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**Tsediso Michael Makoelle,Thabo  
Makhalemele.,Pierre du Plessis**

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Muslim Schools and Education in Europe and South Africa Abdulkader Tayob, Inga Niehaus, Wolfram Weisse, 2011

**Language and Institutional Identity in the Post-Apartheid South African Higher Education** Leketi

Makalela, 2022-03-21 This book examines the intersections between education identity formation and language in post apartheid South Africa with specific attention to higher education It does so against the backdrop of the core argument that the sector plays a critical role in shaping re producing and perpetuating sectoral class sub national and national identities which in turn in the peculiar South African setting are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies overt and or covert largely structure institutional cultures or what has been described as curriculum in higher education institutions Together the chapters examine the roles played by higher education by language policies and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating or deconstructing ethnolinguistic identities upon which the sector was founded The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections The middle chapters describe the so called White Universities Black Universities and Middle Man Minorities Universities The final chapter maps out future directions of the discourses on language and identity formation in South Africa s higher education *Swaziland, Post Report*, 1987

**Youth in Post-Apartheid South Africa** Acheampong Yaw Amoateng, Elizabeth Biney, 2024-06-10 This book investigates the life experiences of youth in South Africa considering whether contemporary youth have benefitted from the socioeconomic reconstruction of post apartheid society Student protests against apartheid drove transformative change in South Africa and the subsequent new constitution promised positive change for the nation s youth across a range of sectors Adopting a sociological perspective this book uses primary and secondary data sources to illustrate the myriad ways post apartheid socioeconomic developments have impacted the life experiences of the country s youth across areas including health education family life economic activity technology substance use and politics The book considers the historical legacy of colonialism racism and immigration in shaping the context in which youth experiences in the country have evolved The book argues that in 1976 South Africa s youth became the conscience of the nation when they brought the apartheid regime to its knees during the Soweto uprising What happens to them now will continue to define the nation s future This book will be of interest to researchers across the social sciences most especially in the fields of Sociology Demography Development Studies and Psychology *Treading a Delicate Tightrope* Mike Burton, 2022-04-29 When Mike Burton became the principal of All Saints College in the Eastern Cape province of South Africa little did he know about the journey on which he was embarking Very soon after taking up the position Mike realised that the vision of the founding organisation was becoming irrelevant as education and politics

converged reaching a crisis point in the second half of the 1980s Mike found himself walking the tightrope between the expectations of the funders on the one hand and those of the students and community on the other Matters reached a tipping point and Mike had to make a decision As Comrade Mike he elected that the interests of the students and the community take precedence Mike chose education AND liberation Mike Burton s Tightrope is a gripping personal account that transports the reader back to the liberation struggle of the 1980s and the educational issues that informed policy in the nascent democracy The book will be of particular interest to those involved in education at the time as well anybody who observed or was engaged during that turbulent period of change

**Educator Supply and Demand in the South African Public Education System** Education Labour Relations Council (South Africa),2005 This report is an integration of the seven reports which emerged from the research and pulls together the findings arising from it What emerges is that the resignation death and ageing of the present educator force is likely to have a significant effect on replacement demand for educators over the next four years

International Handbook of Urban Education William T. Pink,George W. Noblit,2008-09-03 It is evident that urban education has become the central focus of educators at the present time In the U S for example almost one third of all school age children attend schools in large urban school districts It is in these urban schools where the diversity of cultures and languages is highest and where student learning is most problematic What has emerged from recent work to improve urban schools is the insight that there is no one size fits all panacea Rather we have discovered that the local context shapes in critically important ways what will be effective at the school level The universality of the problematics with urban education together with the importance of understanding the local or situated context of improvement interventions brings into sharp focus the importance and timeliness of an undertaking like the International Handbook of Urban Education An important focus of the International Handbook of Urban Education will be the interrogation of both the social and political factors that lead to different problem posing and subsequent solutions within each region An important question to be answered for example is what it takes in terms of resources political will and policy actions to improve urban education

