

# SMART Goals

for SLPs

**S**

## *Specific*

Does the goal contain an actionable task and a clear outcome? What supports or prompts will be provided? In what context will the goal be completed?

**M**

## *Measurable*

Does the goal state how it will be measured? (e.g., number of trials given, percent correct, etc.)  
Can progress data be taken towards the achievement of the goal?

**A**

## *Achievable*

Can this goal be accomplished within the given time frame? Do the short-term goals progress towards the long-term goal? Given the client's current ability level, is the goal too easy/difficult?

**R**

## *Relevant*

Does this goal address the client's most pressing communicative needs? Will the achievement of this goal serve an important purpose in the client's life?

**T**

## *Time-Bound*

Does the goal specify when it will be completed?

# Smart Goals For Speech And Language Therapy

**Defense Dept.,The Borden Institute,  
U.S. Army Medical Department  
(U.S.),Office of the Surgeon  
General,Rory A. Cooper,Paul F.  
Pasquina,Ron Drach,Army Medical  
Department Center and School (U.S.)**

## **Smart Goals For Speech And Language Therapy:**

*Treating Selective Mutism as a Speech-Language Pathologist* Emily R. Doll, 2021-09-03 Selective mutism SM is an anxiety disorder in which individuals are unable to communicate in certain environments or contexts such as at school or in the community despite having appropriate speech and language skills in other settings By drawing on their extensive knowledge of language development language complexity and therapeutic approaches speech language pathologists SLPs can provide life changing results for children with SM *Treating Selective Mutism as a Speech Language Pathologist* is a comprehensive yet accessible resource designed to bridge the gap in the current SM literature and empower SLPs to treat this disorder effectively This valuable professional resource has tools for SLPs at every stage of their careers from new clinicians preparing for potential cases of SM to experienced SLPs looking to expand their knowledge base The first three chapters of *Treating Selective Mutism as a Speech Language Pathologist* offer a base of understanding by exploring the roots and characteristics of SM The text then walks clinicians through effective assessment and diagnosis strategies The final chapters provide evidence based treatment strategies as well as practical guides and activities for supporting children with SM Key Features Ready to use activities handouts and forms that can be reproduced and implemented during a therapy session Up to date empirical evidence regarding the etiological factors of SM Overview of the collaborative team approach necessary for treating SM Suggestions regarding specific assessment materials and a specific protocol to guide data collection during assessment Specific evidence based treatment strategies provided in a clear easy to understand manner Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

**Interprofessional Rehabilitation** Sarah G. Dean, Richard J. Siegert, William J. Taylor, 2012-07-16 *Interprofessional Rehabilitation a Person Centred Approach* is a concise and readable introduction to the principles and practice of a person centred interprofessional approach to rehabilitation based upon a firm scientific evidence base Written by a multi contributor team of specialists in physiotherapy occupational therapy nursing psychology and rehabilitation medicine this text draws together common themes that cut across the different professional groups and the spectrum of health conditions requiring rehabilitation and sets out a model of practice that is tailored to the specific needs of the client Showing interprofessionalism at work in a range of clinical contexts the book argues that effective rehabilitation is best conducted by well integrated teams of specialists working in an interdisciplinary way with the client or patient actively involved in all stages of the process This book will be essential reading for students preparing for practice in an increasingly interprofessional environment and will be of interest to any health care practitioner keen to understand how an integrated approach to rehabilitation can benefit their clients

*Speech and Language Therapy* Myra Kersner, Jannet A. Wright, 2013-03-01 Now in its second edition *Speech and Language Therapy* the decision making process when working with children reveals how recent research and changes in health and education services have affected the decision making

process in the assessment and management of children with speech and language problems With individual chapters written by experts in their field this book Illustrates how the decisions made by practitioners may vary within different work settings Shows how these decisions may need to be adapted when working with specific client groups Explores how such decisions are part of effective evidence based practice Offers an overview of the skills required by the developing professional Provides insight into working as a newly qualified therapist in the current job market Rigorously underpinned with current research and revised legislation this is an important textbook for speech and language therapy students potential students and specialist teachers in training Speech and Language Therapy the decision making process when working with children will also be relevant to newly qualified therapists therapists returning to the profession specialist teachers and Special Educational Needs Coordinators

