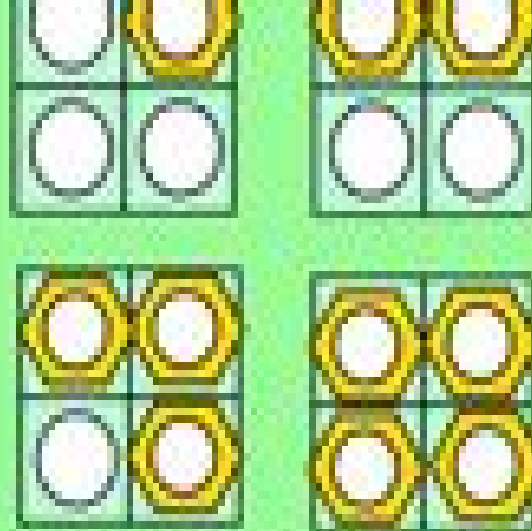
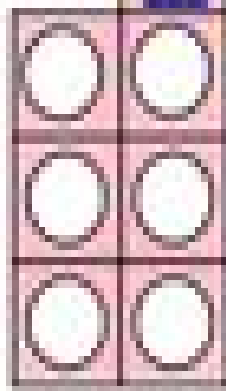


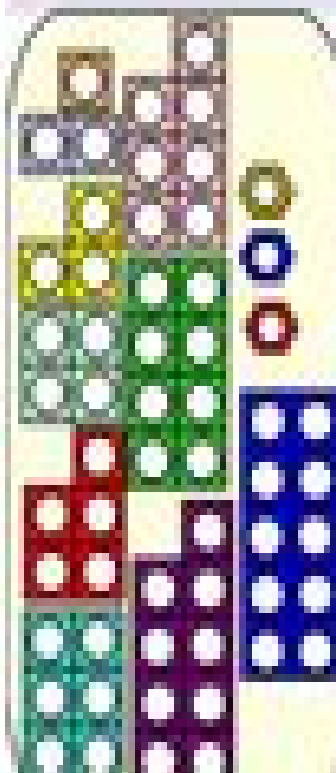
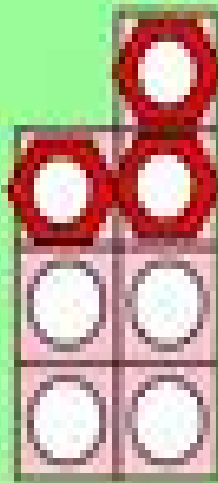
show fractions. Has
she covered: $\frac{1}{6}$ or $\frac{1}{7}$



of her Numicon
shape?



Which fraction is covered by the
pegs?



Drag the shapes and
pegs to show this
fraction.

$\frac{3}{7}$

Teaching Fractions With Numicon

Steve Chinn



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Good Teaching for Children with SEND Alison Silby, Ann Callander, 2025-05-14 Trainee and beginning primary school teachers must learn how to support children to overcome or reduce barriers to learning They need to build confidence in their use of teaching approaches that support Good Teaching for SEND Good Teaching for All This practical textbook presents evidenced based Adaptive Teaching strategies foundation knowledge and classroom approaches to support the learning of all children Each chapter links to a Teachers Standard and includes adaptable exemplar teaching activities based on what we know works in classrooms This is a core text for primary teacher training supporting new teachers to ensure their classrooms are truly inclusive for all children including those with SEND How to Teach Maths Steve Chinn, 2020-11-23 How to Teach Maths challenges everything you thought you knew about how maths is taught in classrooms Award winning author Steve Chinn casts a critical eye over many of the long established methods and beliefs of maths teaching Drawing from decades of classroom experience and research he shows how mathematics teaching across the whole ability range can be radically improved by learning from the successful methods and principles used for the bottom quartile of achievers the outliers Chinn guides readers through re adjusting the presentation of maths to learners considering learners needs first and explains the importance of securing early learning to create a conceptual foundation for later success This highly accessible book uses clear diagrams and examples to support maths teachers through many critical issues including the following The context of maths education today Topics that cause students the most difficulty Effective communication in the mathematics classroom Addressing maths anxiety The perfect resource for maths teachers at all levels this book is especially useful for those wanting to teach the foundations of mathematics in a developmental way to learners of all ages and abilities It has the potential to change the way maths is taught forever The Teacher's Guide to Understanding and Supporting Children with Literacy Difficulties In The Classroom Valerie Muter, 2024-09-19 Why do some children experience literacy difficulties How can I identify a child with reading and writing challenges What is the best way to support them in a classroom context 1 in 8 children will experience some kind of reading difficulty and while you as a class teacher are not expected to formally assess children or deliver specialist interventions a good understanding of literacy challenges is crucial for providing optimum educational support This guide demystifies and disentangles different types of literacy difficulty and explains how they can impact the child s day to day classroom functioning and general school life Chapters include how to identify children that are struggling how to work with SpLD teachers and parents so they can be maximally supported the co occurrence of literacy difficulties with other learning difficulties such as with maths and attention problems alongside practical tips to support each child s learning Strongly grounded in up to date theory and research this is a perfect companion for classroom teachers of all age levels Enriching Mathematics in the Primary Curriculum Sue Pope, Pablo Mayorga, 2019-03-11 How do I enrich children s learning of primary mathematics to bring the