Zimbabwe in the Post-COVID-19 Era Esther Mavengano,Tobias Marevesa,Ernest Jakaza,2023-07-14 This comprehensive book brings together reflections lessons and insights relating to the post Covid 19 era in Zimbabwe The outbreak of the COVID 19 pandemic has immensely affected all facets of humanity globally Its impact on Zimbabwe is evident through its effect on socio economic and education systems politics religion infrastructural development and health delivery systems This book provides scholarly introspections into the lessons drawn from the pandemic in an effort to re imagine the future possibilities of public health in Zimbabwe and beyond Providing a platform for research that seeks to re think global public health matters from a Decolonial school of thought the book asks questions such as What is the role of religion linguistics communication education economics politics and science in preparing Zimbabwe for possible future pandemics How can the lessons drawn from the pandemic inform scholars to re imagine the future trajectories of the country in the

various domains How can researchers evaluate the power and economic dialectics of COVID 19 navigate the tumultuous challenges generated and come up with appropriate systems for future pandemics Offering a realistic picture of the post COVID 19 era in Zimbabwe the book will be a key resource to students and researchers across the fields of political communication science communication decolonial discourse language and culture as well as African Studies more broadly

**Handbook of Research on Global Networking Post COVID-19** Pego, Ana, 2022-06-03 Management methodology and its applicability in society has changed drastically during the COVID 19 pandemic Organizations have had to adopt new forms of resilience based on the needs of a different consumer The COVID 19 market is a challenge for both producers and consumers as it meets new needs and a new capacity of merchandising The Handbook of Research on Global Networking Post COVID 19 fully unleashes the broad potential of entrepreneurial activity by exploring and highlighting new businesses and as a result the well being of millions of people globally throughout the COVID 19 pandemic and prospects for the future Delving into topics such as student empowerment economic sectors and personal finance this book is an essential resource for managers CEOs consultants faculty of higher education students researchers policymakers and academicians

Promoting Healthy Human Relationships in Post-Apartheid South Africa Ndangwa Noyoo, 2020-10-11 This is the first book that examines healthy human relationships in post apartheid South Africa In contemporary South Africa human relationships are under considerable threat Despite the 1994 commitment to an inclusive and human rights based democracy human relationships remain strained Bearing in mind South Africa s tortuous and divisive past this book brings to light many issues prospects and challenges with regard to the promotion of healthy human relationships after apartheid ended Social work and social development perspectives are central to the issues that are raised in this volume The profession of social work has always championed the centrality of human relationships being less interested in the internal functioning of people and more interested in their interpersonal functioning within broader structures and forces including social justice building people s strengths and capabilities anti discrimination diversity and empowerment This edited book is based on select papers presented at a social work conference in 2019 that was co hosted by the Department of Social Development at the University of Cape Town and the Association of South African Social Work Education Institutions In the chapters the contributors offer some solutions to the ubiquitous societal ills that emanate from either corrosive or broken human relationships Resurgent racism in post apartheid South Africa and the need to promote healthy human relationships Promoting healthy human relationships with sub Saharan African immigrants and South Africans Promoting family and human relationships in a traumatised society Social policy social welfare social security and legislation in promoting healthy human relationships in post apartheid South Africa Social protection as a tool to promote healthy human relationships in South Africa Promoting Healthy Human Relationships in Post Apartheid South Africa is an essential resource for an international audience of scholars policy makers and social work and social development practitioners legislators and students **Debates on**

**Parliament South Africa. Parliament,1993**      **Education and Training in Geo-Engineering Sciences** Iacint Manoliu,Nicoleta Radulescu,2008-05-20 Covering a broad range of topics curricular matters in geo engineering education teaching learning and assessment in geo engineering education challenges in geotechnical engineering education issues in education and training in Engineering Geology the link university professional world in geo engineering this book will be invaluable to university teachers academics and professionals involved in education and training in geo engineering sciences

**Religion and Social Development in Post-apartheid South Africa** Ignatius Swart,Hermann Rocher,Sulina Green,Johannes Erasmus,2010-10-01 It reflects original research and contributes to new developments in the field of theology and religion with regard to its developmental role within a transformation context The book may easily stand out in future as seminal in the way that it promoted the social development debate of the church and its organisational structures from an interdisciplinary focus Prof Antoinette Lombard Department of Social Work and Criminology University of Pretoria