**Using the Systems Approach for Aphasia** Susie Hayden, 2021-11-29 Using the Systems Approach for Aphasia introduces therapists to systems theory exploring the way in which a holistic method that is already a key part of other health and social care settings can be employed in aphasia therapy Detailed case studies from the author's own extensive experience demonstrate how systemic tools can be incorporated into practice offering practical suggestions for service delivery and caseload management in frequently overloaded community health services Exploring the treatment process from first encounters through the management of goals and attainments to caring for patients after therapy has ended the book demonstrates a method of delivering therapy in a way that will better serve the people who live with aphasia and their families as well as the clinician themselves Key features of this book include An accessible overview of systems theory and its use in aphasia therapy Consideration of how current popular ideas such as self management holistic rehabilitation and compassion focussed therapy can be incorporated to provide the best treatment Guidance on when and how to involve families based on case studies Case studies throughout to fully illustrate systemic approaches An essential resource for both students and seasoned clinicians the theory explored in this book will provide a fresh approach to therapy and new skills for working with people with aphasia and their families

*Working with Voice Disorders* Stephanie Martin, 2020-12-15 Now in a fully revised and updated third edition Working with Voice Disorders offers practical insight and direction into all aspects of voice disorders from assessment and diagnosis to intervention and case management Using evidence based material it provides clinicians with pragmatic accessible support facilitating and informing decision making along the clinical journey from referral to discharge Key features of this resource include A wealth of new up to date practical and theoretical information covering topics such as the prevention assessment intervention and treatment of a wide spectrum of voice disorders A multi dimensional structure allowing the clinician to consider both specific aspects of patient management and aspects such as clinical effectiveness clinical efficiencies and service management Photocopiable clinical resources from an at a glance summary of voice disorders to treatment and assessment protocols and practical exercises and advice sheets for patients Sample programmes for voice information groups and teacher workshops Checklists for patients on

topics such as the environmental and acoustic challenges of the workplace Self assessed personalised voice review sheets and weekly voice diaries encourage patients to monitor their voice quality and utilise strategies to prevent vocal misuse Combining the successful format of mixing theory and practice this edition offers a patient centred approach to voice disorders in a fully accessible and easy to read format and addresses the challenges of service provision in a changing world This is an essential resource for speech and language therapists of varying levels of experience from student to specialist

*Documentation and Reimbursement for Speech-Language Pathologists* Nancy Swigert, 2024-06-01 Although it is the least noticed by patients effective documentation is one of the most critical skills that speech language pathologists must learn With that in mind *Documentation and Reimbursement for Speech Language Pathologists Principles and Practice* provides a comprehensive guide to documentation coding and reimbursement across all work settings The text begins with section 1 covering the importance of documentation and the basic rules both ethical and legal followed by an exploration of the various documentation forms and formats Also included are tips on how to use electronic health records as well as different coding systems for diagnosis and for procedures with an emphasis on the link between coding reimbursement and the documentation to support reimbursement Section 2 explains the importance of focusing on function in patient centered care with the ICF as the conceptual model then goes on to cover each of the types of services speech language pathologists provide evaluation treatment planning therapy and discharge planning Multiple examples of forms and formats are given for each In section 3 Nancy Swigert and her expert team of contributors dedicate each chapter to a work setting in which speech language pathologists might work whether adult or pediatric because each setting has its own set of documentation and reimbursement challenges And since client documentation is not the only kind of writing done by speech language pathologists a separate chapter on other professional writing includes information on how to write correspondence avoid common mistakes and even prepare effective PowerPoint presentations Each chapter in *Documentation and Reimbursement for Speech Language Pathologists* contains activities to apply information learned in that chapter as well as review questions for students to test their knowledge Customizable samples of many types of forms and reports are also available Included with the text are online supplemental materials for faculty use in the classroom *Documentation and Reimbursement for Speech Language Pathologists Principles and Practice* is the perfect text for speech language pathology students to learn these vital skills but it will also provide clinical supervisors new clinicians and speech language pathologists starting a private practice or managing a department with essential information about documentation coding and reimbursement

