbook of Research on Pedagogical Models for Next Generation Teaching and Learning is a critical scholarly source that examines the most effective and efficient techniques for implementing new educational strategies in a classroom setting Featuring pertinent topics including mixed reality simulations interactive lectures reflexive teaching models and project based learning this is an ideal publication for educators academicians students and researchers that are interested in discovering more about the recent advances in educational fields   *For the Next Generation* Debbie Wasserman Schultz,Julie M. Fenster,2013-10-15 The Democratic National Committee chair and Florida Congresswoman calls for strategic changes in such areas as energy healthcare and the economy to secure American livelihoods and stability for the next generation   *Literary Translation, Reception, and Transfer* Norbert Bachleitner,2020-09-21 The three concepts mentioned in the title of this volume imply the contact between two or more literary phenomena they are based on similarities that are related to a form of travelling and imitation or adaptation of entire texts genres forms or contents Transfer comprises all sorts of travelling with translation as a major instrument of transferring literature across linguistic and cultural barriers Transfer aims at the process of communication starting with the source product and its cultural context and then highlighting the mediation by certain agents and institutions to end up with inclusion in the target culture Reception lays its focus on the receiving culture especially on critcism reading and interpretation Translation therefore forms a major factor in reception with the general aim of reception studies being to reveal the wide spectrum of interpretations each text offers Moreover translations are the prime instrument in the distribution of literature across linguistic and cultural borders thus they pave the way for gaining prestige in the world of literature The thirty eight papers included in this volume and dedicated to research in this area were previously read at the ICLA conference 2016 in Vienna They are ample proof that the field remains at the center of interest in Comparative Literature   International Education and the Next-Generation Workforce: Competition in the Global Economy Wang,

Viktor,2013-08-31 Education is the first stage in developing a viable dynamic and long lived global economy Unfortunately in times of economic hardship educational programs teacher salaries and extracurricular opportunities are often the first to be cut International Education and the Next Generation Workforce Competition in the Global Economy presents a detailed discussion of present educational principles and policies and their impact on the effectiveness of education in a multi national context The chapters in this pivotal reference contribute to the body of literature bridging the gap between the fields of business and education providing educators and business professionals at all levels with an instruction manual for the next generation of employment focused teaching and learning   Science and Service Learning Jane L. Newman,Dennis W. Sunal,Cynthia S Sunal,2016-12-01 The goal of Volume VII of Research in Science Education is to examine the relationship between science inquiry and servicelearning Its primary intent is to bridge the gaps between research and practice The volume is meant to be useful to science and service learning researchers and practitioners such as teachers and administrators because it provides information about strategies to integrate service learning into the science curriculum and instruction The main themes relate to such topics as Student science academic engagement and academic achievement Teacher instructional strategies in science and service learning Science curricula adaptation or development Civic responsibility of students and community partners Resiliency of students at risk Effect of standards based service learning and science on student outcomes such as academic engagement civic engagement and resiliency to adversity Specific case studies and strategies focus on how to Make learning more engaging Encourage collaboration among students teachers and community partners Improve academic competence Create social civic responsibility Stimulate resiliency in students at risk Improve student interest in STEM subjects and majors Develop STEM career interests Improve the quality of science and service learning instruction through addressing standards Students can learn in teacher centered classrooms however a learner centered class that focuses on science inquiry and service learning is more authentic and engaging to learners This type of learning may not be the only way to teach however many educators believe that it is the best way for students to learn Jordan 2005   Recruiting and Retaining Generation Y Teachers Ronald W. Rebore,Angela L. E. Walmsley,2010 Provides educational leaders with a framework for hiring Generation Y teachers developing appropriate instructional and professional development programs and successfully building a multigenerational collaborative learning community   **Academic Advising** Virginia N. Gordon,Wesley R. Habley,Thomas J. Grites,2011-01-13 One of the challenges in higher education is helping students to achieve academic success while ensuring their personal and vocational needs are fulfilled In this updated edition more than thirty experts offer their knowledge in what has become the most comprehensive classic reference on academic advising They explore the critical aspects of academic advising and provide insights for full time advisors counselors and those who oversee student advising or have daily contact with advisors and students New chapters on advising administration and collaboration with other campus services A new section on perspectives on advising including

those of CEOs CAOs chief academic officers and CSAOs chief student affairs officers More emphasis on two year colleges and the importance of research to the future of academic advising New case studies demonstrate how advising practices have been put to use   *Resources in Education* ,1998   The Learning Equation Daniel Wentland,2022-02-15 Maximizing the learning environment and focusing on the principles of learning are the most critical needs facing educational leaders of every rank The Learning Equation The Education Process and Effective Schools Teachers and Students develops a learning equation that depicts various learning situations based upon the effectiveness of the school environment and the degree to which students want to learn The book begins with a practical framework that provides educational leaders with a means of creating an environment that will maximize student learning The second part of the book underscores important aspects of learning that will help both students and educational leaders The information in the two parts of the book is captured by the development of the learning equation which predicts student academic performance The learning equation cuts through political and educational ideologies and focuses on reality Ultimately the learning equation highlights how student achievement can be finally improved   **The Important Role of Institutional Data in the Development of Academic Programming in Higher Education** Sydney Freeman, Jr.,Crystal Renée Chambers,Beverly Rae King,2016-07-12 Institutional data is one of the important aspects that informs the development and sustainability of academic programming within the academy Centrality of institutional data is key when making decisions related to a range of academic programs This volume addresses with both depth and breadth various types of academic programing i e academic degrees research centers institutes diverse institutional types including community colleges doctoral research universities minority serving and for profit institutions and concrete examples and steps regarding how to utilize institutional data to improve academic planning and development This is the 168th volume of this Jossey Bass quarterly report series Timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management   Debunking the Grit Narrative in Higher Education Angela M. Locks,Rocío Mendoza,Deborah Faye Carter,2023-11-20 Debunking the Grit Narrative in Higher Education examines pressing structural issues currently impacting African American Asian American Pacific Islander Latinx and Native American students accessing college and succeeding in U S postsecondary environments Drawing from asset based work of critical race education scholars such as Yosso Ladson Billings and contributing author Sol rzano the authors interrogate how systems and structures shape definitions of academic merit and grit how these systems constrain opportunities to attain access and equitable educational outcomes and challenge widely held beliefs that Students of Color need grit to succeed in college Dominant narratives of educational success and failure tend to focus mostly on individual student effort Contributing authors explore the myriad ways that institutional structures can support Students of Color utilizing their strengths through critical perspectives asset based anti deficit perspectives to

