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Community Translation Erika Gonzalez, Katarzyna Stachowiak-Szymczak, Despina Amanatidou, 2023-02-03 Community translation or public service translation is on a global scale often unregulated and dependent on individual awareness good will and even charity work The social impact and mission of community translation the key role of the translator's psycho sociocultural awareness and its role depending on local and global changes in human migration and linguistic diversity make community translation a constantly evolving and yet under investigated activity and profession This book covers key practical and theoretical approaches towards community translation providing insights into the current state of the field and the latest research trends guidelines initiatives and gaps Combining knowledge in the areas of translator ethics pedagogy legal and social and health related settings this volume covers community translation in a wide range of countries and regions Community Translation Research and Practice is an essential guide both for those studying and working in this area worldwide This volume is a springboard for further studies and research in this emerging field Chapter 10 of this book is freely available as a downloadable Open Access PDF at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license **Movement as Conflict Transformation** Susan Forde, 2018-07-21 This book presents narratives of the social use of space in the divided city of Mostar Bosnia Herzegovina Through the narratives of movement in the city the work demonstrates how residents engage informally with conflict transformation through new movement and use of spaces This book will appeal across the social sciences and in particular to students academics and researchers in the fields of peace and conflict studies political sociology and human geography

**Proceedings of the International Conference on Education Research** Reza Hosseini, **Challenging the Representation of Ethnically Divided Cities** Giulia Carabelli, Aleksandra Djurasovic, Renata Summa, 2021-05-24 The book Challenging the Representation of Ethnically Divided Cities Perspectives from Mostar questions the existing overrepresentation of Mostar as an ethnically divided city While acknowledging the existence of internal borders the chapters in this book assert that they are not solid nor fixed and by exploring how they become material or immaterial the book offers a deeper understanding of the city's complex dynamics Accordingly the chapters in this book are attentive to how ethnic divides materialise or lose importance because of socio political contingencies Events groups and spaces that promote reconciliation from the bottom up are examined not necessarily to assess their success and failures but rather to look at how they create networks gain trust and form platforms that generate novel understandings of ethnic loyalties and party memberships Further and drawing both on the empirical data and theoretical reflections this volume contributes to broader debates about divided cities by suggesting the need to engage with these cities in their complexities rather than reducing them to their ethno national divisions The book engages with socio political and economic complexities in order to shed light on how ethnic conflicts and resulting spatial partitioning are often just the surface of much more complex dynamics that are

far less easy to disentangle and represent The chapters in this book were originally published in Space and Polity Educational Digital Transformation: New Technological Challenges for Competence Development Julio Cabero Almenara, Carmen Llorente Cejudo, Antonio Palacios-Rodriguez, 2023-10-09 The COVID 19 pandemic has provided a unique opportunity to examine our understanding of the opportunities and challenges that ICTs offer to support the functioning of all aspects of education The closure of educational institutions has forced a radical change in the practices of teachers and societies regarding the use of ICT to support teaching learning social relations and work in many sectors In the training of digital skills the instrumental mastery of ICT continues to outweigh the preparation of citizens to make constructive and safe use of technologies After two decades of educational policies we continue to reduce digital literacy to instrumental skills That is you do not learn why to use educational technologies and how or to be critical of their use Education 4.0 seeks to develop and enhance the digital skills of students and teachers in digital teaching environments through the creation of a line of academic training programs for undergraduate postgraduate and continuing education This article collection welcomes contributions to improve training policies and practices in Educational Digital Transformation for educational development strategies activities proposals for assessment and certification of skills Emancipatory Human Rights and the University Felisa Tibbitts, André Keet, 2023-08-25 This volume explores the application of human rights to higher education through a critical lens Combining theoretical and applied perspectives it asks what a human rights framework grounded in liberation and justice can offer to ways of working and teaching practices in higher education Human rights in this edited compilation call for continuous critical engagements around the higher education transformation project The book recognizes human rights simultaneously as law values and emancipatory vision It showcases global north and global south perspectives and encourages a dialogue between the human rights approach and other approaches to higher education transformation such as decolonialization anti racism diversity and inclusion and intersectionality Individual chapters featuring a range of case studies written from global south and north perspectives critically examine higher education practices linked with human rights ranging from curricular practices to student activism and community partnerships The critical space of the university and its role in the transformation of society is therefore viewed in multi dimensional ways Underlining the value of applying human rights as a framework in understanding and designing higher education transformation the book will be of great interest to scholars researchers and post graduate students in the fields of the sociology of education human rights education higher education and social justice education Climate Change and Soil Interactions Marcin Pietrzykowski, Majeti Narasimha Vara Prasad, 2020-03-06 Climate Change and Soil Interactions examines soil system interactions and conservation strategies regarding the effects of climate change It presents cutting edge research in soil carbonization soil biodiversity and vegetation As a resource for strategies in maintaining various interactions for eco sustainability topical chapters address microbial response and soil health in relation to climate change as well as soil improvement practices Understanding soil

