



Nursing capstone paper sample

Safety and Satisfaction among Patients In Connection with Staffing
James Myers
ABC University

Abstract

Background

Recent surveys in different hospitals have shown that the lack of nurse staff results to a decrease in the satisfaction and safety among patients during their stay in the hospital. It is also found to further increase the risks involved in patient injuries. This capstone paper discusses the several reasons for this shortage in nursing staff, as well as the different ways in which patient satisfaction and safety can be improved.

Objective

To achieve a better understanding of the negative implications of inadequate staffing or nurses in a facility, the development of a successful plan which promotes satisfaction and safety among patients, and the creation of a successful plan when it comes to improving staffing among hospitals.

Methodology

Methods used in this study includes evidence-based practice, literature reviews, as well as clinical experience. The latter also included interviews with patients, nurses, as well as nurse managers about their views on satisfaction and safety in connection with staffing.

Conclusions

Mandated ratio between nurse and patient and staffing according to patient acuity levels have both enhanced patient care. The implementation of a staffing program that is based on the levels of patient acuity would serve as a more viable solution compared to mandated ratio between nurses and patients. With the shortage of nurses entering the picture, hospitals need to find a way to maintain staffing in order to improve care among patients.



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DNP Capstone Projects Barbara A. Anderson, Joyce M. Knestrick, Rebeca Barroso, 2014-09-22 Print CourseSmart

Outcome Assessment in Advanced Practice Nursing, Second Edition Ruth M. Kleinpell, 2009-02-26 Winner of an AJN Book of the Year Award for 2009 Designated a Doody's Core Title This is an excellent and timely tool for advanced practice nurses Score 100 5 stars Doody's Winner of an AJN Book of the Year Award for 2009 This book serves as an ideal tool for assisting APNs in gaining an understanding of the process of outcomes assessment A useful resource for APN students researchers educators and administrators Gail L Ingersoll EdD RN FAAN Director Center for Outcomes Measurement and Practice Innovation Loretta Ford Professor of Nursing University of Rochester Medical Center From the Foreword Measuring patient outcomes is arguably the most important job of the advanced practice nurse APN yet conducting outcome assessment and selecting the appropriate instruments for measuring outcome continue to be a challenge even to the best in the field This newly revised edition provides APNs with up to date resources and examples of outcome measures tools and methods that can be used to expand the APN's understanding of outcome assessment The chapters outline numerous examples of practice based outcome assessments with detailed descriptions of how an assessment is conducted as well as guidelines for identifying the proper instruments for measuring outcome New to this edition An extensively updated literature review on outcome measurement A new chapter on outcomes assessment in primary care and ambulatory settings Guidelines for locating instruments and measures for assessment Information on an ongoing international initiative focusing on the development of an APN research data collection toolkit Written for nurse practitioners clinical nurse specialists certified nurse midwives certified registered nurse anesthetists and graduate level APNs this newly updated edition serves as an invaluable resource for APNs regardless of specialty area of practice or practice setting

Clinical Research for the Doctor of Nursing Practice Allison J. Terry, 2017-06-19 Clinical Research for the Doctor of Nursing Practice Third Edition is a must have text focused on teaching students how to conduct research needed for their capstone project *Capstone Coach for Nursing Excellence* Linda Campbell, Marcia A Gilbert, Gary Robert Laustsen, 2014-01-14 Accelerate your transition to nursing success Excel in your senior practicum pass the NCLEX RN and flourish in your new nursing career A streamlined outline format case studies clinical alerts and quick reference tables ensure you easily master the knowledge skills and attitudes to succeed as an RN **Outcome Assessment in Advanced Practice Nursing** Ruth M. Kleinpell, 2013-04-22 Awarded first place in the 2013 AJN Book of the Year Awards in the Advanced Practice Nursing category Named a Doody's Core Title This is an excellent and timely tool for advanced practice nurses Score 100 5 stars Doody's Medical Reviews Measuring the results of APN care has become increasingly important as a way to demonstrate the significant impact of APN nurses on practice outcomes The third edition of this award winning volume has been updated to provide the most current knowledge perspectives and research on assessing outcomes of APN care It

