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- N.B 1. Attempt any 4 out of six questions
 - 2. Question 1 is compulsory
 - 3. Assume any suitable data where ever required
- Q.1 Attempt any four
 - Explain the shear strength characteristics of sand in respect to stress-strain and volumetric changes
 - Briefly explain any one of the fitting methods for finding coefficient of 05 consolidation
 - An embankment inclined at an angle of 35°and its height is 15m. The angle of shearing resistance is 15°and C=200kN/m². γ=18 kN/m².if S,=0.06.find the factor of safety with respect to cohesion
 - d. A strip footing is to be designed to carry a gross load of 900kN/mat a depth of 1m in sand. The shear parameters are C=0 kN/m² φ=38° find the width of footing if factor of safety of 3 is assumed water table is at foundation level γ=18 kN/m² γ_m=20 kN/m² given N_m=49, N γ=67
 - e. What is negative skin friction and derive the expression for it in single and group 05 piles
- Q.2 a. List out the assumptions and limitations of Terzaghi's one dimensional 05 consolidation theory
 - Describe Swedish circle method for finding factor of safety on finite slopes in pure 05 clavs.
 - e. A 2m thick layer of saturated clay lies between two permeable layers. Clay has the following properties liquid limit =45%, K=2.8X10⁻⁷cm/s _e=1.25 and initial effective over burden pressure at the middle of clay layer is 2kg/cm²and likely increases to 4kg/cm²due to the construction of new building find

(1) final void ratio of clay(2) settlement of proposed building (3) time required for 50% consolidation

Q.3 a. Explain the merits and demerits of direct shear and triaxial test

Sample No.	Cell pressure (kg/cm²)	Deviator stress at failure (kg/cm ²)	Pore pressure at failure (kg/cm ²)
1	1.0	2.02	0.41
2	1.5	2.18	0.62
3	2.0	2.37	0.7

Find the shear parameters of soil considering (i) total stress(ii) effective stress and comment on the result

- Classify the piles based on load transfer mechanism and method of installation
- Q.4 a. A 10 m high cut has been made at an angle of 38° to the horizontal. A 10 possible circular failure surface has a radius of 22 m and is passing through the toe of the cut slope and through a point 5 m away on the top ground from the edge of the cut. The weight of the failure mass is 1500 kN and its centre of gravity is at a distance 10 m from the centre of the failure circle. The properties of soil are c = 40 kN/m², φ = 18° and Υ = 20 kN/m³. Determine factor of safety that would be available on the said failure surface for the cut. Use friction circle method

TURN OVER

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Ana Josefina Cuevas Hernández,Sampson Lee Blair

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Conference on EGovernment Maja Klun, Mitja Decman, Tina Jukić, 2011-01-01 **Proceedings of the 1st International** Workshop on Design in Civil and Environmental Engineering Mary Kathryn Thompson (Ed.),2011 International Who's Who of Authors and Writers 2008 Europa Publications, 2007-08-23 An invaluable source of information on the personalities and organizations of the literary world Team-Based Learning: Small Group Learning's Next Big Step Larry K. Michaelsen, Michael Sweet, Dean X. Parmelee, 2011-10-04 Team Based Learning TBL is a unique form of small group learning designed in and for the college classroom TBL's special combination of incentives and corrective feedback guickly transforms groups into high performance learning teams with no time taken from the coverage of course content In this issue the authors describe the practical elements of TBL how it can look in the classroom and what they have learned as it has grown into an interdisciplinary and international practice Chapters discuss The Essential Elements of Team Based Learning The Social Foundation of Team Based Learning Students Accountable to Students Knowledge is No Longer Enough Enhancing Profession Education with Team Based Learning Teaching Skills for Facilitating Team Based Learning Peer Assessment and Evaluation in Team Based Learning Technological Alternatives to Paper Based Components of Team Based Learning Team Based Learning in Asynchronous Online Settings Importantly TBL is not about teaching but about learning Several articles in this volume illustrate this emphasis by using TBL students own words to reinforce key ideas This is the 116th volume of the Jossey Bass guarterly report series New Directions for Teaching and Learning which offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers Conjugal Trajectories Ana Josefina Cuevas Hernández, Sampson Lee Blair, 2023-05-15 Multidisciplinary in scope and using predominantly qualitative approaches Conjugal Trajectories Relationship Beginnings Change and Dissolutions focuses upon relevant trajectories to better comprehend the evolving nature of conjugal relationships and its implications for family life moving forward

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