access postsecondary environments and experience success Scholars scholar practitioners students affairs professionals and educational leaders will benefit from this timely edited book as they work to transform postsecondary institutions into entities that meet the needs of Students and Communities of Color *Invested Stayers* Terri L. Rodriguez,Heidi L. Hallman,Kristen Pastore-Capuana,2020-09-30 Invested Stayers How Teachers Thrive in Challenging Times features chapters co authored by PK 12 teachers and postsecondary teacher educators from across the U S that reflect how they persist remain and thrive in the teaching profession Premised on the idea that co authors are colleagues and mentors to each other this book conceptualizes contributors as invested stayers in the education profession Chapters feature how particular catalysts or landmark changes in education have been productive sites for growth agency and even resistance across the arc of contributors professional lives The book recognizes that teacher educators and teachers persist because of multiple and overlapping factors between our professional and personal lives including the relationships we develop with each other as colleagues and mentors in our professional learning In the public sphere PK 12 educators increasingly face challenges that limit their ability to initiate their own professional learning In this book we considered what might occur if educators had space and time to write together and reflect on how they ve persisted These authors narrate themselves as invested stayers who invite personal and professional growth through inquiry creativity and innovation Ensuring Success for Students Who Transfer Heather N. Maietta,Philip D. Gardner,2024-01-29 Transfer students face a unique set of challenges when trying to get acclimated to their new environment In the current transfer literature there is an absence of career development in all its forms including career resources career advising career coaching counseling professional readiness and job search strategizing Ensuring Success for Students Who Transfer The Importance of Career and Professional Development works to fill this void This publication presents anecdotal and data driven evidence of career development and professional readiness being infused at various universities to offset the imperceptible career voice in current transfer literature Emerging Technologies for Education Ting-Ting Wu,Rosella Gennari,Yueh-Min Huang,Haoran Xie,Yiwei Cao,2017-02-17 This book constitutes the thoroughly refereed post workshop proceedings of the First International Symposium SETE 2016 held in conjunction with ICWL 2016 Rome Italy in October 2016 The 81 revised papers 59 full and 22 short ones were carefully reviewed and selected from 139 submission They cover latest findings in various areas such as emerging technologies for open access to education and learning emerging technologies supported personalized and adaptive learning emerging technologies support for intelligent tutoring emerging technologies support for game based and joyful learning emerging technologies of pedagogical issues emerging technologies for affective learning and emerging technologies for tangible learning *H.R. 6, the Higher Education Amendments of 1998, TRIO, International Education, Graduate Education, Indian Education, and HEP/CAMP* United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Postsecondary Education, Training, and Life-long Learning,1998 **Teacher Education:**

Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2016-05-19 Educators play a significant role in the intellectual and social development of children and young adults Next generation teachers can only be as strong as their own educational foundation which serves to cultivate their knowledge of the learning process uncover best practices in the field of education and employ leadership abilities that will inspire students of all ages Teacher Education Concepts Methodologies Tools and Applications explores the current state of pre service teacher programs as well as continuing education initiatives for in service educators Emphasizing the growing role of technology in teacher skill development and training as well as key teaching methods and pedagogical developments this multi volume work compiles research essential to higher education professionals and administrators educational software developers and researchers studying pre service and in service teacher training   **Assessing University Governance and Policies in Relation to the COVID-19 Pandemic** Alaali, Mansoor A.,2021-09-10 In response to the COVID 19 pandemic universities around the globe have taken numerous extraordinary measures and implemented many changes to their strategic operational and academic activities Currently there is a transformation taking place from the emergency decision making in the early stages of the pandemic towards reflection and resolution on how the past months can shape governance and strategy Higher education institutions have been facing challenges with the alignment of their university governance for their strategic and operational plans Presently university leaders have prioritized risk management and financial management over all else Unfortunately due to these priorities university responses to the pandemic took the top down approach of management rejecting the shared governance structures and collegial practices of the institutions The pandemic has accelerated the openness to change by creating an emergency or steering response team led by university presidents and provosts with sub teams focusing on operations and other academic advisory groups working together to deal with the fast rising scenarios The consequence is a clear flow of information and strong communication across the institution which sequentially builds on mechanisms to respond to the secondary effects of the pandemic Moreover higher education institutions are continuously facing challenges with their strategic alignment of business objectives in order to have a diverse educational system in response to the pandemic Assessing University Governance and Policies in Relation to the COVID 19 Pandemic presents the latest research and studies investigating information on university governance and adapting previous existing and proposed models for the current pandemic This book is comprised of chapters contributed by various leading international authors to discuss and analyze all aspects of university governance in relation to their impact on strategies in finance sustainability academic issues research faculty and students leadership campus employment and recruitments and more This is an essential text for university presidents strategic planning authorities in universities college deans and academic department chairpersons government authorities and policymakers researchers students and academicians

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