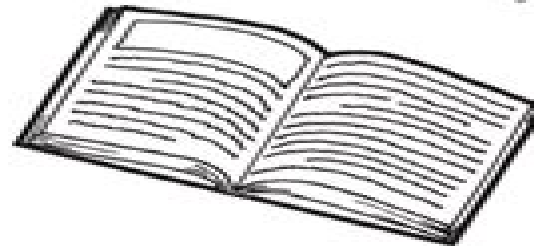


# Report Card Comments

Here and on the next six pages are a variety of comments you can use to help complete your report cards each term. It is sometimes difficult to find the words you need. These will help you.

## Language Arts

- Speaks very well before the class
- Is showing good growth in basic skills
- Reading has improved considerably.
- Strongest work is in the area of creative writing
- Has shown an increased interest in \_\_\_\_\_
- Is trying hard and continues to make steady progress in \_\_\_\_\_
- Oral reading is fluent, and comprehension is good.
- Is making progress in all areas, especially in \_\_\_\_\_
- Is rapidly mastering the fundamental skills
- Is developing a fine vocabulary
- Is improving in reading, especially vocabulary development
- Enjoys the stories we read and participates in classroom discussions
- Applies skills to all written work
- Is an enthusiastic worker during the reading period
- Writes imaginative and creative stories
- Asks thought-provoking questions
- Uses imagination
- Strives to be accurate
- Explains himself/herself clearly
- Deduces meaning from information given
- Creates new ideas
- Originates ideas
- Communicates with accuracy
- Compares and contrasts similar and dissimilar things
- Is choosing suitably challenging reading material
- Is able to retell stories in correct sequence
- Is reading with expression
- Is working on the editing process
- Is able to self-correct



# Teacher Comments Report Card

**Thomas R. Guskey, Nancy Frey, Douglas  
Fisher**

## **Teacher Comments Report Card:**

Writing Effective Report Card Comments Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases Writing Effective Report Card Comments Susan

Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket Developing Standards-Based Report Cards

Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress

**Easy and Effective Ways to Communicate with Parents** Barbara Mariconda, 2003-03 A veteran teacher provides surefire tips on how parent teacher communication can work for everyone *The Other Side of the Report Card* Maurice J. Elias, Joseph J. Ferrito, Dominic C. Mocer, 2015-12-14 To better serve the whole child look at the whole report card Students are more than their academic grades you know it and their parents know it The progress they make in social emotional learning and character development is essential to their success in school and in life But while educators have made great strides in improving grading for academic achievement we ve left too many teachers still guessing when it comes to outdated behavior ratings and comment sections That s where this book comes in Grounded in research and in the author s work with teachers and administrators it offers guidance on retooling report cards to better reflect the whole child integrating SEL and CD into any school or district wide grading system Resources include Guided exercises for analyzing existing report cards Samples and suggested report card designs Tips on improving communication with parents Case studies highlighting common challenges Testimonials from teachers and students When you take report cards to the next level you make sure that communication reflects all of the important characteristics of success and ensure that students develop the skills they need for the future This book brilliantly illuminates the key role played by social emotional learning in each student s development and it challenges the tradition of relegating the SEL EQ observations to the back of the report card If we want to develop better communities this book shows the way Dr Neil MacNeill PhD EdD Head Master Ellenbrook Independent Primary School The ultimate goal of misbehavior is attention When children don t get the attention they need through the proper behavior they will get it any way they can Children want to be loved and cared about SEL will help them to learn the proper ways to get attention It will also help teachers better understand the misbehaviors and redirect students toward positive behavior Pamela L Opel Teacher Intervention Specialist Gulfport School District **Just the Right Words** Inc. Scholastic, Mona

Melwani,2003 More than 200 model narratives help teachers find the words for their report cards for every situation Contains comments for student achievement in every content area and language for addressing behavioural and social issues as well as sentence stems word lists and report card writing tips     The Writing Report Card, 1984-88 Arthur N.

Applebee,1990 Based on two national assessments of the writing proficiency of representative samples of students in grades 4 8 and 11 conducted during the school years ending in 1984 and 1988 this report assesses the informative persuasive and imaginative writing performance of the nation s students and tracks changes in performance over time The first three chapters of the report describe student performance on the informative persuasive and imaginative writing tasks included in the writing trend assessments based on the results of the primary trait and holistic analyses The fourth chapter summarizes trends in average task accomplishment for the nation and various demographic subpopulations In the fifth chapter trends in students grammar punctuation and spelling are discussed The sixth chapter discusses factors that appear to be related to writing performance such as students instructional experiences and home environment The report concludes that despite some progress on some tasks students writing performance across tasks remains low and has changed little across time The report also finds that the extent to which students at all grade levels value writing use it in their own lives and engage in writing process activities remains quite limited A procedural appendix and an appendix of data are attached RS

*Immigrant Stories* Cynthia Garcia Coll,Amy Kerivan Marks,2009-04-03 Immigrant Stories portrays the contexts and academic trajectories of development of three unique immigrant groups Cambodian Dominican and Portuguese The children of immigrant families or second generation youth are the fastest growing population of school children in the US However very little is known about these children s academic and psychological development during middle childhood We examine the previously under explored intricacies of children s emerging cultural attitudes and identities academic engagement and academic achievement These processes are studied alongside a myriad of factors in the family and school environment that combine to shape children s academic psychological functioning during this important period Through a three year longitudinal study including interviews with teachers parents and children this book presents a fascinating look at the community school and family contexts of child development among second generation children Both pre immigration and post immigration characteristics are explored as critical factors for understanding children of immigrants development In the current climate of US immigration policy debate we offer research findings that may inform educators and administrators about the sources of community strengths and challenges facing our newest immigrant generations     *Encyclopaedia Of Child Care Welfare And Guidance In 2 Vols.* Vijaya Wadhwa,     The Quest for Meaningful Special Education Amy Ballin,2016-12-07 Every child should have access to an education that works The Quest for a Meaningful Special Education follows the educational journeys of nine students with a language based learning disability LBLD who through a combination of parental advocacy and luck were removed from a debilitating learning situation and enrolled in a school designed to

