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**Giulia Carabelli,Aleksandra  
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## **Uwc Application 2015:**

*Challenging the Representation of Ethnically Divided Cities* Giulia Carabelli, Aleksandra Djurasovic, Renata Summa, 2021-05-24 The book *Challenging the Representation of Ethnically Divided Cities* Perspectives from Mostar questions the existing overrepresentation of Mostar as an ethnically divided city While acknowledging the existence of internal borders the chapters in this book assert that they are not solid nor fixed and by exploring how they become material or immaterial the book offers a deeper understanding of the city's complex dynamics Accordingly the chapters in this book are attentive to how ethnic divides materialise or lose importance because of socio political contingencies Events groups and spaces that promote reconciliation from the bottom up are examined not necessarily to assess their success and failures but rather to look at how they create networks gain trust and form platforms that generate novel understandings of ethnic loyalties and party memberships Further and drawing both on the empirical data and theoretical reflections this volume contributes to broader debates about divided cities by suggesting the need to engage with these cities in their complexities rather than reducing them to their ethno national divisions The book engages with socio political and economic complexities in order to shed light on how ethnic conflicts and resulting spatial partitioning are often just the surface of much more complex dynamics that are far less easy to disentangle and represent The chapters in this book were originally published in *Space and Polity*

**ICEL2015-10th International Conference on e-Learning** Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25-26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of *EJEL* the Electronic Journal of e Learning [www.ejel.com](http://www.ejel.com) These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e Learning

**The European Landing Obligation** Sven Sebastian Uhlmann, Clara Ulrich, Steven J. Kennelly, 2018-12-19 This open access book provides a comprehensive examination of the European Landing Obligation policy from many relevant perspectives It includes evaluations of its impacts at economical socio cultural ecological and

institutional levels It also discusses the feasibility and benefits of several potential mitigation strategies The book was timely published exactly at the time where the Landing Obligation was planned to be fully implemented This book is of significant interest to all stakeholders involved but also to the general public of Europe and to other jurisdictions throughout the world that are also searching for ways to deal with by catch and discard issues *Movement as Conflict Transformation* Susan Forde,2018-07-21 This book presents narratives of the social use of space in the divided city of Mostar Bosnia Herzegovina Through the narratives of movement in the city the work demonstrates how residents engage informally with conflict transformation through new movement and use of spaces This book will appeal across the social sciences and in particular to students academics and researchers in the fields of peace and conflict studies political sociology and human geography

**Integrated Pollution Prevention and Control for the Municipal Water Cycle in a River Basin Context** Alberto Galvis-Castaño,2019-08-14 The protection of water resources from deterioration in quality by pollution discharges is probably the biggest challenge in sustainable water resources management in the recent decades In practice most countries have adopted pollution control strategies and measures which are based on end of pipe solutions wastewater treatment plants and adjustments to the regulations including taxes for wastewater discharges Conventional Strategy Although this approach involves very high costs on many occasions this strategy has been a complete failure The research described in this book contribute to the development of sustainable solutions for the previously outlined problem It was based on the validation of the Three Step Strategic Approach concept 3 SSA which includes 1 prevention or minimisation of waste production 2 treatment aimed at recovery and reuse of waste components and 3 disposal of remaining waste with stimulation of natural self purification of the receiving water body The study showed overall positive effects of the 3 SSA in comparison of Conventional Strategy on wastewater management in the Upper Basin 389 km of the Cauca river the second most important river in Colombia The Cost Benefit Analysis clearly favoured the 3 SSA generating a major impact on the river water quality at lower cost compared to the Conventional Strategy

**Open Learning as a Means of Advancing Social Justice** Tabisa Mayisela,Shanali Govender,2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary

understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser's theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

