

SECOND EDITION

# TEACHING PROTECTIVE BEHAVIOURS TO YOUNG CHILDREN

Empowering Young Children to Feel Safer

Carolyn Gelenter, Rachel Bailey and Belinda Riley



A Speechmark Book



# Teaching Children Protective Behaviours

**Chris Warren-Adamson**



## **Teaching Children Protective Behaviours:**

**Teaching Protective Behaviours to Young Children** Carolyn Gelenter, Nadine Prescott, Belinda Riley, 2017-07-05 This programme aims to provide children aged 4-7 years with awareness and strategies for keeping safe. Although it may be difficult to accept, children and young people from any community, including those with disabilities, can be put at risk of harm, abused or hurt regardless of their age, gender, religion or ethnicity. All children have the right to be safeguarded from abuse or neglect so they have the opportunity to reach their potential and be successful adults. Protective behaviours teaches children to develop an awareness of personal safety, helps them to identify and express their feelings, make choices and solve problems. First Steps to Safety has taken the core protective behaviour principles and created a teaching framework with overarching aims, supporting lesson plans, resources and activities in a 10-week programme that can be picked up and used by anyone in school wanting to empower children and young people of any age and any capability to develop personal safety. The information and strategies provided to children are generic and applicable across a range of situations that may arise, for example bullying, internet safety, being harmed, feeling sad or feeling unsafe. Sessions include: my body parts, showing my feelings, my body thoughts and feelings all go together, feeling safe, behaviour choices to empower children to feel safe and know they have a right to feel safe, to give children the confidence and ability to assertively manage their own safety, to children the skills to take responsibility for their own bodies, thoughts, feelings and behaviour, to enable children with a range of communication abilities to ask for help, for children to have awareness of their body thoughts, feelings and behaviour, have a vocabulary to express how their thoughts and feelings affect their bodies, know the early warning signs for feeling unsafe, know they can make different behaviour choices based on feelings and know who good people are to go to for help and how to ask for help.

**Teaching Protective Behaviours to Young Children** Carolyn Gelenter, Rachel Bailey, Belinda Riley, 2024-08-16 This teaching resource provides staff in education settings with a comprehensive way of supporting children aged 4-9 to learn that they have a right to feel safe and can talk with someone about anything, even if it feels awful or small. Fully revised and updated, this second edition provides a practical application of the Protective Behaviours framework, including suggested session plans and accompanying resources. The book explores a range of situations that are faced by children and teaches them to develop a practical understanding of how to reflect on feelings, take safe risks, make responsible choices and problem solve if they do find themselves in a situation that is uncomfortable or unsafe. The book enables children to develop an awareness of what safe feels like, both emotionally and physically. Empowers children to know and understand that they have the right to consent, even from a young age, and that there are strategies for getting help if needed. Gives children the skills to understand their feelings, thoughts and behaviours and to make informed decisions based on their understanding of protective behaviours. Supports children to identify safe adults and to build a safety network. Provides guidance for children with varying communication abilities to communicate about their safety in multi-sensory ways.

Includes ideas to share with parents carers and questions for adults to think about their own learning and practices This new edition helps supporting adults teach sessions within an open time frame offering ideas that can be embedded beyond the classroom into the culture of the setting or school and into everyday practice with children This resource is an essential tool for staff in early years and primary settings as well as other professionals supporting young children with safety *The Helping Handbook for Parents* Holly-ann Martin,2012-01-01 Teaching your child protective education protective behaviours can be one of the most challenging aspects of parenting How do you prepare them for the potential dangers that exist in the world without scaring them wrapping them in cotton wool or providing too much information This parent s hand book will assist parents and caregivers to teach protective education to their children It provides a holistic approach and is full of practical hints and useful worksheets to assist parents Teaching your children the language and principles of protective education as young as possible can help protect them from potential harm as well as provide them with invaluable life skills

**Creative Ideas for Assessing Vulnerable Children and Families** Katie Wrench,2018-06-21 Providing creative ideas and activities to support busy social workers in assessing the needs of vulnerable children and their families or caregivers this book is based upon tried and tested methods from an experienced social worker and offers handy practical hints throughout Ideal as a quick reference guide for everyday practice **Supporting Education □ The Teaching Assistant's Handbook** Karen Kearns,2012-05-07 Supporting Education The Teaching Assistant s Handbook provides the essential information needed to complete the Certificate III in Education Support in the Community Services Training Package This resource provides Teaching Assistants within overview of child development and how children learn as well as an introduction to the key learning areas for primary school students Links to a wide range of online resources and information are also included along with strategies for working with students and teachers **Skills-Based Health Education** Mary Connolly,2018-08-21 The Second Edition of Skills Based Health Education provides pre service and practicing teachers with the pedagogical foundation and tools to develop a comprehensive PreK 12 health education program using the National Health Education Standards It takes each standard by grade span provides scenarios based on research to explain the skill and then provides a step by step approach to planning assessment and instruction Early chapters connect skills based health education to coordinated school health and the national initiatives of the Centers for Disease Control and Prevention Healthy People 2020 The Whole Child and 21st Century Skills The remaining chapters provide guidance to plan implement and assess performance tasks Readers are shown how to establish student needs select content and skill performance indicators to meet those needs and plan and implement assessment and instructions **Helping in Child Protective Services** Charmaine R. Brittain,Deborah Esquibel Hunt,2004-02-12 This comprehensive handbook is a useful tool for practitioners in understanding the casework process Chapters cover child development intervention with families and medical evaluation of child abuse and neglect and how to interview in child protective services **Facilitating Pathways** Helmut Remschmidt,Myron Belfer,Paul

