

SBA Player Evaluation

Player Chase Pascuito OFF =
 High School Cuthbertson
 Parent's Name Richard and Mary Pascuito
 Address 3103 Thayer Drive Waxhaw NC 28173
 HS Coach Travis Little HS Coach Contact Info _____
 GPA _____ Class Rank _____ SAT _____ ACT _____

Hitting

Power	HS
Contact	=
60 Yard Dash	7.83

Defense

Arm Strength	72
Fielding	= of,hs 1b
Range	hs of,hs 1b
Actions	= of, hs 1b

Pitchers

Fast Ball	73
Curve	60,61
Change	62
Slider	
Movement	=
Arm Action	=
Delivery	=

Position	<u>RHP/OF/1B</u>
Bat	<u>R</u>
Throw	<u>R</u>
Height	<u>5'11"</u>
Weight	<u>130</u>
Birthdate	<u>5/26/98</u>
Grad Date	<u>2016</u>
Team	<u>SBA 15u Long</u>
Glasses	_____

++ Proj. Draft/High D1
 + High D1
 = College
 HS High School

CATCHERS

Poptime		
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Player profile / SBA Staff

At the plate has a good approach and makes consistent contact. Would like to see better power as a 1B. Defensively has good action in OF and stays behind ball. Increase in foot speed will help in range in the OF. On the mound has clean repeatable delivery. Needs to continue to work on improving velocity.



Softball Tryout Evaluation Sheets

Jacalyn Lea Lund, Mary Fortman Kirk

Softball Tryout Evaluation Sheets Sheets:

Coaching Fastpitch Softball Successfully Kathy J. Veroni, Roanna Brazier, 2006 Field a winning fastpitch softball team year after year with the knowledge and insights of a coaching legend *Coaching Fastpitch Softball Successfully* provides the guidance and technical expertise you need in order to build and maintain a competitive team covering every facet of leading a squad on the field and developing a program off of it Hall of Fame coach Kathy Veroni who has won more than 1 250 fastpitch games in her career and pitching expert Roanna Brazier share their insights and experiences in this authoritative comprehensive guide to coaching fastpitch softball From developing a coaching philosophy and planning for the season to teaching the skills and tactics of the game you will find proven formulas for success within these pages With practice and conditioning plans administrative forms sample scouting charts tactics for dozens of game situations and more than 130 drills *Coaching Fastpitch Softball Successfully* is the most complete resource available for aspiring and experienced coaches alike Take advantage of the authors expertise to gain a winning edge over your competition **High-Scoring Softball** Ralph Weekly, Jr., Karen Weekly, 2012-04-10 Plain and simple championship teams score runs Their offenses are consistent aggressive opportunistic and disciplined They may manufacture runs or rely on the long ball but they score early and often And they win *High Scoring Softball* is the definitive guide for offensive play The game s most successful coaching duo Ralph and Karen Weekly share the approach that has shaped some of the game s top scoring offenses and generated more than 1 700 career victories Inside you ll find detailed instruction advice and coaching tips on mastering offensive fundamentals such as baserunning bunting slap hitting and hitting for power and average You ll learn how to evaluate your team s talents tendencies and strengths and create a potent offensive attack And a detailed analysis of common game situations provides you with strategies and advice for capitalizing on every opportunity Defense may win games but only if you score With *High Scoring Softball* you will score and you will win It will change the way you play the game Practice Perfect Softball National Fastpitch Coaches Association, 2016-06-24 The road to a championship season begins long before the first pitch of the opening game It begins before a player even steps onto the field In *Practice Perfect Softball* the game s premier coaches share their approaches experiences and philosophies of every aspect of practice This authoritative guide goes beyond the stretches and drills straight to the heart of winning effort and attitude From structuring sessions to evaluating practice performance you ll find proven and practical recommendations from the all star lineup of contributors Julie Lenhart Rachel Hanson Beverly Smith Rachel Lawson Lisa Sweeney Van Ackeren Dot Richardson Ken Eriksen Connie Clark Celeste Knierim Bill Gray and Melissa Chmielewski Lonni Alameda Jo Evans Jen McIntyre Donna Papa JoAnne Graf editor Inside you ll identify and establish practice ethics assess team strengths and develop players skills in the field on the mound and at the plate Developed by the National Fastpitch Coaches Association *Practice Perfect Softball* is your guide to developing champions on and off the field Evaluation in Physical Education Myrtle Gladys Scott, Esther Louise French, 1950 Unterricht Tests

Learning by Choice in Secondary Physical Education Kevin Kaardal, 2001 Presents a step by step program designed to help physical education teachers create a curriculum that allows students to select their activities organize themselves plan personal objectives follow through and stay on course with little direction

