

Re-Evaluation SPEECH-LANGUAGE EVALUATION

NAME: Male Student
SCHOOL:

EVALUATOR:

CA:
DOB:
TEST DATE:
REPORT DATE:

REASON FOR REFERRAL:

Student was referred for a speech-language evaluation of his language communication skills. Student is currently in speech and language therapy in School for language therapy. The present assessment is part of an evaluation to determine if language services are required. This evaluation will report Student's levels to determine if he is eligible for speech and language services.

BEHAVIORAL OBSERVATIONS:

Student listened carefully to instructions and asked for repetitions at times. Student presents with a very quiet demeanor. He attended to task during testing with encouragement and minimal cues to continue. The evaluation took place in his home. This was a quiet and calm environment for testing. His mother was present in the home during the evaluation. Results are deemed valid.

INFORMAL LANGUAGE SAMPLE:

A language sample was obtained during informal conversation. Student demonstrated little difficulty with expressing himself in a conversation with the examiner. He stated he enjoyed Geometry but did not enjoy history as much. He engaged with appropriate turn taking and topic management.

ASSESSMENT RESULTS:

The following measures were given to evaluate Student's present communication abilities:

Clinical Evaluation of Language Fundamentals – Fourth Ed. (CELF-4)

Expressive One-Word Picture Vocabulary Test (EOWPVT)

Informal Language Sample

Informal Writing Sample

Peabody Picture Vocabulary Test – Fourth Ed. (PPVT-4A)

Articulation:

Informal testing revealed articulation skills to be within functional limits and adequate for 100% intelligibility for an unfamiliar listener.

Voice:

The vocal parameters of pitch, quality, resonance, and loudness appeared within functional limits during the evaluation. He demonstrated a low volume at times when unsure of himself.

Fluency:

Fluency was adequate and within functional limits during structured and spontaneous communication.

Oral Peripheral:

A cursory oral peripheral examination was performed to assess range, strength, and coordination of oral musculature. Articulators were found to be within functional limits for speech production.

Sample Report Speech And Language Evaluation

**Rhea Paul, Courtenay Norbury, Carolyn
Gosse**



Sample Report Speech And Language Evaluation:

A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology Cyndi

Stein-Rubin, Renee Fabus, 2024-06-01 Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience especially when most texts don't cover both topics at once. With that in mind, *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology* Second Edition combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide. Cyndi Stein-Rubin, Renee Fabus, and their contributors recognize that clinical assessment is inextricably linked to report writing and have updated this Second Edition to synthesize the two. Following the introductory chapters which discuss the basics of assessment and report writing, each subsequent chapter focuses on a particular disorder, provides in-depth assessment tools, and presents a corresponding sample report. Key Features: An inventory and explanation of formal and informal assessment measures; A glossary of key vocabulary; Sample case histories with assessment tools; Relevant and useful interview questions; Each disorder's background and characteristics; Assessment parameters; A differential diagnosis section; A model report. The accessible format of *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology* Second Edition will help students learn how to assess and document speech and language disorders and will also make for a perfect reference for them as clinicians for years to come.

Assessment in Speech-Language Pathology Kenneth G.

Shipley, Julie G. McAfee, 2019-10-25 This thoroughly updated sixth edition of the best-selling text *Assessment in Speech Language Pathology* remains an invaluable resource for instructors, students, and clinicians. The book covers the diagnosis and evaluation of a wide range of communication disorders in adults and children. This one-of-a-kind manual provides a comprehensive package of reference materials, explanations of assessment procedures, practical stimulus suggestions, and hands-on worksheets and screening forms. The highly practical resource is separated into four easy-to-navigate sections: Part I highlights preparatory considerations; Part II includes procedures and materials for obtaining, interpreting, and reporting assessment information; Part III provides materials and suggestions for assessing communicative disorders; Part IV presents a quick reference section providing information on hearing considerations and medical diagnoses. This must-have sixth edition reflects the latest research, best practices, and important trends and developments for assessment in speech language pathology. New to the Sixth Edition: Updated content throughout to reflect current research and practice; New chapter on Selective Mutism; New section covering the assessment of transgender voice; Updated Sources of Additional Information in every chapter with addition of recommended mobile applications for speech language assessment. Key Features: Full color design with images, charts, and illustrations to engage readers and display key concepts; Each chapter concludes with practical forms including worksheets, checklists, and additional sources of information; Glossary of key terms; Chapter tabs with separate colors for quick and easy access.

