

LEADERSHIP THEORIES AND EDUCATIONAL MANAGEMENT: AN INSIGHT

Institutional Affiliation

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Abstract

It is generally perceived that the growth of nation converge on the quality of its educational leaders. The basic concern of this theoretical debate is to examine the wider context of leadership and its effectiveness towards improving school management. This paper analyses recent theoretical developments in the study of educational leadership in school management. Beginning with an overview of the concept of leadership in terms of research, theory, and practice, this paper examines theories of leadership and styles of leadership. An attempt is made on identification of contemporary issues and possible means of amelioration. This article concludes that success is certain if the application of the leadership styles, principles and methods is properly and fully applied in school management because quality educational leadership tradition offers great opportunity to further refine educational leadership and management policies and practices by accepting and utilizing the basic principles and styles of educational leadership.

Keywords: Leadership, Styles, Principles, Management, Policies and Practices

Introduction

Many of us believe that leaders are not born, but made. Interestingly, it is also recognized that in order to be a good leader, one must have the experience, knowledge, commitment, patience, and most importantly the skill to negotiate and work with others to accomplish organizational goals. Good leaders are thus made, not born. Good leadership is developed through a never ending process of self-study, education, training, and the accumulation of relevant experience (Bass & Bass, 2008). In his book, *"The Image: Knowledge in Life and Society"*, Boulding (1956) outlined the general trans-disciplinary theory of knowledge and human, social, and organizational behaviour. He mentioned that the basis of a good leadership is strong character and selfless devotion to an organization (cf. Jenkins, 2013). From the perspective of employees, leadership is comprised of everything a leader does that affects the achievement of objectives and the well-being of employees and the organization (AbbasiAliya, 2010). Trustworthiness is often key to positions of leadership as trust is fundamental to all manner of organized human groups, whether in education, business, the military, religion, government, or international organizations (Ivancevich, Konopaske, & Matteson, 2007).

Rowe (2007) described leadership as a process whereby an individual influences a group of individuals to achieve a common goal. This article contends that effective leadership is crucial to the proper operation and very survival of a non-profit organization. Leadership is arguably one of the most observed, yet least understood phenomena on earth (Burns, in AbbasiAliya, 2010). There is no particular style of leadership that can be considered universal. Despite the many diverse styles of leadership, a good or effective leader inspires, motivates, and directs activities to help achieve group or organizational goals. Conversely, an ineffective leader does not contribute to organizational progress and can, in fact, detract from organizational goal accomplishment. Naylor (1999) pointed out that effective leadership is a product of the heart and an effective leader must be visionary, passionate, creative, flexible, inspiring, innovative, courageous, imaginative, experimental, and initiates change.

Theories Of Educational Leadership And Management

Keith Morrison



Theories Of Educational Leadership And Management:

