

# Webb's Depth of Knowledge

## DOK-1

Assessment Ceiling

### RECALL AND REPRODUCE

Who?  
What?  
Where?  
When?

## DOK-2

Assessment Ceiling

### APPLY KNOWLEDGE AND SKILLS / BASIC REASONING

How did it take place?  
Why did it take place?  
How does it operate?  
Why does it operate?

## DOK-3

Assessment Ceiling

### STRATEGIC THINKING

How can I make use of it to solve a problem?  
Why does it solve the problem?  
What is the cause, effect, or, reason?  
What are the intended and unexpected outcomes?

## DOK-4

Assessment Ceiling

### EXTENSIVE THINKING

(Thinking creatively to transfer knowledge across content areas and over time.)  
What do you think, feel, or believe?  
What will or could happen?  
What is the relationship?  
How did it influence?  
What if ?

# Webbs Depth Of Knowledge

**David A. Sousa**



## **Webbs Depth Of Knowledge:**

**Deconstructing Depth of Knowledge** Erik M. Francis, 2021-11-05 Depth of knowledge DOK has become a priority for many schools But if your understanding of DOK is a little cloudy you re not alone This resource is your one stop shop for learning what it is who it s for and how to use and sustain it Ultimately you will discover how to plan and provide learning experiences that are academically rigorous socially and emotionally supportive and student responsive Learn how DOK is a different deeper way of approaching teaching and learning Explore the different DOK levels and how they relate to instruction Understand DOK s relationship with standards and assessment Designate correct levels based on learning needs Acquire strategies for helping students engage with DOK on a deeper level Contents Introduction What Depth of Knowledge Is Not Chapter 1 What Exactly Is Depth of Knowledge Chapter 2 What Are DOK Teaching and Learning Experiences Chapter 3 How to Teach and Learn for Depth of Knowledge Chapter 4 How to Use Webb s DOK Levels as a Multi Tiered System of Support Chapter 5 How to Deconstruct Learning Intentions for Depth of Knowledge Chapter 6 How to Designate the Depth of Knowledge Level Demanded Chapter 7 How to Construct DOK Learning Targets and Success Criteria Chapter 8 How to Ask and Address Good Questions for Depth of Knowledge Chapter 9 Let s Make a DOK Conclusion References and Resources Index

Applying Depth of Knowledge and Cognitive Rigor Karin Hess, For more than 2 decades Karin Hess has worked with the concept of depth of knowledge DOK and expanded applications of cognitive rigor across content areas and grade levels proving that every student can experience deeper learning This interactive book offers a self guided journey beginning with the basics what DOK is what it is not and debunking common misconceptions about rigor Karin shares how she synthesized ideas from various thinking models with DOK as the foundation to create the Hess Cognitive Rigor Matrices now used in more than 100 countries Each module is framed by frequently asked questions and provides practical tools and strategies for applying a cognitive mindset that supports student centered classrooms from planning instruction that shifts student roles from taking in information to constructing meaning to monitoring progress with assessments that uncover thinking This unique action oriented workbook is a perfect companion to Karin s earlier books and a great DOK refresher for PK 12 staff Learn how to Build a shared understanding of DOK and rigor among your teaching colleagues Shift DOK levels in order to shift teacher student roles in support of learning transfer Create actionable standards based and competency based assessments Analyze and adapt current curricular and assessment materials Explore applications of DOK in progress monitoring and grading

Kim Bailey, Chris Jakicic, 2013-07-23 Leverage teamwork to integrate the CCSS into your curriculum and build on a foundational knowledge of PLCs You ll gain a comprehensive understanding of the shifts required to implement the standards in core content areas and find valuable tips and strategies for creating strong collaborative practices Identify the essential standards determine learning targets define proficiency learn how to design rigorous assessments and more

*Rigor in the RTI and MTSS Classroom* Barbara R. Blackburn, Bradley Steven Witzel, 2018-04-09 In

