

# NURSING RESTORATIVE PROGRAMS

The Patient-Driven Payment Model (PDPM) is the Medicare payment rule for skilled nursing facilities.

Restorative programs are interventions that enable nursing home residents to reach their highest level of functional abilities to encourage independence and to prevent functional decline.

Restorative programs can be started on admission and at any time when a resident needs assistance with something and has a goal or the potential to maintain or improve function.

Both nurses and therapists are able to set up restorative programs when appropriate. However, it is the nurses that are responsible for monitoring and documentation of progress toward goals. Evaluation or resident participation and progress should be documented by nurses at least weekly.

To be successful and to qualify as a restorative program for MDS purposes, a program must include:

- Determine which restorative program would be appropriate for the individual resident
- Update careplan and orders for completion by aides and assessment by nurses
- Measurable and objective goals
- Evidence of periodic evaluation by licensed nurse
- Supervision by a licensed nurse to ensure completion of at least 15 minutes a day
- Daily charting of completed time by nurses and aides
- 

Restorative plans as indicated on the MDS include the following:

- **Ambulation/Walking**
  - Walking with or without assistive devices
- **Amputation and Prosthesis Care**
  - Putting on, removing, and caring for prosthesis; hygiene and care for amputation site
- **Bathing and Washing**
- **Bed Mobility**
  - Moving to and from a lying position, scooting up or down, turning side to side, positioning self in bed
- **Brace and Splint Assistance**
  - Guidance and directions for application and care or scheduled program or application and removal. Splints and braces may include the following: AFO, arm sling, CAM boot, cast shoe, cervical collar, leg/knee immobilizer, lumbar support brace, palm guards hand split, resting hand splint, TLSO, etc.
- **Communication**
  - Functional skills or assisting resident in using skills or adaptive devices
- **Dressing and Undressing**
- **Eating and/or Swallowing**
  - Feeding oneself or activities to improve or maintain residents ingestion and hydration
- **Grooming**
  - Personal hygiene tasks
- **Range of Motion (Active or Passive)**
  - Maintain flexibility, useful motion, and strength in the joints of the body
- **Toileting Program**
- **Transfers**
  - Moving between surfaces or planes either with or without assistance devices

# Restorative Goals For Prom

**Erika Strauss Chavarria**



## **Restorative Goals For Prom:**

**Incorporating Restorative and Community Justice Into American Sentencing and Corrections** Leena Kurki, 1999

Critical Restorative Justice Ivo Aertsen, Brunilda Pali, 2017-11-16 Theories and practices of justice do not meet the socio political challenges of our times For those theorists attempting to develop an alternative to the criminal justice system restorative justice has provided an alternative horizon The restorative justice approach involves meeting people understanding and recognising their vulnerability through participatory and deliberative forums and practices The aim of this collection is to bridge the distance between restorative justice and the critical theory tradition It on the one hand takes into account the limits of restorative justice as they have been articulated or can be articulated through critical social theory and on the other hand emphasises the ground breaking potential that restorative justice can bring to this tradition as a way to address crimes conflicts and injustices and to pursue justice

**Restorative Practice Meets Social Justice** Anthony H. Normore, Antonia Issa Lahera, 2017-01-01 Restorative Practice Meets Social Justice Un silencing the Voices of At Promise Student Populations is a collection of pragmatic urban school experiences that focus on restorative approaches situated in the context of social justice By adopting this approach researchers and practitioners can connect and extend long established lines of conceptual and empirical inquiry aimed at improving school practices and thereby gain insights that may otherwise be overlooked or assumed This holds great promise for generating refining and testing theories of restorative practices in educational leadership and will help strengthen already vibrant lines of inquiry on social justice The authors posit that a broader conceptualization of social and restorative justice adds to extant discourse about students who not only experience various types of daily oppression in US schools but also regularly live on the fringes of society Chapters are written by a combination of researchers and practicing school leaders who believe in the power of healing and restoring relationships within school communities as opposed to traditional punitive structures The dynamic approaches discussed throughout the book urge school leaders teachers school community members and those who prepare administrators to look within and build bridges between themselves and the communities in which they serve *Sentencing & Corrections*, 1999 **Creating**