**Warrior Transition Leader: Medical Rehabilitation Handbook** Defense Dept., The Borden Institute, U.S. Army Medical Department (U.S.), Office of the Surgeon General, Rory A. Cooper, Paul F. Pasquina, Ron Drach, Army Medical Department Center and School (U.S.), 2013-04-20 PRINT FORMAT ONLY NOTE NO FURTHER DISCOUNT FOR THIS PRINT PRODUCT OVERSTOCK SALE Significantly reduced list price This book is targeted toward helping Army leaders of all levels

to assist wounded injured and ill soldiers and their families while undergoing medical rehabilitation or interacting with essential healthcare and community reintegration services Many facets are involved in the successful healing and reintegration of soldiers whether they continue on active duty or become successful veterans This book should serve as a valuable tool for learning about the resources and processes that will maximize each wounded injured or ill soldier s chances for success and be a resource for leaders Information is provided about the Army Warrior Transition Command and key Army federal agencies veteran and military service organizations and selected other organizations and their services and programs Accessible information about essential principles practices and definitions in medical rehabilitation are included Also presented are several vignettes on soldiers who have successfully adapted to their impairments to lead remarkable lives as soldiers or Army veterans Although geared toward nonmedical personnel working with wounded injured and ill soldiers the book has material of interest to a much broader audience It is a must read for anyone working within the Warrior Transition Command or who is closely involved with or interested in assisting wounded injured and ill soldiers and their families

Goal Writing for the Speech-Language Pathologist and Special Educator Gozdziwski,Renee Fabus,Jeanne Lebowski,Julia Yudes-Kuznetsov,2018-01-12 Geared for undergraduate and graduate students Goal Writing for the Speech Language Pathologist and Special Educator details different types of goals essential elements of goals how to establish goals from information garnered from evaluations and how to write continuing goals for the field of Speech Language Pathology and Communication Sciences It is written for students in a Clinical Methods Clinical Practicum course who are about to begin their clinical experience in SLP Real world exercises are provided throughout in order to provide realistic examples of what students may encounter in speech and hearing clinics hospitals and schools Goal writing is practiced by SLPs on a daily basis and understanding how to turn diagnostic information into therapy is a difficult yet crucial task This important subject is not covered in depth in other clinical methods titles yet is a skill all students and clinicians must master

**Neuropsychological Rehabilitation** Barbara A. Wilson,Fergus Gracey,Jonathan J. Evans,Andrew Bateman,2009-06-11 The aim of neuropsychological rehabilitation is to enable people with cognitive emotional or behavioural deficits to achieve their maximum potential in the domains of psychological social leisure vocational or everyday functioning Describing the holistic programme devised and adopted at the world famous Oliver Zangwill Centre and embracing a broad theoretical base incorporating a variety of frameworks theories and models this book proposes an integrated approach to brain injury rehabilitation by an interdisciplinary team The coverage explains the underlying principles involved describes the group therapies employed highlights a selection of real case examples and reviews the outcomes measured and achieved This book is essential reading for clinical neuropsychologists clinical psychologists speech and language therapists occupational therapists psychiatrists neurologists physiotherapists social workers and nurses **Rehabilitation Goal Setting** Richard J. Siegert,William M. M. Levack,2014-07-10 Written to provide clinicians educators researchers and students in rehabilitation

with a comprehensive overview of the theory practice and evidence base of goal setting this first of its kind reference provides an authoritative state of the art knowledge of the practice The authors cover a broad range of different approaches to goal setting