this new book bestselling author Barbara R Blackburn and intervention expert Bradley S Witzel show you how to develop rigorous RTI and MTSS programs that will support students and lead them to lasting success Written in a clear engaging style *Rigor in the RTI and MTSS Classroom* combines an in depth discussion of the issues facing at risk and learning disabled students with practical strategies for all teachers You ll discover how to Improve academic and social emotional performance with scaffolding and demonstration of learning techniques Establish and teach class rules expectations and consequences Use evidence based activities to spark student discussion Implement rigorous research based strategies for math literacy reading and writing development Assess student growth and encourage self reflection Form an MTSS leadership team to ensure that student needs are met across building and district levels Each chapter contains anecdotes from schools across the country as well as a variety of ready to use tools and activities Many of the tools are offered as free eResources at [www.routledge.com](http://www.routledge.com) 9781138193383 so you can easily print and distribute them for classroom use *Deeper Competency-Based Learning* Karin Hess,Rose Colby,Daniel Joseph,2020-05-06 The roadmap for your school s CBE journey The one size fits all instructional and assessment practices of the past no longer equitably meet the needs of all students Competency based education CBE has emerged not only as an innovation in education but as a true transformation of the approaches to how we traditionally do school In *Deeper Competency Based Learning* the authors share best practices from their experiences implementing CBE across states districts and schools Leaving no stone unturned readers are guided step by step through CBE implementation and validation phases beginning with defining your WHY and collaborative development of the competencies describing deeper learning The CBE readiness tools and reflections inside will help your team Build the foundation for organizational shifts by examining policies leadership culture and professional learning Dig in to shifts in teaching and learning structures by addressing rigorous learning goals competency based assessment evidence based grading and body of evidence validation Take a deep dive into the shift to student centered classrooms through personalized instructional strategies that change mindsets regarding teacher student roles responsibilities and classroom culture Discover how your students can demonstrate deeper learning of academic content and develop personal success skills by maximizing time place and pace of learning with this roadmap for your CBE journey *Rigor and Assessment in the Classroom* Barbara R. Blackburn,2025-06-30 Learn how to assess students in a way that truly impacts learning In *Rigor and Assessment in the Classroom* bestselling author Barbara R Blackburn provides a broad range of practical strategies for increasing the rigor and usefulness of your formative and summative assessments You ll discover how to create an environment where students are expected to learn at high levels evaluate student learning in a way that ensures growth strengthen the validity and reliability of your assessments plan assessments in conjunction with planning the instruction differentiate assessments to increase the rigor for all students enhance the effectiveness of your grading system and feedback and design clear reader friendly rubrics and scoring guides Each chapter includes ready to use tools examples across the subject areas and Think About It questions

to help you reflect on what you've read This updated second edition features new sections on questioning and grading updated assessment samples and technology resources There is also a new chapter of Common Concerns which addresses working with students with special needs AI managing assessment in the classroom and working with parents and families

*Introduction to Teaching* Gene E. Hall, Linda F. Quinn, Donna M. Gollnick, 2024-02-19 An ideal text for aspiring teachers the new Fourth Edition of *Introduction to Teaching* thoroughly prepares students to make a difference as teachers presenting first hand stories and evidence based practices while offering a student centered approach to learning *Learning to Teach in an Era of Privatization* Christopher A. Lubienski, T. Jameson Brewer, 2019-07-19 Education policymakers often demonstrate surprisingly little awareness of how popular reforms impact teaching and teacher education In this book well regarded scholars help readers develop a more robust understanding of the nature of teacher preparation as well as an in depth grasp of how popular policies practices and ideologies have taken root domestically and internationally Contributors include Deron Boyles Anthony Cody Kerry Kretchmar Carmen Montecinos Beth Sondel and Christopher Tienken This book will help readers consider the possibilities of democratic visions in the teaching profession and in public education particularly in this time of intense political polarization when critical citizen engagement with our public institutions and policies is deeply needed Janelle Scott University of California Berkeley The chapters in this book make clear that ongoing policy disconnects cannot be ignored and that now is the time to elevate the teaching profession for students who have faced historical inequities Julian Vasquez Heilig dean University of Kentucky College of Education Public teaching and teacher education in the U S and in many other parts of the world are under assault by concerted efforts to deregulate and marketize them This collection of essays examines the consequences of these privatization efforts in the U S Chile and Singapore and should be required reading for those wanting to understand their complexity and consequences for teaching and teacher education today Ken Zeichner Boeing Professor of Teacher Education University of Washington **Handbook of Research on Credential Innovations for Inclusive Pathways to Professions** Huang, Yi, 2021-09-24 With increasingly interconnected educational and employment ecosystems credential innovations are trailblazing multiple pathways to professions at a pivotal moment of rapid change In the current state of credential proliferation the quest for simultaneous improvement of quality and value reflects heightened cross sector interests while at the same time the quest for concurrent enhancement of access and success remains With the evolving educational models technologies and organizations credential innovations will continue to serve as powerful catalysts in realizing the great promise for inclusive pathways to professions The Handbook of Research on Credential Innovations for Inclusive Pathways to Professions surveys the state of credential innovations examines trends and issues and explores models and strategies with case studies across sectors and disciplines The 21 chapters are organized in three sections Section I Credential Innovations Amid Evolving Ecosystems features a powerful array of change theories in action with topics ranging from conceptual re visioning to organizational restructuring and programmatic reengineering

