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The Complete Guide to the Theory and Practice of Materials Development for Language Learning Brian Tomlinson, Hitomi Masuhara, 2017-07-17 The Complete Guide to the Theory and Practice of Materials Development for Language Learning provides undergraduate and graduate level students in applied linguistics and TESOL researchers materials developers and teachers with everything they need to know about the latest theory and practice of language learning materials development for all media The past two decades have seen historic change in the field of language learning materials development The four main drivers of that change include a shift in emphasis from materials for language teaching to language learning evidenced based development the huge increase in digital delivery technologies and the wedding of materials developed for the learning of English with those for other second or foreign languages Timely authoritative and global in scope this text represents the ideal resource for all those studying and working in the field of language learning

Developing and Designing Materials for English Language Teaching and Learning Benâ Gül Peker, Ahmet Acar, 2024-02-20 One of the tools that English language teachers use to effectively carry out English language teaching and learning is materials In this context English language teachers and English language teacher candidates must have the necessary knowledge and skills regarding creating and designing English language teaching and learning materials For this reason in many universities around the world courses related to material design and development are taught in departments that train English language teachers Following current developments in foreign language materials design and development is a priority for publishing houses especially those that design textbooks in the light of current approaches Thus this book provides textbook publishers and English language teacher trainees teachers academicians and practitioners with the current theoretical and practical directions in developing designing and implementing materials to enhance foreign language learning and use

Using Language Learning Materials Claudia Fernández, Adon Berwick, 2022-07-15 This volume centres on the domain in materials research that is the least investigated how language teachers and learners use materials Issues such as how the use of materials by teachers and learners inform materials writers whether and how teachers perspectives influence how they perceive and enact materials and what are the factors that contribute to teachers use of both traditional and innovative textbooks are discussed here The volume also addresses some of the theoretical frameworks that inform materials use and will advance the readers understanding of this promising area of materials research It will appeal to postgraduate students teachers materials developers and researchers

Preparing Teachers to Teach English as an International Language Aya Matsuda, 2017-01-19 This book explores ways to prepare teachers to teach English as an International Language EIL and provides theoretically grounded models for EIL informed teacher education The volume includes two chapters that present a theoretical approach and principles in EIL teacher education followed by a collection of descriptions of field tested teacher education programs courses units in a course and activities from diverse geographical and institutional contexts which

together demonstrate a variety of possible approaches to preparing teachers to teach EIL The book helps create a space for the exploration of EIL teacher education that cuts across English as a Lingua Franca World Englishes and other relevant scholarly communities

Planning Primary English Kirstie Hewett, 2024-05-23 Effective lesson planning is a crucial skill for all primary school teachers and is key to fostering engaging and focused learning So how can new teachers ensure that their plans are motivating and impactful so that their students can make good progress This book serves as a comprehensive roadmap for planning dynamic and effective English lessons and clearly explains key principles and concepts that underpin effective teaching in all aspects of the primary English curriculum Covering a wide range of topics this book discusses how to plan compelling lessons on teaching phonics comprehension grammar spoken language and more as well as adaptive teaching for an inclusive classroom It identifies the key decisions new teachers who are planning their own lessons for the first time must consider to execute well structured lessons and suggests how these can be tailored to meet the needs of all learners Whether you re on a university based path PGCE BEd BA with QTS or exploring school based routes School Direct SCITT Teach First or an Early Career Teacher this book is essential reading to transforming lesson planning from a challenge into a creative and effective teaching tool Kirstie Hewett is a senior lecturer in primary English at the University of Chichester