**Restorative Justice** Gregory D. Paul, Ian M. Borton, 2021-04-07 Discussion of the histories meanings and assumptions of restorative justice have enriched the development of its theory research and practices While some of this work has addressed the role of communication the treatment of communication within restorative justice remains rather under developed Communication plays a central role in processes of restoration and justice and a constitutive role in making restorative justice what it is In *Creating Restorative Justice A Communication Perspective of Justice Restoration and Community* Gregory D Paul and Ian M Borton argue that by centering communication in restorative justice as it occurs in various contexts from families to schools to communities we can simultaneously deepen our understanding enrich our practice and amplify our study of restoration and justice From a communication perspective restorative contexts both use and are created by the

communication present Any outcomes from restorative processes are thus the product of the communication both within and between restorative practices participants As the world addresses the challenges presented by injustice inequality and insecurity it is incumbent we expand our understanding of restorative processes to account for the vital role of communication

*Restorative Responses to Sexual Violence* Estelle Zinsstag, Marie Keenan, 2017-02-17 Sexual violence in all its forms is a crime for which anecdotal accounts and scholarly reports suggest victims in their great majority do not receive adequate justice or redress The theory and practice of restorative justice is rapidly developing and offers some well argued new avenues for dealings with crime in general It has the potential to be extended to cases of sexual violence and a number of small scale programmes are already underway across the world *Restorative Responses to Sexual Violence* examines this innovative justice paradigm in more depth in the particular context of sexual trauma and violence in order to establish the empirical realities of restorative justice approaches in cases of sexual violence and considers how such approaches could be developed adequately in the future This book is divided into two parts each representing a key area of research and practice theoretical and conceptual frameworks and justice and therapeutic perspectives This international collection brings together leading expert scholars and practitioners to offer both theoretical and practical perspectives on restorative justice and sexual violence This book will be of interest to researchers in the field of law criminology psychology social science social work and psychotherapy as well as practitioners in the fields of criminal justice restorative justice and sex offender and victim trauma therapies

**Restorative Justice** Jennifer Furio, 2002 America keeps expanding its prisons despite the lack of any credible evidence to show that this punitive view of justice provides safer communities and reduces crime But how is this justice system serving us This book is an introduction to the concept and practice of restorative justice by Jennifer Furio who captured America's heart with her letter exchanges with murderers

*Practicing Restorative Justice* Erika Strauss Chavarria, 2024-09-30 Traditionally educator preparation programs only provide classes related to content practical pedagogy and classroom management If we hope to see any level of justice in the education system preparation programs must include courses that take an honest and deep dive into the ways in which racism shows up in schools and communities Aspiring educators are craving and demanding the tools and resources to be the best educators they can be for our students in this country They know the importance of advocating for and enacting anti racism in their pedagogical practices in school policy and culture and in their community The authors of this book will offer first hand testimony of how deep racism permeates public education an institution that since its founding was never meant for Black and brown students as well as solutions to create truly just and equitable school communities The ultimate mission of *Practicing Restorative Justice* is to show readers the effectiveness of restorative justice practices in addressing a number of issues that impact Black and brown students It takes a deep dive into the School to Prison Pipeline in which failed education policies push students of color out of schools and into the penal system dooming them for life Other topics include policing in schools systemic racism

s impact on classrooms and learners at all grade levels and ways in which to decolonize the education system The book provides classroom instructors college of education faculty and preservice teachers the concrete means to improve the learning experience of students of color in our public education system *Urban Crime Prevention, Surveillance, and Restorative Justice* Paul Knepper, Jonathan Doak, Joanna Shapland, 2017-09-20 Crime prevention surveillance and restorative justice have transformed the response to crime in recent years Each has had a significant impact on policy introducing new concepts and reassessing traditional aims and priorities While such efforts attract a great deal of criminological interest they tend to be discussed within separate and discr **Illinois Register** ,2008 Clinical Orthodontics: Current Concepts, Goals and Mechanics - E-Book Ashok Karad, 2014-03-27 This book is targeted for every Orthodontic professional postgraduate students residents practicing orthodontists and academicians and is a contemporary reference for all undergraduate level dentistry students The contents of the book have been based on its theme Current concepts dealing with the unique approach to diagnosis treatment planning treatment sequencing and execution of treatment in diverse clinical situations Goals redefining orthodontic treatment goals in accordance with the current understanding of the science Mechanics highlighting newer methods unbiased treatment approach and refined mechanics to produce high quality results Most comprehensive reference book covering a wide array of clinical concepts Covers numerous well documented clinical cases along with illustrations providing an excellent tool for the orthodontists to serve their patients better Includes unique chapters like Digital imaging in orthodontics Interdisciplinary orthodontics Excellence in finishing Functional goals in orthodontics and Managing an orthodontic practice Truly international standard book with a dynamic group of leading world class clinicians researchers teachers and authors delivering cutting edge information Includes more the 2000 high quality illustrations Restorative Justice on the College Campus David R. Karp, Thom Allena, 2004 No other publication provides such an up to date overview of college student misbehavior This book will be an excellent resource to student affairs professionals especially campus judicial officers and ombudspersons and may be used along with other training materials for volunteers in restorative programs **Occupational Therapy Interventions** Catherine Meriano, Donna Latella, 2024-06-01 Occupational Therapy Interventions Functions and Occupations Second Edition is a unique and comprehensive text intended to provide the essential information required for occupational therapy practice in the physical approach to the intervention process This practical and user friendly text offers an entry level approach to bridging the American Occupational Therapy Association s Occupational Therapy Practice Framework Third Edition with everyday practice specifically concerning interventions Dr Catherine Meriano and Dr Donna Latella focus each chapter of the text on an area of occupation evidence based practice current intervention options as well as a specific hands on approach to grading interventions Although the focus of the text is the intervention process Occupational Therapy Interventions Function and Occupations Second Edition also includes a detailed Evaluation Grid which offers a unique approach to choosing occupational therapy evaluations New in

