

WONDERS

WONDERS *unit 1*

PACING GUIDE

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
ESSENTIAL QUESTION	How do people from different cultures contribute to a community?		What can traditions teach you about culture?		How do traditions help us understand our country's story?
GENRE	Folklore / Narrative		Folklore / Fiction		Argumentative

PHONICS	Short A + I
GRAMMAR	Exclamation & Question
VOCABULARY	Compound
COMPREHENSION	Ask & Answer Your Structure
LITERARY ELEMENTS / TEXT FEATURES	Headings

WONDERS *unit 2*

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
ESSENTIAL QUESTION	How do people make government work?		Why do people immigrate to other places?		How do people fight things out?
GENRE	Expository Text		Historical Fiction		Fiction
PHONICS	Long I	Long U	Short Letters	2 Letter Words	Signs
GRAMMAR	Nouns	Singular/Plural Nouns	Kind of Nouns	Proper/Third Nouns	Prepositional Nouns
VOCABULARY	Prefixes		Suffixes		Suffixes
COMPREHENSION	Retell Author's Point of View		Predictions/Themes		Abstraction Point of View
LITERARY ELEMENTS / TEXT FEATURES	Headings + Sub-Headings		Events + Summaries		Language + First Person

3RD GRADE

Wonders Third Grade Pacing Guide

Larry Ainsworth



Wonders Third Grade Pacing Guide:

Rx for the Common Core Mary Boyd Ratzer, Paige Jaeger, 2014-01-22 Providing clear explanations of inquiry based learning in the light of the Common Core this book is a practical and graphical guide that will serve as a much needed primer for librarians and educators Common Core State Standards CCSS are putting educators under pressure to examine what works and what doesn't Even with the best efforts integrating new strategies into daily practice in the classroom or library can be frustrating This book will help Providing a professional development toolkit that trains school librarians and teachers and enables them to train others it presents a sequence of scaffolded essential questions that results in a customized blueprint for effective teaching The book assembles background building blocks for inquiry and the Common Core illustrates and connects key concepts on how to introduce inquiry based learning and provides effective tools for igniting the Common Core through inquiry based learning methods Developed from the crucible of six years of professional development to real world audiences with deep experience in teaching and school librarianship this book makes implementing inquiry learning and embracing the Common Core easier for classroom teachers and school librarians who understand the value of these teaching methods but are unsure of the best way to implement them *From Rigorous Standards to Student Achievement* Laura Mc Cullough, 2013-09-27 This book showcases strategies which support teachers and principals as they implement high standards for students At the same time it demonstrates how to meet the needs of diverse learners Trotting and Pacing Guide ,1953 **Common Core Curriculum: English, Grades K-5** Great Minds, 2014-05-06 Common Core's English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades K-5 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core's Wheatley Portfolio guarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA **Navigating Elementary Science Teaching and Learning** Sophia Jeong, Lynn A. Bryan, Deborah J. Tippins, Chelsea M. Sexton, 2023-09-26 This book is a resource for both prospective and practicing elementary teachers as they learn to teach science in ways which foster the development of a community of science learners with multiple perspectives and diverse approaches to problem solving It includes cases that feature dilemmas embedded in rich narrative stories which characterize the lives of teachers of science

and by extension their students and serve as tools for discussion critique and reflective practice The introduction to the book explores changing contexts for elementary science teaching and learning and describes how case based pedagogy can be used as a tool for both instruction and research Each subsequent section of the book includes cases that are organized around topics such as contemporary approaches to teaching elementary science new roles for technology and the creation of inclusive learning environments for all students in elementary science Each case is followed by reflective commentaries and concludes with questions for reflection and discussion Teachers will benefit from these cases as they explore the complexities and ambiguities of elementary science teaching and learning in today s classrooms

