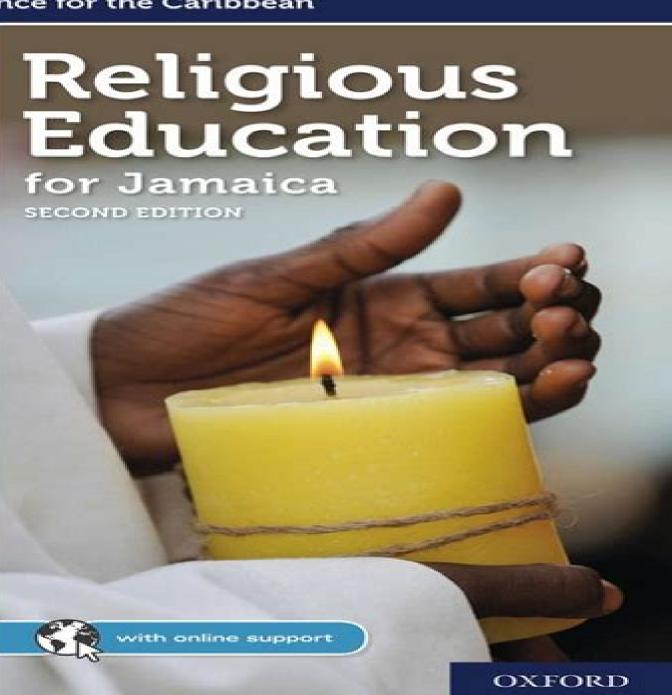


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Morrison, Mary Clare Martin, 2017-01-20 Drawing on examples from British world expressions of Christianity this collection further greater understanding of religion as a critical element of modern children's and young people's history. It builds on emerging scholarship that challenges the view that religion had a solely negative impact on nineteenth and twentieth century children or that secularization is the only lens to apply to childhood and religion Putting forth the argument that religion was an abiding influence among British world children throughout the nineteenth and most of the twentieth centuries this volume places religion at the center of analysis and discussion At the same time it positions the religious factor within a broader social and cultural framework. The essays focus on the historical contexts in which religion was formative for children in various British settings denoted as Anglo or colonial during the nineteenth and early to mid twentieth centuries. These contexts include mission fields churches families Sunday schools camps schools and youth movements. Together they are treated as sites in which religion contributed to identity formation albeit in different ways relating to such factors as gender race disability and denomination. The contributors develop this subject for childhoods that were experienced largely but not exclusively outside the metropole in a diversity of geographical settings. By extending the geographic range even within the British world it provides a more rounded perspective on children's global engagement with religion.

MLA International Bibliography of Books and Articles on the Modern Languages and Literatures Modern Language Association of America, 2003 Vols for 1969 include ACTFL annual bibliography of books and articles on pedagogy in foreign languages 1969

Catholic Colleges in the 21st Century Jeffrey LaBelle, Daniel Kendall, 2014-05-14 Examines the contemporary social and pastoral context of Catholic colleges and universities in the United States from the perspective of the campus minister of the twenty first century New Voices in Greek Orthodox Thought Trine Stauning Willert, 2016-05-13 New Voices in Greek Orthodox Thought brings to the light and discusses a strand in contemporary Greek public debate that is often overlooked namely progressive religious actors of a western orientation International and Greek media tend to focus on the extreme views and to categorise positions in the public debate along well known dichotomies such as traditionalists vs modernsers Demonstrating that in late modernity parallel to rising nationalisms there is a shift towards religious communities becoming the central axis for cultural organization and progressive thinking the book presents Greece as a case study based on empirical field data from contemporary theology and religious education and makes a unique contribution to ongoing debates about the public role of religion in contemporary Europe The Sociocultural Functions of Edwardian Book Inscriptions Lauren Alex O'Hagan, 2021-03-30 This innovative text draws on theories and methodologies from the fields of multimodality ethnography and literacy studies to explore the sociocultural significance of book ownership and book inscriptions in Edwardian Britain The Sociocultural Functions of Edwardian Book Inscriptions examines evidence gathered from historical records archival documents and the inscriptive practices of individuals from the Edwardian era to foreground the social communicative and performative functions of inscriptive practices and illustrate how material lexical and semiotic means

were used to perform identity contest social status and forge relationships with others. The text adopts a unique ethnohistorical approach to multimodality supporting the development of a typography of book inscriptions which will serve as a unique interpretive framework for analysis of literary artifacts in the context of broader sociopolitical forces This text will benefit doctoral students researchers and academics in the fields of literacy studies English language arts and research methods in education more broadly Those interested in British book history anthropology and 20th century literature will also enjoy this volume Architecture and Empire in Jamaica Louis Nelson, 2016-03-15 Through Creole houses and merchant stores to sugar fields and boiling houses Jamaica played a leading role in the formation of both the early modern Atlantic world and the British Empire Architecture and Empire in Jamaica offers the first scholarly analysis of Jamaican architecture in the long 18th century spanning roughly from the Port Royal earthquake of 1692 to Emancipation in 1838 In this richly illustrated study which includes hundreds of the author's own photographs and drawings Louis P Nelson examines surviving buildings and archival records to write a social history of architecture Nelson begins with an overview of the architecture of the West African slave trade then moves to chapters framed around types of buildings and landscapes including the Jamaican plantation landscape and fortified houses to the architecture of free blacks He concludes with a consideration of Jamaican architecture in Britain By connecting the architecture of the Caribbean first to West Africa and then to Britain Nelson traces the flow of capital and makes explicit the material economic and political networks around the Religious Books, 1876-1982, 1983 Prepared by the R R Bowker Company's Department of Bibliography in Atlantic collaboration with the Publications Systems Department Page opposite t p Includes indexes Author Index 3901 4069 Title Index 4071 4389

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