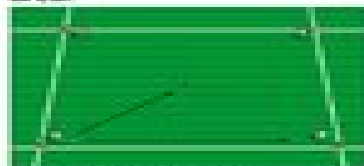
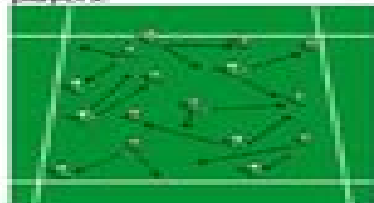


# Lesson Plan

| Lesson: 1  | Year: 7   | Ability: Mixed   | Gender: Mixed   | Venue: Outdoors  | Teacher: L5 |
|--|---|--|---|--|-------------|
| Activity: Football   | Equipment: Cones, footballs, whistles, bibs   |  |   |  |             |
| Aspect: Passing and receiving  |   | Key Words: Pass/receive/decision making/transfer skill control |   |  |             |
| Basic skills to be covered in this lesson:   |   |  |   |  |             |
| Literacy X   |   | Numeracy X   | ICT   | SMSC X   |             |
| Assessment: Peer/Self/Teacher Assessment   |   |  | Assessment Level: Far Exceeding Expectations/Exceeding Expectations/Meeting Expectation /Emerging |  |             |
| LEARNING OBJECTIVES:   |   |  |   |  |             |
| 1. All: Will warm up safely and appropriately for the activity by using a skill-based activity.  |   |  |   |  |             |
| 2. Most: Will be able to effectively explain and demonstrate a range of passing and receiving techniques. Will be able to peer assess their partners' work to improve performance. |   |  |   |  |             |
| 3. Some: Will be able to demonstrate the learned techniques in a small-sided game situation.   |   |  |   |  |             |
| TASK   | TEACHING POINTS   |  |   | ORGANISATION   | TIME        |
| Introduction to lesson.  | 1. Outline objectives for the session.<br>2. Lesson targeting all the above assessment level (L/M/E/EE/NDE), learning new skills and linking them together in an effective performance.   |  |   | All students in a designated area, specified by teacher.   | 2           |
| Cardiovascular warm up   | 1. Gradual warm up specific to football, targeting muscles will use today. Work around groups allocated area.<br>2. Jogging, heel flicks, high knees, high skips, short sprints, changes of direction.<br>3. Question to develop muscle knowledge when stretching, role of muscle in football performance.  |  |   | Use 15mx15m squares for warm up. Students to work in groups of 4 if possible. See set up on attached session sheet.  | 10          |
| Technical warm up  | 1. Creating and filling spaces – pass and move to the free cone.<br><b>Teaching Points:</b> <ul style="list-style-type: none"><li>Play off 1 or 2 touches (dependent upon ability), make good decisions</li><li>On 1<sup>st</sup> touch cushion ball so remains out of feet.</li><li>Place correct weight on pass.</li></ul> Students to practice using both feet where possible without pressure.<br><b>Competition:</b> – how many passes can you complete in 5 minutes?  |  |   | Same area to be used. 5 cones, 4 players and 1 football in each area.<br> |             |
| Passing  | Side Pass Teaching Points: <ul style="list-style-type: none"><li>Move parallel to the ball and place your non-kicking foot to the side of the ball.</li><li>Hold your arms up and wide to support your balance.</li><li>Keep your eye on the ball until you have it under your control.</li><li>Look up to see where the best place is to pass it.</li></ul>  |  |   | 1. Pass through the gates: 4 cones per pairing.<br>2. Loop Passing: receive the ball, take round the cone and pass back                                      |             |
| Passing and receiving techniques   | 1. Pass and move to receive another ball.<br><b>Teaching Points:</b> <ul style="list-style-type: none"><li>Communicate, make sure that you catch eyes with the player you want to pass to.</li><li>Coaching points from above reinforced.</li></ul> <b>Extension for more able:</b> <ul style="list-style-type: none"><li>Receive on half turn.</li><li>Make decision were passing next before receive ball.</li><li>Use a variety of passing and receiving skills.</li></ul><br>2. Build in opportunities for peer assessment. |  |   | 40x40-area 14 balls to number of players.<br>                           | 7           |
| Application of skills  | 1. Transfer of learned skills into a game situation.<br>2. 'When should we pass?' 'When under pressure.'<br>3. 'When should we run with ball?' 'When space to move into.'   |  |   | Students place into 5 v 5 games. Playing across 1/3 pitch between halfway line and 18yard box.   | 20          |