systems including their various physical chemical and biological interactions is imperative for regaining the vitality of soil system under changing climatic conditions This book will address the impact of changing climatic conditions on various beneficial interactions operational in soil systems and recommend suitable strategies for maintaining such interactions Climate Change and Soil Interactions enables agricultural ecological and environmental researchers to obtain up to date state of the art and authoritative information regarding the impact of changing climatic conditions on various soil interactions and presents information vital to understanding the growing fields of biodiversity sustainability and climate change Addresses several sustainable development goals proposed by the UN as part of the 2030 agenda for sustainable development Presents a wide variety of relevant information in a unique style corroborated with factual cases colour images and case studies from across the globe Recommends suitable strategies for maintaining soil system interactions under The University Unthought Debaditya Bhattacharya, 2018-09-03 Why is it important to have a changing climatic conditions revolutionary critical pedagogy What are the new inter disciplinary engagements possible within the university What will it be like to live and learn in this university of the future Drawing on these essential questions this volume explores the political future s of the university It does not take a simplistic recourse to the tenets of liberal democracy but seeks a more engaged positioning of the university space within everyday practices of the social It cross examines the history of this ideal university s relationship with the banal everyday the apolitical outside and what exceeds intellectual reason to finally question if such historicizing of the university is necessary at all Along with its companion The Idea of the University Histories and Contexts this brave new intervention makes a compelling foray into the political future s of the university It will be of interest to academics educators and students of the social sciences and humanities especially education It will also be of use to policy makers and education analysts and be central to the concerns of any citizen **Urban Water Cycle Processes and** Interactions Jiri Marsalek, 2014-04-21 Urban Water Cycle Processes and Interactions represents the fruit of a project by UNESCO's International Hydrological Programme on this topic The volume introduces the urban water cycle concept and the need for integrated or total management It then explores in detail the manifold hydrological components of the cycle the diverse elements of urban infrastructure and water services and the various effects of urbanization on the environment from the atmosphere and surface waters to wetlands soils and groundwater as well as biodiversity A concluding series of recommendations for effective urban water management summarize the important findings set forth here Teaching and Learning of Fluid Mechanics Ashwin Vaidya, 2020-12-02 This book contains research on the pedagogical aspects of fluid mechanics and includes case studies lesson plans articles on historical aspects of fluid mechanics and novel and interesting experiments and theoretical calculations that convey complex ideas in creative ways The current volume showcases the teaching practices of fluid dynamicists from different disciplines ranging from mathematics physics mechanical engineering and environmental engineering to chemical engineering The suitability of these articles ranges from early undergraduate to