Clinical Methods and Practicum in Speech-Language Pathology,

Seventh Edition M.N. Hegde, 2023-11-29 With major content updates and enhanced supporting online materials the seventh edition of *Clinical Methods and Practicum in Speech Language Pathology* remains an essential resource for students in speech language pathology who are about to begin their clinical practicum. The text is a comprehensive source of information that will help establish clear expectations for both student clinicians and clinical supervisors. It is hoped that students who read this book prior to starting their clinical practicum will be better prepared to meet the exciting and yet often challenging task of providing ethical and effective services to children and adults with communication disorders. Readers will gain an understanding of the structure of different clinical practicum sites, principles of ethical practices, conduct behavior and competencies expected of them, justifiable expectations of their clinical supervisors and the many fundamental principles of assessment and intervention across most disorders of communication. The book is divided into two sections: clinical practicum and clinical methods in speech language pathology. These sections provide coverage of the structural and functional aspects of clinical practicum in a variety of settings. The author emphasizes that clinical practicum is an exciting learning experience. The students will understand what is expected of them in each setting and what they can expect from their clinical supervisors. An overview of treatment methods that apply across disorders is also included. New to the Seventh Edition: Two new chapters: Chapter 5 on assessment which includes a sample assessment report; Chapter 6 on clinical reports, treatment plans and data documentation. The clinical methods sections include new and expanded information on assessment, target behaviors and treatment strategies for all disorders of communication. The section on clinical practicum in public schools has been expanded to reflect the current guidelines and practices. Infused multicultural issues into all relevant chapters and consequently eliminated a separate chapter on the topic. Updated information on ASHA's new or current requirements and guidelines for clinical practicum and certification in speech language pathology. Expanded and updated ASHA guidelines on telepractice. Summary of ASHA's latest position on the qualifications of clinical supervisors. Information on the qualifications and scope of practice of speech language pathology assistants in various settings. Added chapter summary questions so students can assess their understanding of the material. Key Features: Outlines open each chapter and provide a summary of the key topics. A comprehensive glossary allows readers to easily find and define important terms or concepts. Bulleted and boxed information for easy access. Disclaimer: Please note that ancillary content such as printable forms and reports are not included as in the original print version of this work.

Oral-Facial Evaluation for Speech-Language Pathologists Barbara Ann Johnson-Root, 2015-06-09 *Oral Facial Evaluation for Speech Language Pathologists* guides speech language pathologists and students of speech language pathology through the process of strategically inspecting the oral facial region for structural and functional integrity. This manual applies principles of evidence based practice throughout and includes a cogent review of relevant anatomy and physiology, instructions for both routine and discretionary inspection procedures, detailed clinical implications for a large number of structural and functional patterns, strategies for organizing and writing appropriate report.

sections as well as implications that potentially impact plan of care In addition to explicit guidelines that prepare examiners to purposefully and competently perform oral facial inspections from a generalist perspective Oral Facial Evaluation for Speech Language Pathologists offers detailed adaptations that facilitate evidence gathering for selected special needs populations These include children in birth to five age groups individuals with social and cognitive challenges persons with sensory limitations and older adults A stand alone comprehensive resource this manual lends itself to both professional practice and clinical teaching while promoting a rigorous evidence based model for oral facial inspection practices within the profession of speech language pathology Furthermore this manual is useful for improving efficiency accuracy and consistency of practice across the discipline from novice clinician to seasoned practitioner Key features Narrated videos that demonstrate adult and child oral facial inspections that correspond to the manual procedures Sixty eight black and white illustrations Thorough glossary of terms Foreword written by Dr Raymond D Kent