Goodyer,2012-12-06 Multidisciplinary and trans cultural This book provides an up to date review of the current state of care treatment and prevention in child and adolescent mental health from multidisciplinary and trans cultural perspectives Systems of care services and interventions in selected parts of the world are described by leading experts with a focus on the current status of services in the respective parts of the world the major needs and deficits in identifying mental health problems in children and adolescents awareness and diagnosis the major needs in treatment care and prevention realistic proposals on how to improve the situation of children and adolescents who suffer from or are at risk for mental health problems In addition the major principles and strategies of treatment and intervention are described on an empirical basis using a selected number of treatment approaches and treatment settings as examples Finally the possibilities strategies and limitations of early detection and prevention are reviewed with the aim of improving the living conditions of children and families in need of mental health support a valuable resource for mental health workers all over the world Morbidity and Mortality Weekly Report ,2003-10 **Respond : Teaching Children Self-protection** Joanna Anderson,Jean Benson,1985

**Commonsense Methods for Children with Special Educational Needs** Peter Westwood,2007-03-06 Provides practical strategies for meeting children s special needs in regular classrooms including expanded chapters on learning difficulties behavior management and the teaching of literacy and numeracy skills The SAGE Encyclopedia of Contemporary Early Childhood Education Donna Couchenour,J. Kent Chrisman,2016-03-15 The general public often views early childhood education as either simply babysitting or as preparation for later learning Of course both viewpoints are simplistic Deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research accurate practical applications of research historical foundations and key facts from the field of contemporary early childhood education Through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best educational practices with young children effective preparation for early childhood professionals and policy making practices and addresses such questions as How is the field of early childhood education defined What are the roots of this field of study How is the history of early childhood education similar to yet different from the study of public education What are the major influences on understandings of best practices in early childhood education **Safeguarding Children and Schools** Mary Baginsky,2008-06-15 Safeguarding Children and Schools explains how schools are able to contribute to keeping children safe from harm and promoting their welfare in line with Government Every Child Matters guidelines At a time when expectations of the role of schools are evolving this book provides guidance and support for social care professionals **Commonsense**

**Methods for Children with Special Educational Needs** Peter S. Westwood, 2003 The new edition of this important and successful book provides teachers with an immediate and comprehensive source of practical ideas for use in regular classrooms

*Evidence-Based Interventions for Children with Challenging Behavior* Kathleen Hague Armstrong, Julia A. Ogg, Ashley N. Sundman-Wheat, Audra St. John Walsh, 2013-08-04 When a child has difficulties eating or sleeping or throws frequent tantrums many parents cross their fingers and hope it's a phase to be outgrown soon But when they persist challenging behaviors can follow children to school contributing to academic problems social difficulties and further problems in adolescence and adulthood The authors of Evidence Based Interventions for Children with Challenging Behavior take a preventive approach in this concise well detailed guide Offering best practices from an extensive Response to Intervention RTI evidence base the book provides guidelines for recognizing the extent of feeding sleeping toileting aggression and other issues and supplies successful primary secondary and tertiary interventions with rationales Case examples integrate developmental theories and behavior principles into practice illustrate how strategies work and show how to ensure that parents and caregivers can implement them consistently for maximum effect Progress charts content questions and other helpful features make this an invaluable resource for students and professionals alike Included in the coverage The prevention model and problem solving Screening techniques Evidence based practices with children and their caregivers Behavior principles and their application Monitoring progress and evaluating outcomes Plus helpful appendices resource links and other learning tools Evidence Based Interventions for Children with Challenging Behavior is an essential text for graduate students scientist practitioners professionals and researchers in child and school psychology assessment testing and evaluation occupational therapy family educational psychology and speech pathology You can access a class syllabus that works as a companion to this book at [http://health.usf.edu/nocms/medicine/pediatrics/child\\_dev\\_neuro\\_babybehavior](http://health.usf.edu/nocms/medicine/pediatrics/child_dev_neuro_babybehavior)