graduate level courses and can be read by faculty and students alike We hope this collection will encourage cross disciplinary pedagogical practices and give students a glimpse of the wide range of applications of fluid dynamics Language Planning and Policy Ashraf Abdelhay, Sinfree Makoni, Cristine Severo, 2020-02-13 Language policy is heterogeneous and varies according to its object levels of intervention purpose participants and institutions involved underlying language ideologies local contexts power relations and historical contexts This volume offers unique cross cultural perspectives on language planning and policy in diverse African and Middle Eastern contexts including South Africa Bahrain Sudan Saudi Arabia Morocco Zambia and Algeria The African diaspora is also considered as is the case of Brazil By bringing together diverse contexts in Africa and the Middle East this volume encourages a dialogue in the burgeoning scholarship on language policies in different regions of Africa and the Middle East in order to inspect the intersection between language policy discourses and their social political and educational functions Labour Law and Social Progress Roger Blanpain, Frank Hendrickx, 2016-04-22 For forty years the international watchword has been deregulation of labour law and of social security Now however the rise in unemployment and lack of employment security the dizzying inequality gulf and the environmental disasters and mass migrations caused by this deregulation are generating an impetus that defines social justice no longer merely in terms of the equitable distribution of resources but also and often primarily in terms of the just recognition of persons This collection of incisive essays recognizes that the growing interdependence of all of the people of the earth demands that labour rights are understood as an aspect of human rights and thus envisaged at the international level Contributions by twenty outstanding labour law scholars from a range of countries worldwide provide in depth analysis of such aspects of the debate as the following collective action in the interests of market effectiveness as well as fair outcomes for workers right to strike resilience of trade unions and collective bargaining as mechanisms of labour market regulation importance of national policy despite the influence of global market forces in shaping national outcomes work as the locus of the relationship between humans and nature search for a legal foundation for corporate social responsibility litigation as an alternative to collective bargaining the role of collective labour relations for immigrants and disabled people lessons that developed countries could learn from mechanisms pioneered in developing countries in coping with conditions of austerity and the trap of soft law and of declarations of intent that weigh lightly in the face of the power of the interests at play in international trade The essays take stock of the dimensions of the current situation and also explore paths leading to a better achievement of social justice in labour law These essays recognize that economic development and the pursuit of social justice are interwoven in a quest for social progress that includes mechanisms designed to eliminate unjustifiable inequality For lawyers and other parties committed to the emerging political will to not only respect fundamental rights but more broadly improve labour and environmental protection this book opens abundant avenues that can be pursued in practice and in policy The volume is based on a selection of papers presented at the 21st World Congress of the International Society for

Labour and Social Security Law in Cape Town in 2015 From Hope to Action through Knowledge Ramesh Bharuthram, Larry Pokpas, 2020-10-27 Its November 2001 A university in dire straits financially bankrupt burdening a debt in excess of R100 million a disillusioned and demoralised staff complement still reeling from the trauma of retrenchments coupled with an academic project facing collapse as student numbers dwindle by a third to less than 10 000 Is there a future for such an institution described by some as a basket case with very bleak prospects of survival This was the landscape that confronted the newly appointed Vice Chancellor and Chief Executive Officer CEO of the University of the Western Cape Fast forward to December 2014 The CEO retires from office bestowing upon his successor a financially sound institution with a flourishing academic project recording unprecedented achievements enriching the lives of more than 20 000 students and widely acknowledged as a research led university This book narrates how visionary leadership with the steadfast belief that your past does not determine your future galvanised an entire organisation into believing that a better outcome was indeed achievable and the will to move forward as a collective with a redefined purpose and commitment to achieve that which was once deemed impossible Academic Literacy and Student Diversity Ursula Wingate, 2015-04-01 This book provides a comprehensive overview of approaches to academic literacy instruction and their underpinning theories as well as a synthesis of the debate on academic literacy over the past 20 years. The author argues that the main existing instructional models are inadequate to cater for diverse student populations and proposes an inclusive practice approach which encourages institutional initiatives that make academic literacy instruction an integrated and accredited part of the curriculum The book aims to raise awareness of existing innovative literacy pedagogies and argues for the transformation of academic literacy instruction in all universities with diverse student populations Law & Investment in Africa Tinahse Kondo, 2021-04-19 Zimbabwe has had a chaotic foreign direct investment FDI regime This has created the need for a detailed volume on the most important developments around the protection and treatment of FDI at not only a domestic level but also at bilateral regional and international levels. The author argues that while Zimbabwe has now harmonised previously scattered legislation under the Zimbabwe Investment and Development Agency Act Chapter 14 37 and taken measures to reverse to varying degrees controversial policies such as the land reform programme and the Indigestion and Economic Empowerment Policy scepticism still prevails over the investor friendliness of the FDI regime in Zimbabwe Feminist Politics, Intersectionality and Knowledge Cultivation Radhika Govinda, 2025-02-11 In Feminist Politics Intersectionality and Knowledge Cultivation Radhika Govinda engages with intersectionality as critical theory as critical methodology and as critical pedagogy to make sense of feminist politics in India and beyond and knowledge making on feminist politics as such In doing so she makes a case for theory making conducting empirical research and classroom teaching to be understood as integral parts of knowledge cultivation each feeding into the other Differently put the book encapsulates Govinda s engagement spanning fifteen years and four case studies exploring what insights an intersectional lens throws up and how