Teaching English as an Additional Language in Secondary Schools Seán Bracken, Catharine Driver, Karima Kadi-Hanifi, 2016-11-10 With increasing numbers of learners in secondary schools having English as an additional language it is crucial for all teachers to understand the learning requirements of these students and plan distinctive teaching approaches to engage and support them This book provides school leaders trainee teachers and qualified teachers with the skills and practical knowledge they need to strengthen the learning outcomes of students for whom English is an additional language Teaching English as an Additional Language in Secondary Schools sets out realistic ways in which EAL learners can be engaged and stretched in their learning building on their prior literacy cultural experiences and language learning It clearly explains the theory and key research into how additional languages are acquired and offers practical classroom teaching and learning strategies to show teachers how they can help EAL learners to access the curriculum and reflect on their learning through assessments Features include tasks to help put the ideas into practice case studies illustrating the key challenges faced by EAL learners summaries of key research findings reflections to encourage deeper thinking Drawing on the daily experiences of teachers and teaching assistants this book will be essential reading for all trainee and practising teachers that want to ensure students with EAL fulfil their true learning potential

Cases on Teaching English for Academic Purposes (EAP) During COVID-19: Insights From Around the World Kohnke, Lucas, 2022-06-17 The COVID 19 outbreak has changed the educational landscape as higher education institutions around the world were forced to close their physical campuses to slow or contain the spread of the virus The rapid unexpected and forced transition to emergency remote teaching has been especially challenging for second and foreign language learners who rely on English for Academic Purposes EAP courses to

help them transition from secondary school to higher education and succeed in their academic studies To ensure these learners are receiving the best education possible additional study on the difficulties opportunities and strategies of teaching English for Academic Purposes courses is required Cases on Teaching English for Academic Purposes EAP During COVID 19 Insights From Around the World explores the effect of emergency remote teaching in offering quality EAP education to second and foreign language students and preparing them for their university studies in response to COVID 19 from a variety of contexts around the world This book also contributes to developing effective practices for supporting and sustaining EAP teaching in an English medium instruction environment during and after a pandemic Covering topics such as remote teaching writing instruction and breakout rooms this reference work is ideal for teachers administrators policymakers scholars practitioners academicians researchers instructors and students

The Routledge Handbook of Materials Development for Language Teaching Julie Norton, Heather Buchanan, 2022-03-16 The Routledge Handbook of Materials Development for Language Teaching is the definitive resource for all working in this area of language and English language teaching With 34 chapters authored by leading figures from around the world the Handbook provides an historical overview of the development of language teaching materials critical discussion of core issues and an assessment of future directions The contributions represent a range of different international contexts providing insightful state of the art coverage of the field Structured in nine sections the Handbook covers changes and developments in language teaching materials controversial issues in materials development research and materials development materials for language learning and skills development materials evaluation and adaptation materials for specific contexts materials development and technology developing materials for publication professional development and materials writing Demonstrating throughout the dynamic relationship between theory and practice this accessible Handbook is essential reading for researchers scholars and students on MA programmes in ELT TESOL and applied linguistics

ENGLISH ACROSS DISCIPLINES: Proceedings of the Applied Linguistics and Language Teaching Conference 2022 Contributors: , 2024-02-09 This volume contains a selection of articles that were originally presented at the Applied Linguistics and Language Teaching International Conference and Exhibition ALLT 2022 held at Zayed University Dubai United Arab Emirates in March 2022 The articles in this volume represent the diverse backgrounds experiences and research interests of the ALLT presenters They cover a range of theoretical empirical and pedagogical practices with a strong emphasis on language teaching While most of the papers focus on English language the findings and lessons are applicable to the teaching of any language This makes the volume an invaluable resource addressing important aspects of contemporary research topics and the pedagogy of language teaching

English for Academic Purposes in the EMI Context in Asia Bin Zou, Trevor Mahy, 2024-09-11 This edited book focuses on English for Academic Purposes EAP within the English as a Medium of Instruction EMI context in Asia with a specific emphasis on the impact of EAP at Xi an Jiaotong Liverpool University XJTLU in China Celebrating over 15 years of EAP provision at the

university the authors showcase research and best practices in EAP across various academic disciplines and address the growing need for tailored EAP teaching resources in the EMI environment The volume presents evidence of XJTLU's dedication to pedagogical innovations and to the professional development of its teaching staff and includes studies of EAP pedagogies at undergraduate taught Master's and doctoral levels with diverse instructional and innovative foci This book will be of interest to teachers researchers postgraduate students and university policy makers as well as anyone with a background in English for Academic Purposes EAP or English as a foreign language EFL teaching