addresses not only the health outcomes of APN practice but the economic impact of APN care as well. Chapters discuss outcome measurement in all areas of advance practice nursing including identifying outcomes in specialty areas and in community and ambulatory settings. The text provides detailed descriptions of how to conduct outcomes assessments, how to locate the most current instruments and measures for APN assessment, and perspectives on international initiatives in APN assessment. Examples of outcomes studies at the DNP level are culled from the most current published projects. Written by expert practitioners, educators, and researchers in APN outcomes assessment, this book will provide the essential information to help all APNs, regardless of specialty area or practice setting, to increase their skill level in designing outcomes-focused clinical research, selecting instruments, and analyzing outcomes data as critical components of their professional practice role. The third edition is completely updated and expanded to include a new chapter on assessing outcomes at the DNP level through data gained from the most current research. An expanded literature review on outcomes measurement research. Guidelines for selecting assessment instruments. Perspectives on an international initiative for the development of an APN research data collection toolkit. New chapter objectives and critical discussion questions. Updated web links.

The Doctor of Nursing Practice Scholarly Project Katherine J. Moran, Rosanne Burson, Dianne Conrad, 2016-03-15. The Doctor of Nursing Practice Scholarly Project: A Framework for Success, Second Edition, focuses on assisting students and faculty with creating a system for the completion of the DNP scholarly project.

Teaching Evidence-Based Practice in Nursing Rona F. Levin, Harriet R. Feldman, 2013. Print. CourseSmart.

Writing for Publication in Nursing, Fourth Edition Marilyn H. Oermann, Judith C. Hays, 2018-08-28. Designated a Doody's Core Title. Writing for publication is essential for disseminating nursing knowledge, and this book will surely prepare budding authors and serve as a resource for experienced authors. It is a great reference for authors at all levels. Score 100 Five Stars. Doody's Medical Reviews. This in-depth resource on writing for nurses, clinicians, graduate students, researchers, and faculty guides users through the entire process of writing evidence-based research papers and journal articles, disseminating clinical project findings and innovations, and preparing manuscripts for publication. The completely updated fourth edition expands the content on conducting and writing systematic integrative and literature reviews, disseminating evidence, and writing papers on clinical topics and reporting quality improvement studies. It provides new examples of excellent writing from a varied selection of nursing journals. Woven throughout is an explanation of current writing guidelines for research such as CONSORT and PRISMA. Also included are electronic versions of useful forms and updated web resources relevant to each chapter. Chapters feature helpful tables, figures, and illustrations. Learner exercises to guide development of competencies and discussion topics designed to address the variety of challenges posed when writing for publication. The print version of the book includes searchable digital access to entire contents. New to the Fourth Edition: Updated chapters and new examples from a wide variety of nursing journals. Expanded content on conducting and writing systematic integrative and literature reviews. Guidelines for reporting different types of research.

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Undertaking Capstone and Final Year Projects in Psychology serves a seminal purpose in guiding its readers to create a capstone project The text employs traditional and emerging methodologies and methods in order to posit an exhaustive approach that the psychology students can adopt to see their project to fruition The text aims at fortifying the reader s skills through the structure of its chapters as they begin to work on their capstone or final year project The chapters collectively explore the varied aspects that are involved in the completion of a final year project that is beginning from the inception of the idea to laying the foundation designing the project analysing the data and finally presenting the findings The text guides the reader through each step and provides further guidance on approaching the idea coming up with the research question positioning it within the epistemological and ontological context and constructing the theoretical framework to arrive at the optimal design solutions The text will be useful for psychology students who are currently completing a capstone or a final year project It is further aimed at psychology students who will subsequently be working on a project and are looking forward to gaining cognisance regarding the approach and the methodology to be adopted for the same *The Doctor of Nursing Practice Essentials* Mary Zaccagnini,Kathryn White,2010-04-09 Important Notice The digital edition of this book is missing some of the images or content found in the physical edition The Doctor of Nursing Practice Essentials assists and advises current DNP students students considering obtaining the degree and also serves as a reference for those who have already completed a DNP program This text is modeled after the eight DNP Essentials as outlined by the American Association of Colleges of Nursing AACN Each section discusses the materials relevant to an element of the essentials document and helps students understand the Essentials and complete the steps necessary to fulfill the requirements of the degree **Writing for Publication in Nursing, Third Edition** Judith C. Hays,Marilyn H. Oermann,2015-02-28 Designated a Doody s Core Title Praise for the Second Edition Provides helpful tips for all levels of writing and is a comprehensive solid reference for any nurse who plans to write for publication BookEnds Writing for publication is essential for disseminating

