



## Oswego – An Outbreak of Gastrointestinal Illness Following a Church Supper

**Student Case**

### Learning Objectives

After completing this case study, the participant should be able to:

- a) Define the terms "outbreak," "outbreaks," and "epidemic."
- b) Outline major steps in investigation of outbreaks.
- c) Show progress and describe the course of an epidemic curve.
- d) Calculate attack rates for specific attack periods (identify possible exposure).
- e) Demonstrate how investigating an outbreak that has previously ended.

This case study is based on an investigation conducted by the New York State Department of Health-Public Health Division. The case study was developed by Richard Jones, M.D., Staffed Physician and Commissioner's Advisor, 440 Fulton Street, Albany, N.Y. 12242. It has been substantially edited and paraphrased from by Cheryl Beardslee, Richard Gregg, and Richard Jones, with input from the study instructor who wrote, reviewed and taught "Oswego" report prior to the Student Case study.



# Teacher Guide Oswego Case Study Answers

**J Spring**



## Teacher Guide Oswego Case Study Answers:

**Principles of Epidemiology Workbook: Exercises and Activities** Ray M. Merrill, 2010-09-15 This workbook was written for students of epidemiology and serves as a supplement to any one of several introductory text books in epidemiology Each chapter is divided into an introduction a series of questions and detailed responses and a series of Homework questions At the end of each chapter is a table with a list of selected epidemiology text books with accompanying chapters in those books that the workbook chapter may supplement The general learning outcomes LOs for this workbook are 1 Become familiar with basic concepts and definitions commonly used in epidemiology 2 Define a public health problem 3 Identify appropriate uses and limitations of data and research design strategies for solving public health problems 4 Make relevant inferences from quantitative and qualitative data 5 Distinguish between statistical association and cause effect relationships 6 Measure and describe patterns of disease incidence prevalence and mortality 7 Identify environmental factors and behaviors associated with health related states or events 8 Be familiar with the steps for investigating disease outbreaks 9 Identify calculate and interpret common indices used in identifying the health status 10 Evaluate program effectiveness 11 Critically assess epidemiological research 12 Be able to communicate health findings Each chapter features 10 20 mastery check questions with detailed answers 5 optional problems A case study A multiple choice short answer quiz Answers to the cases and quizzes are provided as part of the online instructor resource package **Resources in Education** ,1997

*Selected Water Resources Abstracts* ,1991 **Retaining Your Best Employees (In Action Case Study Series)** Patricia Pulliam Phillips, 2023-05-26 Keeping and retaining your best high performing employees is tough But here s a resource that helps you take the best retention strategies from other organizations and apply them to your own situation Explore what others are doing about managing retention and learn about retention s impact on the individual employee who has chosen to leave or has been forced to leave an organization This book includes 10 case studies on important topics such as using recognition to manage retention reinvigorating a mature company and using an internal degree program to reduce turnover **Studies in Historical Method** Mary Sheldon Barnes, 1896 Occupations ,1934 The vocational guidance magazine **Federal Energy Regulatory Commission Reports** United States. Federal Energy Regulatory Commission, THE AMERICAN TEACHER MAGAZINE ,1954 *Planning, Current Literature* ,1958 *Preparing Faculty for Technology Dependency in the Post-COVID-19 Era* Bawa, Papia, 2022-02-04 To cope with the pandemic many educational institutions in the United States have resorted to emergency remote teaching ERT Distance online learning is a complex process in terms of the design analysis and time taken to develop and implement courses and programs Having been around for decades it has evolved and morphed into a multidimensional procedure that needs meticulous planning evolution and evaluation It provides meaningful learning experiences to students who may not otherwise have the option to attend college Students of distance online courses and programs usually choose to join voluntarily and designers of such programs

purposefully plan for them to be online from the start In contrast ERT is an emergency crisis based need to move teaching and learning to alternative environments until the crisis is averted or ended **Preparing Faculty for Technology Dependency in the Post COVID 19 Era** is a comprehensive guide that focuses on preparing pre service teachers in service teachers and higher education faculty to harness technology dependence in an emergency remote teaching era by discussing current and post pandemic preparedness Covering a wide range of topics such as digital reality teacher preparedness and technology dependency this book is crucial for educators administrators pre service teachers researchers academicians and students

**Resources in Education** ,1996      Research in Education ,1973      **Selected Water Resources Abstracts** ,1991

*Colorado School Journal* ,1895      **Monthly Catalog of United States Government Publications** United States.

Superintendent of Documents,1967-07      **Blended Learning. Enhancing Learning Success** Simon K.S. Cheung,Lam-for Kwok,Kenichi Kubota,Lap-Kei Lee,Jumpei Tokito,2018-07-21 This book constitutes the refereed proceedings of the 11th International Conference on Blended Learning ICBL 2018 held in Osaka Japan in July August 2018 The 35 papers presented were carefully reviewed and selected from 94 submissions The papers are organized in topical sections named Experiences in Blended Learning Content Development for Blended Learning Assessment for Blended Learning Computer Support Collaborative Learning Improved Flexibility of Learning Processes Open Educational Resources and Pedagogical and Psychological Issues      **Educational Activities of Business** Oscar N. Serbein,1961      **The Colorado School Journal** Anonymous,2025-08-13 Reprint of the original first published in 1895 The Antigonos publishing house specialises in the publication of reprints of historical books We make sure that these works are made available to the public in good condition in order to preserve their cultural heritage      **Hazardous and Toxic Waste Management 1979-1987** Louise Reynnells,1988      *Documentation Abstracts* ,1994

## The Enigmatic Realm of **Teacher Guide Oswego Case Study Answers**: Unleashing the Language is Inner Magic

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