Youth Softball Jill Elliott, Martha Ewing, 1992

Complete Guide to Sport Education Daryl Siedentop, Peter Hastie, Hans Van Der Mars, 2011-02-22 This new edition of Complete Guide to Sport Education contains everything your students need to get and keep children active Regardless of skill or confidence level your students will learn how to get children to work together support each other and gain competence in sport and fitness skills so that they can stay moving now and throughout their lifetime The Sport Education model is appropriate for various dance forms and recreational activities such as swimming weightlifting and other fitness programs such as aerobic routines and hiking The text for this groundbreaking Sport Education curricular model has expanded to 12 chapters is updated throughout and offers even more practical examples and real world applications from both elementary and secondary levels A new emphasis on using the Sport Education model to help students reach national goals for physical activity including outside of class time Review of the findings from more than 50 research studies that examine the efficacies of the Sport Education model More online teacher resources including ready to use forms plans assessments charts and handouts A few examples of new resources include a series of team practice cards that teachers and team coaches can use to plan practices and templates that allow teachers to choose among several game play performance indicators techniques and tactics rules and strategies fair play and so on The resources make it easy for professors to use this text in college methods and curriculum courses Authors Daryl Siedentop Peter Hastie and Hans van der Mars provide a perfect blend of rock solid theory and practical application for a wealth of games sports and fitness activities Through their Sport Education model children quickly become involved in all aspects of a sport or activity learning skills sportsmanship and responsibility The curriculum helps students develop as leaders and as team players And as they learn to become true players and performers they become more competent and confident thus leading to the likelihood that they will continue being active after school on weekends and as they grow This second edition of Complete Guide to Sport Education will help school programs meet national physical activity guidelines and the national physical education standards established by NASPE It contains everything that future physical education teachers need in order to implement an effective program With its greater emphasis on activity and fitness its expanded resources its relevance and freshness and its practical approach Complete Guide to Sport Education Second Edition is just what your students need to point children in the direction of healthy active lifestyles

Coaching Volleyball Successfully Sally Kus, 2004 Coaching Volleyball Successfully provides everything a volleyball coach needs to build and coach a successful team from underlying philosophy to game specific preparation and tactics

Mape with Pleasure 3 Teacher's Manual 1st Ed. 2001 , Hitting Home Bobby F. Humphrey, 2019-07-30 Hitting Home is a resource to be implemented immediately for both baseball and softball coaches

looking to improve individual and team hitting Direct and to the point it gives coaches easy access to basic principles including mechanics approach and practice plans With detailed excerpts from those that have played and coached at the highest levels this book offers instructional support from some of baseball and softball s top coaches and instructors Using his experience as a coach at all amateur levels both baseball and softball in addition to professional scouting Coach Bobby Humphrey has put together a framework you can easily follow Coaches can use this book to gain a deeper understanding of coaching hitting and use the organized practice plans for individual and team play Ultimately hitting has changed very little over time despite the latest buzz words and Coach Humphrey reminds us of this Develop a plan be organized and stay away from extremes Jake Boss Head Baseball Coach Michigan State University Excerpts from Bill Cilento Associate Head Coach Wake Forest University Eddie Smith Hitting Coach Louisiana State University Keith Werman San Diego Padres Development Coordinator Derrick May Former Major League Baseball player and Hitting Coach Joe Abraham Head Softball Coach University of Toledo Keith Parr Head Softball Coach Christopher Newport University Jim Thompson Area Scouting Supervisor New York Mets Content Areas Include Mechanics Approach Effective Coaching from 3B Drills Team Practice Individual Work Competitive Games Tryout Evaluation System Private Instructors College Recruiting Assessment-Driven Instruction in Physical Education Jacalyn Lea Lund,Mary Lou Veal,2013-04-10 For the savvy educator assessment can be a powerful tool for informing teaching decisions improving student learning and helping students achieve learning standards Learn how to make the most of assessment with Assessment Driven Instruction in Physical Education With this text and web resource you ll learn how to develop assessments and gather information that helps you monitor student progress structure effective lessons and make grading more accurate and systematic Assessment Driven Instruction in Physical Education A Standards Based Approach to Promoting and Documenting Learning shows you how to use standards based assessment to advance and support student learning in middle and high school physical education programs In this text authors Lund and Veal both experienced physical education teachers and teacher educators help readers not only understand assessment concepts and applications but also develop the skills to implement assessment Assessment Driven Instruction in Physical Education can be used in a methods class in an assessment class or for in service teacher education It contains numerous examples of assessments and unique practice tasks that help teachers develop assessment skills Current and future teachers can use these practice tasks to apply their knowledge to specific teaching situations and design their own assessments as they move through the text Readers will also gain knowledge and strategies for assessing the psychomotor cognitive and affective domains based on current assessment research aligned with National Association for Sport and Physical Education NASPE standards To help those new to the assessment process this text includes chapters on managing assessment using data to improve learning and using assessments to assign a fair grade information not found in most texts on assessment and measurement An accompanying web resource contains assessment building practice tasks in a convenient downloadable

format offering an accessible and efficient way to develop knowledge and skills in assessment With Assessment Driven Instruction in Physical Education teacher candidates and current educators can solidify their knowledge of assessment concepts as they learn to design and use high quality assessments Assessment Driven Instruction in Physical Education can help teachers make assessment a meaningful tool for informing instructional choices promoting student learning and documenting learning