**From Hope to Action through Knowledge** Ramesh Bharuthram, Larry Pokpas, 2020-10-27 Its November 2001 A university in dire straits financially bankrupt burdened with a debt in excess of R100 million a disillusioned and demoralised staff complement still reeling from the trauma of retrenchments coupled with an academic project facing collapse as student numbers dwindle by a third to less than 10 000 Is there a future for such an institution described by some as a basket case with very bleak prospects of survival This was the landscape that confronted the newly appointed Vice Chancellor and Chief Executive Officer CEO of the University of the Western Cape Fast forward to December 2014 The CEO retires from office bestowing upon his successor a financially sound institution with a flourishing academic project recording unprecedented achievements enriching the lives of more than 20 000 students and widely acknowledged as a research led university This book narrates how visionary leadership with the steadfast belief that your past does not determine your future galvanised an entire organisation into believing that a better outcome was indeed achievable and the will to move forward as a collective with a redefined purpose and commitment to achieve that which was once deemed impossible

**ECRM 2017 16th European Conference on Research Methods in Business and Management** Dr Anthony Buckley, 2017

**The Attempted Erasure of the Khoekhoe and San** Jacob Cloete, 2023-11-22 The Attempted Erasure of the Khoekhoe and San delves into the complex issue of problematic coloured identity and the ongoing erasure of the Khoekhoe and San people in South Africa Despite the end of apartheid this erasure continues to persist today starting as far back as 1652 There were two types of erasure that took place genocide and bureaucratic While the former is acknowledged by President Thabo Mbeki in his I Am an African speech the latter began in 1828 with Ordinance 50 in the Cape Colony From this point the Khoekhoe and San were bureaucratically erased culminating in the 1950 Population Registration Act Despite these attempts the Khoekhoe and San people resisted and fought for their identity resulting in their continued existence in the present day This book documents their painful journey highlighting their struggles against subjugation and erasure since 1652

**Multilingual Youth Practices in Computer Mediated Communication** Cecelia Cutler, Unn Røyneland, 2018-09-20 With an eye to the playful reflexive self-conscious ways in which global youth engage with each other online this volume analyzes user generated data from these interactions to show how communication technologies and multilingual resources are deployed to project local as well as trans local orientations With examples from a range of multilingual settings each author explores how youth exploit the creative heteroglossic potential of their linguistic repertoires from rudimentary attempts to engage with others in a second

language to hybrid multilingual practices Often their linguistic orthographic and stylistic choices challenge linguistic purity and prescriptive correctness yet in other cases their utterances constitute language policing linking standardness or correctness to piety trans local affiliation or national belonging Written for advanced undergraduates postgraduates and researchers in linguistics applied linguistics education and media and communication studies this volume is a timely and readymade resource for researching online multilingualism with a range of methodologies and perspectives **Working Relationally in and across Practices** Anne Edwards,2017-01-26 This book shows ideas from cross professional collaborators that offer resources for professional and research practices Entangled Discourses Caroline Kerfoot,Kenneth Hyltenstam,2017-01-20 This book uniquely explores the shifting structures of power and unexpected points of intersection entanglements at the nexus of North and South as a lens through which to examine the impact of global and local circuits of people practices and ideas on linguistic cultural and knowledge systems The volume considers the entanglement of North and South on multiple levels in the contemporary and continuing effects of capitalism colonialism and imperialism in the form of silenced or marginalized populations such as refugees immigrants and other minoritised groups and in the different orders of visibility that make some types of practices and knowledge more legitimate and therefore more visible It uses a range of methodological and analytical frames to shed light on less visible histories practices identities repertoires and literacies and offer new understandings for research and for language health care education and other policies and practices The book brings together an exciting mix of voices of both established and new scholars in multilingualism and diversity from a range of social political and historical contexts and provides coverage of areas previously underrepresented in current research on multilingualism globalization and mobility including Brazil South Africa Australia East Timor Wallis and Mayotte Cape Verde and Guinea Bissau This volume is key reading for scholars researchers and graduate students in multilingualism globalisation sociolinguistics mobility and development studies applied linguistics and language and education policy Chapter 2 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Solid Waste Management in Canada Anderson Assuah,Kelvin Tsun Wai Ng,2025-06-13 This edited volume takes a comprehensive look at solid waste management across jurisdictions in Canada including provinces territories municipalities and Indigenous communities It provides the reader with an understanding of various solid waste management approaches policies practices barriers and innovations that are being pursued and developed by jurisdictions to solve their current challenges and improve current systems in place Solid waste management remains one of the most challenging environmental concerns in the 21st century Understanding its complexity by bridging theory and practice is essential for current and future management and for achieving the Sustainable Development Goals Using a multidisciplinary approach contributors include social scientists engineers economists scientists urban planners and practitioners in the solid waste management field who utilize qualitative quantitative and mixed methods

in examining solid waste management issues in Canada Topics include solid waste management policy and governance community based approaches to waste management waste management in northern remote rural and Indigenous communities landfill management and stabilization and innovative and emergent waste management This book is an important resource for researchers undergraduate and graduate students policymakers solid waste management professionals government officials and members of the public interested in solid waste management