# Teaching Flag Football Lesson Plans

**Peter Hastie**



## **Teaching Flag Football Lesson Plans:**

*Quality Lesson Plans for Secondary Physical Education* Dorothy Zakrajsek, Lois Carnes, Frank E. Pettigrew, 2003 Lesson plans for physical education including climbing walls lacross in line skating Includes 2 Copies of CD in Carousel 17 and 21

Complete Physical Education Plans for Grades 5 to 12 Isobel Kleinman, 2009 This popular book provides loads of teacher tested lesson plans and assessment tools that will decrease your preparation time and increase your students competency After listening to requests of the first edition s users the author has packed two more popular field sports and a unique chapter on educational gymnastics into this new edition of Complete Physical Education Plans for Grades 5 to 12 Lessons can cover beginner intermediate and advanced levels and break down each skill as it is introduced The chapters also integrate the applicable rules and strategies during the learning process and use methods that will keep students active learning successful and completely motivated In addition to the clear instruction for teaching skills rules and strategies each lesson generates opportunities for students to develop physical cognitive and social skills Each unit is designed to help students gain competency appropriate for their experience level Formerly published as Complete Physical Education Plans for Grades 7 to 12 the book features exciting new material Detailed introductions of skills and how to practice the mechanics of each skill or dance Three new chapters field hockey lacrosse and educational gymnastics the latter of which includes three units that can be used in teaching both gymnastics and creative dance Complete Physical Education Plans for Grades 5 to 12 provides field tested lesson plans for 484 classes covering 18 areas of fitness creative movement and dance and sports These professionally prepared plans will not only cut your own prep time but also help you focus on the essentials in each step of your students learning process It is a great resource when you need material for a substitute teacher or when you are asked to submit plans to your school administrator In addition to the lesson plans the book and CD ROM package contains a wealth of teaching and assessment tools including skills rubrics portfolio checklists unit fact sheets and quizzes The accompanying CD ROM enables you to print study sheets student extension projects portfolio checklists unit quizzes and answer keys You can also print out any page of the text from the CD ROM e g lessons full units tests Publisher s website **Physical**

**Education Lesson Plans for Classroom Teachers-Grades 4-6** Aeras Publishing, Carol Jahan, 2010-06-01 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his her students will enjoy It s all been done for the classroom teacher All he she has to do is follow the book In print book format and ebook format two editions are available K 3rd Grade and Grades 4 6 About the author Carol Jahan is a physical education specialist with over 20 years experience teaching this complete program of physical education for grades K 6 She has developed and taught

these programs and helps classroom teachers by providing lesson plans that are easy to follow and teach She has written these lesson plan books for classroom teachers to follow and also add their own activities through the school year to provide a complete program of physical education for their grade level      **Physical Education Unit Plans for Grades 5-6** Bette J. Logsdon, Luann M. Alleman, Sue A. Straits, Dawn Clark, 1997 Alberta authorized teaching resources for Physical Education grade K 1999      **Introduction to Teaching Physical Education** Jane M. Shimon, 2025-04-11 The third edition of Introduction to Teaching Physical Education With HKPropel Access provides comprehensive exploration for students considering majoring or minoring in physical education The text offers the essential content that students need to build a strong base of instructional skills and an understanding of the physical education field and it does so in an engaging manner to motivate future educators This edition incorporates the revised SHAPE America national physical education standards and grade span learning indicators for grades pre K through 12 Other updates reflect the changing nature of education and physical education An increased focus on supporting social and emotional learning SEL in physical education Information about how culturally relevant instruction supports an equitable inclusive and respectful classroom Expanded Teachers Talking Teaching sidebars that offer tips from successful teachers based on current challenges and opportunities A new video interview with the 2023 National Elementary PE Teacher of the Year Randy Spring Additional material regarding technology use in physical education To enhance the learning experience prompts throughout the text direct students to related online materials Fifteen case studies new key term flash cards practical worksheets lesson plan templates discussion questions and reflective prompts serve as tools to facilitate a deeper understanding of the content In Introduction to Teaching Physical Education Third Edition aspiring PE teachers will thoroughly explore physical education topics from both theoretical and practical perspectives Part I outlines the history of physical education including the two main systems that served as the profession s foundation influential concepts and people and current national content standards It also discusses the purpose of physical education and highlights the many teaching and nonteaching duties of physical educators Part II presents the details for effective teaching of physical education including the steps to organizing and instructing in the gymnasium It also looks at motivational theories and how to prevent misbehavior and positively manage student behavior In part III students learn to plan quality lessons develop safe and successful lessons and use assessment and rubric design to determine whether outcomes or learning targets are achieved Part IV affords students insight into current technology issues that can be used to enhance physical education and it explores the career options available Introduction to Teaching Physical Education Third Edition will help students gain the knowledge and skills they need as they pursue their entry into the teaching profession providing them with a springboard to advance in their coursework This complete but concise text supplies the perfect introduction to the physical education field covering the essentials in an engaging and informative way as students learn to apply the principles of teaching physical education Note A code for accessing HKPropel is not included with this ebook but

