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For All Educators Working to Improve Reading Achievement

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Principles and Methods of Teaching Reading Joseph Schimmel Taylor,1912 The Ordinary Parent's Guide to Teaching Reading, Revised Edition Instructor Book Jessie Wise, Sara Buffington, 2022-06-07 An updated easier to use edition of the program that helped a million parents teach their children to read Parents can teach their children to read no expertise required Parents can take charge of their children's literacy with this updated easier to use edition of the classic jargon free phonics guide Too many parents watch their children struggle with early reading skills and don't know how to help Many phonics programs are too often complicated overpriced gimmicky and filled with obscure educationalese The Ordinary Parent s Guide to Teaching Reading Revised Edition cuts through the confusion giving parents a simple direct scripted guide to teaching phonics and reading from short vowels through supercalifragilistic expialidocious A new layout makes understanding and teaching the concepts even easier With the accompanying Student Book parents will have everything they need to take their children from the basics all the way to a fourth grade reading level Features a new introduction by Dr Susan Wise Teaching Reading Across the Curriculum, Grades 3-8,1999 Early Reading Instruction Diane Bauer McGuinness, 2006-01-20 Early Reading Instruction is a comprehensive analysis of the research evidence from early writing systems to computer models of reading In this book Diane McGuinness provides an innovative solution to the reading war the century old debate over the efficacy of phonics sound based versus whole word meaning based methods She has developed a prototype a set of elements that are critical to the success of a reading method McGuinness shows that all writing systems without exception are based on a sound unit in the language This fact and other findings by paleographers provides a platform for the prototype Other elements of the prototype are based on modern research For example observational studies in the classroom show that time spent on three activities strongly predicts reading success learning phoneme symbol correspondences practice at blending and segmenting phonemes in words and copying writing words phrases and sentences Most so called literacy activities have no effect and some like sight word memorization have a strongly negative effect The National Reading Panel 2000 summarized the research on reading methods after screening out thousands of studies that failed to meet minimum scientific standards In an in depth analysis of this evidence McGuinness shows that the most successful methods children reading a year or more above age norms include all the elements in the prototype Finally she argues because phonics type methods are consistently shown to be superior to whole word methods in studies dating back to the 1960s it makes no sense to continue this line of research The most urgent question for future research is how to get the Teaching Our Children to Read Bill Honig, 1996 Teaching reading isn most effective phonics programs into the classroom t an either or situation of phonics versus whole language Rather it s both with the essential added ingredient of skills training Well documented evidence supports this balanced approach and now this new book offers the guidelines you need to make sure all kids become automatic readers Prominent educator Bill Honig explains why just giving students high quality reading

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