**Open and Distance Education in Asia, Africa and the Middle East** Olaf Zawacki-Richter,Adnan Qayyum,2019-02-18 This book is open access under a CC BY 4 0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following Open and Distance Education in Australia Europe and the Americas Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education

**Criminal Law in South Africa** Shannon Vaughn Hctor,2017-06-20 Derived from the renowned multi volume International Encyclopaedia of Laws this book provides a practical analysis of criminal law in South Africa An introduction presents the necessary background information about the framework and sources of the criminal justice system and then proceeds to a detailed examination of the grounds for criminal liability the justification of criminal offences the defences that diminish or excuse criminal liability the classification of criminal offences and the sanctions system Coverage of criminal procedure focuses on the organization of investigations pre trial proceedings trial stage and legal remedies A final part describes the execution of sentences and orders the prison system and the extinction of custodial sanctions or sentences Its succinct yet scholarly nature as well as the practical quality of the information it provides make this book a valuable resource for criminal lawyers prosecutors law enforcement officers and criminal court judges handling

cases connected with South Africa Academics and researchers as well as the various international organizations in the field will welcome this very useful guide and will appreciate its value in the study of comparative criminal law      Changing Patterns of Teacher Education in South Africa Keith Lewin, Dr. Michael Samuel, Yusuf Sayed, 2003 This book explores policy and practice in Teacher Education in South Africa and their implications for the future It arises from the work of the Multi Site Teacher Education Research Programme MUSTER co ordinated by the University of Sussex in five countries of which South Africa is one Teacher education in South Africa is in transition The first wave of educational reform rightly focused on the need to develop a post apartheid school curriculum and the new structures that were needed to support different approaches to learning Teacher education was made a Provincial competence and left largely untouched until new norms and standards and a regulatory framework began to be developed      Post Report ,1986      *The Political Economy of Africa* Vishnu Padayachee, 2010-06-10 The Political Economy of Africa aims to fill a major gap in the existing literature by exploring the economy and economics of Africa The book has a critical approach from the perspective of political economy rather than mainstream economics This book addresses the seemingly intractable economic problems of the African continent and trace their origins but also always to bring out the instances of successful economic change and the possibilities for economic revival and renewal      **School Leadership for Democratic Education in South Africa** Tsediso Michael Makoelle, Thabo Makhalemele., Pierre du Plessis, 2021-07-29 School Leadership for Democratic Education in South Africa explores the democratization and modernization of education in South Africa analyzing the state of school leadership in South African schools from the time of the new democratic education dispensation in 1994 to the present day The book maps out what the future of education in South Africa could look like and explores the most conducive educational environments for change in South African schools It adopts a critical approach to analyzing leadership and management in the context of school governance school effectiveness teacher development multiculturalism and equity in education Contributions explore the democratization and modernization of education in South Africa through examining different perspectives achievements and challenges and also consider issues around access to technology language policy and the curriculum along with new literature on selected aspects of leadership This book will be of great interest for researchers scholars and students in the fields of educational leadership sociology of education and teacher education      **Combating School-Based Violence Using African Indigenous Knowledge Systems** Mfundo Mandla Masuku, Nomakhosi Nomathemba Sibisi, 2025-05-12 Using African epistemologies to understand contributing social and cultural factors around African school violence this book investigates various kinds of school based violence suffered by learners and teachers in order to further research into the impact of educational interventions on crime prevention in African schools Investigating various kinds of school violence including gender based violence and gang violence the book uses African Indigenous Knowledge Systems and the philosophy of Ubuntu for example to tackle important concerns surrounding school violence social cohesion community engagement and

role of education in fostering sustainable communities Chapters demonstrate a qualitative research approach that encompasses empirical and conceptual studies to provide an in depth exploration of violence in educational settings the book draws on human experiences and emotions as well as teachers learners communities and other relevant stakeholders perceptions of school violence This highly interdisciplinary volume will be of immense value to scholars researchers and postgraduate students in the fields of sociology of education philosophy of education and educational psychology Curriculum developers involved with module design may also find the volume of use



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