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## Statistics, Data, and Statistical Thinking

Chapter

**1**

- 1.2 Descriptive statistics utilizes numerical and graphical methods to look for patterns, to summarize, and to present the information in a set of data. Inferential statistics utilizes sample data to make estimates, decisions, predictions, or other generalizations about a larger set of data.
- 1.4 The first major method of collecting data is from a published source. These data have already been collected by someone else and is available in a published source. The second method of collecting data is from a designed experiment. These data are collected by a researcher who exerts strict control over the experimental units in a study. These data are measured directly from the experimental units. The third method of collecting data is from a survey. These data are collected by a researcher asking a group of people one or more questions. Again, these data are collected directly from the experimental units or people. The final method of collecting data is observationally. These data are collected directly from experimental units by simply observing the experimental units in their natural environment and recording the values of the desired characteristics.
- 1.6 A population is a set of existing units such as people, objects, transactions, or events. A variable is a characteristic or property of an individual population unit such as height of a person, time of a reflex, amount of a transaction, etc.
- 1.8 A representative sample is a sample that exhibits characteristics similar to those possessed by the target population. A representative sample is essential if inferential statistics is to be applied. If a sample does not possess the same characteristics as the target population, then any inferences made using the sample will be unreliable.
- 1.10 Statistical thinking involves applying rational thought processes to critically assess data and inferences made from the data. It involves not taking all data and inferences presented at face value, but rather making sure the inferences and data are valid.
- 1.12
  - a. High school GPA is a number usually between 0.0 and 4.0. Therefore, it is quantitative.
  - b. High school class rank is a number: 1st, 2nd, 3rd, etc. Therefore, it is quantitative.



# Teacher Solution Manual For Statistics 12th Edition

**Rosina Ehmann**





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questions and many others Each chapter contains instructional practices examples vignettes and illustrations that connect the Common Core State Standards to classroom practices and thereby provide pre service and in service teachers with meaningful relevant and practical teaching strategies to prepare culturally academically and linguistically diverse students in California and other states of the nation for both career and college In this regard readers of this book will find that the authors have provided a pathway to better understand the Common Core State Standards and will be able to use what they learn in the pages of this book to provide more effective instruction for their students across the disciplines to read analyse and critique complex texts and apply knowledge to solve practical real life problems

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