may be purchased separately      Elementary Physical Education: Student Assessment and Lesson Plan Workbook Inez Rovegno, Professor Emeritus University of Alabama Tuscaloosa Inez Rovegno, Dianna Bandhauer, 2012-03 The Student Assessment and Lesson Plan Workbook includes additional resources to complement the contents of Elementary Physical Education Curriculum and Instruction Students will benefit from additional assessment tools to evaluate and improve their teaching In addition students are provided with over 30 lesson plans and learning experiences to build their teaching tool box

Effective Physical Education Content and Instruction Ward, Phillip, Lehwald, Harry, 2018 Effective Physical Education Content and Instruction offers evidence based teacher tested methods for teaching physical education A companion web resource houses printable content maps and other supplemental materials to enhance your teaching      Indiana University Bulletin , 1992      **Physical Education for Students With Autism Spectrum Disorders** Michelle Grenier, 2013-10-15

Current estimates are that 1 out of 88 children will be diagnosed with some form of autism Planning a curriculum that includes all students including those with ASD can be a challenging task but well worth the effort This book identifies strategies that highlight students skills interests and abilities though collaborative practices environmental design and assistive technologies Physical Education for Students With Autism Spectrum Disorders A Comprehensive Approach introduces the inclusion spectrum as a tool to help teachers analyze appropriate instruction for students aligning abilities with curriculum and activity context provides information on tools such as scripts video modeling social stories and choice boards to assist teachers in developing programs presents a variety of activities that teachers can choose from to help students with ASD develop social and motor skills and assimilates best practices from general and adapted PE as well as autism training and research that offer solutions for increased student engagement in physical education Written by contributors with extensive experience in developing inclusive programming for students with ASD Physical Education for Students With Autism Spectrum Disorders A Comprehensive Approach is ideal for physical education and adapted physical education courses across the K 12 curriculum Part I provides an understanding of students with ASD that offers insights from parents and teachers perspectives From there the authors examine the application of the inclusion spectrum that helps teachers plan for appropriate instruction Readers will also find communication and social learning tools they can use to minimize the stress students may experience while optimizing learning experiences Assessment protocols assist with the development of relevant IEP goals and objectives Part II contains individualized and group games and activities that enhance lifelong learning for students with ASD Physical Education for Students With Autism Spectrum Disorders A Comprehensive Approach is a practical resource that helps teachers design optimal plans for including students with ASD in general and adapted physical education classes The manual contains numerous strategies tools and resources that assist teachers with individualizing instruction in ways that foster positive peer relationships as well as development of social and motor skills It s a win win situation for all teachers parents and most of all the students      **Dynamic Physical Education for Secondary**