address their particular learning needs In the process of following their journeys the book explores the role of cultures within and outside the school and examines some of the ways that the construction of special education has affected student learning In the context of the ongoing national conversation about student academic success high school dropout rates the disproportionate number of prison inmates with learning disabilities the costs of educating students and the controversy over the placement of minorities in special education *The Quest For a Meaningful Special Education* is a timely book that will add a new perspective to current debates      *Learning Environmental Studies at the Primary Level* Mr. Rohit

Manglik,2023-06-23 Environmental education for primary students Includes ecosystems sustainability and pedagogy preparing students for teaching environmental awareness      *First Year Teacher's Survival Guide* Julia G.

Thompson,2012-06-14 The best selling First Year Teacher s Survival Kit gives new teachers a wide variety of tested strategies activities and tools for creating a positive and dynamic learning environment while meeting the challenges of each school day Packed with valuable tips the book helps new teachers with everything from becoming effective team players and connecting with students to handling behavior problems and working within diverse classrooms The new edition is fully revised and updated to cover changes in the K 12 classroom over the past five years Updates to the second edition include New ways teachers can meet the professional development requirements of the No Child Left Behind Act Entirely new section on helping struggling readers to address the declining literacy rate among today s students Expanded coverage of helpful technology solutions for the classroom Expanded information on teaching English Language Learners Greater coverage of the issues challenges facing elementary teachers More emphasis on how to reach and teach students of poverty Updated study techniques that have proven successful with at risk students Tips on working effectively within a non traditional school year schedule The latest strategies for using graphic organizers More emphasis on setting goals to help students to succeed More information on intervening with students who are capable but choose not to work Updated information on teachers rights and responsibilities regarding discipline issues Fully revised Resources appendix including the latest educational Web sites and software      *Grading Exceptional and Struggling Learners* Lee Ann Jung,Thomas R.

Guskey,2011-09-29 A powerful model for helping struggling students succeed How can you ensure that you are grading your exceptional students fairly Teachers receive very little guidance for grading students with disabilities English learners and those receiving services through a response to intervention RTI process This practitioner friendly book provides an effective framework for assigning grades that are accurate meaningful and legally defensible The authors easy to follow five step standards based inclusive grading model helps teachers Determine appropriate expectations for each student Understand the differences between accommodations and modifications Grade based on modified expectations Communicate the meaning of grades to students and their families      Big Ray Michael Kimball,2012-12-06 Big Ray s obesity and his mean temper define him at least to his family When Big Ray dies his son Daniel puts his feelings aside for a while Years later Daniel attempts to

reckon with the enduring outsized memory of his father In this stunning novel a middle aged man comes to terms with his father s death and with his life Told in five hundred brief entries the complexity of this searing story moves back and forth between the past and the present between an abusive childhood and an adult understanding Shot through with humour and insight that will resonate with anyone who has a complicated parental relationship Big Ray is a staggering family story at once brutal and tender unusual and unsettling

**Grading With Integrity** Thomas R. Guskey,Nancy Frey,Douglas Fisher,2024-06-20 Let evidence and integrity guide your grading practice If you want to ask a polarizing question in education ask someone their thoughts on grading Few topics have elicited more interest or opinions even though grading practices have remained relatively unchanged for years But opinions are not evidence The time has come to get it right with a fresh approach grounded in research and the principles of integrity Grading With Integrity introduces a measured approach to grading reform based on honesty transparency accuracy and equity with recommendations backed by clear and trustworthy evidence Addressing the many whys involved this thoughtfully organized book addresses central questions related to grading and reporting student learning covering An historical overview of grading and reporting practices A discussion of standards based and competency based grading Recommendations for reporting non academic learning goals separately from academic achievement to accurately reflect students performance Suggestions for reporting growth and improvement using specific assessments and other reporting tools An infallible argument for grading with integrity This book is a must read for K 12 classroom teachers and administrators who are looking to implement better and more defensible grading and reporting policies and practices Let evidence and integrity be your guide to enhancing students best interests and learning success

**A Complete Guide to Rubrics** Audrey M. Quinlan,2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

**Math Teacher's Survival Guide: Practical Strategies, Management Techniques, and Reproducibles for New and Experienced Teachers, Grades 5-12** Judith A. Muschla,Gary R. Muschla,Erin Muschla,2010-03-08 Classroom tested strategies to help new and experienced math teachers thrive Math teachers must not only instruct their students in basic mathematical skills and concepts they must also prepare them for standardized tests provide instruction in the use of technology and teach problem solving and critical thinking skills At the same time they must also manage their other responsibilities taking attendance planning grading record keeping

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**Jumbo Book of Teacher Tips and Timesavers** Denise Dodds Harrell,1999 Powerful Lesson Planning Janice Skowron,2015-09-15 Guide to teaching and creating lesson plans Covers four types of instructional design Useful for teachers with all levels of experience Have you ever wondered how to maximize your lesson plans Do you want to get the most out of every minute that you teach Powerful Lesson Planning Every Teacher s Guide to Effective Instruction will help you accomplish those goals This book includes summaries of basic instructional design integrated instructional design differentiated instructional design and problem based learning instructional design It shares different teaching strategies and is especially helpful for beginner teachers This guide emphasizes the decisions that teachers make as they plan lessons and classes It includes descriptive information tools and several examples to help every teacher make their lesson plans well

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