Navigating the First Years Vince Bustamante, Sarah Adomako-Ansah, Tim Cusack, Wayne Davies, 2025-05-20 Start your teaching journey with your best foot forward Within your classroom walls seeds of curiosity creativity and resilience are sown and your impact will ripple far beyond and into the future with each lesson you teach and every heart you touch As you embark on your teaching journey let this book be your guide Written by experienced teachers and mentors Navigating the First Years provides new teachers with tried and true strategies resources and personal stories to support you in your first years Presented in an accessible and approachable format Navigating the First Years explores Equity and Culturally Responsive Practices Well Being and Balance The First Days of Teaching Planning and Lesson Design Instructional Practices The Learning Environment Assessment Practices By supporting new teachers in these critical areas Navigating the First Years empowers you to create dynamic learning environments that inspire curiosity promote critical thinking and prepare students for success in an increasingly complex and interconnected world

The Mathematics Lesson-Planning Handbook, Grades K-2 Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the

mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

Leading for Instructional Improvement Stephen Fink, Anneke Markholt, 2011-03-22 Leading for Instructional Improvement Educational experts agree that quality teaching is the single most important factor in improving educational outcomes for all students Teaching is a highly sophisticated and complex endeavor requiring deep expertise on the part of teachers and school leaders This book shows how teacher school and district leaders can cultivate the expertise of teachers to deliver high quality instruction for all students Leading for Instructional Improvement captures the nationally acclaimed work conducted by the Center for Educational Leadership at the University of Washington in its effort to improve the quality of teaching and leadership in schools across the country The book provides extensive practical guidance grounded in theory and research along with powerful stories and examples from classrooms schools and districts Many of the tools protocols and frameworks contained in this book can be accessed electronically by visiting the Center for Educational Leadership website at www.k12leadership.org Praise for Leading for Instructional Improvement This book offers insights that are invaluable to educators who seek to enhance teacher effectiveness now The ideas presented are practical and applicable to schools in a variety of settings PEDRO A NOGUERA Ph D Peter L Agnew Professor of Education Steinhardt School of Culture Education and Development and executive director Metropolitan Center for Urban Education A deep and thoughtful look at how the issue of expertise is cultivated Seizing upon their Center s research based instructional framework the authors provide important insights and tools DR BEVERLY HALL superintendent Atlanta Public Schools In this age of intense focus on how we evaluate teachers we have to remember that any evaluation is only as good as the evaluator This extremely useful book provides an excellent roadmap for how principals can become more effective in the most important aspect of their work instructional leadership JERRY D WEAST Ed D superintendent of schools Montgomery County Public Schools Maryland Fink and Markholt offer practitioners a guide to effective teaching Leading for Instructional Improvement asks us to heed the lessons within and support the kind of teacher education that will improve student achievement for today s schools and those of tomorrow BARNETT BERRY president Center for Teaching Quality Everything You Need for Mathematics Coaching Maggie B.