Clinical Methods and Practicum in Speech-Language Pathology M.N. Hegde, Katrina Kuyujian, 2019-04-19 The sixth edition of Clinical Methods and Practicum in Speech Language Pathology remains a vital resource for students in speech language pathology who are about to begin their clinical practicum The book is divided into two major sections clinical practicum and clinical methods in speech language pathology These sections provide coverage of the structural and functional aspects of clinical practicum in a variety of settings The book emphasizes clinical practicum is an exciting learning experience The students will understand what is expected of them in each setting and what they can expect from their clinical supervisors The book also gives an overview of treatment methods that apply across disorders With this book students will be better prepared to meet the exciting and yet often challenging task of providing ethical and effective services to children and adults with communication disorders Clinical supervisors may find the book helpful in understanding their own roles and responsibilities better so that they can create a productive and exciting clinical practicum experience for their student clinicians Clinical Methods and Practicum in Speech Language Pathology offers a single and comprehensive source of information that will help establish clear expectations for both student clinicians and the clinical supervisors New to the Sixth Edition New coauthor Katrina Kuyumjian A new chapter with an overview of treatment procedures that apply across disorders of communication Revised section on clinical methods to include updated information on the current ASHA guidelines on clinical practicum current legal and professional requirements regarding clinical practicum in educational settings new and expanded information on assessment target behaviors and treatment strategies for all disorders of communication Updated and expanded references throughout Key Features Chapter Outlines open each chapter and provide a summary of the key topics An end of book glossary allows readers to easily find and define important terms or concepts Bulleted and boxed information for easy access Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Speech-Language Pathology Assistants Jennifer A. Ostergren, Margaret

Vento-Wilson,2022-12-29 The third edition of the bestselling Speech Language Pathology Assistants A Resource Manual is an essential practical and easy to use resource for SLPAs and SLPA educators and their students The text defines the roles of SLPAs and their supervisors offering additional insight into the scope of practice of an SLPA per current American Speech Language Hearing Association ASHA recommendations and includes discussions strategies and examples of real world issues such as using augmentative and alternative communication AAC and working with individuals with autism spectrum disorder ASD Also included within the chapters are important factors and modifications that can enhance the effectiveness of treatment activities For example using behavioral principles and incorporating play literacy and speech sound remediation into treatment or modifying the clinical interface to enhance group therapy dynamics for children and adults Initial chapters are devoted to specific aspects of an SLPA s development such as chapters on ways SLPAs can enhance clinical service through understanding of goals lesson plans data collection and note writing Likewise chapters on professional practice offer insight into ethical problem solving presenting a professional image developing mentoring relationships working with culturally and linguistically diverse populations and the use of self reflection for self improvement These chapters are followed by key principles for SLPAs to incorporate in clinical services provided to specific populations and disorders New to the Third Edition Updated ASHA documents throughout including references to the new ASHA Speech Language Pathology Assistant Scope of Practice 2022 and Speech Language Pathology Code of Conduct 2020 New co author Margaret Vento Wilson brings years of experience in both professional and academic settings and adds a fresh perspective throughout Significant updates to Chapter 11 on using behavioral principles New contributing authors bringing relevant updates in the field of speech language pathology Speech Language Pathology Assistants A Resource Manual Third Edition is a key resource for enhancing skills and highlighting professional practice issues for clinical practicum training or future employment This is a text both SLPAs and SLPA educators will want to have on their bookshelves *Professional Writing in Speech-Language Pathology and Audiology, Fourth Edition* Robert Goldfarb,Yula C. Serpanos,2023-11-29 With many more exercises writing samples and online resources Professional Writing in Speech Language Pathology and Audiology Fourth Edition is an excellent resource for students of communication sciences and disorders It is often used as a textbook for courses in professional writing clinical methods and professional issues Throughout the text the authors use anecdotal material self help questions and humor to illustrate that learning to be a better professional writer does not require drudgery The authors cover a spectrum of subjects related to professional writing including rules of writing review of grammar spelling punctuation semantics and sentence structure evidence based writing and citing sources ethics related to professional writing writing diagnostic and clinical reports and writing for professional career advancement New to the Fourth Edition More exercises throughout the book Incorporates APA 7th edition style Reorganized for a greater flow of information Combined the chapters on Evidence Based Writing and Ethics of Professional Writing Combined the chapters on Referencing