Theories of Educational Leadership and Management Tony Bush, 2020-05-11 This fifth edition of Tony Bush's bestselling text explores the links between educational management theories and the main models of leadership and their application to policy and practice globally across varied educational contexts. This fully updated new edition is informed by an enhanced global perspective and expanded coverage of important contemporary issues including teacher leadership, professional learning communities, transformational leadership, instructional leadership, and a critical assessment of distributed leadership. This is essential reading for all teachers who aspire to management as well as for experienced leaders on Masters level courses and for those studying school management as part of education degrees. *Theories of Educational Leadership and Management* Tony Bush, 2010-11-30 In this established text, Tony Bush presents the major theories of educational management and links them to contemporary policy and practice. Leadership continues to be one of the major criteria used to differentiate the models, but the author now makes clear links between educational management theories and the main models of leadership. The author applies the models to a range of international contexts, including both developed and developing countries. This relates to global interest in concepts of leadership and management and to an increasing recognition of the need to customize theory and practice to each context and culture rather than adopting a one-size-fits-all approach. For the Fourth Edition, the essential conceptual models remain. New case study material has been added from the full range of education and non-school settings from early years through to further and higher education. Each chapter now includes key words, summary, and end-of-chapter materials including issues for discussion. Key terms are defined in text for the non-expert reader, and all references and relevant key legislation details have been fully updated. This book is essential reading for all teachers who aspire to management as well as for experienced leaders on Masters level courses and for those studying school management as part of education studies degrees. Mastering Theories of Educational Leadership and Management Donnie Adams, 2018-10-08 The field of Educational Leadership and Management originated and grew to maturity in the Western societies of the USA, UK, and Australia. However, since the mid 1990s, scholars in East Asia have asserted the need to ground leadership theories and practices in the local contexts in which school leaders practice. *Mastering Theories of Educational Leadership and Management* is one of the first volumes published which seeks to do this. The edited chapters illustrate and elaborate how perspectives on key concepts and theories of educational leadership are being interpreted and enacted in East Asian societies. By doing so, the book makes a valuable contribution which will hopefully reduce the gap between theories as explained by Western scholars and practices as enacted in East Asian societies. Professor Dr Philip Hallinger. *Theories of Educational Leadership and Management* Tony Bush, 2003-10-08 The Third Edition of an excellent book and is usefully updated to include the greater significance of the global context of management and in particular, Tony Bush has consciously updated reference material. This like all Tony Bush's work is an essential reading.

for students following higher degree courses in the area of management studies in education and increasingly those social policy students on higher degrees with an education option John L Doyle The International Journal of Educational Management In summary this book makes an excellent contribution to the current debate on Management and Leadership from a theoretical point of view It provides an important resource for many aspects of management and leadership development programmes at a variety of levels Its ability to draw upon international perspectives along with examples beyond conventional educational parameters enhances its quality The book contains a well documented account of how leadership has been studied which will appeal both to the academic reader and to the professional provider of CPD in leadership offering a wealth of information that can be practically adopted and adapted for a range of courses British Journal In Service Education In this established bestselling text previous title Theories of Educational Management Tony Bush presents the major theories of educational management and links them to contemporary policy and practice This fully revised Third Edition includes two important changes in content First the book takes account of the increasing interest in the concept of leadership Leadership continues to be one of the major criteria used to differentiate the models but there are now explicit links between educational management theories and the main models of leadership The second change is that in this edition the author applies the models to a range of international contexts including both developed and developing countries This change relates to global interest in concepts of leadership and management and to an increasing recognition of the need to customize theory and practice to each context and culture rather than adopting a one size fits all approach This text is essential reading for students of educational leadership and management as well as for headteachers and managers in education

Educational Leadership and Organizational Management Victor C.X. Wang, Bernice Bain, John Hope, Catherine A. Hansman, 2016-10-01 This book is intended for students leaders and managers who wish to explore the personal relevance and conceptual bases of educational leadership and organizational management and to develop their expertise in this field It is a book written for both scholars and practitioners The general public will also appreciate the accessible language in the book There are two goals in the experiential learning process One is to learn the specifics of a particular subject matter in this case educational leadership and organizational management The other is to learn about one's own strengths and weaknesses as a learner This book is focused on the analysis of prevalent theories and concepts and their application to the development of leadership and management skills and the knowledge and attitudes required to solve real world problems in the workplace For decades students have focused their studies of educational leadership and organizational management theories in classroom settings without actual opportunities to apply these theories in the workplace A profound and significant lesson learned in history is that we must follow the principle of integrating theory with practice unity of theory with practice Then we can follow the policy of walking on two legs an analogy made by the late Chinese chairman Mao Ze Dong

Theories of Educational Management Tony Bush, 1988 **Educational Management** Tony Bush, Les Bell, Ray