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The Doctor of Nursing Practice and Clinical Nurse Leader Joyce J. Fitzpatrick, Meredith Wallace Kazer, 2008-09-22. Designated a Doody's Core Title. The construction of the doctor of nursing practice (DNP) and the clinical nurse leader (CNL) set in motion a sea change in graduate nursing education. In this book, Fitzpatrick and Wallace document the history, the driving forces, and the expectations for these new roles while providing a starting point for capacity building for the development of DNP and CNL educational programs. **Nursing Education Perspectives**. The Research Journal of the National League for Nursing. This book is essential reading for graduate nursing students who are considering pursuing an advanced degree in nursing. Score 100, 5 stars Doody's. This is the first book to document and analyze the development and integration of the Clinical Nurse Leader (CNL) and Doctorate of Nursing Practice (DNP) programs in graduate nursing institutions. Editors Fitzpatrick and Wallace, established authorities in nursing education, present this text as an introduction to these exciting new degrees. The contributors, ranging from architects of the

programs to graduates from the programs offer valuable information on the objectives curricula and expected outcomes of these two educational tracks Ultimately the book explores how the development of these new degrees has influenced health care delivery at large Highlights of this book Delineates core program requirements and outlines what is expected of students in both clinical and academic arenas Provides guidance to students making the transition from masters level nursing programs to doctoral level programs Includes two chapters written by the AACN Taskforce on the new degrees with essential information on how to gain and sustain accreditation Identifies critical issues underpinning future DNP and CNL program development and discusses the impact of the new degrees on nursing education patient outcome and health care Offering comprehensive coverage of the DNP and CNL development this book is required reading for students considering doctorates in nursing as well as nurse educators and administrators working within the programs

Teaching Evidence-Based Practice in Nursing Harriet R. Feldman, Harriet Feldman, Rona Levin, 2005-12-02 Winner of an AJN Book of the Year Award Designated a Doody's Core Title This book includes comprehensive and unique strategies for teaching evidence based practice EBP for all types of learners across a variety of educational and clinical practice settings The concrete examples of teaching assignments provided in the book bring the content alive and serve as a useful detailed guide for how to incorporate this material into meaningful exercises for learners

Evidence-Based Practice in Nursing & Healthcare Bernadette Mazurek Melnyk, Ellen Fineout-Overholt, 2022-08-16 Evidence Based Practice in Nursing Healthcare A Guide to Best Practice 5th Edition is a bestselling easy to use guide to translating research findings to nursing practice and applying practice data for superior clinical decision making Using conversational writing inspiring quotes and an enhanced case based approach AJN award winning authors Bernadette Melnyk and Ellen Fineout Overholt demystify evidence based practice to help students deliver optimal patient care and become better nurses

The Doctor of Nursing Practice Project: A Framework for Success Katherine J. Moran, Rosanne Burson, Dianne Conrad, 2023-02-15 The Doctor of Nursing Practice Project A Framework for Success Fourth Edition guides students and faculty in the DNP project process With a primary focus on delivering key information on planning implementing and evaluating a project the text also emphasizes the impact that DNP prepared nurses and well developed DNP projects have in shaping the future of nursing