Strengthening the DSM Betty Garcia,Randall Nedegaard,John-Paul Legerski,2020-11-06 Note to Readers Publisher does not guarantee quality or access to any included digital components if book is purchased through a third party seller This essential companion to the DSM uniquely integrates intersectionality and resilience that helps mental health practitioners assess clients from a strength based perspective The third edition expands the section on neurocognitive disorders to include traumatic brain injury includes more information on assessment and treatment of common childhood disorders and brings a new focus on the impact of today s culture wars and their impact on mental health professionals policy and clients Also new to the third edition is an emphasis on meta analysis literature and a module on wellbeing discussing neuroscience and wellness concepts in relation to a strengths based approach to diagnosis By demonstrating how to practically integrate diversity and intersectionality into the diagnostic process rather than limiting assessment to a purely problem focused diagnostic label this successful textbook strengthens the DSM for social workers and other mental health practitioners by promoting the inclusion of intersectionality resiliency culture spirituality and community into practice It includes multiple case studies featuring complex real life scenarios that offer a greater depth of learning by demonstrating how a strength based assessment of the whole person can lead to more effective and successful treatment Discussion questions promote critical thinking key points in each chapter highlight and reinforce important concepts and abundant web resources encourage additional study The book also includes a robust instructor package Purchase of the print edition includes access to Ebook format New to the Third Edition Adds traumatic brain injury to neurocognitive disorders section Expands information on treatment of common childhood disorders Emphasizes meta analysis literature Discusses neuroscience and wellness concepts in relation to a strengths based approach to diagnosis Focuses on wellness and health care delivery in the context of today s culture wars Key Features Delivers a unique formulation integrating intersectionality and resilience to provide strengths based assessment and treatment Demonstrates the rationale for strengths based DSM practice Includes real life case scenarios for complex problem solving Uses a standard format for each disorder for quick access to information Reviews key literature on disorders and evidence based best practices Provides classroom questions and activities to foster critical thinking Identifies professional and scholarly activities to promote increased effectiveness in diagnosis

What Teachers Can Learn From Sports Coaches Nathan Barber,2014-08-20 The strategies used by winning coaches on the field can bring success to classrooms too In What Teachers Can Learn From Sports Coaches you ll uncover that the athletic arena and the classroom have more in common than you think Author Nathan Barber demonstrates how

many of the principles of coaching can be used by teachers to motivate students build community and enhance teaching You ll learn valuable lessons on Communicating effectively Harnessing the power of teamwork Making work meaningful Embracing technology Building a winning tradition Teaching life lessons Seeking continual improvement And more The book is filled with insightful quotes from well known coaches along with suggestions on how to apply the ideas to your own classroom You ll come away with strategies that you can use immediately to bring success to your own team your students

Student-centered Physical Education Timothy K. Smith,Nicholas G. Cestaro,1998 Student Centered Physical Education presents over 100 fun physical activities that not only promote student fitness and skill development but also build the foundation for a physically active life The authors modular approach allows teachers to mix and match activities in order to achieve specific goals creating multiple opportunities within each class period for students to succeed Authors Timothy Smith and Nicholas Cestaro who together have more than 50 years of teaching experience have developed a student centered approach to physical education to replace the outdated subject driven approach By focusing on the needs of the preadolescent student rather than on sports or calisthenics this proven program challenges exclusivity boredom and gender bias Their strategies and activities make physical education relevant to your students and motivate them to participate in physical activity both in the gym and after school Part I A Student Centered Modular Approach helps you develop and organize your classes You ll learn how to assemble modular lesson plans and how to increase their effectiveness using the teaching strategies presented You ll also find a chapter on authentic assessment which discusses the use of rubrics portfolios and portfolio cards Next Part II Teaching Modules provides you with easy to follow step by step directions for more than 100 fitness related activities including warm ups skill development activities team oriented activities and individual and paired activities Each activity is ready to be inserted into the modular lesson format presented in Part I In addition you ll find 10 detailed health fitness modules one for each month of the school year that will help you present and reinforce key lifestyle concepts in addition to the physical components of physical education

