

Did You Get It? Presentación de gramática

Level 2 p. 456

¡AVANZAD!

Goal: Review direct object, indirect object, and reflexive pronouns.

Pronouns

- Pronouns act as substitutes for nouns. Read the following sentences, paying attention to the boldfaced words. They illustrate the different kinds of pronouns you have learned in Spanish.

- | | |
|---|--|
| (1) Ella se gana la vida como doctora.
<i>(She earns herself) a living as a doctor.)</i> | Nosotros nos hacemos la comida.
<i>(We prepare ourselves) lunch.)</i> |
| (2) La madre le habla al médico.
<i>(The mother talks to the) doctor.)</i> | La madre le habla.
<i>(The mother talks to him.)</i> |
| (3) El arquitecto diseñó los edificios.
<i>(The architect designed the) buildings.)</i> | El arquitecto los diseñó.
<i>(The architect designed them.)</i> |

EXPLANATION: (1) **Reflexive pronouns** appear with reflexive verbs. They refer to the same person, place, or thing as the subject. (2) **Indirect object pronouns** answer *whom?* or *for whom?* about the verb. (3) **Direct object pronouns** answer *whom?* or *what?* about the verb.

- Now read these sentences, paying attention to the boldfaced word.

- | | |
|---|---|
| Te doy el libro a ti.
<i>(I give the book to you.)</i> | Te lo doy.
<i>(I give it to you.)</i> |
| Juanita le da la carta a Susana.
<i>(Juanita gives the letter to Susana.)</i> | Juanita se la da.
<i>(Juanita gives it to her.)</i> |

EXPLANATION: When both object pronouns appear in the same sentence, the **indirect object** goes first. If both pronouns start with **l**, you change the indirect object pronoun to **se**.

- Read and study these sentences, paying attention to the boldfaced words.

- | | |
|--|--|
| Dímelo más tarde.
<i>(Tell it to me later!)</i> | No me lo digas ahora.
<i>(Don't tell it to me now!)</i> |
|--|--|

EXPLANATION: Attach pronouns to affirmative commands. Place them *before* negative commands.

- Use the chart below as a quick reference.

Reflexive	Indirect Object	Direct Object
me → me	me → me	me → me
te → te	te → te	te → te
se → se	le → les	lo / la → los / las

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Reteaching With Practice Answers

SJ Ball



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Leverage Leadership 2.0 Paul Bambrick-Santoyo, 2018-07-09 Cut through the mystique to learn the real drivers of great school leadership Leverage Leadership 2 0 answers the basic question what do great school leaders do that separates them from the rest Rooted in the observation and training of over 20 000 school leaders worldwide Leverage Leadership 2 0 offers a practical updated and easier to use follow up to the original with field tested techniques and actionable advice As educational leaders around the world implement Leverage Leadership ideas their collective stories have revealed a simple framework by which the seven levers may be implemented See It Name It Do It This book aligns classic Leverage Leadership principles with this proven framework to streamline implementation and help good leaders become great Expert discussion and real life success stories prove that effective leadership is not about innate charisma charm or personality it's about how a leader uses their time Aimed at all levels of school leadership this book shows you what to do and how and when to do it The companion DVD includes 30 real world videos that showcase effective leadership happening in our schools right now and all templates tools and other professional development materials have been fully refreshed with a renewed focus on real world implementation Informational inspirational and highly motivational this book explores both the

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new educators plus valuable online coaching tools Many teachers are only observed one or two times per year on average and even among those who are observed scarcely any are given feedback as to how they could improve The bottom line is clear teachers do not need to be evaluated so much as they need to be developed and coached In *Get Better Faster A 90 Day Plan for Coaching New Teachers* Paul Bambrick Santoyo shares instructive tools of how school leaders can effectively guide new teachers to success Over the course of the book he breaks down the most critical actions leaders and teachers must take to achieve exemplary results Designed for coaches as well as beginning teachers *Get Better Faster* is an integral coaching tool for any school leader eager to help their teachers succeed *Get Better Faster* focuses on what's practical and actionable which makes the book's approach to coaching so effective By practicing the concrete actions and micro skills listed in *Get Better Faster* teachers will markedly improve their ability to lead a class producing a steady chain reaction of future teaching success Though focused heavily on the first 90 days of teacher development it's possible to implement this work at any time Junior and experienced teachers alike can benefit from the guidance of *Get Better Faster* while at the same time closing existing instructional gaps Featuring valuable and practical online training tools available at <http://www.wiley.com/go/getbetterfaster> *Get Better Faster* provides agendas presentation slides a coach's guide handouts planning templates and 35 video clips of real teachers at work to help other educators apply the lessons learned in their own classrooms *Get Better Faster* will teach you The core principles of coaching Go Granular Plan Practice Follow Up Repeat Make Feedback More Frequent Top action steps to launch a teacher's development in an easy to read scope and sequence guide It also walks you through the four phases of skill building Phase 1 Pre Teaching Dress Rehearsal Phase 2 Instant Immersion Phase 3 Getting into Gear Phase 4 The Power of Discourse Perfect for new educators and those who supervise them *Get Better Faster* will also earn a place in the libraries of veteran teachers and school administrators seeking a one stop coaching resource