the Second Edition New evidence based articles have been added to each of the chapters Some new rewritten and expanded chapters Updated references throughout Includes sample exam questions with each chapter Updated key concepts and incorporated new documents such as AOTA's Occupational Therapy Practice Framework Third Edition AOTA's Occupational Therapy Code of Ethics AOTA's Guidelines for Supervision Roles and Responsibilities During the Delivery of Occupational Therapy Services Included with the text are online supplemental materials for faculty use in the classroom With the incorporation of new evidence based concepts updates to reflect the AOTA's newest documents and new hands on approaches to interventions Occupational Therapy Interventions Functions and Occupations Second Edition should be by the side of every occupational therapy student and entry level practitioner Restorative Justice Burt Galaway, Joe Hudson, 1996

This edited collection considers the theory research and practice of restorative justice in Australia New Zealand the US Canada England and Wales Japan and Germany There is also one section dedicated to restorative justice practice among Indigenous peoples **A Culture of Second Chances** David M. Newman, 2019-12-12 This book examines the iconic presence of second chances in everyday life David Newman explores its various iterations in popular culture commercial marketplaces religion intimate relationships education criminal justice and human bodies He analyzes how this concept as a cultural aspiration driver of policy and lived personal experience has become part and parcel of our individual sense of self and our collective national identity While the rhetoric of redemption is familiar and ubiquitous Newman uncovers the costs and constraints of second chances paying particular attention to the factors that affect judgments of deservedness Informed by an array of data sources including personal interviews mission statements of nonprofit recovery agencies images in popular culture stories from the news plot summaries of novels and scriptural texts Newman frames the second chance experience as the quintessential cultural paradox a concept that simultaneously represents the pinnacle of our shared hopes for renewal and our deepest suspicions about the intransigence of human nature **Journal of Dispute Resolution**, 2004

**Pain and Prosperity** Paul Betts, Greg Eghigian, 2003 The turn of the millennium has stimulated much scholarly reflection on the historical significance of the twentieth century as a whole Explaining the century's dual legacy of progress and prosperity on one hand and of world war genocide and mass destruction on the other has become a key task for academics and policymakers alike Not surprisingly Germany holds a prominent position in the discussion What does it mean for a society to be so closely identified with both inflicting and withstanding enormous suffering as well as with promoting and enjoying unprecedented affluence What did Germany's experiences of misery and abundance fear and security destruction and reconstruction trauma and rehabilitation have to do with one another How has Germany been imagined and experienced as a country uniquely stamped by pain and prosperity The contributors to this book engage these questions by reconsidering Germany's recent past according to the themes of pain and prosperity focusing on such topics as welfare policy urban history childbirth medicine racism political ideology consumerism and nostalgia **Secondhand Hope** Gayle

D'Ambrosio-Crabtree,2008-03 Taken from the real lives and experiences of the clients we serve You ll laugh You ll cry Most of all you ll receive hope secondhand      *Behavioral Science & Nursing Theory* Powhatan J. Wooldridge,1983      *Blame* D. Justin Coates,Neal A. Tognazzini,2013 What is it to blame someone and when are would be blamers in a position to do so What function does blame serve in our lives and is it a valuable way of relating to one another The essays in this volume explore answers to these and related questions

## Enjoying the Beat of Appearance: An Mental Symphony within **Restorative Goals For Prom**

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