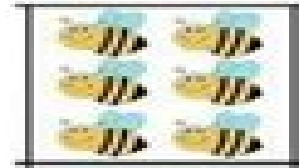
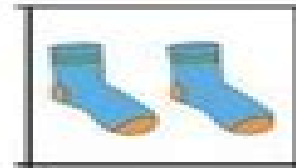
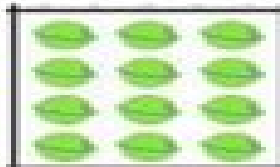
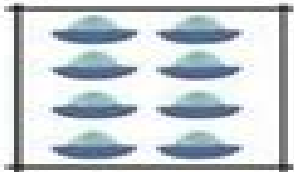


L.O. To use arrays. 20.11.17

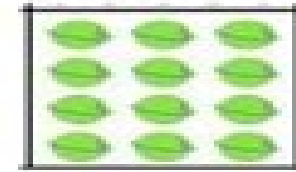
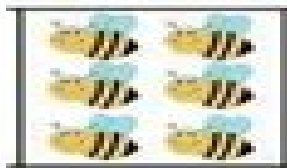
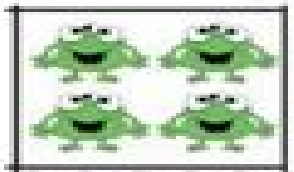
Find and tick $2 \times 5 = 5 \times 2$



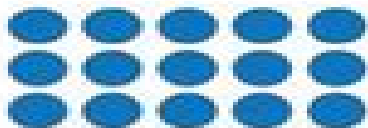
Find and tick $2 \times 4 = 4 \times 2$



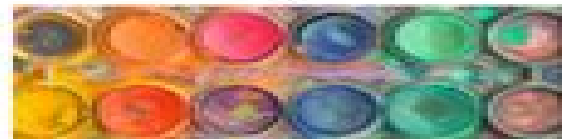
Find and tick $3 \times 4 = 4 \times 3$



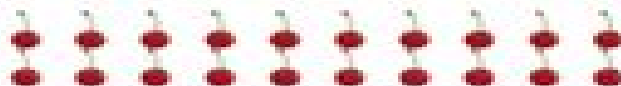
Complete the number sentences to describe the arrays.



$5 \times 3 = \underline{\quad} \times \underline{\quad}$



$2 \times 6 = \underline{\quad} \times \underline{\quad}$



Teaching Arrays In Year 2

Paul Kimmel



Teaching Arrays In Year 2:

Primary Mathematics: Teaching Theory and Practice Claire Mooney, Mary Briggs, Alice Hansen, Judith McCullough, Mike Fletcher, 2014-06-10 The essential teaching theory and practice text for primary mathematics Covering the skills of planning monitoring and assessment and class management it relates these specifically to primary mathematics With full coverage of the theory and practice required for effective and creative mathematics teaching this text is an essential guide for all trainees working towards QTS Throughout practical guidance and features support trainees to translate this learning to the classroom embed ICT in their lessons and to understand the wider context of their teaching This 7th edition has been updated in line with the new National Curriculum *Teaching Number in the Classroom with 4-8 Year Olds* Ann K Stafford, 2006-01-05 This user friendly resource presents an inquiry based approach to classroom instruction and covers beginning number and early counting strategies as well as multi digit addition subtraction multiplication and division

