## Solar System Study Guide

Our solar system includes planets with unique characteristics, mainly due to their locations in the solar system. Earth is unique because its location and characteristics allow life to exist. The relationship of the Earth, moon, and sun lead to seasons, tides, and the phases of the moon.

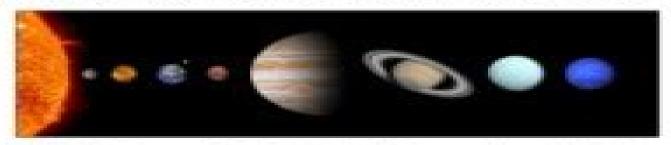
#### Our Sotar System:

We live in an ancient solar system that includes the sun, planets, dwarf planets, moons, dust, gas, and other objects like comets and asteroids. This solar system is one of many that are located in the Milky Way palacy.

Early sutronomers thought that Earth was the center of the universe and that all other heavenly bodies moved around it. Today, we know that the sun is the center of the solar system and that the planets inove around it.

#### The Planets:

Our solar system has eight planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune. They revolve, or move in oval-shaped paths (called orbits), around the sun.



The order of the planets according to their position from the sun (closest to farthest) is: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune "mremonic device: "My Very Educated Mother Just Served Us Noodles"

The order of the planety according to their sizes (larges) to smallest) is: Jupiter, Saturn, Unanus, Neptune, Earth, Venus, Mars, Mercury "mnemonic device: "Jason Sat Under Ninety-Eight Very Manyelous Monsters"

Pluto used to be classified as the north planet from the sun. It's no longer included in the list of planets due to its small size and irregular orbit. Pluto is now considered a dwarf planet.

# **Solar System Study Guide 5th Grade**

Smithsonian Institution, National
Academy of Engineering, National
Science Resources Center of the
National Academy of
Sciences, Institute of Medicine

#### **Solar System Study Guide 5th Grade:**

Science Curriculum Topic Study Page Keeley, Joyce Tugel, 2019-09-11 Today's science standards reflect a new vision of teaching and learning How to make this vision happen Scientific literacy for all students requires a deep understanding of the three dimensions of science education disciplinary content scientific and engineering practices and crosscutting concepts If you actively engage students in using and applying these three dimensions within curricular topics they will develop a scientifically based and coherent view of the natural and designed world. The latest edition of this best seller newly mapped to the Framework for K 12 Science Education and the Next Generation Science Standards NGSS and updated with new standards and research based resources will help science educators make the shifts needed to reflect current practices in curriculum instruction and assessment The methodical study process described in this book will help readers intertwine content practices and crosscutting concepts The book includes An increased emphasis on STEM including topics in science technology and engineering 103 separate curriculum topic study guides arranged in six categories Connections to content knowledge curricular and instructional implications concepts and specific ideas research on student learning K 12 articulation and assessment Teachers and those who support teachers will appreciate how Curriculum Topic Study helps them reliably analyze and interpret their standards and translate them into classroom practice thus ensuring that students achieve a deeper understanding of the natural and designed world **Resources in Education** ,2000-04 Resources for Teaching Middle School Science Smithsonian Institution, National Academy of **Education** ,1972 Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science

Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents Directory of Distance Learning Opportunities Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation Series Elementary Education Curriculum, Instruction, and Assessment Study Guide Revised 2008 (ebook) Educational Testing Service, 2009-02-20 Authentic test preparation materials from the people who make the Elementary Education Curriculum Instruction and Assessment test Catalog and Courses of Study of the Rhinelander Public **Schools** Rhinelander (Wis.). Board of Education, 1909 *Uncovering Student Ideas in Astronomy* Page Keeley, Cary Ivan Sneider, 2012 What do your students know or think they know about what causes night and day why days are shorter in winter and how to tell a planet from a star Find out with this book on astronomy the latest in NSTA's popular Uncovering Student Ideas in Science series The 45 astronomy probes provide situations that will pique your students interest while helping you understand how your students think about key ideas related to the universe and how it operates The book is organized into five sections the Nature of Planet Earth the Sun Earth System Modeling the Moon Dynamic Solar System and Stars Galaxies and the Universe As the authors note it s not always easy to help students untangle mistaken ideas Using this powerful set of tools to identify students preconceptions is an excellent first step to helping your students achieve scientific understanding RTI & Differentiated Reading in the K-8 Classroom William N. Bender, Laura N. Waller, 2011-04-01 Make the transition from traditional whole group reading instruction to the 21st century classroom by integrating three

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