Dear Comrade President André Odendaal,2022-08-01 In his annual presidential address on 8 January 1986 ANC president Oliver Tambo called on South Africans to make apartheid ungovernable through armed action and militant struggle But unknown to the world on that very day the quiet spoken mathematics teacher and aspirant priest turned reluctant revolutionary had also set up a secret think tank in Lusaka which he named the Constitution Committee giving it an ad hoc unique exercise that had no precedent in the history of the movement Knowing that all wars end at a negotiating table and judging the balance of forces to be moving in favour of the liberation movement Tambo wanted the ANC to hold the initiative after the fall of apartheid Assisted by Pallo Jordan he instructed his new think tank to formulate the principles and draft the outlines of a constitution that could unite South Africa when the time came to talk in the fledgling days of freedom and democracy The seven member team including Albie Sachs Kader Asmal and Zola Skweyiya started deliberating and reporting to Tambo In correspondence they typically addressed him as Dear Comrade President Drawing on the personal archives of participants Dear Comrade President explains how the purposeful first steps were taken in the making of South Africa s Constitution Why and how did this process happen What were the first written words When and where were they put on paper By whom What values did they espouse And how did the committee s work fit into the broader struggle This book answers these questions in new paradigm shifting ways

Academic Biliteracies David M. Palfreyman,Christa van der Walt,2017-03-02 Research on academic literacy within higher education has focused almost exclusively on the development of academic literacy in English This book is unique in showing how students use other languages when they engage with written academic content whether in reading discussing or writing and how increasingly multilingual higher education campuses open up the possibility for students to exploit their multilingual repertoires in and around reading writing for academic purposes Chapters range from cases of informal student use of different written languages to pedagogical institutional and disciplinary strategies leveraging multilingual resources to develop biliteracy They are ordered according to two dominant themes The first includes accounts of diverse multilingual contexts where biliteracy practices emerge in response to the demands of academic reading and writing The second theme focuses on more deliberate attempts to teach biliteracy or to teach in a way that supports biliteracy The collection will be of interest to researchers higher education practitioners and students of multilingual higher education and academic literacy

Beyond the Information Commons Charles Forrest,Martin Halbert,2020-08-22 In the closing decades of the twentieth century academic libraries responded to rapid changes in their environment by acquiring

and making accessible a host of new information resources developing innovative new services and collaborative partnerships and building new kinds of technology equipped spaces to support changing user behaviors and emerging patterns of learning The Information Commons or InfoCommons blossomed in a relatively short amount of time in libraries across North America and around the world particularly in Europe and the British Commonwealth This book is more than a second edition of the 2009 book A Field Guide to the Information Commons which documented the emergence of a range of facilities and service programs that called themselves Information Commons This new book updates this review of current practice in the Information Commons and other new kinds of facilities inspired by the same needs and intents but goes beyond that by describing the continued evolution This new book is an attempt to answer the question What might be the next emerging concept for a technology enabled user responsive mission driven form of the academic library Like its predecessor Beyond the Information Commons is structured in two parts First a brief series of essays explore the Information Commons from historical organizational technological and architectural perspectives The second part is a field guide composed of more than two dozen representative entries describing various Information Commons using a consistent format that provides both perspective on issues and useful details about actual implementations Each of these includes photos and other graphics