within evolving ecosystems Section II Credential Innovations and Propositions Across Sectors spotlights diverse approaches to and propositions of credentials within complex socio economic landscapes across education business and technology industries Section III Credential Innovation Models and Strategies showcases institutional innovations ranging from model developments pedagogical approaches and personalized engagements to outcome measurements and strategies for sustainable implementation Lessons learned and implications are explored to share promising practices inform current development and influence future policies toward inclusive excellence in education and the workplace

**Creativity of an Aha! Moment and Mathematics Education** ,2021-05-25 Creativity of an Aha Moment and Mathematics Education introduces bisociation the theory of Aha moment creativity into mathematics education It establishes relationships between Koestler s bisociation theory and constructivist learning theories It lays down the basis for a new theory integrating creativity with learning to describe moments of insight at different levels of student development The collection illuminates the creativity of the eureka experience in mathematics through different lenses of affect cognition and conation theory of attention and constructivist theories of learning neuroscience and computer creativity Since Aha is a common human experience the book proposes bisociation as the basis of creativity for all It discusses how to facilitate and assess Aha creativity in mathematics classrooms Contributors are William Baker Stephen Campbell Bronislaw Czarnocha Olen Dias Gerald Goldin Peter Liljedahl John Mason Benjamin Rott Edme Soho Hector Soto Hannes Stoppel David Tall Ron Tzur and Laurel Wolf

**Total Participation Techniques** Pérsida Himmele,William Himmele,2017-07-27 Here are 51 easy to use classroom tested alternatives to the stand and deliver teaching techniques that cause so many students to tune out or drop out Teachers report that these techniques motivate students to participate in learning as they build confidence and are supported by compelling and safe ways to demonstrate their knowledge and understanding of lessons Refined through years of classroom experiences and supported by updated research this 2nd edition delivers a dozen new techniques to engage K 12 students in active learning The authors provide detailed descriptions of the Total Participation Techniques TPTs with step by step instructions plus reproducible blackline masters for student response cards as well as posters to remind you to use the techniques They also suggest how you can adapt and personalize the techniques to fit your context and content Packed with examples from authentic classrooms Total Participation Techniques is an essential toolkit for teachers who want to present lessons that are relevant engaging and cognitively challenging P rsida Himmele and William Himmele are professors who regularly work with preservice teachers and consult with educators in U S and international schools They are also the authors of Total Literacy Techniques

**A Local Assessment Toolkit to Promote Deeper Learning** Karin Hess,2018-02-28 Build assessments you can really use Unlock the how when what and why Watch your system become greater than its parts by building local capacity through common language and deeper knowledge of assessment components For years educators have turned to the Hess Cognitive Rigor Matrices CRM Now for the first time the modules are packaged

into one resource to help you evaluate the quality and premise of your current assessment system Designed as a professional development guide for long term use by school leaders five content rich topic based modules Offer field tested teacher friendly strategies for local school test development Can be used for individual or professional development opportunities Allow for sequential or non sequential use

**The New Instructional Leadership** Rose Ylimaki,2013-10-23 Co published with UCEA this exciting new textbook is the first to tackle the ISLLC Standard 2 Instructional Leadership In light of recent curriculum reforms accountability policies and changing demographics today s leaders must not only have expertise in culture building and supervision skills but also in adult learning cultural funds of knowledge curriculum and the role of politics The New Instructional Leadership helps aspiring school leaders examine their beliefs and practices about instructional leadership in relation to ISLLC Standard 2 and provides the theory learning experiences and analytical tools for effective leadership in today s world Chapters cover issues of collaboration curricular programming motivation supervision accountability capacity building use of technology monitoring and evaluation Special Features Case Studies encourage readers to reflect and actively engage with instructional leadership beliefs and practices Fieldwork and Extended Reflections a range of inquiry activities provide students with opportunities to consider problems of practice related to the standard Strategies for Leaders offers students practical and accessible ideas in order to transform their practice to address the complex challenges facing contemporary schools Theoretically grounded and research based this unique volume will help aspiring and current leaders to understand instructional leadership and help them to sustain strong curricular and instructional programs in their increasingly diverse schools and communities