Resources and Internet Resources Book now ends with chapter 8 on professional presentations Expansion of English mechanics underlying syntax Inclusion of the 2023 revised version of the ASHA Code of Ethics Key Features Exercises in each chapter Numerous samples including Institutional Review Board Research Review Form Authorization of Release of Information Form Journal Article Critique Diagnostic Reports and Protocol Worksheets Therapy Goals and Progress Reports Types of Professional Correspondence Presentation Slides Resumes Disclaimer Please note that ancillary content such as exercises and sample presentations are not included as in the original print version of this work *A Guide to Global Language Assessment* Mellissa Bortz, 2024-05-30 For decades the speech language therapy profession has expressed the need for the development of language assessment materials in languages other than English for children and adults *A Guide to Global Language Assessment A Lifespan Approach* aims to meet this need by providing comprehensive information about how to assess the language of bi and multilingual and culturally diverse clients across the world Featuring the viewpoints of contributors from around the world *A Guide to Global Language Assessment* also boasts a complete database of available global language assessments What's included in *A Guide to Global Language Assessment* Case studies assessment frameworks and resources for conducting global language assessments for culturally and linguistically diverse populations An array of language assessment methods across a continuum such as ethnographic and dynamic assessments narratives and standardized language assessment Methods for developing local norms *A Guide to Global Language Assessment A Lifespan Approach* is an essential tool for empowering current and future speech language therapists professors and researchers to address global language assessment across the lifespan **Talking with Your Toddler** Teresa Laikko, Laura Laikko, 2016-08-09 A HANDY PARENT'S GUIDE THAT TURNS PROFESSIONAL LANGUAGE DEVELOPMENT INTO CHILD'S PLAY Are you concerned that your child is not verbalizing The solution may be as simple as a game *Talking with Your Toddler* teaches you how to stimulate speech using everyday play It makes learning to talk fun and engaging for your child With proven therapies and easy to follow activities *Talking with Your Toddler* makes an ideal home companion Tips to promote talking throughout the day Hands on games that teach new words Tricks for turning drive time into talk time Fun ways to promote further practice Techniques for keeping kids engaged Written by experienced speech professionals this book's straightforward approach is equally useful for parents at home teachers in the classroom or therapists in a clinic

Diagnosis in Speech-language Pathology J. Bruce Tomblin, Hughlett L. Morris, D. C. Spriestersbach, 2000 Presents a model for diagnosis followed by detailed on the application of that model to each disorder category Provides students with strong foundation for the diagnostic process and encourages continuous exploration of diagnostic methods Up to date coverage in each chapter with useful clinical resources **TEXTBOOK** **Clinical Cases in Augmentative and Alternative Communication** Martine M. Smith, 2023-03-15 *Clinical Cases in Augmentative and Alternative Communication* provides a concise introduction to the rapidly expanding field of augmentative and alternative communication AAC It brings together