Commentary on the New Testament, 1880 **Sams Teach Yourself Microsoft Access 2002 Programming in 24 Hours** Paul Kimmel, 2001 Sams Teach Yourself Access 2002 Programming in 24 Hours will considerably improve the quality of the database applications that the reader can create with Microsoft Access Concise tutorials that quickly bring the reader up to speed will be the goal of each chapter Having completed this book the readers will be able to understand any sample VBA code that they see and will possess the skills to attack all of the most common Access programming tasks Topics covered in the book will include Using data aware controls Creating data aware web pages Creating views to organize data Building reusable code modules Programming reports Communicating results with graphing Automating contact and task management with Outlook Access programming for Internet Explorer **Sams Teach Yourself C++ in One Hour a Day** Siddhartha Rao, 2022-01-19 Learn C programming at your own pace Covers modern C 20 Starting with one hour a day you can gain all the skills you need to begin programming in C This complete tutorial will help you quickly master the basics of object oriented programming and teach you advanced C language features and concepts Fully updated for the C 20 standard this practical book is designed to help you write C code that is faster simpler and more reliable and master the fundamentals of C and object oriented programming No programming experience required start writing well organized efficient C programs quickly Apply proven Do's and Don'ts to leverage best practices and avoid pitfalls from day one Test your knowledge and expertise with focused exercises after every lesson Simplify your code using automatic type deduction and other features Accelerate learning using nearly 300 code samples explained within Preview improvements expected in C 23 Lessons Part I The Basics Using Variables Declaring Constants Arrays and Strings Expressions Statements and Operators Controlling Program Flow Functions Pointers and References Part II Fundamentals of Object Oriented C Programming Classes and Objects Implementing Inheritance Polymorphism Operator Types and Operator Overloading Casting Operators Macros and Templates PART III Learning the Standard Template Library STL The STL String Class STL Dynamic Array

Classes STL list and forward_list STL set and multiset STL map and multimap PART IV Lambda Expressions and STL Algorithms Function Objects Lambda Expressions STL Algorithms Adaptive Containers Stack and Queue Bit Flags PART V Advanced C Concepts Smart Pointers Streams Exception Handling C 20 Concepts Ranges Views and Adaptors C 20 Threads C 20 and C 23 Modules Appendixes Working with Numbers C Keywords Writing Great C Code ASCII Codes **Sams Teach Yourself Perl in 21 Days** Laura Lemay,2002 Sams Teach Yourself Perl in 21 Days covers the basics in the first few chapters and then moves on to practical uses of Perl and in depth discussions of more advanced topics Perl is a popular programming language typically used in Unix systems **Sams Teach Yourself ASP.NET in 21 Days** Chris Payne,2003 Sams Teach Yourself ASP NET in 21 Days Second Edition offers an approachable guide to the latest in Microsoft NET technologies The author s example packed and accessible presentation style helped make the previous edition a success The book walks the reader through the NET Framework and teaches techniques needed to program Web applications efficiently For experienced user of the previous version of ASP this title will serve as an invaluable upgrade tool After covering Web Forms and Server Controls the author explores at database access with ADO NET and XML An application will be built throughout the book to illustrate techniques learned each day XML Web Services are covered in detail due to their tight integration with ASP NET applications Overall this title will make ASP NET accessible for just about anyone with or without exposure to the older ASP standard *Teaching Mathematics in the Visible Learning Classroom, Grades 3-5* John Almarode,Douglas Fisher,Kateri Thunder,Sara Delano Moore,John Hattie,Nancy Frey,2019-02-13 It could happen in the morning during homework review Or perhaps it happens when listening to students as they struggle through a challenging problem Or maybe even after class when planning a lesson At some point the question arises How do I influence students learning what s going to generate that light bulb aha moment of understanding In this sequel to the megawatt best seller Visible Learning for Mathematics John Almarode Douglas Fisher Nancy Frey John Hattie and Kateri Thunder help you answer that question by showing how Visible Learning strategies look in action in the mathematics classroom Walk in the shoes of elementary school teachers as they engage in the 200 micro decisions per minute needed to balance the strategies tasks and assessments seminal to high impact mathematics instruction Using grade leveled examples and a decision making matrix you ll learn to Articulate clear learning intentions and success criteria at surface deep and transfer levels Employ evidence to guide students along the path of becoming metacognitive and self directed mathematics achievers Use formative assessments to track what students understand what they don t and why Select the right task for the conceptual procedural or application emphasis you want ensuring the task is for the right phase of learning Adjust the difficulty and complexity of any task to meet the needs of all learners It s not only what works but when Exemplary lessons video clips and online resources help you leverage the most effective teaching practices at the most effective time to meet the surface deep and transfer learning needs of every student *Sams Teach Yourself C++ in One Hour a Day* Siddhartha Rao,2012-05-14 Learn C in Just One Hour a Day Completely