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Mastery Mathematics for Primary Teachers Robert Newell, 2023-04-26 This book examines how mathematical mastery influenced by East Asian teaching approaches can be developed in UK schools to enhance teaching and to deepen children's mathematical knowledge It gives guidance on using physical resources to demonstrate key concepts extended examples on how to teach different curriculum topics and how to plan for small step progression It argues that effective mastery teaching requires careful and knowledgeable support for primary teachers who may not yet be maths specialists New to this second edition New chapter on variation theory and practice Updated case studies exploring how mastery teaching has evolved Updated review of current mastery resources available to UK teachers Robert Newell is a lecturer at the UCL Institute of Education London

Learning and Teaching Mathematics 0-8 Helen Taylor, Andrew Harris, 2013-11-14 What a super book It is absolutely packed with practical ideas and activities to help you love maths and love teaching and or learning it It certainly helps to develop an enthusiasm for a subject most adults tend to say I'm no good at Early Years Educator A wonderful book packed with practical ideas and activities to help all students love maths Jo Boaler Professor of Mathematics Education Stanford University Fostering an enthusiasm for mathematics in young children is a vital part of supporting their mathematical development Underpinned by subject and pedagogical knowledge case studies and research based perspectives the authors provide clear guidance on how to support young children's learning and understanding in an effective and engaging way Contemporary approaches to developing essential mathematical learning for young children are explored including play practical activities and talk for mathematics outdoor learning understanding pattern counting calculation and place value measures and shape problem solving and representing mathematics assessment working with parents Written for both trainees and practitioners working with children aged 0 to 8 years including those studying for Early Years and Early Childhood degrees and those on Primary PGCE and Primary Education courses this book offers mathematical subject knowledge and teaching ideas in one volume Helen Taylor is Course Leader of PGCE Primary Part time Mathematics at Canterbury Christ Church University Andrew Harris is Course Leader of PGCE Modular Mathematics at Canterbury Christ Church University

Handbook for Teacher Educators S. Rodrigues, 2014-09-11 As a teacher educator you are or were identified as a credible practitioner in your given community of practice As an early career teacher educator there is an assumption that the transition from your successful previous position in a related community of practice to that of an

academic teacher educator will occur through a process of osmosis or instinctive learning in situ Handbook for Teacher Educators contains chapters written by experienced international teacher educators who draw on their experience and expertise to help early career teacher educators prepare for some of the demands challenges and rewards The chapters discuss some of the habits intrinsic to the profession and provide an insight into procedures and practices that are compatible with core professional expectations and professional values In essence if you are an early career teacher educator what is useful to know in order to develop an identity as a knowledgeable skilled teacher educator *Practical Tips for Teaching Assistants* Susan Bentham, Roger Hutchins, 2006-05-17 Packed full of practical suggestions tips advice and up to date factual information this book provides a trouble shooting guide to help teaching assistants deal with a wide variety of classroom situations Issues and dilemmas confronted in the book include who s who in the school self esteem how to use individual learning styles to support students and those with special needs dealing with unacceptable behaviour coping with the job and personal development Whether read from cover to cover or used as a quick reference tool for looking up specific concerns this is an essential book for all teaching assistants in primary secondary and special needs schools those starting out and teaching assistants enrolled on training programmes such as NVQ 2 NVQ 3 and the higher level teaching assistant s award **Identifying, Assessing and Supporting Learners with Dyscalculia** Kathleen Kelly, 2020-07-13 Online

Resources are open access No code is required It is vital to understand the challenges and provide the right support for learners with dyscalculia and specific learning difficulties in mathematics The book provides an overview of current research explaining the nature and causation of dyscalculia guidance on the identification of dyscalculia examples of how to carry out informal and formal assessments an explanation of the principles of multisensory mathematics teaching an outline of a structured programme for learners aged 5 14 together with examples of lesson planning and activities Designed for teachers specialising in the assessment and teaching of learners with dyscalculia and those undertaking courses leading to Approved Teacher Dyscalculia ATD and Associate Membership of the British Dyslexia Association AMBDA the book is useful to any professional looking for an understanding of this area of specific difficulty **The Learning and Teaching of Number**

Rina Zazkis, John Mason, Igor' Kontorovich, 2021-05-23 Numbers are the backbones of mathematics From 1 to infinity numbers accompany and underlie the learning of mathematics and research While perceived as familiar and understood numbers present fascinating and often mysterious patterns relationships and pedagogical issues The Learning and Teaching of Number explores how mathematics education research has addressed issues related to the structure of numbers and number operations and provides a classroom context It invites readers to explore less travelled paths through a well trodden terrain of number This fascinating book combines mathematical content with pedagogical ideas and research results Focusing on number the book illustrates central ideas related to numbers via a variety of tasks at different levels of complexity The Learning and Teaching of Number will allow the reader to examine and develop personal understanding of

number sets and the relationships among them enhance personal understanding of familiar topics associated with number operations engage in a variety of tasks and strengthen personal problem solving skills enrich their repertoire of mathematical tasks and pedagogical actions and consider research ideas and results related to teaching numbers number operations and number relationships This is a valuable resource for teacher education courses graduate programs in mathematics education and professional development programs Teacher trainers and maths teachers will find their personal understanding of numbers and relationships enriched and will draw connections between research and classroom pedagogy which will extend and enhance their teaching