**The SLP Entrepreneur** Sonia Sethi Kohli, Adrienne Wallace, 2022-08-01 This resource packed functional and inspirational professional guidebook provides SLPs and related professionals such as physical therapists occupational therapists and psychologists with a go to manual for their ambitions of entrepreneurship The SLP Entrepreneur The Speech Language Pathologist's Guide to Private Practice and Other Business Ventures provides a practical blueprint for professionals who are interested in starting their own business or expanding their current business model Utilizing the co authors extensive clinical corporate and mentoring expertise this text sets readers up for personal and professional success by offering user friendly and meaningful tools Unlike traditional how to manuals The SLP Entrepreneur takes readers on a journey from their vision of starting a business to making it a reality This book is filled with functional resources checklists and self guided exercises that will equip new and seasoned SLPs with the tools to be successful entrepreneurs This must have handbook inspires the reader to think outside the box and create dynamic new business opportunities that challenge the status quo As an added bonus the authors have included interviews and profiles from over 35 SLP entrepreneurs and other related business professionals This book will guide you through mindset shifts provide you with tangible steps related to operating or expanding any business and ease you into the transformation from a clinical professional to an entrepreneur

**Key Features** Unlike other books on this topic this book provides a wide variety of business ideas for aspiring SLP entrepreneurs Startup advice from SLP entrepreneurs as well as professionals in marketing finance and entrepreneurship Easy to read with actionable steps to start your dream business A full chapter devoted to marketing including how to identify your target audience design a website and leverage social media

**Stammering Resources for Adults and Teenagers** Trudy Stewart, 2020-07-30 This comprehensive and practical resource is a second volume to the highly influential Dysfluency Resource Book 2010 It brings together the very latest developments in the field of stammering and dysfluency in adults and teenagers and builds upon some of the approaches explored in the Dysfluency Resource Book The book draws on the expert knowledge of contributors from a wide range of fields such as specialist speech and language therapy education psychology and youth work with a focus on presenting practical guidance for those working in this complex area This valuable resource Has chapters exploring the latest clinical developments such as acceptance and commitment therapy ACT and narrative therapy Provides in depth discussion of some established therapeutic practices including avoidance reduction therapy and group work Offers concrete application to theory both the social and medical models guiding the reader on how to integrate new evidence into clinical practice Provides a wealth of activities and photocopiable handouts that can be used in practice Designed for clinicians and students working with teenagers and adults who stammer this flexible and practical book embeds an ethos of reflection and adaptation The detailed overview of therapeutic approaches allows the reader to explore a wide

range of techniques building a strong foundation of knowledge from which to tailor and develop their own practice Bright Kids Who Couldn't Care Less Ellen Braaten,2023-03-31 Keywords unmotivated underachieving underachievers underperforming children parenting self help lazy teens adolescents parents guide psychology how to get my child to work harder anxiety depression ADHD hates school not interested in anything Description He s so smart but he s no longer interested in school or any offline activities She used to love sports but now she just mopes around My kid has turned into such a slacker Over the course of her 25 year career psychologist and learning expert Ellen Braaten has begun to notice a trend More and more parents are coming to her because their kids couldn t care less about anything How do bright motivated young children become such unmotivated older kids and teens and what can parents do about it In this warm and encouraging guide Dr Braaten explains that kids who have lost the will to do anything other than play video games need more than simple encouragement or the right school teacher or coach to get back on track Instead Dr Braaten helps parents understand the myriad biological emotional cognitive and social factors that affect motivation and build a plan to boost their child s confidence incentive to learn and engagement in life

**Counseling and Motivational Interviewing in Speech-Language Pathology** Jerry Hoepner,2024-06-01 Written as a helpful guide for speech language pathologists and students Counseling and Motivational Interviewing in Speech Language Pathology provides a solid base in theoretical foundations while prioritizing skill development and practical applications of counseling in speech language pathology Now more than ever there is a burgeoning need for speech language pathologists to incorporate counseling into their everyday practice However most practitioners currently lack the training and knowledge necessary to fulfill that role Counseling and Motivational Interviewing in Speech Language Pathology seeks to remedy that by providing techniques and tools for counseling across the lifespan and practice settings The book is divided into two main parts Chapters 1 through 4 cover the foundational principles of motivational interviewing including several self assessment tools to support learners in the process Chapters 5 through 8 address specific counseling techniques and topics providing readers with practical examples of how to properly counsel individuals with communication cognition and swallowing disorders What s included in Counseling and Motivational Interviewing in Speech Language Pathology Sample dialogues between clinicians and clients Case examples thinking exercises and potential assignments for readers to apply the knowledge and skills addressed in the book A chapter dedicated to communicatively accessible structured interview approaches eliciting and monitoring collaborative goals and screening for other mental health concerns Counseling and Motivational Interviewing in Speech Language Pathology is an approachable guide that will address the issues of scope of practice while proving why speech language pathologists are uniquely suited to provide counseling