DNP Capstone Projects Barbara A. Anderson, Joyce M. Knestrick, Rebeca Barroso, 2014-09-22 This unique book not only explains the introduction of the Doctor of Nursing Practice DNP role but also bridges the DNP essentials with the evidence based practice framework It includes wonderful examples of exciting scholarship but also illustrates how the evidence is then translated into clinical practice This is a wonderful resource for students completing a DNP degree It is an excellent book for expanding the understanding of the capstone project and the importance of dissemination of nursing knowledge to improve patient care and outcomes Weighted Numerical Score 100 5 Stars Kathleen Woodruff Doody's Medical Reviews With a unique focus on exemplary completed DNP capstone projects this book delivers key information on designing constructing and completing a high quality capstone

project It demonstrates the impact that a well conceived capstone project can have on facilitating change and addresses all program administrative policy and clinical issues that DNP students may encounter during the capstone process The book examines a variety of capstone projects from across the U S quality improvement projects strategic plans advocacy clinical case narratives and other innovations that demonstrate efficacy in clinical nursing practice outcomes and positive impact upon the health care environment The book analyzes the components of these exemplary capstones to demonstrate how each has provided leadership for change in practice promoted interdisciplinary collaboration contributed to advocacy and policy change and enhanced quality improvement in health care systems Key Features Focuses on a wide range of exemplary completed DNP capstone projects Provides a roadmap for excellence in creating capstone projects Analyzes components of capstones that have effected positive change Includes strategies for implementing evidence based practices for nurses and other health care providers Highlights DNP leadership and resulting positive changes in clinical practice Curriculum Development and Evaluation in Nursing Education Sarah B. Keating, Stephanie S. DeBoer, 2017-12-02 This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes 92 4 Stars Doody's Book Reviews Reorganized and updated to deliver practical guidelines for evidence based curricular change and development the fourth edition of this classic text highlights current research in nursing education as a springboard for graduate students and faculty in their quest for research projects theses dissertations and scholarly activities It also focuses on the specific sciences of nursing education and program evaluation as they pertain to nursing educators New chapters address the role of faculty regarding curriculum development and approval processes in changing educational environments course development strategies for applying learning theories educational taxonomies and team building needs assessment and the frame factors model ADN and BSN and pathways to higher degrees and planning for doctoral education The fourth edition continues to provide the detailed knowledge and practical applications necessary for new and experienced faculty to participate in essential components of the academic role instruction curriculum and evaluation At its core the text discusses the importance of needs assessment and evidence as a basis for revising or developing new programs and highlights requisite resources and political support With a focus on interdisciplinary collaboration the book addresses the growth of simulation how to help new faculty transition into the academic role and use of curriculum in both practice and academic settings Additionally the book describes the history and evolution of current nursing curricula and presents the theories concepts and tools necessary for curriculum development Chapters include objectives discussion points learning activities references and a glossary New to the Fourth Edition Reorganized and updated to reflect recent evidence based curricular changes and developments Highlights current research New chapter Implementation of Curriculum Course Development Strategies for the Application

of Learning Theories Educational Taxonomies and Instruction Team Building New chapter on Planning for Undergraduate Programs New content on Needs Assessment and the Frame Factors Model New content on Planning for Doctoral Education in Nursing New content on curriculum evaluation financial support budget management and use of evidence Key Features Supports new faculty as they transition to academe Addresses the need for preparing more faculty educators as defined by IOM report the ACA and the Consensus Model Describes the scope of academic curriculum models at every practice and academic level Threads the concept of interdisciplinary collaboration in education throughout Serves as a CNE Certification Review

Designing and Teaching Undergraduate Capstone Courses Robert C. Hauhart, Jon E. Grahe, 2015-01-12