updated for the C 11 standard Sams Teach Yourself C in One Hour a Day presents the language from a practical point of view helping you learn how to use C 11 to create faster simpler and more efficient C applications Master the fundamentals of C and object oriented programming Understand how C 11 features help you write compact and efficient code using concepts such as lambda expressions move constructors and assignment operators Learn the Standard Template Library including containers and algorithms used in most real world C applications Test your knowledge and expertise using exercises at the end of every lesson Learn on your own time at your own pace No previous programming experience required Learn C 11 object oriented programming and analysis Write fast and powerful C programs compile the source code with a gcc compiler and create executable files Use the Standard Template Library s STL algorithms and containers to write feature rich yet stable C applications Develop sophisticated programming techniques using lambda expressions smart pointers and move constructors Learn to expand your program s power with inheritance and polymorphism Master the features of C by learning from programming experts Learn C 11 features that allow you to program compact and high performance C applications

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A Creative Approach to Teaching Calculation Josh Lury, 2015-09-10 Calculations are the gateway to outstanding learning in mathematics but many people struggle with the step by step procedures of calculation methods This book motivates learners by using pattern practical hands on and real world activities that engage the curiosity and the innate mathematical ability of pupils and teachers The material is addressed to teachers and takes into account recent developments in teaching and the new Primary curriculum It is based around practical classroom activities with clear and concise explanations of the power of different calculation methods and images It is designed to be quickly accessible to teachers who want to find engaging

activities for their pupils **Teaching Maths to Pupils with Different Learning Styles** Tandi Clausen-May, 2005-11-05

Tackles an area of the curriculum many teachers lack confidence in Lots of good starting points Spans a lot of material and is strong on diverse learning styles Clear explanation and good visual layout very innovative in approach Judging Panel for NASEN TES Book Award The book is rich in lively teaching suggestions and in insights into the impact of different forms of explanation Debate C carries us away from narrow views of ability and special needs and into the consideration of difference The author takes us through lively discussions of many aspects of mathematics learning Each section offers learning and teaching ideas involving visual and kinaesthetic approaches The book is a compendium of sound ideas rather than a collection of startlingly new approaches But throughout it has the great strength of being exceptionally clear in its arguments descriptions and drawings The design is generally helpful with plenty of illustrations as befits the book's message There are handy pages of photocopiable resources This is a lively and often passionate account of ways of ensuring that multi sensory approaches infect mathematics learning As the author says pictures in the mind can help all pupils We might add They help all teachers too TES Extra for Special Needs If you have found pupils struggling to understand some aspects of mathematics at any age then this book is for you It is a very readable book that would interest all those who work in classrooms whether as a teacher or support worker with all ages and abilities for those who work with older pupils as it gives possible approaches to use with those for whom basic skills are weak or have difficulty in understanding some of the concepts required of GCSE examinations Alison Parish Second in Mathematics Department Stowmarket High School Suffolk Read the full review as posted on the Association of Teachers of Mathematics website It is a highly practical book One strength is the way that it develops a topic from the very basics through to the harder concepts There are a large number of activities that are ready to run but these really are just a starting point for teachers to begin thinking about teaching topics in a different way and from these teachers will be able to develop their own approach Although this book is focusing on pupils who are visual and kinaesthetic learners the great majority of learners adopt a mixture of learning styles so this approach will benefit the entire class Worth a read Maths Coordinator's File This excellent and very informative teaching resource is about teaching mathematics to pupils who have learning differences It is very practical and easy to read A really nice feature is the inclusion of photocopiable resource sheets allowing readers to try out easily the ideas suggested in the book This resource is highly recommended and will be very suitable for maths teachers in primary and secondary schools SENCOs and teaching assistants British Journal of Special Education This book is about making mathematics visible and tangible not something that just lies flat on the page Dipping into it will provide instantly usable suggestions across a variety of topics at different levels from early number concepts through to fractions and ratios algebra aspects of geometry including angles and circles and data handling When you get a chance to read it more thoroughly you will find arguments for using these approaches consideration of some of the pitfalls to avoid and inspiration to develop different ways of helping students to achieve deep