A Practical Approach to Interdisciplinary Complex Rehabilitation E-Book Cara Pelser,Helen Banks,Ganesh Bavikatte,2022-02-01 The interdisciplinary team IDT approach is the most effective approach in complex physical rehabilitation but implementing a successful IDT can be challenging This new book will help readers to



understand more about the variety of professions that contribute to successful IDT working and how team members work together for the benefit of the rehabilitation patient and their personalised goals This is a comprehensive practical evidence based guide to complex rehabilitation from an IDT perspective exploring the dynamic and diverse roles and challenges of the team The fifteen chapters are written by clinicians who are highly experienced across a range of disciplines and settings from early acute rehabilitation to community rehabilitation A Practical Approach to Interdisciplinary Complex Rehabilitation will be an invaluable resource for all members of the team including medical nursing dietetics neuropsychiatry occupational therapy physiotherapy psychology rehabilitation coordination speech and language therapy and vocational rehabilitation therapy Covers a wide range of different complex rehabilitation settings and clinical conditions Reflective questions in each chapter to inform practice within an IDT User friendly and easy to read Case studies explore how a successful IDT works in practice

*Professional Communication in Speech-Language Pathology* A. Embry Burrus, Laura B. Willis, 2020-05-20 In Professional Communication in Speech Language Pathology How to Write Talk and Act Like a Clinician Fourth Edition the authors introduce student clinicians to the various types of written and verbal communication they will encounter across three different clinical settings university clinics medical settings and public schools The text is written in a student friendly manner with appendices that provide examples of diagnostic and treatment reports data sheets and important acronyms in medical and school settings Chapters cover verbal interactions with families allied professionals and supervisors as well as written and verbal communication across the university medical and school settings Also included are scenarios written in the form of vignettes that address issues of ethics interviewing and procedures for managing protected health information New to the Fourth Edition New pedagogical features chapter learning outcomes and reflection questions References and content updated throughout to reflect the current state of research and evidence based practice Updated information regarding current requirements and policies for written documentation Expanded information regarding HIPAA and the ASHA Code of Ethics Expanded content regarding interacting with supervisors and generational differences Material on methods for improving writing and editing Numerous additional examples to further clarify the content and portions reorganized for greater flow of information Content has been edited to be more concise and reader friendly Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

**Introduction to AAC** Lesley E. Mayne, 2025-08-12 Written specifically for undergraduate level and speech language pathology assistant students Introduction to AAC focuses on AAC for children and adults It presents the foundational knowledge of AAC in a way that is engaging for beginning students incorporating pedagogical elements designed to encourage active learning such as Mindful Minute Reflection and Try It Out Reflection critical thinking opportunities embedded in each chapter The text also presents questions throughout the chapter rather than at the end in the format of declarative questions application tasks and open ended For thought questions The chapter conclusions are also

designed to support learners absorb the information by using headers What did I learn Why does it matter and What's next to drive home overarching ideas The first header uses person first language to guide the learner to read the summary of the overarching concepts of the chapter Then the student learns about the implication of the importance of the information Finally concepts of the upcoming chapter are outlined detailing a natural progression that links the information from the current chapter to the following chapter Key Features Bolded terms The bolded term feature allows students to visually landmark on important concepts create associations with the surrounding text and identify them again more easily when preparing for assignments projects and exams Case studies Mini and full case studies create an opportunity to blend conceptual knowledge with a real world person They play a vital role in creativity allowing students to consider application of concepts to someone that they may work with or support in their future Mindful Minute At one or more points in the chapter a Mindful Minute opportunity is embedded that creates space for a learner to pause and consider the content The learner is asked to do something with a concept that was introduced Reflection encourage students to take a perspective consider their perspective think about prior experiences or establish new thoughts on a topic Try It Out Reflection challenges students on their understanding of a concept with a quick activity and reflection Please note ancillary materials such as eFlashcards activities and related resources are not included as with the print version of this book