**School Students** Timothy A. Brusseau, Heather Erwin, Paul W. Darst, Robert P. Pangrazi, 2020-07-27 Dynamic Physical Education for Secondary School Students DPE has been the go to textbook for preparing future secondary physical educators for more than 30 years Now in its ninth edition this trusted resource has been thoroughly updated to maintain its high quality and continue to meet the needs of preservice and in service teachers in developing curricula that meet SHAPE America physical education standards and grade level outcomes DPE offers the best of both worlds in depth explorations of critical concepts to provide readers the foundational knowledge they need to teach quality physical education combined with a host of ready to use activities The result is a resource that will help preservice physical educators feel confident in the class setting from day one Doctors Timothy Brusseau and Heather Erwin coauthors for the previous edition have taken the helm as lead authors this time Improvements to this new edition include the following Reorganized chapters that provide a clear comprehensive description of effective secondary physical education New chapters on supporting and advocating for physical education including budgeting fundraising facilities and equipment communicating with stakeholders professional development and more and on developing a comprehensive school physical activity program CSPAP Updated chapters on assessment and teaching students with disabilities The Dynamic PE ASAP website which gives teachers access to examples of ready to use activities and complete lesson plans as well as the ability to build their own lesson plans from the provided activities DPE will help current and future educators learn how to promote physical activity throughout the school day and beyond and they will be able to rely on a vast array of evidence based activities and instructional strategies to shape and deliver quality physical education programs The text is organized into four parts with part I exploring the factors involved in designing a quality physical education program Part II delves into how to deliver that program effective instruction classroom management assessment and evaluation inclusion of students with disabilities and more In part III readers investigate administrative issues including safety and liability advocacy and intramurals and sport clubs Part IV offers strategies ideas and examples for a variety of activities and units including introductory activities nontraditional activities and outdoor and adventure activities This latest edition of DPE features a full color interior for the first time as well as an improved design The book provides many features geared to helping readers get the most out of the content Learning objectives that set the stage for reading the chapter Teaching tips from experienced teachers and teacher educators Review questions to help students learn and prepare for exams Website lists and suggested readings to guide students toward additional helpful content A glossary to help students learn the language of the profession The content is designed to help students prepare for the edTPA which is required in 18 states for PETE graduates before they can receive their teaching license DPE comes with an integrated set of instructional tools including an instructor guide a test package and a presentation package with PowerPoint lecture outlines that include key figures and tables from the book DPE continues to be one of the most widely used and influential secondary physical education texts in the field It helps readers implement current

best practices and equips students with the information they need to create engaging and meaningful PE programs

**Fitness for Life** Guy C. Le Masurier, Charles B. Corbin, Meg Greiner, Dolly D. Lambdin, 2010 Fitness for Life Elementary School is an innovative multimedia package that facilitates total school involvement by using physical education lessons classroom activities and discussions recess before and afterschool activities and even family nights to deliver appropriate physical activity as well as concepts to promote health related fitness and active lifestyles Sport Education Peter Hastie, 2011-09-08 Sport Education International Perspectives presents a series of studies of the innovative pedagogical model that has taken the physical education world by storm Since the emergence of the Sport Education model in the mid 1990s it has been adopted and adapted in physical education programs around the world and a new research literature has followed in its wake With contributions from leading international scholars and practitioners from the US Europe and Asia this book offers a more thoughtful and critical set of perspectives on Sport Education than any other It is essential reading for any student pre service teacher classroom teacher or university instructor working in SE PE youth sport sports coaching or related disciplines *Back to the Basics Football Drill Manual* Anthony Stone, 2021-05-17 Back to the Basics Football Drill Manual Flag Football Edition II is the sequel to an award winning book This is what Book Authority has to say about the original Flag Football Edition One of the best Football Coaching books of all time and One of the best new Football Coaching eBooks This next edition continues where the last one left off but without blocking drills Flag Football Edition II concentrates solely on the non contact Flag Football facets of the game Within this book you will find over 70 plus non contact flag football drills and flag games that are specifically designed for Center Offensive Line Quarterbacks Running Backs Wide Receivers Defensive Ends Linebackers Front Line Drills Defense Cornerbacks Safeties Second Line Drills Flag Pulling Drills Flag Games This book also includes new and unique ways to teach players through the CSF Didactic Trapezoid c and introducing the CSF VARK c for Flag Football The Reflection section is included at the end of every chapter for coaches to jot down notes to use with their own drills for future reference This book will complete your series if you purchased one of the previous CSF Flag books Back to the Basics Football Drill Manual Flag Football Edition Back to the Basics DIY Flag Football Playbook Back to the Basics DIY Flag Football Game Planning Preparation Back to the Basics DIY Football Drill Manual Notebook or Booklet Back to the Basics DIY Flag Football Game Planning Preparation The content within this book will help you expand your knowledge to help your team improve their confidence by laying a foundation Coming Soon Back to the Basics Football Drill Manual Volume VI Coaching Secrets Back to the Basics DIY Tackle Football Game Planning Preparation Back to the Basics Daily Motivational Quotes 3rd Edition Go to his website to contact Coach Stone with any questions and to be added to his mailing list [www.CoachStoneFootball.com](http://www.CoachStoneFootball.com) He offers a customizable Back to the Basics Youth Football Camp that builds confidence by laying a foundation one drill at a time **Dynamic Physical Education for Elementary School Children** Robert P. Pangrazi, Aaron Beighle, 2019 Dynamic Physical Education for Elementary School Children with more than one

million copies sold returns stronger than ever in its 19th edition Preservice and in service elementary teachers will learn to deliver quality effective and student friendly physical education by introducing foundational skills sport skills and lifetime activities as well as helping children learn to have fun and be responsible in physical activity settings