McGatha, Jennifer M. Bay-Williams, Beth McCord Kobett, Jonathan A. Wray, 2018-04-02 Math coaches wear many hats You think on your feet and have to invent react and respond often without time to prepare in a myriad of professional contexts What s your go to resource for support Plan focus and lead Your toolkit for inspiring math teachers Meet Everything You Need For Mathematics Coaching Tools Plans and a Process That Works for Any Instructional Leader This one stop comprehensive toolkit for improving mathematics instruction and learning is designed for busy math coaches and teacher leaders who often have to rely on their own competencies Using the Leading for Mathematical Proficiency Framework the authors position student outcomes as the focus of all professional work and connect the Eight Mathematical Practices for students with NCTM s Eight Effective Teaching Practices to help you guide teachers toward growing mathematics proficiency in their classrooms This hands on resource details critical coaching and teaching actions and offers nearly a hundred tools for Shifting classroom practice in a way that leads to student math proficiency and understanding of mathematical concepts Honing in on key areas including content knowledge and worthwhile tasks student engagement questioning and discourse analysis of student work formative assessment support for emergent language learners and students with special needs and more Navigating a coaching conversation Planning and facilitating professional learning communities Finding a focus for professional development or a learning cycle Making connections between professional learning activities teaching and student learning Using the coaching cycle plan gather data reflect to build trust and rapport with teachers With examples from the field a comprehensive list of resources for effective coaching and a plethora of tools you can download and share with teachers this toolkit is your must have guide to designing a professional learning plan and leading with clarity and purpose *The Effective Teacher's Guide* Nancy Frey, 2010-01-01 This popular guide offers a wealth of innovative research based strategies for making K 12 classrooms the best learning environments they can be Easy to implement best practices are presented for establishing a classroom management plan organizing procedures and materials building a respectful community fostering peer collaboration and engaging students in interactive learning Each of the 50 strategies includes step by step instructions the amount of time needed to implement and the recommended grade level In a large size format for easy photocopying the book features ready to use reproducibles New to This Edition Now in a large easy to reproduce format Strategies for using technology to promote interactive learning Explains a gradual release of responsibility model of instruction to support self motivated learning Additional topics vocabulary development enhancing writing skills and building peer partnerships Updated and expanded research base **Modern Classroom Assessment** Bruce B. Frey, 2013-09-13 Modern Classroom Assessment offers an applied student centered guide to the major research based approaches to assessment in today s modern classroom Rather than simply list basic assessment formats with a few examples as many textbooks do award winning professor and scholar Bruce Frey s book fully explores all five key approaches for teacher designed assessment Traditional Paper and Pencil Performance Based Assessment Formative Assessment

Universal Test Design and Authentic Assessment while making abstract concepts and guidelines clear with hundreds of real world illustrations and examples of what actual teachers do Offering a variety of engaging learning tools and realistic stories from the classroom this text will give any reader a strong foundation for designing modern assessments in their own classrooms

The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6-8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6-8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners

Designing Professional Development for Teachers of Science and Mathematics Susan Loucks-Horsley, 2003-02-14 This New Edition collects and brings together in one place what has been learned from professional developers efforts across the country in order to make the framework principles and strategies of the first edition come to life This edition deepens our understanding of professional development through further research and new resources The original purpose of this book to put a competent and caring teacher in every classroom has yet to be fulfilled and is more urgent now than ever The authors provide one stop shopping for busy practitioners that incorporates the most up to date research gleaned from the broadest possible research base as well as robust and rich descriptions of effective professional development programmes It incorporates the growing knowledge base about learning teaching the nature of science and mathematics professional development and change The authors scanned the field of professional development in mathematics and science over the last five years noting what has changed and what has not dissected the original framework updated examples incorporate what authors have learned as well as advances in the field This essential

primer offers a framework that considers key inputs and combines strategies uniquely tailored to their environment and goals summarizes key knowledge and best practices provides guidance on assessing one's context describes strategies that go beyond most common workshops and institutes provides real life examples of how elements of the framework were used to create professional development initiatives offers references and resources for further exploration and inquiry Highlights of the Second Edition include New design framework that incorporates standards student learning data and evaluation techniques More guidance for assessing context using data More strategies for professional development including lesson study aligning and selecting curriculum and demonstration lessons Stronger real life examples including new uses of technology and data driven designs An essential resource for educators who design conduct and support professional development for teachers of mathematics and science including staff developers principals teacher leaders curriculum supervisors and leadership teams College and university faculty in education science and mathematics will also find this to be a useful compendium of ideas for improving mathematics and science education

Prioritizing the Common Core Larry Ainsworth, 2013 The consensus among educators nationwide is that in depth instruction paired with focused assessment of essential concepts and skills are far more effective than superficially covering every concept and skill in the standards Educators are faced with the task of teaching all standards while meeting the extraordinary range of student learning needs *Prioritizing the Common Core* offers common sense solutions to the dilemmas teachers face today in implementing the new more rigorous national standards Chapters present a rationale for prioritizing the Common Core a step by step process for prioritizing standards in language arts and mathematics strategies for soliciting feedback and input from everyone in the district or school prior to the final determination of the Priority Standards and detailed summaries of the process schools in six different districts used to identify their Priority Standards with accompanying commentary by those who directed the work