these insights complicate our understandings of marginality privilege and solidarity in the field of women s and gender studies in feminist classrooms in women's and social movements in particular NGO led feminist activism state led development initiatives and digital feminist campaigns and in everyday social relations in rural and urban spaces Uncovering interrogating and disrupting the politics of coloniality and feminist complicity is an important running thread in the book Through a reflexive account of her own location and practice in the academy at the cusp of the global north and the global south Govinda highlights the importance of being attentive to intersectional positionality and to the contextual specificities of engaging in feminist politics and knowledge making in the age of global neoliberalism In Pursuit of Epistemic Healing in South African Universities Wanelisa Xaba, 2025-09-30 This book demonstrates the epistemic challenges in the South African education system and asks readers to think critically about the university s role in a decolonial future Wanelisa Xaba reveals how Western colonial educational models severed indigenous ways of knowing and learning across the Global South and settler colonial contexts Presenting narratives capturing ongoing histories of violence this book shows how Black South African students navigate intersecting identities of race class gender and spirituality within university settings It shows how racial discrimination from fellow students academics and staff coupled with discriminatory language policies financial exclusion and violent colonial curricula affects Black students wellbeing on university campuses Xaba argues that these intersecting colonial violences mirror spiritual violence hinder their holistic citizenship in South African universities and result in psycho spiritual disease By centring Black students voices this book provides crucial insights for educators policymakers activists healers and institutions committed to creating affirming academic spaces and epistemic healing It is an insightful read for scholars researching decoloniality in higher education as well as students of feminist studies decolonial theory educational justice and critical university studies Socio-ecological-economic reflections on the impacts of **COVID-19 in Africa** Willie Chinyamurindi, Philani Moyo, 2025-02-28 This scholarly book magnifies reflections from young scientists in South Africa Africa and beyond around the COVID 19 pandemic With contributions by upcoming scientists this scholarly book provides a synopsis of socio ecological economic views on the impact of COVID 19 Through its chapters the book takes a multi disciplinary approach to reflecting on what it was like to be a scientist during the COVID 19 pandemic By doing so each chapter re imagines science from the viewpoint of its discipline offering insights from the perspective of young scientists that could benefit other scholars academics and policymakers Social Welfare and Social Work in Southern Africa Ndangwa Noyoo, 2021-06-11 This book is written by Southern African social welfare social work social development social security and social policy academics practitioners and advocates who have varying degrees of experience The authors who contributed chapters to this book added their perspectives to ongoing debates about academic areas in the region Thus the book's primary objective is to discuss the development of social welfare and social work in Southern Africa In doing so it endeavours to contribute to the existing body of knowledge on social welfare and social work in the region The chapters are

examined through different theoretical lenses and historical perspectives In this book African scholars academics and practitioners provide a deep and critical reflection of social welfare social work and related disciplines during the colonial and post colonial era a period characterised by a deliberate move by Africa's political administrations to focus on nation building and to attempt to make Africa a global player Despite being endowed with rich natural resources like minerals agriculture and solid family and extended family life the continent is weak globally Furthermore the book focuses on the pre colonial period a golden thread running through the chapters The book discusses the colonial era when Western countries capture and oppression of Africa characterised the continent's history This book is an appropriate publication at this point in our history a resource that can be used to generate appropriate narratives and questions within the social welfare and social development sector particularly on delivery education and training **Future-proofing STEAME education in South** Africa Rajendran Govender, Josef de Beer, Rouaan Maarman, Rajendra Chetty, 2025-02-28 This book aims to contribute to the discourse of finding innovative solutions to the myriad of challenges facing science education in South Africa The book positions itself in the multi disciplinary focus on Science Technology Engineering Arts Mathematics and Entrepreneurship STEAME education rather than the traditional narrow focus on Science Technology Engineering and Mathematics STEM The chapters in the book explore the challenges and opportunities facing STEAME education in a complex 21st century and at the advent of a society with a strong artificial intelligence component in its DNA The leitmotif of the book is how engaging pedagogies could be utilised in the classroom to enhance self directed learning a sine qua non to future proof South Africa's science and technological advancement This is a book written by scholars for scholars Its target audience includes academics and researchers in the field of science education and scholars engaged with innovative teaching pedagogies particularly approaches that would enhance the achievement of learners in disadvantaged contexts The chapters in the book although eclectic in approach all contribute to the central theme of the book Most of the chapters lean on textual analyses literature reviews or concept papers which disclose new ideas before full validation

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