

Examining the Organ Systems of a Fetal Pig

Observing the External Features of the Fetal Pig

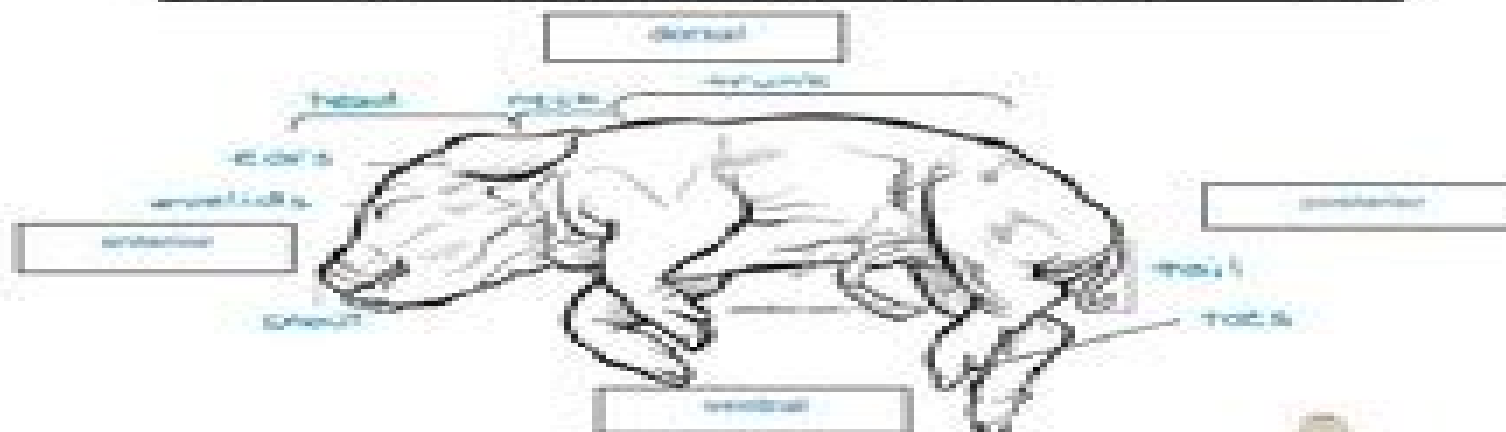


1. Label the diagram of the pig below using the terms. (2 marks - 1/2 mark each)
 - ANTERIOR (head)
 - POSTERIOR (rear)
 - DORSAL (upper)
 - VENTRAL (lower)
2. What is the function of the umbilical cord? (1 mark)

Transport of all important nutrients & oxygen

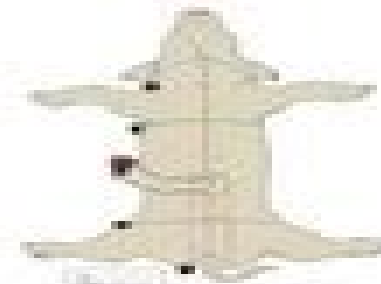
3. Label the diagram below using the following terms. (8 marks)

head ears front tail neck eyelids snout legs



Preparation for Dissection

1. Place the specimen on the dissection tray.
2. Secure the limbs of the specimen to the dissecting tray according to the teacher's instructions.
3. Use a scalpel to carefully begin the dissection. Use the diagram on the right to assist you.
4. Do not examine any parts that are not part of the lab.
5. Always show respect for the specimen that you are working with.
6. You will be assessed on your dissection.



Teacher Guide Fetal Pig Dissection Pre Lab

Daniel F McAuley



Teacher Guide Fetal Pig Dissection Pre Lab:

Laboratory Manual for Anatomy and Physiology Connie Allen, Valerie Harper, 2011-01-05 The Laboratory Manual for Anatomy and Physiology by Allen and Harper presents material in a clear and concise way It is very interactive and contains activities and experiments that enhance readers ability to both visualize anatomical structures and understand physiological topics Lab exercises are designed to require readers to first apply information they learned and then to critically evaluate it All lab exercises promote group learning and the variety offers learning experiences for all types of learners visual kinesthetic and auditory Additionally the design of the lab exercises makes them easily adaptable for distance learning courses

Instructor's Manual for the Laboratory Manual for Starr and Taggart's Biology : The Unity and Diversity of Life and Starr's Biology Concepts and Applications James W. [et. al]. Perry, 2002 *Instructor's Manual for Perry and Morton's Laboratory Manual for Starr and Taggart's Biology, the Unity and Diversity of Life and Starr's Biology, Concepts and Applications* Joy B. Perry, 1992

