

Second Grade Wonders Unit 1, Week 4: Genre: Narrative Nonfiction. Essential Question: How do we care for animals?

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
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| <p>Objective: Ask and answer questions while reading to help me understand the text.</p> <p>Vocabulary: Intro. words using the Visual Vocab. cards: <i>allowed, care, excited, needs, room, safe, wandered, wild</i></p> <p>Mini Lesson: 1. Students read Essential Question p.66 in Reading/Writing Workshop. Talk about what pets need to survive. Students talk with a partner about what the guinea pig needs to survive. How is this alike or different from what their pet or a friend's pet needs? 2. Read a story aloud about different types of veterinarians. Share with students that by asking themselves questions as they read, they can gain a better understanding. Pause throughout the read aloud to allow students to share questions they have. Students share with a partner what they learned.</p> <p>Higher Order Questions: How do animals who are pets have their needs met differently than wild animals?</p> | <p>Objectives: I can use the text, photos, and captions of a text to find and record key details.</p> <p>Vocabulary: Reading/Writing Workshop book p.68-69- Students read words and examples. Choose three words to use in a sentence: <i>allowed, care, excited, needs, room, safe, wandered, wild</i></p> <p>Mini Lesson: Read "All kinds of Vets" aloud to students, pausing after each card to allow students to retell that section of the story. Remind students that it is important to include important key details in order when retelling a story. Have students retell the entire selection to a partner, using the read aloud card illustrations as a guide.</p> <p>Higher Order Questions: Why do you think authors include illustrations, photos, or captions in their writing?</p> <p>Class Activity: Use p.77 in the Reading/Writing Workshop Book to explain to students what key details are.</p> | <p>Objectives: I can identify and record key details from a text.</p> <p>Vocabulary: Use Visual Vocabulary Cards to review this week's words: <i>allowed, care, excited, needs, room, safe, wandered, wild</i> -Review root words and adding endings. Talk about how -es, -ed, and -ing change a word.</p> <p>Mini Lesson: Review the meaning of key details, topic, and text (TEI). Have students reread pages 74-75 in the Reading/Writing Workshop Book and look for key details to support how Jack cares for Pepper. Remind them to pay attention to photos and captions in addition to the text.</p> <p>Higher Order Questions: What kind of people have the occupation of caring for animals?</p> <p>Class Activity: Students read "Lola and Tina" from the Literature Anthology in pairs. As they read they should think about how people care for animals. Have them work</p> | <p>Objectives: I can identify a text as narrative nonfiction and support with evidence.</p> <p>Vocabulary: Remind students they can look for sentence clues to find the meanings of unknown words. Practice finding the meanings of <i>wallowing</i> (p.30), <i>rangers</i> (p.10), <i>caTip</i> (p.24)</p> <p>Mini Lesson: Explain the characteristics of narrative nonfiction using p.78 of the Reading/Writing Workshop book. Guide students to look back at "Taking Care of Pepper" to find examples proving the story is narrative nonfiction. Have students talk with a partner about how they know "Lola and Tina" is a narrative nonfiction piece.</p> <p>Higher Order Questions: What are some needs that all animals have? Do people have some of the same needs?</p> <p>Class Activity: Introduce "Animal Needs" in the Literature Anthology, explaining that the text is set up like an interview - a set of questions and answers that gives</p> | <p>Objectives: I can compare and contrast the key details within two texts.</p> <p>Vocabulary: Students draw a picture to symbolize each word: <i>allowed, care, excited, needs, room, safe, wandered, wild</i></p> <p>Mini Lesson: Remind the students that you have been reading about caring for animals. Fill in the two-tab foldable together. Have students flip back through "Taking Care of Pepper" and "Lola and Tina" as needed to recall key details about what the pets need and how the people care for them.</p> <p>Higher Order Questions: How do people help animals meet their needs? What are some things happening around the world that hinder animals' needs from being met?</p> <p>Class Activity: Have students look back over their details chart completed while reading "Lola and Tina". Guide students to answer how, what, and why questions as they analyze the text.</p> |

Wonders Of Water Lesson Plans

Jill Y. Crainshaw



Wonders Of Water Lesson Plans:

Lesson Plans for Teachers in Nature-study Agriculture Alice Jean Patterson, Lora M. Dexheimer, 1914 **Water Wonders** Jeanette May Thompson, 1908 *Teaching Science Through Trade Books* Christine Anne Royce, Karen Rohrich Ansberry, Emily Rachel Morgan, 2012 If you like the popular Teaching Science Through Trade Books columns in NSTA's journal *Science and Children* or if you've become enamored of the award-winning Picture Perfect Science Lessons series you'll love this new collection. It's based on the same time-saving concept: By using children's books to pique students' interest, you can combine science teaching with reading instruction in an engaging and effective way. **Water Wonders Every Child Should Know** Jean May Thompson, 1907 **Close Reading of Informational Texts** Sunday Cummins, 2012-11-27 This essential book provides a roadmap for instruction and assessment of close reading skills in grades 3-8. To engage deeply with informational texts, a key requirement of the Common Core standards, students need to determine what details are important, how they fit together to convey a central idea, and how to synthesize information from multiple sources. They also need to understand the unique demands of different text features and structures. Presenting effective instructional strategies that teachers can tailor to their own classrooms, the book includes lesson plans, vignettes, and examples of student work, plus a Study Guide with professional learning activities and discussion questions. A Guide for Using 'The Magic School Bus at the Waterworks' in the Classroom Greg Young, 1996 For use in schools and libraries only. Ms. Frizzle and her class take field trips to extraordinary places using their magic school bus. Illustrations by Bruce Degen. Girl Scout Badges and Signs Girl Scouts of the United States of America, 1990 A guide to Girl Scout badges, what they mean, and the requirements to earn them.

Wonder-Full Education Kieran Egan, Annabella I. Cant, Gillian Judson, 2013-07-24 For many children, much of the time their experience in classrooms can be rather dull, and yet the world the school is supposed to initiate children into is full of wonder. This book offers a rich understanding of the nature and roles of wonder in general and provides multiple suggestions for how to revive wonder in adults, teachers, and curriculum makers, and how to keep it alive in children. Its aim is to show that adequate education needs to take seriously the task of evoking wonder about the content of the curriculum and to show how this can routinely be done in everyday classrooms. The authors do not wax flowery; they present strong arguments based on either research or precisely described experience and demonstrate how this argument can be seen to work itself out in daily practice. The emphasis is not on ways of evoking wonder that might require virtuoso teaching but rather on how wonder can be evoked about the everyday features of the math or science or social studies curriculum in regular classrooms.

Colorado Conservation Education Model David Loth, George Elk, Helen Loth, 1978 *Harcourt School Publishers Collections* HSP, 2000 **Wonder Year** Julie Frieder, Angela Heisten, Annika Paradise, 2023-09-05 Learn how to pack up the family for a life-changing long-term journey filled with education and adventure. Winner of three Independent Book and Publisher Awards. If you've ever dreamed about an epic family adventure and heading out on the road for a few months or

more Wonder Year is for you Part inspiration and part how to this book demystifies the seemingly outrageous prospect of embarking on a long term family trip and using the world as a classroom for your kids a trailblazing approach known as worldschooling Packed with practical information Wonder Year offers invaluable guidance to help transform your dream into a well planned reality for your family Woven throughout the book are evocative travelogues and photos from families sharing worldschooling experiences Paddling a wild and scenic Oregon river stargazing in New Mexico and visiting World War II sites in France are just a few of the colorful stories that will no doubt stir you to envision your own journey This book will show you how to Explore funding options for long term family travel be it a summer semester year or more Choose where to go and navigate the logistics of getting there Discover alternative education methods for teaching your kids on the road Travel responsibly and sustainably Identify ways to earn income while traveling Stay healthy and safe along the way Tap into a global community of worldschoolers and family adventurers You ll learn that extended family travel is more attractive and attainable than ever before and remote living and learning are not actually remote at all Wonder Year will help you slow down simplify and wonder at all the world has to offer Land, Water, and Sky for Grades 3-5 Jennifer E.