**How the Brain Learns** David A. Sousa,2022-01-14 This book shows educators how to deliver game changing and brain changing results for students In this edition the author translates new insights and evolving research into concrete actions and strategies for the classroom

**Middle School Today** Holly Henderson Pinter,Kim K. Winter,Kayleigh Kassel,2025-02-18 Middle School Today is clustered into major themes adolescent development and identity the adolescent learner curriculum and instruction and the contemporary middle school The book describes the components related to adolescent development starting with simple principles from psychology regarding the physical cognitive and social development of adolescents The book then explores current trends in research regarding contemporary topics such as trauma informed practices social emotional learning and social justice A large section of the book is devoted to curriculum and instruction This section will reach both broadly and deeply to the ins and outs of designing instruction implementing instruction and assessment across all content areas Readers will have access to resources for teacher candidates and teacher educators to utilize in practice Finally the book explores the historical grounding of middle level education relying on foundational principles from the Association of Middle Level Education AMLE and address how teachers can connect best practices to school settings where implementing best practice may be absent

Accelerating Learning for All, PreK-8 Rebecca McKinney,Colleen Urlik,2024-01-08 This book provides

strategies to move all students towards becoming independent critical thinkers and problem solvers It includes methods to support diverse learners and develop student voice support for social emotional learning and tools prompts and exercises

**Rigor in the K-5 ELA and Social Studies Classroom** Barbara R. Blackburn,Melissa Miles,2019-11-01 Learn how to incorporate rigorous activities into your English language arts or social studies classroom and help students reach higher levels of learning Expert educators and consultants Barbara R Blackburn and Melissa Miles offer a practical framework for understanding rigor and provide specialized examples for elementary ELA and social studies teachers Topics covered include Creating a rigorous environment High expectations Support and scaffolding Demonstration of learning Assessing student progress Collaborating with colleagues The book comes with classroom ready tools offered in the book and as free eResources on our website at [www.routledge.com](http://www.routledge.com) 9781138598959      **Rigor in the 6-12 Math and Science Classroom**

Barbara R. Blackburn,Abigail Armstrong,2018-11-08 Learn how to incorporate rigorous activities in your math or science classroom and help students reach higher levels of learning Expert educators and consultants Barbara R Blackburn and Abigail Armstrong offer a practical framework for understanding rigor and provide specialized examples for middle and high school math and science teachers Topics covered include Creating a rigorous environment High expectations Support and scaffolding Demonstration of learning Assessing student progress Collaborating with colleagues The book comes with classroom ready tools offered in the book and as free eResources on our website at [www.routledge.com](http://www.routledge.com) 9781138302716

**Rigor in Your School** Ronald Williamson,Barbara R. Blackburn,2017-08-23 Raise the level of rigor in your school and dramatically improve student learning with the tools in this book In Rigor in Your School A Toolkit for Leaders Second Edition each illuminating exercise is tailored to leaders looking to spread the word on rigor and beat the obstacles to achieving school wide improvement In this new edition the authors answer more questions about common obstacles faced by principals explore how technology can support rigor in your school and provide additional information on collaborative tools for building a culture that supports rigor for all The tools in this book help you Assess where you are now Evaluate and adjust curriculum Design an advocacy plan Ensure accountability with parents Use your school s schedule to increase rigor And more For both new and experienced leaders you ll find this easy to use toolkit full of practical templates and strategies to implement immediately Many tools are available as free eResources from our website [www.routledge.com](http://www.routledge.com) 9781138665293

**The Art and Science of Lesson Design** John R. Walkup,2020-01-11 The Cognitive Rigor Matrix superposes two of the most common tools used in K 12 education Bloom s Revised Taxonomy and Depth of Knowledge This matrix has been adopted by numerous state departments of education and national organizations to evaluate the rigor of educational materials The matrix also offers a powerful ability to help teachers plan and carry out standards based lessons that best support student learning This book aimed at secondary school teachers of all subjects provides a systematic means of leveraging the Rigor Cube to develop rigorous standards based lesson plans The approach employed in this book includes the development of



culminating activities for students to demonstrate their learning identification of standards based lesson content selection of potentially effective instructional methods and student questioning strategies Special methods for supporting students who are deficient in their background knowledge without undermining the rigor of lessons are also included Sample lessons are included that illustrate every step of the lesson planning process from start to finish These sample lesson plans address state content standards related to the Common Core State Standards both math and English language arts Next Generation Science Standards career technical education standards and art

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## Webbs Depth Of Knowledge Introduction

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