English Linguistics Meets the 21st Century, 2024-11-19 English linguistics is the scientific study of the English language encompassing its structure use and evolution The most traditional branches of study are phonetics and phonology morphology syntax and semantics They have roots in the broader field of general linguistics which seeks to understand the fundamental principles underlying all human languages However the study of English has always held a particular significance due to its widespread influence and the vast number of dialects and variations it exhibits

The Routledge Handbook of English for Academic Purposes Ken Hyland, Philip Shaw, 2016-01-29 The Routledge Handbook of English for Academic Purposes provides an accessible authoritative and comprehensive introduction to English for Academic Purposes EAP covering the main theories concepts contexts and applications of this fast growing area of applied linguistics Forty four chapters are organised into eight sections covering Conceptions of EAP Contexts for EAP EAP and language skills Research perspectives Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world each chapter focuses on a different area of EAP and provides a state of the art review of the key ideas and concepts Illustrative case studies are included wherever possible setting out in an accessible way the pitfalls challenges and opportunities of research or practice in that area Suggestions for further reading are included with each chapter The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English Applied Linguistics and TESOL

Teaching English Literature 16-19 Carol Atherton, Andrew Green, Gary Snapper, 2013-07-18 Teaching English Literature 16-19 is an essential new resource that is suitable for use both as an introductory guide for those new to teaching literature and also as an aid to reflection and renewal for more experienced teachers Using the central philosophy that students will learn best when actively engaged in discussion and encouraged to apply what they have learnt independently this highly practical new text contains discussion of the principles behind the teaching of literature at this level guidelines on course planning pedagogy content and subject knowledge advice on teaching literature taking into account a range of broader contexts such as literary criticism literary theory performance publishing creative writing and journalism examples of practical activities worksheets and suggestions for texts guides to available resources Aimed at English teachers teacher trainees teacher trainers and advisors this resource is packed full of new and workable ideas for teaching all English literature courses

Bloomsbury World Englishes

Volume 3: Pedagogies Yasemin Bayyurt, Mario Saraceni, 2021-05-20 Bloomsbury World Englishes offers a comprehensive and rigorous description of the facts implications and contentious issues regarding the forms and functions of English in the world International experts cover a diverse range of varieties and topics offering a more accurate understanding of English across the globe and the various social contexts in which it plays a significant role With volumes dedicated to research paradigms language ideologies and pedagogies the collection pushes the boundaries of the field to go beyond traditional descriptive paradigms and contribute to moving research agendas forward Volume 3 Pedagogies addresses the teaching of English as a world language Chapters in this volume consider the teaching and learning of English es from a range of perspectives and on the basis of experiences and research from many parts of the world

Research Anthology on Early Childhood Development and School Transition in the Digital Era Management Association, Information Resources, 2022-12-12 In today s digital world it is critical to ensure technology is utilized appropriately and best practices for adoption are continuously updated particularly when it comes to education New technologies provide myriad opportunities for improvement within early childhood development however further study is required to fully understand the different tactics and strategies The Research Anthology on Early Childhood Development and School Transition in the Digital Era considers how technology can assist with the development of young children and identifies different technologies that should be utilized within education for the benefit of students Covering key topics such as instructional design learning literacy and technology this major reference work is ideal for administrators principals researchers scholars practitioners academicians instructors and students

Researching and Teaching Speech Acts with Young L2 Learners Milica Savić, Anders Myrset, Maria Economidou-Kogetsidis, 2024-12-10 This book introduces the main concepts of pragmatics as they relate to the young English language learner classroom and research with young second language learners YLLs It considers the speech acts which are particularly relevant to YLLs and presents research findings on learners development of speech act perception and production It provides pre and in service second language L2 teachers teacher educators and researchers with an understanding of young learners pragmatic development and with ideas for research based approaches and specific classroom activities to help foster speech act development in the YLL classroom Moving beyond the research methods traditionally employed in L2 pragmatics research it also demonstrates how participant centred data elicitation methods can be effective when conducting research with children This book will appeal to researchers advanced undergraduate and postgraduate students in applied linguistics and TESOL as well as pre and in service primary school L2 teachers and teacher educators