Educational Digital Transformation: New Technological Challenges for Competence Development Julio Cabero Almenara, Carmen Llorente Cejudo, Antonio Palacios-Rodriguez, 2023-10-09 The COVID 19 pandemic has provided a unique opportunity to examine our understanding of the opportunities and challenges that ICTs offer to support the functioning of all aspects of education The closure of educational institutions has forced a radical change in the practices of teachers and societies regarding the use of ICT to support teaching learning social relations and work in many sectors In the training of digital skills the instrumental mastery of ICT continues to outweigh the preparation of citizens to make constructive and safe use of technologies After two decades of educational policies we continue to reduce digital literacy to instrumental skills That is you do not learn why to use educational technologies and how or to be critical of their use Education 4.0 seeks to develop and enhance the digital skills of students and teachers in digital teaching environments through the creation of a line of academic training programs for undergraduate postgraduate and continuing education This article collection welcomes contributions to improve training policies and practices in Educational Digital Transformation for educational development strategies activities proposals for assessment and certification of skills

**The Responsive University and the Crisis in South Africa**, 2021-05-31 Around the world higher education is faced with a fundamental question what is the basis for our claim of societal legitimacy In this book the authors go beyond the classical response regarding teaching research and community engagement Instead the editor puts forward the proposition that the answer lies in responsiveness the extent to which universities respond or fail to respond to societal challenges Moreover because of its intractable legacy issues and crisis of inequality the question regarding the societal legitimacy of universities is particularly



clearly manifested in South Africa one of the most unequal countries in the world The Responsive University brings together contributions on the issue of responsiveness from a number of international university leaders half of them specifically addressing the South African situation within the context of the international situation as presented by the other authors In the global discussion about the role of universities in society this book provides a conceptual framework for a way forward

*Reflections of South African University Leaders: 1981 to 2014* Council on Higher Education, 2016-03-17 Much has been written about the ever growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond However as we are reminded by Johan Muller in the Introduction to this book there are particular features of time and place that also throw up unique problems It is precisely time and place that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership In the main this collection spans two decades the 1990s and 2000s of unprecedented levels of change in South African higher education Leaders in universities as well as those responsible for higher education policy in the government and associated statutory bodies had no neat script to work off nor manuals or prescripts of good leadership or practice Instead there was palpable excitement about collectively imagining and nurturing a new post apartheid higher education system which would contribute to the social and economic development needs of the country the deepening of democracy and which would also be globally relevant Most reflections touch on the coalface of leadership which is the face to face interactional dimension dealing with staff with students with council chairs What comes through clearly is the importance of what are sometimes called people skills In these accounts this is not simply presented as a human relations aptitude for a number of reasons first of which is the special nature of universities and their occupants More than one points out the special challenge of managing the talented people that are academics and their inbuilt distaste for bureaucracy their reluctance to be managed or told what to do The message here is consistently one of needing to be completely open with academics the importance of maintaining the distinction between collegial and executive management avoiding managerialism and the critical importance of winning and holding their trust The inspiration for this collection arose in late 2013 in the Council on Higher Education's CHE Monitoring and Evaluation Directorate the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector They noted that conditions besetting universities had grown increasingly complex both globally but more especially locally and the question arose how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium More particularly how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges How did they see the main changes that needed dealing with What challenges did these changes pose and how were they successfully overcome What did they think looking back were the main constituents of successful leadership and management What wisdom could be distilled for posterity The Directorate decided

to invite a range of vice chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication      **Handbook of Research on Software for Gifted and Talented School Activities in K-12 Classrooms** Ikuta, Shigeru, 2019-12-27 As technology continues to play a pivotal role in society education is a field that has become heavily influenced by these advancements New learning methods are rapidly emerging and being implemented into classrooms across the world using software that is low cost and easy to handle These tools are crucial in creating skillful learning techniques in classrooms yet there is a lack of information and research on the subject The Handbook of Research on Software for Gifted and Talented School Activities in K 12 Classrooms is an essential reference source that discusses newly developed but easy to handle and less costly software and tools and their implementation in real 21st century classrooms worldwide The book also helps and supports teachers to conduct gifted and talented school activities in K 12 classrooms Featuring research on topics such as educational philosophy and skillful learning techniques this book is ideally designed for software developers educators researchers psychologists instructional designers curriculum developers principals academicians and students seeking coverage on the emerging role that newly developed software plays in early education

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