**Essentials of Assessing Infants, Toddlers, and Preschoolers** Brittany A. Dale, Joseph R. Engler, Vincent C. Alfonso, 2025-03-05 A practitioner oriented guide to the most important assessments and evaluation techniques for children ages 0-5 Many assessment professionals leave their graduate education programs without any formal training in assessing infants and young children Although there are assessment textbooks covering subsets of this age range *Essentials of Assessing Infants Toddlers and Pre Schoolers* is uniquely designed for busy practitioners and it covers the full range of assessments for 0-5 years old With medical advances and new treatments there is a higher prevalence of children with complex medical and psychological needs Additionally changing educational policies often affect assessment practices Assessment professionals must have current information to effectively assess young children and assist in planning interventions As with all volumes in the *Essentials of Psychological Assessment* series this book consists of concise chapters featuring callout boxes highlighting key concepts easy to learn bullet points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered Understand the issues unique to assessing children aged 0-5 years Get expert advice on assessing children with extremely early preterm birth genetic conditions and other unique situations Consider the future directions in the assessment of infants toddlers and preschoolers Quickly and easily locate pertinent information and access resources and tools to aid in performing professional duties This straightforward manual includes thorough coverage on how assessment results guide effective interventions *Essentials of Assessing Infants Toddlers and Pre Schoolers* is a valuable addition to the libraries of developmental practitioners school and clinical psychologists pediatricians speech language pathologists and

others responsible for the assessment of very young children      Essential Geriatrics Henry Woodford, 2010 In an ageing population those who specialise in the treatment of older people are more essential than ever The specialty is also becoming more evidence based as research into care of the elderly grows This second edition of Essential Geriatrics has been comprehensively updated and expanded with entirely new sections on the ageing process and a selection of important topics In addition there are 100 questions throughout the text in the modern knowledge based best of five format with answers This text specifically focuses on the key aspects of elderly care spanning both general medicine and the particular problems encountered in geriatrics as a route into the specialty the subjects chosen typically receive scant coverage in general medical texts Practical guidance for managing the conditions covered is included at the end of each section with reasoned approaches to areas where evidence is more scarce Eloquently describes the knowledge and experience base essential for practitioners of geriatric medicine A James George in his Foreword From reviews of the first edition Strongly recommended to geriatricians of all grades and valuable for all members of the multi disciplinary team on the shelf of the ward office

Excellent AGE AND AGEING      **Hearing Aids for Speech-Language Pathologists** H. Gustav Mueller, Lindsey E. Jorgensen, 2019-12-31 Hearing aid technology changes at a rapid pace For speech language pathologists who work with individuals using hearing instruments keeping up with the new technology can be challenging and sometimes even intimidating Hearing Aids for Speech Language Pathologists is designed to remove the mystery and the confusing high tech terms of the many hearing aid algorithms and features by simply laying out the need to know aspects in an organized easy to read and understand manner The core of this text focuses on how modern hearing aids work and the tests associated with the fitting of these instruments Attention is given to both the school age and adult hearing aid user Recent developments such as situation detection rechargeability and wireless connectivity are reviewed in detail as well as the popular use of smartphone apps to allow the user to control the processing Amplification is not just hearing aids and therefore chapters also have been dedicated to implantable amplification strategies FM and Bluetooth solutions Hearing aid fitting cannot be studied in isolation but rather how it fits into the complete treatment of the patient with hearing loss including the audiologic rehabilitative process For this reason the beginning chapters of the book are devoted to a review of the basics of the modern audiologic evaluation and the associated auditory pathologies Readers will also find portions of the book that address hearing screening in the schools rehabilitative techniques and auditory training Practicing speech language pathologists and graduate students will find that this text provides the latest in concise and practical information in the areas of hearing aids and rehabilitative audiology Hearing Aids for Speech Language Pathologists is authored by two of the industry's leading authorities on adult amplification who have carefully crafted a text that provides speech language pathologists with the essential information to work comfortably with hearing instruments and their accessories for individuals of all ages

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### Smart Goals For Speech And Language Therapy Introduction

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