

Name \_\_\_\_\_

Date \_\_\_\_\_



# DOUBLE DIGIT ADDITION



Find the sum.

1.

tens	ones
1	5
+	2
<hr/>	

2.

tens	ones
1	0
+	3
<hr/>	

3.

tens	ones
2	4
+	1
<hr/>	

4.

tens	ones
7	1
+	1
<hr/>	

5.

tens	ones
3	0
+	5
<hr/>	

6.

tens	ones
4	2
+	3
<hr/>	

7.

tens	ones
1	4
+	8
<hr/>	

8.

tens	ones
5	1
+	2
<hr/>	

9.

tens	ones
3	5
+	3
<hr/>	

10.

tens	ones
2	8
+	6
<hr/>	

11.

tens	ones
4	6
+	2
<hr/>	

12.

tens	ones
6	1
+	3
<hr/>	

# Teaching First Grade Adding Two Digit Numbers

**TIMS Project**



## **Teaching First Grade Adding Two Digit Numbers:**

*Classroom-Ready Number Talks for Kindergarten, First and Second Grade Teachers* Nancy Hughes, 2019-02-26 A wide variety of ready to use number talks that help kindergarten through second grade students learn math concepts in fun and easy ways Bringing the exciting teaching method of number talks into your classroom has never been easier Simply choose from the hundreds of great ideas in this book and get going From activities on addition and subtraction to fractions and decimals Classroom Ready Number Talks for Kindergarten First and Second Grade Teachers includes Grade level specific strategies Number talk how tos Visual and numerical examples Scaffolding suggestions Common core alignments Questions to build understanding Reduce time spent lesson planning and preparing materials and enjoy more time engaging your students in learning important math concepts These ready to use number talks are sure to foster a fresh and exciting learning environment in your classroom as well as help your students increase their comprehension of numbers and mathematical principles

**Teaching Your Kids New Math, K-5 For Dummies** Kris Jamsa, 2022-04-11 Help your child unlock their math potential with this intuitive guide to teaching new math Teaching Your Kids New Math K 5 For Dummies makes it easy to understand the new math being taught to students in kindergarten to Grade 5 showing parents and guardians how to help their kids with the new methods and concepts that have been introduced since they finished school You ll discover the math teaching basics you need to help your kids with their math homework while becoming familiar with the grids arrays diagrams and arrows that math students use today You ll also get A step by step walkthrough for teaching young students essential math concepts even if you think you re not a math person Best practices example problems and tips and tricks about specific math topics that will help your youngster move forward Ways to avoid common and typical math pitfalls and frustrations that trap math students and teachers Full of real world examples and applications Teaching Kids New Math K 5 For Dummies is your essential companion to helping your child master their math assignments and have fun while you re doing it

**Spots for MATH - Teacher's Edition - Grade 1, Volume 2** Spots for M.A.T.H., 2012-08

Teaching to the Math Common Core State Standards F. D. Rivera, 2014-02-05 This is a methods book for elementary majors and preservice beginning elementary teachers It takes a very practical approach to learning to teach elementary school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the kindergarten through grade 5 portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning

teaching and assessment The CCSSM content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all elementary students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It helps elementary majors and preservice beginning elementary teachers work within the realities of accountable pedagogy and develop a proactive disposition that is capable of supporting all elementary students in order for them to experience growth in mathematical understanding necessary for middle school and beyond including future careers

Every Math Learner, Grades K-5 Nanci N. Smith, 2017-02-01 Differentiation that shifts your instruction and boosts ALL student learning Nationally recognized math differentiation expert Nanci Smith debunks the myths surrounding differentiated instruction revealing a practical approach to real learning differences Theory lite and practice heavy this book provides a concrete and manageable framework for helping all students know understand and even enjoy doing mathematics Busy K 5 mathematics educators learn to Provide practical structures for assessing how students learn and process mathematical concepts Design implement manage and formatively assess and respond to learning in a standards aligned differentiated classroom and Adjust current instructional materials to better meet students needs Includes classroom videos and a companion website **Using Developmentally Appropriate Practices to Teach the Common Core** Lisa S.

Goldstein, 2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 provides current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their compatibility with developmentally appropriate practices DAP the instructional approach generally preferred by teachers of young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners ensuring equitable access to the curriculum for English Language Learners addressing assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers

**Second Grade Math With Confidence Instructor Guide** Kate Snow, 2022-06-28 A scripted open and go program that will have you teaching math confidently even if you've never taught math before From popular math educator Kate Snow this

easy to use program will give parents the tools they need to teach Math with Confidence even if they've never taught math before. Short, engaging and hands-on lessons will help children develop a strong understanding of Second Grade math step by step: reading, writing and comparing numbers to 1000; adding and subtracting 2 and 3 digit numbers; solving addition and subtraction word problems; telling time; counting money; and measuring length. Reading graphs, identifying 2-D and 3-D shapes and understanding simple fractions. Children will develop both strong number sense and a positive attitude toward math with fun activities like Pretend Restaurant, Measurement Tag and Fraction Bump. All you'll need are this Instructor Guide, the Student Workbook and simple household items like play money, base ten blocks, a clock and a ruler to make math come alive for children. Short, hands-on and developmentally appropriate lessons. Games and pretend activities make math fun. Easy to use with clear directions and explanatory notes. Delightful and optional weekly enrichment lessons with picture book recommendations and real life math extension activities. Memory work and daily review to ensure children retain what they've learned and master essential skills.