internationally renowned experts in the field to discuss its application and outline key principles of intervention to support communication using AAC Carefully grounded in evidence based clinical practice the book highlights the diversity of potential applications for AAC across a wide range of client groups including children and adults with developmental disabilities as well as adults with acquired impairments Most of the chapters are structured as case reports following CARE guidelines and highlight key principles for intervention that are grounded in clinical practice The chapters also include reflections on communication through AAC and the valuable contributions that AAC can make in supporting independence and enhancing quality of life This accessible book is ideal reading for students novice clinicians in the fields of speech and language therapy or pathology and professionals who are new to this area of clinical practice *Psychoeducational Assessment and Report Writing* Stefan C. Dombrowski,2020-06-10 The second edition of this textbook provides expanded and updated guidance on the process of psychoeducational assessment and report writing for children in grades K 12 It casts the entire process within a newly proposed evidence based psychoeducational assessment and report writing framework and explains how to convey results through detailed well written reports The new edition guides readers step by step through the assessment process collecting data writing reports and communicating conclusions for students with conditions spanning the range of IDEA classifications Chapters offer a broad understanding of assessment and communication skills as well as the ethical legal cultural and professional considerations that come with psychoeducational evaluation In addition chapters significantly expand on the coverage of learning disabilities autism spectrum intellectual disabilities gifted and other health impaired and emotional disturbance assessment The text updates sample reports from the previous edition offering annotated commentary in the report explaining salient points and major decisions and incorporates additional report samples to demonstrate fully the assessment and report writing process Key topics addressed in the revised and expanded edition include Psychoeducational assessment and report writing in school and clinic settings Interview formats from various perspectives including caregivers parents teachers and students Assessment of culturally and linguistically diverse youth Assessment of social emotional behavioral and mental health difficulties that may affect students educational functioning Common academic difficulties including reading writing and mathematics Common recommendations and accommodations for behavioral social emotional and learning needs Incorporation of response to intervention curriculum based assessment data into the psychoeducational report Psychoeducational Assessment and Report Writing 2nd Edition is an essential textbook for graduate students as well as researchers professors and professionals in child and school psychology educational assessment testing and evaluation social work and related disciplines Communicative Disorders Julie G. McAfee Kenneth G. Shipley,2013-12-11 Language Disorders in Children Joan N. Kaderavek,Victoria S. Henbest,2024-11-26 This modernized third edition of Language Disorders in Children Fundamental Concepts of Assessment and Intervention offers a comprehensive overview of language disorders in children for speech language pathology students

The expert authors bring together decades of clinical experience and pedagogical expertise to create a comprehensive resource with instructional strategies and clinical applications enhanced with numerous activities discussions and case studies that promote critical thinking This edition introduces a groundbreaking model that utilizes a story based approach to explain the dimensions of choosing and developing interventions This method engages students in a thought experiment that illuminates the nuances of clinical decision making particularly for children with developmental language disorder autism and other developmental disabilities The book revisits and expands upon the well regarded five communication subdomains framework providing a clear and structured approach to understanding language development from early pragmatic skills to advanced discourse New to the Third Edition New coauthor Victoria S Henbest PhD CCC SLP A color layout with refreshed illustrations to enhance visual comprehension Increased emphasis on multicultural considerations in assessment and treatment of child language disorders Added content on the use of technology in clinical practice Additional class activities and discussions to facilitate clinical thinking skills Key Features A two step approach to language sample analysis is presented with clarifying case studies figures and directions for completing a language sample Chapter overview questions at the beginning of chapters serve as a road map for students QR codes direct readers to helpful video clips and web resources Boxed focus points effectively communicate the most crucial aspects of the text Bolded key terms and a comprehensive glossary help improve retention of the material Case studies and discussion and in class activities encourage students to delve deeper into the material Concise chapter summaries end each chapter to reinforce key takeaways Appendices containing valuable supplementary materials such as worksheets case studies language analyses guides standard score interpretation tutorial and assessment reports Please note ancillary content such as student quizzes are not included as with the print version of this book

Language Disorders from Infancy Through Adolescence Rhea Paul,2007-01-01 This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments The book covers language development from birth to adolescence

