

Name: _____

Research Paper Rubric

	4	3	2	1
Content and Focus	<ul style="list-style-type: none"> Exceptionally clear, focused, interesting thesis. Strong, rich supporting details and examples that prove thesis. A meaningful conclusion explaining the importance of the research and how it can be used. 	<ul style="list-style-type: none"> Clear thesis which maintains a consistent focus from beginning to end. Specific supporting details are present. A clear conclusion as to why the research is important. 	<ul style="list-style-type: none"> Contains thesis but with inconsistent focus. Generalized supporting details that prove thesis. Conclusion tends to summarize research. 	<ul style="list-style-type: none"> Thesis statement lacks clarity and focus. Inadequate or missing supporting details. Missing a summarizing conclusion.
Organization	<ul style="list-style-type: none"> Strong introduction and conclusion. Consistent and coherent logical progression. Uses clear and skillful transitions. 	<ul style="list-style-type: none"> Clear introduction and conclusion. Illustrates some consistency and shows some logical progression. Uses clear transitions. 	<ul style="list-style-type: none"> Introduction and conclusion is present but not clear. Show some attempt of consistency and order. Paper shows attempt of transitions between paragraphs. 	<ul style="list-style-type: none"> Unable to clearly identify introduction and conclusion. Lack of consistency and order. Paper shows little or no attempt of transitions between paragraphs.
Style	<ul style="list-style-type: none"> Written in formal language (avoids slang completely). Elaborate and colorful language. Consistently strong and varied sentence structure. Direct quotes support student's ideas. Paper written in student's own words. 	<ul style="list-style-type: none"> Majority of paper written in formal language. Language appropriate to topic. Words convey intended message. Direct quotes support student's ideas. Majority of paper written in student's own words. 	<ul style="list-style-type: none"> Some use of formal language recognized; informal language is dominant. Most language is appropriate to topic. Able to get vague idea of message. Some parts of paper written in student's own words. 	<ul style="list-style-type: none"> Paper frequently uses informal language. Language is not appropriate to topic. Message is unclear. Majority of paper is plagiarized.
Sources/Format	<p>Follows MLA guidelines:</p> <ul style="list-style-type: none"> Uses 5 or more cited sources. Sources meet the guidelines for types of sources. All parenthetical documentation is MLA correct (author's name, pg. #). Works Cited page is MLA correct. All researched info is documented. 	<p>Follows MLA Guidelines with few exceptions:</p> <ul style="list-style-type: none"> 3-4 cited sources used. Sources meet the guidelines for types of sources. Few errors noted in parenthetical documentation. Majority of Works Cited page is MLA correct. Most research info is Documented. 	<ul style="list-style-type: none"> Inconsistent use of MLA style guidelines. Less than 3 cited sources used. Majority of parenthetical documentation done incorrectly. Random MLA documentation. Rarely documents sources. 	<ul style="list-style-type: none"> Fails to follow MLA style Guidelines. Less than 3 cited sources used little or no parenthetical documentation. Works Cited page is not understandable.
Conventions	<p>Superior editing. Rarely makes errors in the following areas:</p> <ul style="list-style-type: none"> Spelling and mechanics. Correct usage and grammar. 	<p>Careful editing. Makes few errors in the following areas:</p> <ul style="list-style-type: none"> Spelling and mechanics. Correct usage and grammar. 	<p>Some evidence of editing:</p> <ul style="list-style-type: none"> Extensive spelling and grammatical errors. 	<p>Poor editing:</p> <ul style="list-style-type: none"> Spelling and grammatical errors make it difficult to read paper.

Score: _____ / 4

Evaluated by: _____ Date: _____

Sample Research Paper Rubric

Laura A. Flynn, Ellen M. Flynn



Sample Research Paper Rubric:

Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them Rebuilding Research Writing Nanci Werner-Burke, Karin Knaus, Amy Helt DeCamp, 2014-02-24 Our students must become skilled at finding answers and using information to succeed in college careers and daily life Using inquiry writing and technology to infuse passion into the classroom research paper motivates students and results in deeper learning In this practical research based book authors Werner Burke Knaus and DeCamp encourage you to toss the old index cards and jump start the classroom research paper so that it is more meaningful manageable and effective Explore innovative ways to help students find engaging topics collect and evaluate information and write rethink and revise to truly impact their audience The book is filled with tools and student samples to help you implement the ideas in your own classroom Special Features Clear connections to the Common Core State Standards Ready to use classroom handouts for different stages of the research process A handy appendix featuring a sample research project timeline and rubric Helpful examples of real student work and assessments Research based foundations that guide and inform how the process unfolds and why it works **Your First Year As a High School Teacher** Lynne Marie Rominger, Suzanne Packard Laughrea, 2009-03-25 Survive Thrive in the Classroom From Day One Teaching high school students is the toughest job you ll ever love Of course often it is an acquired love You must learn to manage your students education and play parent counselor police officer and mentor Wow Now relax it doesn t have to be overwhelming With a little preparation you can ensure that you and your students get the most out of your time in the classroom and enjoy it Full of real world advice and answers for the complex issues facing today s high school teachers this down to earth and witty book will teach you how to create an atmosphere of cooperation learning and respect within your classroom Use this helpful guide as your personal mentor to achieve a successful and satisfying career as a high school teacher Earn straight A s your first year by knowing how to Create an attention grabbing and interactive teaching

environment Manage difficult students and unique teenage problems Communicate educate and have fun with your students Balance the demands of old school administrators and pushy parents Fairly assess grade and evaluate students Develop effective and engrossing lesson plans Straightforward up to date and engaging I've seen a lot of resource books for new teachers and this is the best of the bunch Wendell Geis continuing education administrator University of California Davis

Enhancing Teaching and Learning Jean Donham, 2013-06-12 It is important for school librarians to consider the expertise of classroom teachers the position of school administrators and the beliefs and values of the community at large Striking the balance between collaboration and leadership is a key to successful implementation of an effective library program

Research Paper Writing Guide for Criminal Justice and Forensic Investigation Scholars Michael Kane, 2015-06-10 This book contains the necessary information for college students to write successful research papers Most research textbooks stop short at describing the step by step process of building and presenting research papers This book does not The textbook's design walks students through the logical process of building research papers and presenting research findings both orally and in writing Topics include APA Writing Guide and Paper Requirements The Purpose Statement Citing in APA Style What is a Scholarly Journal The Literature Review Critical Thinking Analysis Synthesis and Evaluation The Oral Presentation Completing the Paper The textbook serves as a primary textbook for courses involving research methods and paper writing or serves as an effective supplement to courses with major research paper components The textbook contains several practical exercises and helpful tables as well

40 Rubrics & Checklists Adele Fiderer, 1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout

A Complete Guide to Rubrics Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to convert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly

diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

Experiences and Research on Enhanced Professional Development Through Faculty Learning Communities Blankenship, Rebecca J.,Wiltsher, Cheree Y.,Moton, Brandon A.,2022-06-24 Faculty learning communities are a fairly new ideology that is gaining traction among educators and institutions These communities have numerous benefits on professional development such as enhancing educator preparedness and learning The possibilities of these communities are endless however further study is required to understand how these learning communities work and the best practices and challenges they face Experiences and Research on Enhanced Professional Development Through Faculty Learning Communities shares the experiences and research related to the enhanced professional development received by university faculty and staff participating in a series of collaborative faculty learning communities The book using qualitative quantitative and mixed methodologies considers educator experiences as participants in the faculty learning communities what they learned and how they applied and implemented best practices in their courses Covering topics such as curricula course design and rubrics this reference book is ideal for administrators higher education professionals program developers program directors researchers academicians scholars practitioners instructors and students

Library Lessons I Janet Roche, **Guiding Students Into Information Literacy** Chris Carlson, Ellen Brosnahan, 2009 Information Literacy takes readers systematically through the management of a research activity from conception to final product Each chapter includes handouts that have been used by the authors with actual research assignments websites for further information and a bibliography of additional books that support the ideas in the chapter An appendix with examples of research papers that have been done by the authors actual students is also included

Preparing to Teach Writing James D. Williams, 2014-02-05 *Preparing to Teach Writing* Fourth Edition is a comprehensive survey of theories research and methods associated with teaching composition successfully at the middle secondary and college levels Research and theory are examined with the aim of informing teaching Practicing and prospective writing teachers need the information and strategies this text provides to be effective and well prepared for the many challenges they will face in the classroom Features Current combines discussions and references to foundational