**Leveling Math Workstations in Grades K-2** Nicki Newton, 2019-03-06. In this book from bestselling author Dr. Nicki Newton, you'll learn how to level math workstations to engage K-2 students in meaningful, purposeful, rigorous practice. We know students don't learn at the same pace, so how do we take into account where they are and differentiate instruction? Dr. Nicki has the answers, showing how leveled workstations are key in the formative years, how they help students operate in their zone of proximal development and how we can use them to help students progress to higher levels of math achievement. Topics include: Understanding the framework for leveled workstations; Making sure workstations are rigorous and not just providing busy work; Building your stations in key areas such as counting numbers, place value, fluency and word problems; Keeping students accountable and knowing where they are in their learning trajectory. Each chapter offers specific examples, activities and tools. There is also a clear step-by-step action plan to help you implement the ideas immediately in your own classroom.

*Fast Ideas for Busy Teachers: Math, Grade 1* Shiotzu, 2009-01-04. Mingle some math into everyday teaching. Fast Ideas for Busy Teachers Math has hundreds of ideas that will fit into a hectic schedule and enliven first grade students' exploration of mathematics. The book is organized by math skills, which makes it easy to find a topic when it's needed. Open-ended lessons allow adaptation of activities to meet students' needs. The lessons are perfect for substitutes, rainy day activities, homework and in-class assignments. The book includes tips for managing a classroom, getting organized, getting to know students and implementing behavior management. This 80-page book also includes reproducibles and aligns with Common Core State Standards as well as state and national standards.

**Math Trailblazers 2E G3 Teacher Implementation Guide** TIMS Project, 2004. A complete research-based K-5 mathematics program integrating math, science and language arts. The program embodies the NCTM Principles and standards for school mathematics and is based on the ideas that mathematics is best learned by solving problems in real world contexts and that a curriculum should balance conceptual understanding and procedural skill. P. 4 of cover. *Math*

*Trailblazers 2E G1 Teacher Implementation Guide* Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004      **First Steps in Teaching Number** John Roscoe Clark, Arthur Sinton Otis, Caroline Hatton, 1929      **School Smart Parent** Gene I. Maeroff, 2012-05-02 A commonsense book that helps parents help their children get the most out of learning and school by indicating what should be happening at given levels of the child's education FROM CHAPTER ONE And so it is clear that the more parents can do to help their children reach full potential in school the more likely the children are to find fulfillment in the competitive era ahead This is a book meant to help parents achieve that goal it is a blueprint for success Parents must start early to groom their children for school By the time a child is three years old a substantial portion of his or her intelligence has already developed And by the age of six according to some experts the child's whole future is determined      **Spots for MATH - Teacher's Edition - Grade 1** Spots for M.A.T.H., 2012-09      Math Games: Skill-Based Practice for First Grade Ted H. Hull, Ruth Harbin Miles, 2014-01-01 Bring learning mathematical skills into a whole new light for students in 1st grade This book provides fun and unique skill based games that encourage whole group whole class small group and partner interaction and collaboration These activities will reinforce students knowledge of mathematical skills while keeping learners motivated and engaged Promote a fun learning environment for students to achieve mathematical success      *180 Days of Problem Solving for First Grade* Kristy Stark, 2016-10-03 The 180 Days of Problem Solving for Grade 1 offers daily problem solving practice geared towards developing the critical thinking skills needed to approach complex problems This teacher friendly resource provides thematic units that connect to a standards based skill that first grade students are expected to know to advance to the next level Lesson plans offer guidance and support for every day of the week outlining strategies and activities that dig deeper than routine word problems Each week students will use visual representations and analyze different types of word problems including non routine multi step higher thinking problems This comprehensive resource builds critical thinking skills and connects to national and state standards      **Bulletin** Kansas Association of Teachers of Mathematics, 1927      **Taking Action ; Second Edition** Mike Mattos, Austin Buffum, Janet Malone, Luis F. Cruz, Nicole Dimich, Sarah Schuhl, 2024-08-27 The second edition of the bestseller Taking Action delves deeper into how educators can leverage the PLC at Work process to create a highly effective multitiered system of supports This step by step guide defines tier by tier the essential actions of the guiding coalition teacher teams and intervention team New recommendations and tools are included to target assessments engage students and address resistance Use this book to Close the achievement gaps exacerbated by the impact of the COVID 19 pandemic Leverage proven Tier 1 instructional practices to provide first best teaching and engage students in learning Understand the critical roles and responsibilities of the guiding coalition teacher teams and site intervention team Create schoolwide balanced assessment and grading practices that promote student learning and engagement Employ crucial skills and tools to address common leadership obstacles such as staff resistance to change Contents Introduction The

Urgency of the Moment Chapter 1 The RTI at Work Pyramid Part One Tier 1 Essential Actions Chapter 2 A Culture of Collective Responsibility Chapter 3 Tier 1 Teacher Team Essential Actions Chapter 4 Tier 1 Guiding Coalition Essential Actions Part Two Tier 2 Essential Actions Chapter 5 Tier 2 Teacher Team Essential Actions Chapter 6 Tier 2 Guiding Coalition Essential Actions Part Three Tier 3 Essential Actions Chapter 7 Tier 3 Guiding Coalition Essential Actions Chapter 8 Tier 3 Intervention Team Essential Actions Epilogue Get Started Then Get Better References and Resources Index     **Young Children Continue to Reinvent Arithmetic--2nd Grade** Constance Kamii, Linda Leslie Joseph, 2004 Responding to their recent research on how children learn mathematics the authors have revised this bestselling textbook to provide practical advice on what works and what should be avoided when teaching second graders Features important revisions to their groundbreaking program including the harmful effects of teaching carrying and borrowing     *New York Teachers' Monographs* ,1899

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