

Section A [5 marks]

Text 1

Refer to the webpage (Text 1) on page 2 of the Insert for Questions 1-4.

- 1 The webpage begins with the words, "The world is yours". What effect is this intended to have on the reader? [1]
- 2 Refer to the paragraph headed Volunteer Overseas with Projects Abroad. Identify the two phrases of not more than six words each which suggest that "Projects Abroad" can look after its volunteers successfully. [2]

(i)	
(ii)	

- 3 Look at the photograph under the heading Teaching. What impression of teaching do you think the photograph aims to present? [1]
- 4 Projects Abroad offers a wide range of activities and packages. Which sentence is intended to give the impression that, for this firm, nothing is impossible? [1]

Section B

Text 2

The text below describes a bus journey. Read it carefully and answer Questions 5 – 13 in the Question Paper Booklet.

Section B [20 marks]

Text 2

Refer to Text 2 on page 3 of the Insert for Questions 5-13.

- 1 The highway stretched ahead of us, a seemingly endless grey ribbon. The man seated opposite me – a yellow-haired foreigner in sandals and khaki shorts – had struck up a conversation with the young Chinese man next to me. On the floor of the bus, under the foreigner's feet, was a canvas bag bulging with maps; he was, apparently, an engineer from Denmark and was full of questions. He wanted to know all about Chinese computers and keyboards. He wanted to know what the Chinese man did for a living. ("A student," he replied.) Out came a map from the engineer's bag. Now, with pen poised, he demanded to know more. He wanted to know about methods of road construction, systems of irrigation, types of farming.... 01
05

- Q5 From paragraph 1, give two ways in which the writer emphasises the extremely inquisitive nature of the foreigner who "was full of questions". [2]

(i)		[1]
(ii)		[1]

- Q6 Which one word in paragraph 1 suggests the domineering nature of the engineer? [1]

- 2 As I tried vainly to close my ears to this incessant questioning, the driver interrupted 10

Sample Questions For Gce 2015 Advanced Level

**Tom Sperlinger, Josie McLellan, Richard
Pettigrew**



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a useful and valuable resource for language researchers linguists classroom educators policymakers and anyone interested in the topic of EESA or World Englishes This volume hopes to advance understanding of the spread and development of the different sub varieties reflecting both the political developments and cultural norms in the region **Debates in History Teaching**

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Sri Lanka

Education Sector Assessment Halil Dundar, Benoit Millot, Michelle Riboud, Mari Shojo, Harsha Aturupane, Sangeeta Goyal, Dhushyanth Raju, 2017-06-16 A country's education system plays a pivotal role in promoting economic growth and shared prosperity Sri Lanka has enjoyed high school attainment and enrollment rates for several decades However it still faces major challenges in the education sector and these challenges undermine the country's inclusive growth goal and its ambition to become a competitive upper middle income country The authors of Sri Lanka Education Sector Assessment Achievements Challenges and Policy Options offer a thorough review of Sri Lanka's education sector from early childhood education through higher education With this book they attempt to answer three questions How is Sri Lanka's education system performing especially with respect to participation rates learning outcomes and labor market outcomes How can the country address the challenges at each stage of the education process taking into account both country and international experience and also best practices Which policy actions should Sri Lanka make a priority for the short and medium term The authors identify the most critical constraints on performance and present strategic priorities and policy options to address them To attain inclusive growth and become globally competitive Sri Lanka needs to embark on integrated reforms across all levels of education These reforms must address both short term skill shortages and long term productivity As Sri Lanka moves up the development ladder the priorities of primary secondary and postsecondary education must be aligned to meet the increasingly complex education and skill requirements

Who are Universities For? Tom Sperlinger, Josie McLellan, Richard Pettigrew, 2018-09-11 The university system is no longer fit for purpose UK higher education was designed for much smaller numbers of students and a very different labour market Students display worrying levels of mental health issues exacerbated by unprecedented levels of debt and the dubious privilege of competing for poorly paid graduate internships Meanwhile who goes to university is still too often determined by place of birth gender class or ethnicity Who are universities for argues for a large scale shake up of how we organise higher education how we combine it with work and how it fits into our lives It

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Decolonising Teacher Education Parlo Singh,Deborah Heck,Stephen Heimans,Angelina Ambrosetti,2024-12-12 This book makes a deliberate attempt to explore the complexity of decolonising theories in teacher education It draws attention to the historical and emerging impacts of colonialism on educational institutions and practices challenging educators to expand their understanding of diverse trajectories of decolonial research both theoretically and practically It adds to the discussions and dialogues between different disciplinary traditions such as postcolonial and decolonial studies as well as critical Indigenous and critical race studies As an international compilation it offers educators a unique opportunity to envision teacher education through alternative lenses rethinking the relationship between ontology epistemology ethics that is what constitutes knowledge how it is produced and what material worlds are constructed in and through knowledge research

systems Through compelling examples this book illustrates how educators have navigated epistemic injustices within the field of teacher education amidst the rising global demands for standardisation It encourages teacher educators to explore alternative theories within their own contexts crafting new teacher education practices in universities and schools The Flat World and Education Linda Darling-Hammond,2015-04-17 Argues that the education system in America needs to make drastic changes in order to build a system of high achieving and equitable schools that protects every child s right to learn

Edexcel AS/A Level Year 1 Biology B Student Guide: Topics 1 and 2 Mary Jones,2015-08-28 Exam Board Edexcel Level AS A level Subject Biology First Teaching September 2015 First Exam June 2016 Written by experienced examiner Mary Jones this Student Guide for Biology Helps you identify what you need to know with a concise summary of the topics examined in the AS and A level specifications Consolidates understanding with tips and knowledge check questions Provides opportunities to improve exam technique with sample answers to exam style questions Develops independent learning and research skills Provides the content for generating individual revision notes **Researching Catholic Education** Sean

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Ong,2020-06-29 This book reflects on science education in the first 20 years of the 21st century in order to promote academic dialogue on science education from various standpoints and highlights emergent new issues such as education in science education research It also defines new research agendas that should be moved forward and inform new trajectories through the rest of the century Featuring 21 thematically grouped chapters it includes award winning papers and other significant papers that address the theme of the 2018 International Science Education Conference *Doing Economics* Peter Smith,2016-04-28 Doing Economics offers a clear and accessible guide to the nature of Economics Unlike many other mainstream disciplines economics is a subject that many students meet for the first time when they arrive at University to study the subject at degree level The way economics is studied at university level can vary greatly from economics as represented in the media but this handy beginner s guide bridges that gap This book answers such questions as What is

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Across the Primary Curriculum Anne Marie Kavanagh,Fionnuala Waldron,Benjamin Mallon,2021-03-21 This volume supports educators in integrating meaningful education for social justice and sustainability across a wide range of curricular subjects by drawing on educational theory innovative pedagogical approaches and creative ideas for teaching and learning Both practical and theoretical in its approach it addresses subject areas ranging from mathematics to visual arts to language teaching Chapters provide subject entry points for teachers seeking to embed social justice and sustainability principles and pedagogies into their work Transferable across various areas of learning a range of pedagogical approaches are exemplified ranging from inquiry approaches to ethical dilemmas to critical relational pedagogies Ready to use teaching exemplars activities and resources address issues which are of interest and relevance to children s lives including gender stereotyping racism heterosexism climate change and species extinction Practical guidance is provided on how to engage children in dialogue and reflection on these complex issues in a safe and ethical way This accessible and unique volume is essential reading for student teachers teachers educational leaders teacher educators and anyone interested in inspiring children to work towards creating a more socially just and sustainable world

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