

Overall WJEC A level Qualification UMS Grade Boundaries and Unit Information (2022):

	Max	A*	A	B	C	D	E
Overall WJEC A level Qualification Grade Boundaries for most subjects*	300	270	240	210	180	150	120

*Mathematics and Further Mathematics have different UMS grade boundaries. These are:

	Max	A*	A	B	C	D	E
Overall WJEC A level Qualification Grade Boundaries	360	324	288	252	216	180	144

* Art and Design have different UMS grade boundaries. These are:

	Max	A*	A	B	C	D	E
Art and Design (Art, Craft & Design)	180	162	144	126	108	90	72
Art and Design (Fine Art)	180	162	144	126	108	90	72
Art and Design (Critical & Contextual Studies)	180	162	144	126	108	90	72
Art and Design (Textile Design)	180	162	144	126	108	90	72
Art and Design (Graphic Communication)	180	162	144	126	108	90	72
Art and Design (3D Design)	180	162	144	126	108	90	72
Art and Design (Photography)	180	162	144	126	108	90	72

Overall WJEC AS Qualification UMS Grade Boundaries and Unit Information (2022):

	Max	A	B	C	D	E
Overall WJEC AS Qualification Grade Boundaries for most subjects**	200	160	140	120	100	80

**Mathematics and Further Mathematics have different UMS grade boundaries. These are:

	Max	A	B	C	D	E
Overall WJEC AS Qualification Grade Boundaries	240	192	168	144	120	96

Wjec A Level Grade Boundaries June 2013

**Great Britain: Parliament: House of
Commons: Education Committee**

Wjec A Level Grade Boundaries June 2013:

2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007/09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

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