Leading PLCs at Work® Districtwide Robert Eaker, Mike Hagadone, Janel Keating, Meagan Rhoades, 2021-01-25 Ensure your school district is doing the right work the right way for the right reasons With this resource as your guide you will learn how to align the work of every PLC team districtwide from the boardroom to the classroom Each chapter focuses on one of four types of teams and provides practices and tools for working together to foster a districtwide culture of continuous improvement Use this resource to align your district's work in a top down bottom up cyclical process Learn the leadership role the district office plays in supporting successful PLC at Work implementation and school improvement efforts Observe how collaborative teams at every level align their work districtwide to ensure high levels of learning in professional learning communities Study real life examples and artifacts of best practices in action Receive protocols and templates such as the Team Analysis of Common Assessment TACA form to move student learning forward Review a process for establishing a guaranteed and viable curriculum and discover strategies for analyzing student learning and making data informed decisions Contents Introduction Chapter 1 Starting at the Top The School Board and the Superintendent Team Chapter 2

Setting the Stage The District Leadership Team Chapter 3 Leading the Work at the School Level The Building Leadership Team Chapter 4 Improving the Learning Teacher Collaborative Teams Chapter 5 Envisioning an Aligned District

Your Curriculum Companion: Libby Woodfin, Suzanne Nathan Plaut, 2021-02-01 This essential guide to the EL Education K 5 Language Arts Curriculum is one part roadmap to the curriculum one part orientation to its instructional practices and one part coach to answer your questions relieve your stress and put you and your students on the path to success Your Curriculum Companion explores the foundations of the curriculum including the principles and research it was built on and the instructional practices that make it unique The book is designed to help you look under the hood at practices embedded throughout the curriculum so that you can sharpen your instruction support students to be leaders of their own learning and make well informed changes necessary to best meet your students needs Key features of Your Curriculum Companion include Twenty seven accompanying videos see the curriculum in action Task cards for guidance on how to plan when the planning has been done for you The why what and how of the K 2 Reading Foundations Skills Block A deep dive into the purpose and structure of close reading and close read alouds including two sample annotated lessons An exploration of the relationship between reading and writing and how the curriculum is designed to help students become strong communicators including an annotated read think talk write lesson Detailed descriptions of the ways in which English language learners and other students who may need additional support are challenged engaged and empowered throughout the curriculum Guidance for turning evidence of student progress into usable data that can inform your instruction Support for school leaders

Seasons of Poetry Jan Bowcut, 2012-08-22 Seasons of Poetry is a delightful journey through the year with vivid stylized images and engaging poems that stand on their own But it doesn't end there Its lessons present an introduction to writing poetry and an overview of poetic forms and traits Based on Six Trait Writing and supportive of state standards for literature it provides guidelines for beginning writers of any age to create depth and poetic skill within their poems The author's voice comes through her writing inspiring even the most reluctant writer to discover the poet within while self driven writers will be off and running on their own Some of the ideas presented in Seasons of Poetry are Rhyming vs verse Figurative language Irony and juxtaposition Meter Repetition Sensory imagery Evoking strong emotion Aspects of a poet's life Breaking conventions or using them in an unusual way White space subtitles and line breaks Glossary of terms Teachers and students alike will find this multi faceted book the perfect combination to inspire new poets Bowcut says It's an all in one course tied with a bow all you provide is the ribbon