and connected understandings For any teacher who wants to provide students with opportunities for visual and kinaesthetic learning in mathematics The Australian Association of Mathematics Teachers Inc A very good book offering teachers SENCOs and teaching assistants guidelines strategies and practical activities to access the thought processes of pupils with different learning styles It has an easy to read format giving suggestions rather than dictat on the use of models to think and is a unique document for those who have input into the furthering of the teaching and learning of mathematics Mathematics in School How can you make maths exciting and meaningful for all your pupils Some pupils find even basic concepts in mathematics difficult to grasp and it can be a challenge to make lessons accessible to all This book offers practising teachers a range of approaches to making maths clear for struggling students It looks at the different ways in which maths can be taught so that pupils with different learning styles can be stimulated Maths is visible and tangible not something that just lies flat on the page Included are ideas to be used in lessons suggestions for exciting visual ways to teach basic concepts lots of practical advice and guidance The book shows teachers how to unlock mathematics for all their learners and it encourages the use of a variety of methods to teach the subject It provides a valuable resource for maths teachers in both primary and secondary schools for SENCOs and teaching assistants and for those delivering initial teacher training or inservice courses

Tandi Clausen May is an educational researcher responsible for the development of a range of mathematics curriculum and assessment materials She delivers popular workshops on teaching mathematics around the United Kingdom She also writes regular articles on mathematics teaching for educational journals and newspapers

iPhone and iPad Apps for Absolute Beginners Rory Lewis,2011-01-27 The iPhone is the hottest gadget of our generation and much of its success has been fueled by the App Store Apple s online marketplace for iPhone applications Over 1 billion apps have been downloaded in the 9 months the App Store has been open ranging from the simplest games to the most complex business apps Everyone has an idea for the next best selling iPhone app presumably that s why you re reading this now And with the release of the iPad this demand will just continue to grow So how do you build an application for the iPhone and iPad Don t you need to spend years learning complicated programming languages What about Objective C Cocoa Touch and the software development kit SDK The answer is that you don t need to know any of those things Anybody can start building simple applications for the iPhone and iPad and this book will show you how This book takes you to getting your first applications up and running using plain English and practical examples It cuts through the fog of jargon and misinformation that surrounds iPhone and iPad application development and gives you simple step by step instructions to get you started Teaches iPhone and iPad application development in language anyone can understand Provides simple step by step examples that make learning easy Offers videos that enable you to follow along with the author it s like your own private classroom

Sams Teach Yourself Visual Basic 2005 in 24 Hours James D. Foxall,2006 Featuring 24 structured lessons this starter kit gives step by step guidance on real world programming tasks for developing Windows applications The accompanying CD includes Visual Basic

2005 Express Edition which will provide a visual integrated development environment for creating Windows applications

Sams Teach Yourself C Programming in One Hour a Day Bradley Jones, Peter G. Aitken, Dean Miller, 2013 Sams Teach Yourself C Programming in One Hour a Day Seventh Edition is the newest version of the worldwide best seller Sams Teach Yourself C in 21 Days Fully revised for the new C11 standard and libraries it now emphasizes platform independent C programming using free open source C compilers This edition strengthens its focus on C programming fundamentals and adds new material on popular C based object oriented programming languages such as Objective C Filled with carefully explained code clear syntax examples and well crafted exercises this is the broadest and deepest introductory C tutorial available It s ideal for anyone who s serious about truly mastering C including thousands of developers who want to leverage its speed and performance in modern mobile and gaming apps Friendly and accessible it delivers step by step hands on experience that starts with simple tasks and gradually builds to professional quality techniques Each lesson is designed to be completed in hour or less introducing and clearly explaining essential concepts providing practical examples and encouraging you to build simple programs on your own Coverage includes Understanding C program components and structure Mastering essential C syntax and program control Using core language features including numeric arrays pointers characters strings structures and variable scope Interacting with the screen printer and keyboard Using functions and exploring the C Function Library Working with memory and the compiler Contents at a Glance PART I FUNDAMENTALS OF C 1 Getting Started with C 2 The Components of a C Program 3 Storing Information Variables and Constants 4 The Pieces of a C Program Statements Expressions and Operators 5 Packaging Code in Functions 6 Basic Program Control 7 Fundamentals of Reading and Writing Information PART II PUTTING C TO WORK 8 Using Numeric Arrays 9 Understanding Pointers 10 Working with Characters and Strings 11 Implementing Structures Unions and TypeDefs 12 Understanding Variable Scope 13 Advanced Program Control 14 Working with the Screen Printer and Keyboard PART III ADVANCED C 15 Pointers to Pointers and Arrays of Pointers 16 Pointers to Functions and Linked Lists 17 Using Disk Files 18 Manipulating Strings 19 Getting More from Functions 20 Exploring the C Function Library 21 Working with Memory 22 Advanced Compiler Use PART IV APPENDIXES A ASCII Chart B C C Reserved Words C Common C Functions D Answers Innovations and Advanced Techniques in Systems, Computing Sciences and Software Engineering Khaled Elleithy, 2008-08-17 Innovations and Advanced Techniques in Systems Computing Sciences and Software Engineering includes a set of rigorously reviewed world class manuscripts addressing and detailing state of the art research projects in the areas of Computer Science Software Engineering Computer Engineering and Systems Engineering and Sciences Innovations and Advanced Techniques in Systems Computing Sciences and Software Engineering includes selected papers form the conference proceedings of the International Conference on Systems Computing Sciences and Software Engineering SCSS 2007 which was part of the International Joint Conferences on Computer Information and Systems Sciences and Engineering CISSE 2007 JavaScript