**Instructional Models for Physical Education** Michael Metzler,Gavin T. Colquitt,2021-05-30 No single instructional method can meet all of the student learning needs expressed in the SHAPE America National Standards for Physical Education This new edition provides pedagogical knowledge and resources that support physical education teachers selection and use of instructional models and gives physical educators a plan for incorporating these models into their teaching Presented in two sections Instructional Models for Physical Education 4E first presents the rationale pedagogical knowledge and selection processes for Model Based Instruction MBI MBI is the commitment to use one instructional plan throughout a unit of instruction The second section provides pedagogical knowledge for the selection implementation and assessment of instructional models used in P 12 physical education This edition has been updated to be in alignment with the SHAPE America National Standards for Physical Education It includes new sections on differentiated instruction and practical applications A companion website contains additional examples and information for each model The book includes everything the reader needs for planning implementing and assessing when teaching with instructional models It helps readers incorporate research based practices in their lessons adapt activities and teach to standards This text can be used as the stand alone text for courses on physical education teaching methods at the undergraduate and graduate levels

**Teaching Sport Concepts and Skills** Stephen A. Mitchell,Judith L. Oslin,Linda L. Griffin,2013 This third edition now covers all school age groups from primary to secondary It shows teachers how to make the switch from using a traditional games teaching approach to a tactical one using detailed unit and lesson plans a DVD ROM with video clips reproducible elements and a standards linked performance assessment system

*Teaching Children and Adolescents Physical Education 4th Edition* Graham, George,Elliott, Eloise,Palmer, Stephen,2016-05-13 Expanded to address teaching across elementary middle and high school this resource focuses on what it takes to become a master physical education teacher It includes new research examples technology tips sample task sheets and assessment examples all relevant to K 12

**Obesity** Judith S. Stern,Alexandra Kazaks,2015-10-13 Obesity has reached epidemic proportions in countries like the United States This book provides a comprehensive summary of obesity in America and around the world discussing the causes and proposing ways to help stem the tide and to help those who are overweight A highly useful and accessible resource for high school to undergraduate students as well as post graduate level readers with an interest in health and nutrition this updated second edition of Obesity A Reference Handbook offers up to date answers to essential questions about obesity and connected societal and health care related issues A single volume go to resource this book addresses difficult questions such as whether obesity is a disease or a moral failing what factors contribute to obesity what the economic impacts of obesity are on the



health care industry if and how poverty is a contributor to obesity how our society encourages obesity and how changes can be made to improve our society's eating habits as a whole It presents citations from individuals and peer reviewed journals and review articles providing a balance of information sourced from both professionals and informed lay commentators Also included are dozens of biographies of individuals who have been important in studying preventing managing or increasing awareness about obesity such as Jared Fogle longtime Subway sandwiches spokesperson Kelly Brownell who coined the phrase toxic environment to describe unhealthy food and exercise patterns researcher Ethan Allen Sims who examined the relationship between obesity and diabetes and Oprah Winfrey well known celebrity who stated that if there were a pill to lose weight or a magic diet she would have it      *The Dimensions of Physical Education - BOOK ONLY* Lori E.

Ciccomascolo, Eileen Crowley Sullivan, 2011-10-12 The Dimensions of Physical Education is an all in one reader that addresses important issues in physical health and sport education The text assists students in learning the designated content by providing reader friendly scholarly articles and letters that discuss the real issues in the field Instructors are encouraged to use the articles to challenge students to think about how all of the dimensions of physical and health education connect to each other The format of the text allows instructors to select and teach the content of the chapters in any order that meets the needs of their students and courses Topics Covered include The significance of physical education Effective teaching methods Means of motivating students Character education Assessment measurements Technology Gender issues diversity Professional development Service learning Adapted PE      **Middle School Journal** ,1990

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