Models of Teaching Jeanine M. Dell'Olio, Tony Donk, 2007-02-26 *Models of Teaching Connecting Student Learning with Standards* features classic and contemporary models of teaching appropriate to elementary and secondary settings Authors Jeanine M Dell Olio and Tony Donk use detailed case studies to discuss 10 models of teaching and demonstrate how they can be connected to state content standards and benchmarks as well as technology standards This book provides readers with the theoretical and practical understandings of how to use models of teaching to both meet and exceed the growing expectations for research based instructional practices and student achievement **Exemplary Literacy Teachers, Second Edition** Cathy Collins Block, John N. Mangieri, 2009-04-22 Identifying what exemplary teachers know and do to promote literacy achievement at every grade level this highly motivating book provides step by step guidance for professional development It helps teachers assess their strengths and build their competencies in six key domains of literacy instruction directly linked to student success Featuring skills building exercises sample lesson plans book lists and over a dozen reproducibles the book illustrates specific actions that teachers can take to emulate their most effective colleagues in school

districts around the country New to This Edition Revised and updated based on the authors professional development work with over 20 000 educators Expanded to cover K 12 prior edition covered K 5 Now includes material for literacy coaches and administrators as well as teachers Teacher in Action cases offer vivid snapshots of exemplary practices Many of the activities and reproducibles are new or revised

Making Sure of Arithmetic Robert Lee Morton,1958 Engaging Adolescents in Reading John T. Guthrie,2007-12-06 A must read for all middle and high school teachers interested in motivating and engaging their students to enhance their reading development and help them enjoy it at the same time Lesley M Morrow Professor of Literacy Rutgers University This rich compendium of information offers a solid plan of action for teachers who want to ensure that their students are highly motivated literacy learners Linda B Gambrell Distinguished Professor of Education Clemson University Inspire learners passion for reading Every day secondary school teachers face the challenge of engaging students in essential reading tasks This accessible text links key instructional practices with current research on reading motivation engagement and classroom context to help reluctant learners become active readers Featuring contributions from content teachers working in collaboration with reading researcher John T Guthrie Engaging Adolescents in Reading offers examples that vividly illustrate how motivation looks from the teacher s vantage point and how students can experience deep reading engagement The writers discuss teaching frameworks student activities and textbooks and demonstrate how to use classroom tested motivational approaches This insightful book shows educators how to Infuse reading assignments with significance and meaning Present choices that encourage students to take charge of their learning Tap into adolescents social natures through group activities Build proficiency and confidence in struggling readers With examples from the content areas these strategies help teachers increase adolescents engagement with texts and boost their reading enjoyment

Educational Psychology Australian Edition Anita Woolfolk,Kay Margetts,2012-07-25 Learning and teaching is an integrated process and theory and practice cannot be separated As in the previous Australasian edition Educational Psychology 3e continues to emphasise the educational implications and applications of child development cognitive science learning and teaching Recurring themes throughout the text include ideas about education social and socio cultural aspects of education schools families and community development learning and curriculum and effective teaching Author Kay Margetts incorporates Australasian perspectives and applications using the work of Australasian researchers and teachers Numerous examples case studies guidelines and practical tips from experienced teachers are used in the text to explore the connections between knowledge understanding and practice

Teach Math Like This, Not Like That Matthew L. Beyranevand,2017-05-24 Teaching mathematics is one of the most difficult and important jobs that anyone can do Mathematics is a critical part of education and an essential building block for problem solving skills that are needed in the real world However many students struggle to learn and understand mathematical concepts and educators need to do everything possible to help our students learn This book focuses on four areas necessary to be an impactful teacher of

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CliffsNotes RICA 3rd Edition Beth Andersen-Perak,2019 An updated test prep study guide on California's RICA Reading Instruction Competence Assessment including two model practice exams California's Reading Instruction Competence Assessment RICA test ensures that all candidates for Multiple Subject Teaching Credentials meaning elementary school teachers and Education Specialist Instruction Credentials meaning special education teachers for all grades possess the necessary knowledge and skills to effectively teach reading to students All would be California elementary school teachers and all would be California special education teachers must pass the RICA 13 000 exams are administered every academic year This 3rd Edition includes subject review material for all five RICA domains and two model practice tests

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Teaching Arithmetic We Need Guy Thomas Buswell,1955

Answers to Your Biggest Questions About Teaching Elementary Math John J. SanGiovanni,Susie Katt,Latrenda D.

Knighen, Georgina Rivera, 2021-08-31 This practical resource provides brief actionable answers to the most pressing questions about teaching elementary math Question and answer sections include how to build a positive math community how to structure organize and manage math classes how to engage students and help them talk about math and how to assess knowledge and move forward

What Teachers Can Learn From Sports Coaches Nathan Barber, 2014-08-20 The strategies used by winning coaches on the field can bring success to classrooms too In What Teachers Can Learn From Sports Coaches you ll uncover that the athletic arena and the classroom have more in common than you think Author Nathan Barber demonstrates how many of the principles of coaching can be used by teachers to motivate students build community and enhance teaching You ll learn valuable lessons on Communicating effectively Harnessing the power of teamwork Making work meaningful Embracing technology Building a winning tradition Teaching life lessons Seeking continual improvement And more The book is filled with insightful quotes from well known coaches along with suggestions on how to apply the ideas to your own classroom You ll come away with strategies that you can use immediately to bring success to your own team your students

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