studies that helped define the field of rhetoric and composition with updated research theories and applications Research based thorough examination of relevant research in education literacy cognition linguistics and grammar Steadfast adherence to best practices based on how students learn and on how to provide the most effective writing instruction A Companion Website provides sample assignments and student papers that can be analyzed using the research and theory presented in the text Content Area Literacy John E. Readence, Thomas W. Bean, R. Scott Baldwin, 2004 Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources *Formative Assessment and Feedback in Post-Digital Learning Environments* Sam Elkington, Alastair Irons, 2025-03-26 This fundamental text provides cutting edge theory and practical insights into how formative assessment and feedback can be used enhance student learning development through exploring an exciting range of case studies from experts in the field Underpinned by relevant theory and real world advice spanning the global higher education sector this book examines the importance of technology and digital education in shaping the use of assessment and feedback in higher education Presented through international perspectives in assessment research and practice across a broad array of subject disciplines the book focuses on the inclusion of empirical evidence as well as the contemporary issues and challenges currently facing formative assessment The case studies bring to life strategies and approaches that utilise a combination of digital and material tools to promote a range of innovative formative assessment practices including facilitating dialogic formative assessment and supporting peer review and co production of feedback artefacts Each case study is divided into the context behind it the strategy practice impact and key learning outcomes presenting a series of opportunities for practitioners to consider and embed in their practice Aimed at experienced and early career practitioners in higher education as well as third space practitioners such as learning and educational developers and designer this text is ideal reading for educators who wish to see evolution in higher education using the lessons learned from utilising educational technology to focus on student learning in increasingly digital environments Handbook of Research on Advancing Critical Thinking in Higher Education Wisdom, Sherrie, Leavitt, Lynda, 2015-07-17 The importance of critical thinking has surged as academics in higher education realize that many students upon entering college lack the critical thinking skills necessary to succeed While much has been written regarding

the lack of critical thinking less has been written on the success of methods implemented to develop this fundamental skill The Handbook of Research on Advancing Critical Thinking in Higher Education explores the effective methods and tools being used to integrate the development of critical thinking skills in both undergraduate and graduate studies Due to the difficulties associated with teaching critical thinking skills to learners of any age this publication is a crucial addition to the scholarly reference works available to pre service and early career teachers seasoned educational professionals professors across disciplines curriculum specialists and educational administrators

Handbook of Research on Applying Universal Design for Learning Across Disciplines: Concepts, Case Studies, and Practical Implementation Fovet, Frederic, 2021-01-22 Universal design for learning UDL has been hailed for over a decade as a revolutionary lens that allows campuses to shift their efforts to create inclusive environments In recent years UDL has gone beyond the field of disability and been explored with regards to international and indigenous students There is now a sizable body of literature that details the benefits of implementing UDL in higher education as well as a number of emerging studies examining the strategic challenges of developing UDL across institutions There is however still a relative paucity of research discussing the transformation of instruction or assessment in concrete terms Therefore there is a necessity for research and information on UDL that has already been implemented in classrooms and the practical examples of what this process of transformation looks like The Handbook of Research on Applying Universal Design for Learning Across Disciplines Concepts Case Studies and Practical Implementation offers practical examples of UDL having successfully been embedded in courses within various disciplines and classroom formats as well as across the undergraduate and graduate sectors The chapters provide case studies and concrete examples of what the UDL reflection on practice might look like in specific faculties and departments While highlighting UDL in areas such as educational technology student engagement assignment design and inclusive education this book is ideally intended for inservice and preservice teachers administrators teacher educators higher education professors and leaders practitioners researchers academicians and students interested in the integration of UDL into strategic academic plans

Resources in Education, 2001-10 Leaders of Their Own Learning Ron Berger, Leah Rugen, Libby Woodfin, EL Education, 2014-01-07 From EL Education comes a proven approach to student assessment Leaders of Their Own Learning offers a new way of thinking about assessment based on the celebrated work of EL Education schools across the country Student Engaged Assessment is not a single practice but an approach to teaching and learning that equips and compels students to understand goals for their learning and growth track their progress toward those goals and take responsibility for reaching them This requires a set of interrelated strategies and structures and a whole school culture in which students are given the respect and responsibility to be meaningfully engaged in their own learning Includes everything teachers and school leaders need to implement a successful Student Engaged Assessment system in their schools Outlines the practices that will engage students in making academic progress improve achievement and involve families and

communities in the life of the school Describes each of the book's eight key practices gives advice on how to begin and explains what teachers and school leaders need to put into practice in their own classrooms Ron Berger is Chief Program Officer for EL Education and a former public school teacher Leaders of Their Own Learning shows educators how to ignite the capacity of students to take responsibility for their own learning meet Common Core and state standards and reach higher levels of achievement Video and other supplementary materials are not included as part of the e book file but are available for download after purchase Assessing Media Education William Christ, 2017-07-05 The chapters included in this component of Assessing Media Education are intended for those who have already developed an assessment plan and identified key student learning outcomes and who need more information on how to measure the outcomes both indirectly and directly

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