Enrich your students and the institution with a high impact practice Designing and Teaching Undergraduate Capstone Courses is a practical research backed guide to creating a course that is valuable for both the student and the school The book covers the design administration and teaching of capstone courses throughout the undergraduate curriculum guiding departments seeking to add a capstone course and allowing those who have one to compare it to others in the discipline The ideas presented in the book are supported by regional and national surveys that help the reader understand what's common what's exceptional what works and what doesn't within capstone courses The authors also provide additional information specific to different departments across the curriculum including STEM social sciences humanities fine arts education and professional programs Identified as a high impact practice by the National Survey of Student Engagement NSSE and the Association of American Colleges and Universities LEAP initiative capstone courses culminate a student's final college years in a project that integrates and applies what they've learned The project takes the form of a research paper a performance a portfolio or an exhibit and is intended to showcase the student's very best work as a graduating senior This book is a guide to creating for your school or department a capstone course that ties together undergraduate learning in a way that enriches the student and adds value to the college experience Understand what makes capstone courses valuable for graduating students Discover the factors that make a capstone course effective and compare existing programs both within academic disciplines and across institutions Learn administrative and pedagogical techniques that increase the course's success Examine discipline specific considerations for design administration and instruction Capstones are generally offered in departmental programs but are becoming increasingly common in general education as well Faculty and administrators looking to add a capstone course or revive an existing one need to understand what constitutes an effective program Designing and Teaching Undergraduate Capstone Courses provides an easily digested summary of existing research and offers expert guidance on making your capstone course successful

[Zaccagnini & White's Core Competencies for Advanced Practice Nursing: A Guide for DNPs](#) Diane Schadewald, 2024-01-04 The AACN's Essentials framework is an integral part of nursing education that outlines the competencies expected for nursing practice but can be difficult to incorporate Zaccagnini White's Core Competencies for Advanced Practice Nursing A Guide for DNPs Fifth Edition continues to be the

must have resource for students to understand what it means to be a DNP and achieve mastery of the revised AACN Essentials The practical framework features chapters aligned to each of the Essentials and weaves in concepts covering all the necessary DNP information providing students and faculty a pragmatic blueprint to follow in their DNP programs Authored by advanced practices nurses with DNP degrees who practice or teach in a broad range of roles Zaccagnini White s Core Competencies for Advanced Practice Nursing A Guide for DNPs Fifth Edition provides the infrastructure for students faculty and those practicing with a DNP degree to achieve and sustain the highest level of practice **The DNP Degree & Capstone Project** Mary Bemker, Barb Schreiner, 2016-02-23 Practical guide to understanding the DNP degree and to completing a successful capstone project Clinical education and policy exemplars of successful DNP Capstone projects illustrate the necessary components and approach Provides guidance on publicizing results and conducting projects as a DNP This textbook focuses on enhancing understanding and characterizing the Doctor of Nursing Practice degree and its place in the current healthcare environment The book offers guidelines for planning and conducting all phases of a DNP capstone project Examples of successful projects from varied areas of nursing practice are included along with practical tips for publicizing capstone project results to the wider medical community

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Table of Contents Sample Nursing Capstone Papers

1. Understanding the eBook Sample Nursing Capstone Papers
 - The Rise of Digital Reading Sample Nursing Capstone Papers
 - Advantages of eBooks Over Traditional Books
2. Identifying Sample Nursing Capstone Papers
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sample Nursing Capstone Papers
 - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Nursing Capstone Papers
 - Personalized Recommendations
 - Sample Nursing Capstone Papers User Reviews and Ratings
 - Sample Nursing Capstone Papers and Bestseller Lists
5. Accessing Sample Nursing Capstone Papers Free and Paid eBooks
 - Sample Nursing Capstone Papers Public Domain eBooks
 - Sample Nursing Capstone Papers eBook Subscription Services

- Sample Nursing Capstone Papers Budget-Friendly Options
- 6. Navigating Sample Nursing Capstone Papers eBook Formats
 - ePub, PDF, MOBI, and More
 - Sample Nursing Capstone Papers Compatibility with Devices
 - Sample Nursing Capstone Papers Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sample Nursing Capstone Papers
 - Highlighting and Note-Taking Sample Nursing Capstone Papers
 - Interactive Elements Sample Nursing Capstone Papers
- 8. Staying Engaged with Sample Nursing Capstone Papers
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sample Nursing Capstone Papers
- 9. Balancing eBooks and Physical Books Sample Nursing Capstone Papers
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sample Nursing Capstone Papers
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Sample Nursing Capstone Papers
 - Setting Reading Goals Sample Nursing Capstone Papers
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Sample Nursing Capstone Papers
 - Fact-Checking eBook Content of Sample Nursing Capstone Papers
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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