A Dissection Guide & Atlas to the Fetal Pig David G. Smith, Michael P. Schenk, 2012-01-01 A Dissection Guide Atlas to the Fetal Pig 3rd Ed by David G Smith and Michael P Schenk is designed to provide students with a comprehensive introduction to the anatomy of the fetal pig This full color dissection guide and atlas gives the student carefully worded directions for learning basic mammalian anatomy through the use of a fetal pig specimen Anatomy and Physiology Gail Jenkins, Christopher Kemnitz, Gerard J. Tortora, 2006-02-17 A text with integrated multimedia Transforming Urban Education Kenneth Tobin, Ashraf Shady, 2014-04-03 Transformations in Urban Education Urban Teachers and Students Working Collaboratively addresses pressing problems in urban education contextualized in research in New York City and nearby school districts on the Northeast Coast of the United States The schools and institutions involved in empirical studies range from elementary through college and include public and private schools alternative schools for dropouts and museums Difference is regarded as a resource for learning and equity issues are examined in terms of race ethnicity language proficiency designation as special education and gender The contexts for research on teaching and learning involve science mathematics uses of technology literacy and writing comic books A dual focus addresses research on teaching and learning and learning to teach in urban schools Collaborative activities addressed explicitly are teachers and students enacting roles of researchers in their own classrooms cogenerative dialogues as activities to allow teachers and students to learn about one another s cultures and express their perspectives on their experienced realities and negotiate shared recommendations for changes to enacted curricula Coteaching is also examined as a means of learning to teach teaching and learning and undertaking research The scholarship presented in the constituent chapters is diverse reflecting multi logicity within sociocultural frameworks that include cultural sociology cultural historical activity theory prosody sense of place and hermeneutic phenomenology Methodologies employed in the research include narratology interpretive reflexive and authentic inquiry and multi level inquiries of video resources combined with interpretive analyses

of social artifacts selected from learning environments This edited volume provides insights into research of places in which social life is enacted as if there were no research being undertaken The research was intended to improve practice Teachers and learners as research participants were primarily concerned with teaching and learning and as a consequence as we learned from research participants were made aware of what we learned the purpose being to improve learning environments Accordingly research designs are contingent on what happens and emergent in that what we learned changed what happened and expanded possibilities to research and learn about transformation through heightening participants awareness about possibilities for change and developing interventions to improve learning The Design of Digital Learning Environments Martha F. Cleveland-Innes, Stefan Stenbom, D. Randy Garrison, 2024-01-31 The Design of Digital Learning Environments provides comprehensive guidelines for creating and delivering high quality online and blended learning experiences in higher education With increasing numbers of students engaged in partially or fully digital education graduate students preparing for design development or faculty roles need fresh practical applications of cutting edge research and theory This textbook uses the Community of Inquiry framework an influential and invaluable pedagogical model focused on deep learning to aid educators in forging meaningful collaborative connections with students engaged in digitally supported multi modal learning in colleges and universities MOOCs and lifelong learning initiatives Across five parts the book covers the basic structure concepts terminology and history of the Community of Inquiry principles for designing and delivering digital courses design for specific course conditions applications of learning activities guided by the framework and current limitations and directions for further research *Principles of Anatomy and Physiology* Gerard J. Tortora, Bryan Derrickson, 2006 This highly acclaimed widely used book has provides a superb balance between structure and function emphasizing the correlations between normal physiology and pathophysiology normal anatomy and pathology and homeostasis and homeostatic imbalances *Fetal Pig Fundamentals* Meehan, Roberta M. Meehan, 1992-03 Life William K. Purves, 2001 Authoritative thorough and engaging Life The Science of Biology achieves an optimal balance of scholarship and teachability never losing sight of either the science or the student The first introductory text to present biological concepts through the research that revealed them Life covers the full range of topics with an integrated experimental focus that flows naturally from the narrative This approach helps to bring the drama of classic and cutting edge research to the classroom but always in the context of reinforcing core ideas and the innovative scientific thinking behind them Students will experience biology not just as a litany of facts or a highlight reel of experiments but as a rich coherent discipline

Teaching Science to Language Minority Students Judith W. Rosenthal, 1996 In the USA the number of college students with limited English proficiency is increasing Even after successfully completing a course of English as a second language many face both linguistic and cultural barriers in mainstream classes This book focuses on both the theory and practice of assisting such students especially in the sciences As the number of non native English speaking students

increases at colleges and universities innovative approaches are needed to successfully educate this population and how science is taught may be crucial Instruction in the students native language may become increasingly important in attracting and retaining non native English speakers in college This book is aimed primarily at staff who teach science to LEP undergraduates but others who should be interested include staff involved with postgraduate students and high school science teachers Data Sources ,2000 **The American Biology Teacher** ,1998 *Fundamentals of Anatomy and Physiology* Roberta M. Meehan,1997-08 Lab courses in the fundamentals of anatomy and physiology This laboratory textbook is written to accompany Fundamentals of Anatomy and Physiology Fourth Edition by Frederic Martini It includes 70 exercises exploring the concepts integral to an understanding of anatomy and physiology Ideal for laboratory settings that emphasize hands on learning this manual is organized to provide maximum flexibility Exercises are short enough to be mixed and matched and both cat and fetal pig dissection are included The Science Teacher ,1998 Some issues are accompanied by a CD ROM on a selected topic **Christian Home Educators' Curriculum Manual** Cathy Duffy,1997-11 Biology ,1996

The Complete Home Learning Sourcebook Rebecca Rupp,1998 Lists all the resources needed to create a balanced curriculum for homeschooling from preschool to high school level **School Library Journal** ,1999 **Educator's Lifetime Encyclopedia of Letters** P. Susan Mamchak,Steven R. Mamchak,1998-04-30 Provides 236 tested model letters covering every conceivable aspect of your job from recommending a student to dealing with student behavior from expressing condolences to making a complaint all conveniently organized into ten sections from Effective Recommendations 20 letters positive and negative and Dealing with Illness Death 22 letters to Handling Job Related Issues 20 letters and Expressing Thanks Appreciation 31 letters Ready to use as is or adapt to the particular situation

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