Lawson,2022-12-09 Land Water and Sky from Hands On Science An Inquiry Approach completely aligns with BC s New Curriculum for science Grounded in the Know Do Understand model First Peoples knowledge and perspectives and student driven scientific inquiry this custom written resource emphasizes Core Competencies so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands on activities fosters a deep understanding of the Big Ideas in science Using proven Hands On features Land Water and Sky contains information and materials for both teachers and students including Curricular Competencies correlation charts background information on the science topics complete easy to follow lesson plans reproducible student materials and materials lists Innovative new elements have been developed specifically for the new curriculum a multi age approach a five part instructional process Engage Explore Expand Embed Enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for summative formative and student self assessment a focus on real life Applied Design Skills and Technologies learning centres that focus on multiple intelligences and universal design for learning UDL place based learning activities Makerspace centres and Loose Parts In Land Water and Sky students investigate characteristics of the land water and sky Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas Daily and seasonal changes affect all living things Observable patterns and cycles occur in the local sky and landscape Water is essential to all living things and it cycles through the environment Other Hands On Science books for grades 3 5 Properties of Matter Properties of Energy Living Things **Collaborative Strategies for Teaching Reading Comprehension** Judi Moreillon,2007-02-26 Presents a collection of collaborative strategies for classroom teachers and librarians designed to help improve students reading comprehension **Earth Science Success** Catherine

Oates-Bockenstedt, Michael Oates, 2008 This unique collection of astronomy geology meteorology and physical oceanography lessons promotes deeper understanding of science concepts through a hands on approach that expands understanding and knowledge It s also ideal for university level methodology courses in science education *When I in Awesome Wonder* Jill Y. Crainshaw, 2017-08-22 All of life is liturgy People encounter God as they live work and play in human communities and as they work to sustain the health of communities and the ground on which communities are built Liturgy is distilled from everyday life when we peer through the mist and see the sacramental and spiritual dimensions of daily actions objects conversations and events In *When I in Awesome Wonder* Jill Y Crainshaw explores this dimension of spirituality and celebrates the ways God s sacramental gifts and presence arise from and return to everyday human experiences **Land, Water, and Sky for Grades K-2** Jennifer E. Lawson, Rosalind Poon, Deidre Sagert, Melanie Nelson, Lisa Schwartz, Hetxw'ms Gyetxw Brett D. Huson, 2021-07-07 Land Water and Sky for Grades K 2 from Hands On Science for British Columbia An Inquiry Approach completely aligns with BC s New Curriculum for science Grounded in the Know Do Understand model First Peoples knowledge and perspectives and student driven scientific inquiry this custom written resource emphasizes Core Competencies so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands on activities fosters a deep understanding of the Big Ideas in science Using proven Hands On features Land Water and Sky for Grades K 2 contains information and materials for both teachers and students including Curricular Competencies correlation charts background information on the science topics complete easy to follow lesson plans digital reproducible student materials and materials lists Innovative new elements have been developed specifically for the new curriculum a multi age approach a five part instructional process Engage Explore Expand Embed Enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for summative formative and student self assessment a focus on real life Applied Design Skills and Technologies learning centres that focus on multiple intelligences and universal design for learning UDL place based learning activities Makerspaces and Loose Parts In Land Water and Sky for Grades K 2 students investigate characteristics of the land water and sky Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas Daily and seasonal changes affect all living things Observable patterns and cycles occur in the local sky and landscape Water is essential to all living things and it cycles through the environment **Growing Songwriting** Associate Professor of Music Education Clint Randles, 2024-08-13 The history of music education over the past 100 years has centered on traditional band choir and orchestra models Yet music education has always secured a prominent place in the curriculum when it captures the musical imagination of the masses and research has shown that more and more students are seeking alternative opportunities to engage with music Songwriting is a 21st Century curricular offering that considers who we are as a society our desires our goals our passions Most often songwriting occurs in Modern Band classes that are beginning to pop up all around North

America and many parts of the world This book provides curricular support for those efforts as we look to the present and future of music teaching and learning *Quality Lesson Plans for Outdoor Education* Kevin Redmond, Andrew Foran, Sean Dwyer, 2010 Here outdoor leaders will discover an abundance of ideas that can make their jobs easier enrich their teaching knowledge and broaden their current programmes A CD ROM also accompanies the book and allows users to search for and print only the lessons they plan to use *Philippine Teacher* ,1928 **Minnesota Conservation Volunteer** ,2005

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