Bolam, Ron Glatter, Peter M Ribbins, 1999-09-08 Researchers interested in various aspects of college leadership and management will find this book a convenient and scholarly introduction to related research in the school sector Further Education Development Agency College Research Journal Educational management has become an important academic subject The contributors to this volume have guaranteed its survival as such by undertaking this review in order that they and others working in the field may take account of a range of agendas and initiatives The outcome must be a fresh stance and a new sense of direction to enable a study of educational management to meet the needs of teachers and their schools in the new millennium Educational Research Educational Management brings together important original contributions from leading thinkers in the field Edited by some of the key figures in educational management today chapters examine the following key areas Has self management achieved the success predicted for it What should be the nature of professional development for educational leaders to what extent can education benefit by drawing from practice in business and industry can theory inform management practice in education how can research contribute to educational improvement how can leaders help improve classroom practice Educational Management is one of the major outcomes of the ESRC Economic and Social Research Council seminar series which aimed to redefine educational management in the light of the many developments in policy practice theory and research since the subject became established in the 1970s **The Effective School Leader's Guide to Management** Jane L. Sigford, 2005-10-07 Discover how to be a successful school leader and manager Exploring 15 vital topics as well as offering strategies and examples Jane L Sigford demonstrates how effective schools are a marriage of management and leadership Organized into three sections management and leadership theories managing the school and managing yourself this resource helps administrators understand the complexity of leadership and addresses the application of effective management skills to create successful learning communities Written for new and veteran school leaders this essential guide Acts as a handbook which contains an overview of individual components of school leadership normally scattered among many textbooks and resources Provides suggested resources for more in depth study Offers individual reflective practice questions throughout for personal use Suggests questions to help facilitate professional development group discussions especially among peers The Effective School Leader's Guide to Management illustrates how school administrators can run a school efficiently balancing their roles as instructional leaders and effective school managers while still having time to improve professional development foster parent and community relationships make data driven decisions and nurture personal growth and leadership **Management Theories for Educational Change** Keith Morrison, 1998-10-28 This is an exceptional book It tempted me to throw out most of my collected works on the management of change because the author has somehow succeeded by including almost every aspect of educational change that any practitioner would wish to consider Overall this is a very stimulating book It is packed with information and the ideas and concepts contained could pack a school development plan for many years School Leadership and Management The theories

and practices from the literature on business manufacturing and commerce which inform principles for managing change in education are identified in this book The author shows how the complexity of change can be addressed effectively One principle of effective management of change is its potential to empower the individuals and organizations its power to create and operate win win situations That can only be done by addressing the human side of organizations The strength of the business literature is that far from advocating the austere over rationalized dehumanized and objective pursuit of profit at all costs it suggests that the effective management of change is an affirmation of the humanity of business

Leadership in Education Russ Marion, Leslie D. Gonzales, 2013-06-12 With new coauthor Leslie Gonzales Russ Marion maintains the tradition of well balanced well researched and lively discussions of classic and contemporary leadership theories and their applications The extensively revised Second Edition adds coverage of leader member exchange theory sensemaking group conflict and critical race and critical feminist perspectives as well as a fuller treatment of transformational leadership The authors begin with a brief look at the pros and cons of general entity and collectivist based approaches to leadership reflecting key debates in the leadership literature Next readers encounter the history and applications of specific entity based theories followed by a discussion of conflict theory which provides an apt transition to the exploration of collectivist ideas The book finishes with coverage of critical theory institutionalism and population ecology theories that focus more on the organizational context for leadership than on leadership styles Throughout this updated edition the authors use metaphors and real world examples from inside and outside educational contexts Numerous figures case studies roundtable discussions group activities and reflective exercises engage readers and accelerate learning Link Forward and Link Back sections reference upcoming or previous chapters to show that theories are dynamic Leadership in Education Second Edition raises the bar for understanding and reinforcing practical applications of various theories in settings and situations that school administrators are likely to encounter

Introduction to Educational Leadership and Organizational Behavior Patti L. Chance, 2009 First Published in 2009 Routledge is an imprint of Taylor Francis an informa company