Formative Assessment for Secondary Science Teachers Erin Marie Furtak,2009-06-17 This book places students center stage in the discussion of how we know what students know Using formative assessment to understand student learning is a theme grounded in good teaching and good assessment Jo Topps Regional Directorth K 12 Alliance WestEd This book incorporates current research and not only provides an explanation of the necessity of formative assessment but offers a system for planning lessons and a variety of tools to implement formative assessment in the classroom Susan Leeds Science Department Chair and Gifted Studies Teacher Howard Middle School Winter Park FL Use this powerful tool to enhance science teaching and learning Research has shown that when teachers use formative assessments effectively they have a clearer understanding of what students know and are better able to design instruction that meets learners needs This practical guide shows teachers how to create and implement formative assessments in their middle and high school science classrooms Grounded in extensive and solid

research this guide covers all science content areas physics physical science life science biology earth and space science and chemistry as well as five types of formative assessments big idea questions concept maps evidence to explanation predict observe explain and multiple choice Teachers will find additional support in Richly detailed concrete examples of the five types of assessments In depth guidelines for implementing the assessments Brief case studies with transcript excerpts that demonstrate how teachers have used formative assessments Easy to use templates to help analyze lessons in current units and identify places for inserting formative assessments With this easy to use hands on guide any teacher can learn how to use formative assessment strategies to improve student achievement in science

Encyclopaedia of Sports Health and Physical Education S.R. Sharma,1994 **Elementary School Wellness Education** Matthew Cummiskey,Frances Cleland Donnelly,2022-06-20

Health education and physical education are traditionally siloed for no good reason according to authors Matthew Cummiskey and Frances Cleland Donnelly So through Elementary School Wellness Education the two authors provide a blueprint complete with lesson plans for teachers to fuse health education and physical education into one elementary school class Students should be educated in a more holistic manner says Cummiskey We applied the concept of school wellness education at the elementary level which has components of both traditional health education and physical education Elementary School Wellness Education offers the following 37 detailed lesson plans for grades K 5 19 lessons for K 2 and 18 lessons for grades 3 5 that are tied to SHAPE America Outcomes and National Health Education Performance Indicators Clear instruction on how to apply the plans making it perfect for both preservice and in service teachers More than 70 lesson plan handouts with four color graphics available in the HKPropel platform that are easy for teachers to print A test package presentation package and instructor guide that make this ideal for existing and emerging teacher education courses A typical School Wellness Education SWE lesson combines classroom based learning activities such as discussions worksheets and videos with physical activity All the lessons in the book take place in the gymnasium so there s no need for a separate health education classroom In addition the SWE approach helps teachers maximize their instruction time by meeting multiple learning standards simultaneously The lessons are learning focused with each activity carefully aligned to the objectives says Cleland Donnelly Moreover they re fun Students aren t sitting in a traditional classroom learning health they re doing it in the gym SWE also uses traditional PE equipment and the gym in new and creative ways she adds This is especially important in schools that lack a separate health education classroom Elementary School Wellness Education addresses emergent pedagogies such as skill based education universal design for learning social and emotional learning and social justice helping both in service and preservice teachers understand how to use and benefit from these pedagogical approaches It also guides readers in how to teach wellness education online as effectively as face to face Teachers will learn how to teach the content in person online or in a hybrid approach The good news for teachers is that SWE is not a dramatic departure from existing instruction says Cummiskey Students are still moving and being taught in the gymnasium but now

health content and skills are being infused into all the lessons The book he says is also suitable for use by classroom teachers looking to promote wellness or incorporate additional physical activity into their students days The intent is to imbue students with the knowledge skills and dispositions to lead a healthy life into and through adulthood he says Note A code for accessing HKPropel is included with this ebook Minding the Achievement Gap One Classroom at a Time Jane E. Pollock, Sharon M. Ford, Margaret M. Black, 2012 A companion to Improving Student Learning One Teacher at a Time this book identifies small specific adjustments to planning teaching and assessment practices that will support more effective learning in every student every day and help close the achievement gap on a classroom by classroom basis from publisher description **Teaching Games for Understanding** Linda L. Griffin, Joy Butler, 2005 Presents a comprehensive guide for teachers and coaches that details the history theory research and practice of the Teaching Games for Understanding model and how to incorporate it in both elementary and secondary curriculum Performance-Based Assessment for Middle and High School Physical Education Jacalyn Lea Lund, Mary Fortman Kirk, 2019-03-25 The third edition of this popular and authoritative text includes three new chapters and numerous revisions and updates all designed to help you effectively develop and use performance based assessments Comes with a web resource

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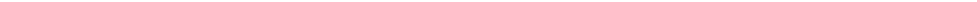
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