in 24 Hours, Sams Teach Yourself Phil Ballard, 2018-10-04 In just 24 lessons of one hour or less Sams Teach Yourself JavaScript in 24 Hours helps you learn the fundamentals of web programming using the JavaScript language Designed for beginners with no previous programming experience this book's straightforward step by step approach shows you how to use JavaScript to add a wide array of interactive features and effects to your web pages Every lesson builds on what you've already learned giving you a rock solid foundation for real world success Step by step instructions carefully walk you through the most common JavaScript programming tasks Practical hands on examples show you how to apply what you learn Quizzes and exercises help you test your knowledge and stretch your skills Learn how to Use JavaScript to build dynamic interactive web pages Debug scripts Create scripts that work in all browsers Write clear reliable and reusable code Use object oriented programming techniques Script with the DOM Manipulate JSON data Work with HTML5 and CSS3 Control CSS with simple JavaScript code Read and write cookies Use some of the new ECMAScript features today Match patterns using regular expressions Understand and use closures Organize your code with modules

Sams Teach Yourself Java in 21 Days (Covering Java 12), Barnes & Noble Exclusive Edition Rogers Cadenhead, 2019-12-20 In just 21 days you can acquire the knowledge and skills necessary to develop applications on your computer and apps that run on Android phones and tablets With this complete tutorial you'll quickly master the basics and then move on to more advanced features and concepts Completely updated for Java 11 and 12 this book teaches you about the Java language and how to use it to create applications for any computing environment By the time you have finished the book you'll have well rounded knowledge of Java and the Java class libraries No previous programming experience required By following the 21 carefully organized lessons in this book anyone can learn the basics of Java programming Learn at your own pace You can work through each chapter sequentially to make sure you thoroughly understand all the concepts and methodologies or you can focus on specific lessons to learn the techniques that interest you most Test your knowledge Each chapter ends with a Workshop section filled with questions answers and exercises for further study There are even certification practice questions Completely revised updated and expanded to cover the latest features of Java 11 and 12 Learn to develop Java applications using NetBeans an excellent programming platform Easy to understand practical examples clearly illustrate the fundamentals of Java programming Discover how to quickly develop programs with a graphical user interface Find out about JDBC programming with the Derby database Learn how to use Inner Classes and Lambda Expressions Use Java for game programming Create a Slackbot with Java Exclusive Bonus Chapter

R in 24 Hours, Sams Teach Yourself Andy Nicholls, Richard Pugh, Aimee Gott, 2015-12-16 In just 24 lessons of one hour or less Sams Teach Yourself R in 24 Hours helps you learn all the R skills you need to solve a wide spectrum of real world data analysis problems You'll master the entire data analysis workflow learning to build code that's efficient reproducible and suitable for sharing with others This book's straightforward step by step approach teaches you how to import manipulate summarize model and plot data with R formalize your analytical code and build powerful R

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