Assessment of Communication Disorders in Children M.N. Hegde,Frances Pomaville,2021-03-01 Assessment of Communication Disorders in Children Resources and Protocols Fourth Edition offers a unique combination of scholarly information invaluable resources and time saving protocols on assessment of the full range of communication disorders in children including nonverbal or minimally verbal children Most resource books offer limited research and scholarly information thus making them unsuitable as textbooks for academic courses on assessment and diagnosis Similarly most traditional textbooks do not include practical easy to use and time saving resources and protocols that the practicing clinicians can readily use during assessment sessions By combining the strengths of traditional texts with newer assessment resources and protocols this one of a kind book offers a single comprehensive source that is suitable as a textbook and useful as a practical clinical resource This bestselling and trusted text Includes an extensive discussion of issues in using standardized tests along with detailed information on

psychometric principles and offers a detailed discussion of alternative assessment approaches that minimize the problems inherent to standardized tests Describes a new comprehensive and integrated assessment approach that derives its strengths from the traditional as well as several alternative approaches Addresses the multicultural issues in assessing communication disorders in children and integrates culturally responsive assessment procedures into the assessment protocols Contains two chapters for each disorder one on resources that offers scholarly and research background and one on resources that describe practical procedures and protocols that save the clinician s preparation time New to the Fourth Edition A new section on the assessment of voice in transgender and gender diverse adolescents A new section on selective mutism in bilingual children included in alternative and integrated assessment of ethnoculturally diverse children All normative tables placed in relevant chapter appendices for quick access The content has been updated throughout to reflect the current state of research Updated diagnostic features of all childhood communication disorders All protocols streamlined and edited for precision in book and on website Updated resources for commonly used assessment instruments and standardized tests now available on the companion website All defined and key terms are now bolded Simplified writing style and reduced redundancy for increased readability and comprehension *Individual Evaluations and Eligibility Determinations for Students with Disabilities* ,2000 **Language Disorders from Infancy Through Adolescence - E-Book** Rhea Paul,Courtenay Norbury,Carolyn Gosse,2017-11-15 Selected for Doody s Core Titles 2024 with Essential Purchase designation in Communication Sciences Disorders Spanning the entire childhood developmental period Language Disorders from Infancy Through Adolescence 5th Edition is the go to text for learning how to properly assess childhood language disorders and provide appropriate treatment The most comprehensive title available on childhood language disorders it uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends social skills assessment and instruction best practices Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned Highly regarded lead author who is an expert in language disorders in children provides authoritative guidance on the diagnosis and management of pediatric language disorders More than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts Student Professional Resources on Evolve include an image bank video clips and references linked to PubMed NEW Common core standards for language arts incorporated into the preschool and school age chapters NEW Updated content features the latest research theories trends and techniques in the field Information on

preparing high functioning students with autism for college Social skills training for students with autism The role of the speech language pathologist on school literacy teams and in response to intervention Emerging theories of etiology and psychopathology added to Models of Child Language Disorders chapter Use of emerging technologies for assessment and intervention Report Writing for Speech-language Pathologists Grace Middleton,1992 **Report Writing for Criminal Justice Professionals** Larry S. Miller,John T. Whitehead,2014-10-13 The criminal justice process is dependent on accurate documentation Criminal justice professionals can spend 50 75% of their time writing administrative and research reports Report Writing for Criminal Justice Professionals Fifth Edition provides practical guidance with specific writing samples and guidelines for providing strong reports Much of the legal process depends on careful documentation and the crucial information that lies within but most law enforcement security corrections and probation and parole officers have not had adequate training in how to provide well written accurate brief and complete reports Report Writing for Criminal Justice Professionals covers everything officers need to learn from basic English grammar to the difficult but often ignored problem of creating documentation that will hold up in court This new edition is updated to include timely information including extensive coverage of digital reporting updates on legal issues and privacy rights and expanded coverage of forensics and scientific reporting

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