TEACHER EVALUATION

PURPOSE:	Improve teacher practice in order to improve student learning
PREREQUISITES:	▶ Before becoming a teacher-of-record, every teacher must demons knowledge, pedagogical knowledge, and professional teaching
STEP ONE:	Provide high-quality professional development for every teacher standards, district and school learning goals, and identified needs teachers.
	▶ Assess outcomes of professional development.
	▶ Support teachers' new knowledge and skills.
STEP TWO:	▶ Conduct ongoing, formative assessments of teachers' skills, The assessments should inform teacher growth and development, be conducted by administrators, mentors, coaches, teachers them peers. Criteria should include evidence of student learning and parents and students.
STEP THREE:	▶Provide individual and school wide professional education based assessment results.
	If results of formative assessments are positive, then professional include self-directed learning and professional development. Ideal offered as part of a professional learning community or other If results of formative assessments identify significant shortcoming development and intensive intervention should focus on areas in improvement and should be sustained for a significant period
STEP FOUR:	▶ Conduct summative evaluation of each teacher. This should be done intervals for new or probationary teachers and less frequently for continuing contract teachers.

Teacher Evaluation Narrative Sample

Jicheng Xie

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