The role of evidence in developing effective educational inclusion Joseph Mintz, Brahm Norwich, 2023-12-13 There has been considerable interest internationally in how research can be effectively translated to have an impact on practice in schools The application of evidence informed approaches in the field of education is contested and debated Such debates are intensified in relation to the issue of how best to include children with diverse learning needs

in the classroom The role of knowledge science and evidence in how we both conceptualize and best support children with special educational needs and other forms of diversity in the classroom remains an open question in terms of both policy and practice Although there is a considerable and growing body of literature on evidence informed practice in education in general there has been less attention paid to its implications for the domain of educational inclusion specifically However tensions between differing conceptualisations of difference and the role of categorisation present questions as yet not fully answered as to the ways in which evidence can and should articulate with practice in this specific domain For example issues of what is inclusion the place of norms and values that define inclusion how we conceptualize and think about difference across culture language and cognition are raised when we think about the application of evidence to practice in the area of educational inclusion *The Transformation of Initial Teacher Education* Ian Abbott, Mike Rathbone, Philip

Whitehead, 2019-03-04 Tracing the development of initial teacher education since the large scale expansion of the teaching profession after the Second World War to the present day *The Transformation of Initial Teacher Education* explores the changing nature of teacher training Examining the growth of the teaching industry this book addresses key issues including the return to an apprentice model the growing importance of schools in initial teacher training the continuing decline in the role played by higher education an examination of the broader socio economic context of increased marketisation a reconsideration of the international political factors driving the reform process and interviews with prominent individuals who have been involved with the development of policy Considering the ideas and ideals that have permeated teacher education and how these have shaped the experiences of trainees on a variety of programmes across a broader international context this book examines the future of teacher education and the changing nature of teaching providing essential insight for trainee teachers school staff and any academics involved in teacher education *The Shakespearean International Yearbook* Brett Hirsch, Hugh Craig, 2017-05-15 This eighth volume of *The Shakespearean International Yearbook* presents a special section on European Shakespeares proceeding from the claim that Shakespeare's literary craft was not just native English or British but was filtered and fashioned through a Renaissance awareness that needs to be recognized as European and that has had effects and afterlives across the Continent Guest editors Ton Hoenselaars and Clara Calvo have constructed this section to highlight both how the spread of Shakespeare throughout Europe has brought together the energies of a wide variety of European cultures across several centuries and how the inclusion of Shakespeare in European culture has been not only a European but also a world affair *The Shakespearean International Yearbook* continues to provide an annual survey of important issues and developments in contemporary Shakespeare studies Contributors to this issue come from the US and the UK Spain Switzerland and South Africa Canada The Netherlands India Portugal Greece France and Hungary In addition to the section on European Shakespeares this volume includes essays on the genre of romance issues of character and other topics *Fashion Communication in the Digital Age* Nadzeya Sabatini, Teresa Sádaba, Alessandro Tosi, Veronica

Neri, Lorenzo Cantoni, 2023-08-08 This is an open access book FACTUM Conference proceedings are the output of one of the few academic events of its nature happening globally researching fashion communication from different angles and perspectives It includes contributions from scholars studying communication and marketing management digital transformation and cultural heritage among other disciplines This book presents papers from the third bi annual Conference which aims to become the major reference point in the field These proceedings seek to promote theoretical and empirical interdisciplinary work on how various communication practices impact both the fashion industry and societal fashion related practices and values With these proceedings several objectives are aimed to be achieved namely to establish and consolidate an international and interdisciplinary network of scholars in the field of fashion communication to share methodological approaches to expand the dialogue between communications studies and fashion related disciplines to encourage junior researchers to pursue their scientific interests in this field Finally the book can be used by professionals in the field of fashion communication and marketing who are eager to access sound research in a field that is developing very fast due to its digital transformation

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