Leadership And Teams In Educational Management Crawford, Megan, Kydd, Lesley, Riches, Colin, 1997-03-01 Effective leadership and team working makes a crucial difference to the management of schools and colleges This book takes readers through the different dimensions of leadership and its relationship to good team work Personal and organizational skills are dealt with alongside the more theoretical aspects of the subject Throughout the editors stress that leadership and team working are the core activities in managing people This volume forms part of the Leadership and Management in Education series This four book series provides a carefully chosen selection of high quality readings on key contemporary themes in educational management professional development reflection on practice leadership team working effectiveness and improvement quality strategy and resources The series will be an important resource for classroom teachers and lecturers as well as those holding designated management posts in schools and colleges and will provide a valuable basis for professional development

programmes **Understanding School Leadership** Peter Earley, Dick Weindling, 2004-10-18 Written in a clear and readable style the book contains an extensive exploration of leadership models and management strategies and is based on the latest research **Encyclopedia of Educational Leadership and Administration** Fenwick W. English, 2006-02-16 The SAGE Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled *Advanced Theories of Educational Leadership* Khalid Arar, Izhar Oplatka, 2022-10-06 *Advanced Theories of Educational Leadership* presents recent models of leadership and analyzes their components and implications in the educational context Each chapter features the scholarly background of each model its components antecedents and critically analyzes its values and application to educational institutions Special attention is given to issues of social justice equity equality anti racism and the like This core text provides aspiring school leaders and administrators with each model theory and tools for applying it with special attention to issues of social justice equity diversity and anti racism alike The book designed in a form of a course textbook for postgraduate students in the field of Educational Leadership and Administration in studying each model Also it provides professors of educational leadership in teaching contents and methods in their courses about school leadership school improvement Educational Leadership Development Superintendents Qualification School Leadership Professional Development every chapter includes teaching tools reflection questions and practice activities for students in addition the book informs researchers and policymakers aiming at promoting multi faceted educational leadership for equity and excellence and robust models of leading improving and changing schools *Emotion Management and Feelings in Teaching and Educational Leadership* Izhar Oplatka, Khalid Arar, 2019-05-28 This book highlights the connection between culture and emotion management in teaching and educational leadership and allows researchers from different parts of the world to demonstrate how national and local culture influence the way educational leaders and teachers express their feelings display their emotion or suppress emotion publically **Redefining Educational Leadership in Central Asia** Mir Afzal Tajik, Tsedisio Michael Makoelle, 2024-03-21 *Redefining Educational Leadership in Central Asia* brings together the voices views experiences and reflections of educational leaders from both secondary schools and higher education institutions in Kazakhstan and Kyrgyzstan *Research Methods in Educational Leadership and Management* Ann R J Briggs, Marianne Coleman, Marlene Morrison, 2012-04-12 This classic guide continues to be the leading Research Methods text that specifically deals with Educational Leadership and Management The collection boasts an array of high profile international expert contributors covering a wide range of specialisms emphasising the importance of the critically engaged practitioner

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The SAGE Guide to Educational Leadership and Management Fenwick W. English, 2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic

Educational Leadership and Management in an International School Context Mark Atkinson, 2013-07-03 Research Paper undergraduate from the year 2013 in the subject Instructor Plans Pedagogy Education Consultation grade 1st class University of Derby language English abstract It is evident that schools require effective leaders and managers if they are to achieve success and provide a world class education for their learners As addressed by The Ministry of Education and Training Vietnam MOET 2012 the system of education and finance management is still weak There is a shortage of primary education managers and they lack high qualification This study aims to provide empirical evidence by critically analysing leadership models and styles that are most likely to achieve the best outcomes and to which leadership can be understood in an international school context Senior and Middle leadership members were interviewed and observed qualitative data was then triangulated to ensure validity and reliability Data suggests that the institution operates most successfully under a transformational vision built on values and beliefs supported by a strong participative and collaborative leadership style

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