

## **TEACHING WRITING RECOUNT TEXT THROUGH CLUSTERING TECHNIQUE AT 10<sup>TH</sup> GRADE OF MA DDI PULAU KIJANG**

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### **ABSTRACT**

This study analysed teaching writing recount text through clustering technique, writing is the process of using symbols to communicate and recount is speaking or writing about past events. Students need to write their recount as final test at tenth grade in curriculum 2013, Not easy to make a good recount text it has generic structure, characteristic and students need much vocabulary to choose to make their sentences on recount text much better. The fact students has felt harder to make a recount text they may miss some of the events that are supposed to be recounted and gotten stuck in the middle. To solve their problem researcher brings clustering technique to make their recount text easier. The main purpose of this thesis is to find out the effect of using clustering technique towards student ability in writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang. This thesis is categorized as experimental research because it is intended to know the effect of clustering technique towards student ability in writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang, these subject of research were taken 1 class (tenth IPS) it contains 23 students. The research instrument that used in this thesis is the writing recount text test. There are two kinds of tests: pre-test and post-test used to find out whether there is a significant effect for students in that class. After the data had been collected by using test it was found that the pre-test average is 49.89 categorized E and post-test is 74.02 categorized C, the obtained t-observe was 4.19, whereas the t-table 2.074 for 5% and 2.819 for 1%, it means t-observe is higher than t-table ( $2.074 < 4.19 > 2.819$ )  $H_a$  was accepted while  $H_o$  was rejected. Since t-observe score was higher than t-table clustering technique is effective as media in students' ability in writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang. Based on the findings, the writer concluded that there is a significant effect of using the clustering technique as one of the media teaching writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang..

**Key Words:** *Writing, Recount Text, Clustering Technique.*

# Teaching Writing Through Clustering Technique

**R Sanford**



## **Teaching Writing Through Clustering Technique:**

The book delves into Teaching Writing Through Clustering Technique. Teaching Writing Through Clustering Technique is a crucial topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Teaching Writing Through Clustering Technique, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
    - Chapter 1: Introduction to Teaching Writing Through Clustering Technique
    - Chapter 2: Essential Elements of Teaching Writing Through Clustering Technique
    - Chapter 3: Teaching Writing Through Clustering Technique in Everyday Life
    - Chapter 4: Teaching Writing Through Clustering Technique in Specific Contexts
    - Chapter 5: Conclusion
  2. In chapter 1, this book will provide an overview of Teaching Writing Through Clustering Technique. This chapter will explore what Teaching Writing Through Clustering Technique is, why Teaching Writing Through Clustering Technique is vital, and how to effectively learn about Teaching Writing Through Clustering Technique.
  3. In chapter 2, the author will delve into the foundational concepts of Teaching Writing Through Clustering Technique. This chapter will elucidate the essential principles that need to be understood to grasp Teaching Writing Through Clustering Technique in its entirety.
  4. In chapter 3, this book will examine the practical applications of Teaching Writing Through Clustering Technique in daily life. The third chapter will showcase real-world examples of how Teaching Writing Through Clustering Technique can be effectively utilized in everyday scenarios.
  5. In chapter 4, the author will scrutinize the relevance of Teaching Writing Through Clustering Technique in specific contexts. This chapter will explore how Teaching Writing Through Clustering Technique is applied in specialized fields, such as education, business, and technology.
  6. In chapter 5, this book will draw a conclusion about Teaching Writing Through Clustering Technique. The final chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Teaching Writing Through Clustering Technique.

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## **Table of Contents Teaching Writing Through Clustering Technique**

1. Understanding the eBook Teaching Writing Through Clustering Technique
  - The Rise of Digital Reading Teaching Writing Through Clustering Technique
  - Advantages of eBooks Over Traditional Books
2. Identifying Teaching Writing Through Clustering Technique
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Teaching Writing Through Clustering Technique
  - User-Friendly Interface
4. Exploring eBook Recommendations from Teaching Writing Through Clustering Technique
  - Personalized Recommendations
  - Teaching Writing Through Clustering Technique User Reviews and Ratings
  - Teaching Writing Through Clustering Technique and Bestseller Lists
5. Accessing Teaching Writing Through Clustering Technique Free and Paid eBooks
  - Teaching Writing Through Clustering Technique Public Domain eBooks
  - Teaching Writing Through Clustering Technique eBook Subscription Services
  - Teaching Writing Through Clustering Technique Budget-Friendly Options
6. Navigating Teaching Writing Through Clustering Technique eBook Formats
  - ePub, PDF, MOBI, and More
  - Teaching Writing Through Clustering Technique Compatibility with Devices
  - Teaching Writing Through Clustering Technique Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Teaching Writing Through Clustering Technique
  - Highlighting and Note-Taking Teaching Writing Through Clustering Technique
  - Interactive Elements Teaching Writing Through Clustering Technique

8. Staying Engaged with Teaching Writing Through Clustering Technique
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Teaching Writing Through Clustering Technique
9. Balancing eBooks and Physical Books Teaching Writing Through Clustering Technique
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Teaching Writing Through Clustering Technique
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Teaching Writing Through Clustering Technique
  - Setting Reading Goals Teaching Writing Through Clustering Technique
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Teaching Writing Through Clustering Technique
  - Fact-Checking eBook Content of Teaching Writing Through Clustering Technique
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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