Engaging in Mathematics in the Classroom Alf Coles, 2015-07-30 What comes first class management or student engagement How can the real world be used to engage learners What is the role of technology in engaging students And is understanding or exam success more engaging In the modern world success in school mathematics can determine life chances It is therefore vital to engage children and young people in learning mathematics Engaging in Mathematics in the Classroom brings together the debates concerning mathematical engagement and draws on first hand experience and key research to promote successful classroom practice It considers what engagement looks like at different ages and the implications of this for the classroom Accessibly written with examples of successful classroom practice activities and projects the book covers Planning and managing engagement in learning Mathematical understandings and meanings Early Primary and the number system Primary Secondary Transition and geometrical thinking Secondary school Adolescence and algebraic activity Post 16 and infinity Learning across the lifespan Written by a leading authority in the field this timely text will be essential reading for all trainee and practising teachers of mathematics

Planning the Primary National Curriculum Keira Sewell, 2024-02-29 A complete guide for trainees and teachers To prepare to teach the Primary National Curriculum trainee teachers need more than just the Programmes of Study They need a resource to help them understand plan for teach and assess the curriculum This is their guide to planning the Primary National Curriculum This book explores how to plan in primary schools It covers curriculum design and structure challenges to learning and how children learn This 4th edition includes a new chapter on Adaptive Teaching For each curriculum subject the programme of study is included with notes to help students interpret it in practice The text covers how the teaching of each subject can be organised assessment opportunities key and essential resources in each subject and how ICT can best be used in each subject to enhance teaching Sequenced lesson examples in all subject chapters link theory to practice and highlight progression The final section of the book explores the many ways in which the curriculum can be delivered It includes the creative curriculum dialogic teaching cross curricular learning and more current thinking about interpreting the curriculum

Supporting Children with Dyslexia Hull City Council, 2016-04-14 Completely revised and updated in light of the new 2014 SEND Code of Practice this second edition of Supporting Children with Dyslexia provides valuable advice and resources for teachers TAs and SENCOs supporting pupils on the dyslexic spectrum This practical resource will help those who are

looking for expert guidance and strategies as well as providing a professional development tool which will encourage outstanding practice at all levels Spanning pre school primary and secondary teaching this book covers the key areas to be considered when supporting pupils with dyslexia including how to identify a young person with dyslexia practical strategies for pre school primary and secondary settings useful advice to give to parents and carers of children and young people with dyslexia useful materials for continual professional development Featuring helpful checklists templates and photocopiable resources this book provides guidance and practical strategies for identifying and supporting young people with dyslexia that will be of use to teachers TAs SENCOs and other educational professionals **Learning Disabilities** Sandro

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reflect developments in our understanding of learning difficulties in maths this award winning text provides vital pragmatic insights into the often confusing world of numeracy By looking at learning difficulties in maths and dyscalculia from several perspectives for example the vocabulary and language of maths cognitive style and the demands of individual procedures this book provides a complete overview of the most frequently occurring problems associated with maths teaching and learning Drawing on tried and tested methods based on research and Steve Chinn s decades of classroom experience it provides an authoritative yet accessible one stop classroom resource Combining advice guidance and practical activities this user friendly guide will help you to develop flexible cognitive styles use alternative strategies to replace an over reliance on rote learning for pupils trying to access basic facts understand the implications of underlying skills such as working memory on learning implement effective pre emptive measures before demotivation sets in recognise the manifestations of maths anxiety and tackle affective domain problems find approaches to solve word problems select appropriate materials and visual images to enhance understanding With useful features such as checklists for the evaluation of books and an overview of resources this book will equip you with essential skills to help you tackle your pupils maths difficulties and improve standards for all learners This book will be useful for all teachers classroom assistants learning support assistants and parents Maths 5-11 Caroline Clissold,2019-10-23 Focusing on good progression from Reception to Year 6 Maths 5 11 provides a clear and concise presentation of the fundamental knowledge that all primary mathematics teachers need It provides readers with practical knowledge for the planning and assessment necessary to employ the theories expressed in the book Ranging from

number sense and place value to looking in depth at the various aspects of fractions and mathematical reasoning this book explores mathematical connections inside and outside of the curriculum the relation of mathematics to other primary subjects such as science geography and art mathematics teaching practices from high performing jurisdictions across the world the progression of learning from primary school to secondary school the big ideas in mathematics and activities that provide strategies for children to use responsively and creatively Helping primary teachers and mathematics coordinators improve and enhance their mathematical subject knowledge and pedagogy Maths 5 11 will re instil an excitement about teaching mathematics among its readers

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