Uncovering Student Ideas in Science: 25 new formative assessment probes Page Keeley, Joyce Tugel, 2009 Wouldn't it be helpful to know what your students ideas are about a science concept before launching into a new lesson or unit Uncovering Student Ideas in Science Volume 4 offers 25 more formative assessment probes to help reveal students preconceptions of fundamental concepts in science bringing the total to 100 probes for the popular series by author Page Keeley Teachers of grades K 12 will find short probes with grade band specifics that provide easy to follow suggestions

for addressing students ideas by promoting learning through conceptual change instruction Volume 4 adds to the probes in physical life and Earth and space science with a new category called unifying principles Also covered is a discussion on balancing formative assessment with summative assessment [Talent Development in School](#) Julie Dingle Swanson,Meta Van Sickle,2021-09-23 Talent Development in School helps educators utilize research based curriculum and strategies to implement talent development in the classroom This practical guide Focuses on a talent development model that is centered on teacher learning Highlights talent development s impact on culturally linguistically and economically diverse learners Details how to apply the talent development model in one s school or district and opening access and opportunity to all students Reviews current theories concepts and research on talent development in the field of gifted education Is perfect for teachers coordinators and administrators Talent Development in School features techniques for culturally responsive teaching and considerations for how psychosocial skills and noncognitive influences on learning such as motivation grit resiliency and growth mindset affect talent development Written by experts in the field this book will become a go to for professional learning and development [Practical Steps to Digital Research](#) Deborah B. Stanley,2018-07-11 This hands on approach to teaching digital research skills breaks down each research skill into simple targeted steps that enable students to research more deeply and to accomplish real world tasks Today s rapidly diversifying digital world provides easy access to information making it increasingly important that students know how to conduct research online In this book you ll learn how to transition your instruction of the research process from a print context to a digital one and to expand your own knowledge of how to best assist students at all stages of their research Using six well defined steps that she developed in her 26 years of experience as a school librarian Deb Stanley provides practical strategies for each of the six steps of the research process accompanied by easily used and replicated lessons and handouts that are applicable and adaptable to all grade levels K 12 Step by step instruction links to Common Core state standards and ideas to help students succeed at each stage of the research process makes this title a must have for any school librarian

Unveiling the Magic of Words: A Report on "**Wonders Third Grade Pacing Guide**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Wonders Third Grade Pacing Guide**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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Table of Contents Wonders Third Grade Pacing Guide

1. Understanding the eBook Wonders Third Grade Pacing Guide
 - The Rise of Digital Reading Wonders Third Grade Pacing Guide
 - Advantages of eBooks Over Traditional Books
2. Identifying Wonders Third Grade Pacing Guide
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Wonders Third Grade Pacing Guide
 - User-Friendly Interface
4. Exploring eBook Recommendations from Wonders Third Grade Pacing Guide
 - Personalized Recommendations
 - Wonders Third Grade Pacing Guide User Reviews and Ratings
 - Wonders Third Grade Pacing Guide and Bestseller Lists

5. Accessing Wonders Third Grade Pacing Guide Free and Paid eBooks
 - Wonders Third Grade Pacing Guide Public Domain eBooks
 - Wonders Third Grade Pacing Guide eBook Subscription Services
 - Wonders Third Grade Pacing Guide Budget-Friendly Options
6. Navigating Wonders Third Grade Pacing Guide eBook Formats
 - ePub, PDF, MOBI, and More
 - Wonders Third Grade Pacing Guide Compatibility with Devices
 - Wonders Third Grade Pacing Guide Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Wonders Third Grade Pacing Guide
 - Highlighting and Note-Taking Wonders Third Grade Pacing Guide
 - Interactive Elements Wonders Third Grade Pacing Guide
8. Staying Engaged with Wonders Third Grade Pacing Guide
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Wonders Third Grade Pacing Guide
9. Balancing eBooks and Physical Books Wonders Third Grade Pacing Guide
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Wonders Third Grade Pacing Guide
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Wonders Third Grade Pacing Guide
 - Setting Reading Goals Wonders Third Grade Pacing Guide
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Wonders Third Grade Pacing Guide
 - Fact-Checking eBook Content of Wonders Third Grade Pacing Guide
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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web nov 20 2017 9 9k views 5 years ago the temple university diamond marching band performs pompeii by bastille at halftime during the temple vs ucf football game this performance was

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