**Children With Multiple Mental Health Challenges** Sarah Landy, Susan Bradley, 2013-10-15 This book provides valuable information on taking care of children with complex mental health challenges Chapters present information in tabular format which makes the book easy to use in practice The case vignettes are practical and helpful in understanding a child as a unique case and not just a diagnosis The list of the most valid and reliable screening and assessment tools is valuable as is the information on useful websites The book also clearly provides up to date basic information on neurobiology and genetics as well as ongoing research in the field Doody's Medical Reviews Mental health practitioners who work with children are often confronted with complex difficult to treat mental health issues that do not respond to conventional methods of psychotherapy These children have a web of multiple impairments that are comprised not just of emotional and behavioral issues but also learning and other cognitive disorders Children With Multiple Mental Health Challenges presents an innovative evidence based approach to understanding and treating this difficult population that integrates the child's development and functioning into diagnosis and treatment It does not rely on diagnostic categories alone but explores the

functioning of children in several dimensions of development and considers multiple levels of influence The book builds on an individualized integrated approach to present a variety of evidence based strategies for working with children with multiple challenges It considers children from preschool age to adolescence with a number of severe difficulties These may include extreme aggression oppositional defiant behavior significant anxiety and depression cognitive and academic challenges delays in speech and language problems with attention and concentration sensory integration problems and unresolved trauma The treatment strategies included can be used by various specialists within the intervention team as well as by parents and teachers Key Features Presents an innovative approach to working with children with multiple disorders often the most challenging cases for clinicians Moves beyond standard recipes for treatment planning to encompass developmental including social and biological factors and functional aspects of working with children Includes case studies as well as detailed treatment plans Offers treatment strategies that can be used by the intervention team teachers and parents

*Family Centres and their International Role in Social Action* Chris Warren-Adamson, 2017-10-05 This title was first published in 2001 Family centre practice is one of the success stories of the past twenty years As well as contributing creative ideas to centre practice this important edited collection highlights the role of practitioners as developmental or informal educationalists International contributors challenge care management in child protection as the dominant discourse in child care social work and instead advance integrated practice in the internationally developing role of family centres as a more authentic and hopeful practice for children and families The contributors outline ways of avoiding reductionism social work reduced to a protective and assessment role and show how socially inclusive practice can be sustained with very marginalized families The book argues that there is a need for the social work training curriculum to emphasize social work's debt to social and informal education and concludes with a call for an international forum of family centre practice

Social-Emotional Prevention Programs for Preschool Children's Behavior Problems Catrinel Alice Ștefan, 2018-03-13 This book is aimed at exploring the relevance of social emotional competencies for preventing preschool children's behavior problems The content provides an overview of how evidence from fundamental research on social emotional competencies can be translated in applied research for developing prevention programs The Social Emotional Prevention program framework is presented as a multi focused child teacher parent hybrid approach for both high risk and non risk preschoolers The book offers a systematic and in depth evaluation of SEP efficacy including classroom risk group and individual level effects Hence the proposed approach employs different research designs and statistical methods to explore how behavioral changes occur as a result of children's participation to the intervention Each study's findings are discussed in terms of corresponding implications for practice in schools but also from a broader perspective including implications for policy makers in the field of early education gfgffv

**What Teachers Need to Know About Students with Disabilities** Peter Westwood, 2009-08-01 This book provides a concise overview of a wide range of disabilities that have an impact on students

learning and development Main topics include intellectual disability autism Asperger s syndrome other pervasive developmental disorders language disorders physical and health impairments vision and hearing impairments and emotional and behavioural disorders It describes clearly the main features of each disability the priority needs of individuals with the disability and effective methods for teaching these students

**Biological Influences on Criminal Behavior** Gail Anderson, 2019-11-13 Biological Influences on Criminal Behavior Second Edition is fully updated to include recent research studies and publications examining the integration of the biological view with mainstream social psychological and environmental views in influences in criminality and criminal behavior The first edition of the book was written with the belief grounded in research that something vital can be discovered when we assess all the factors related to the causes of crime including biology Since the first edition published it has become broadly accepted that biology is certainly a factor in criminal behavior albeit a singular piece to the puzzle Increased collaborations between scientists and criminologists has led to a much stronger understanding of the intricacies of biology s role in behavior As well more criminologists have biological backgrounds As the science involved became more complex so too did this text This second edition considers the more recent and integrated research that is being conducted today to show the interaction between the environment and a person s biology that lead to our behavior It has even been shown that the environment acts on and actually changes the functions of some genes The book begins with basic scientific principles and advances to introduce the reader to the more in depth discussions of various biological influencers Biological Influences on Criminal Behavior Second Edition is written primarily for social science and law students who wish to understand this exciting area The book offers a greater understanding of this rapidly growing field so that its lessons can help to inform policy treatments rehabilitation and the law



## Unveiling the Magic of Words: A Review of "**Teaching Children Protective Behaviours**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Teaching Children Protective Behaviours**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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