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**Ndangwa Noyoo**



## **Uwc Application Form 2015:**

*Community Translation* Erika Gonzalez, Katarzyna Stachowiak-Szymczak, Despina Amanatidou, 2023-02-03 Community translation or public service translation is on a global scale often unregulated and dependent on individual awareness good will and even charity work The social impact and mission of community translation the key role of the translator s psycho sociocultural awareness and its role depending on local and global changes in human migration and linguistic diversity make community translation a constantly evolving and yet under investigated activity and profession This book covers key practical and theoretical approaches towards community translation providing insights into the current state of the field and the latest research trends guidelines initiatives and gaps Combining knowledge in the areas of translator ethics pedagogy legal and social and health related settings this volume covers community translation in a wide range of countries and regions *Community Translation Research and Practice* is an essential guide both for those studying and working in this area worldwide This volume is a springboard for further studies and research in this emerging field Chapter 10 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license *Movement as Conflict Transformation* Susan Forde, 2018-07-21 This book presents narratives of the social use of space in the divided city of Mostar Bosnia Herzegovina Through the narratives of movement in the city the work demonstrates how residents engage informally with conflict transformation through new movement and use of spaces This book will appeal across the social sciences and in particular to students academics and researchers in the fields of peace and conflict studies political sociology and human geography

*Proceedings of the International Conference on Education Research* Reza Hosseini, **Challenging the Representation of Ethnically Divided Cities** Giulia Carabelli, Aleksandra Djurasovic, Renata Summa, 2021-05-24 The book *Challenging the Representation of Ethnically Divided Cities Perspectives from Mostar* questions the existing overrepresentation of Mostar as an ethnically divided city While acknowledging the existence of internal borders the chapters in this book assert that they are not solid nor fixed and by exploring how they become material or immaterial the book offers a deeper understanding of the city s complex dynamics Accordingly the chapters in this book are attentive to how ethnic divides materialise or lose importance because of socio political contingencies Events groups and spaces that promote reconciliation from the bottom up are examined not necessarily to assess their success and failures but rather to look at how they create networks gain trust and form platforms that generate novel understandings of ethnic loyalties and party memberships Further and drawing both on the empirical data and theoretical reflections this volume contributes to broader debates about divided cities by suggesting the need to engage with these cities in their complexities rather than reducing them to their ethno national divisions The book engages with socio political and economic complexities in order to shed light on how ethnic conflicts and resulting spatial partitioning are often just the surface of much more complex dynamics that are

far less easy to disentangle and represent The chapters in this book were originally published in Space and Polity

**Emancipatory Human Rights and the University** Felisa Tibbitts, André Keet, 2023-08-25 This volume explores the application of human rights to higher education through a critical lens Combining theoretical and applied perspectives it asks what a human rights framework grounded in liberation and justice can offer to ways of working and teaching practices in higher education Human rights in this edited compilation call for continuous critical engagements around the higher education transformation project The book recognizes human rights simultaneously as law values and emancipatory vision It showcases global north and global south perspectives and encourages a dialogue between the human rights approach and other approaches to higher education transformation such as decolonialization anti racism diversity and inclusion and intersectionality Individual chapters featuring a range of case studies written from global south and north perspectives critically examine higher education practices linked with human rights ranging from curricular practices to student activism and community partnerships The critical space of the university and its role in the transformation of society is therefore viewed in multi dimensional ways Underlining the value of applying human rights as a framework in understanding and designing higher education transformation the book will be of great interest to scholars researchers and post graduate students in the fields of the sociology of education human rights education higher education and social justice education

**Educational Digital Transformation: New Technological Challenges for Competence Development** Julio Cabero Almenara, Carmen Llorente Cejudo, Antonio Palacios-Rodriguez, 2023-10-09 The COVID 19 pandemic has provided a unique opportunity to examine our understanding of the opportunities and challenges that ICTs offer to support the functioning of all aspects of education The closure of educational institutions has forced a radical change in the practices of teachers and societies regarding the use of ICT to support teaching learning social relations and work in many sectors In the training of digital skills the instrumental mastery of ICT continues to outweigh the preparation of citizens to make constructive and safe use of technologies After two decades of educational policies we continue to reduce digital literacy to instrumental skills That is you do not learn why to use educational technologies and how or to be critical of their use Education 4 0 seeks to develop and enhance the digital skills of students and teachers in digital teaching environments through the creation of a line of academic training programs for undergraduate postgraduate and continuing education This article collection welcomes contributions to improve training policies and practices in Educational Digital Transformation for educational development strategies activities proposals for assessment and certification of skills

**Climate Change and Soil Interactions** Marcin Pietrzykowski, Majeti Narasimha Vara Prasad, 2020-03-06 Climate Change and Soil Interactions examines soil system interactions and conservation strategies regarding the effects of climate change It presents cutting edge research in soil carbonization soil biodiversity and vegetation As a resource for strategies in maintaining various interactions for eco sustainability topical chapters address microbial response and soil health in relation to climate change as well as soil

improvement practices Understanding soil systems including their various physical chemical and biological interactions is imperative for regaining the vitality of soil system under changing climatic conditions This book will address the impact of changing climatic conditions on various beneficial interactions operational in soil systems and recommend suitable strategies for maintaining such interactions Climate Change and Soil Interactions enables agricultural ecological and environmental researchers to obtain up to date state of the art and authoritative information regarding the impact of changing climatic conditions on various soil interactions and presents information vital to understanding the growing fields of biodiversity sustainability and climate change Addresses several sustainable development goals proposed by the UN as part of the 2030 agenda for sustainable development Presents a wide variety of relevant information in a unique style corroborated with factual cases colour images and case studies from across the globe Recommends suitable strategies for maintaining soil system interactions under changing climatic conditions *From Hope to Action through Knowledge* Ramesh

Bharuthram, Larry Pokpas, 2020-10-27 Its November 2001 A university in dire straits financially bankrupt burdening a debt in excess of R100 million a disillusioned and demoralised staff complement still reeling from the trauma of retrenchments coupled with an academic project facing collapse as student numbers dwindle by a third to less than 10 000 Is there a future for such an institution described by some as a basket case with very bleak prospects of survival This was the landscape that confronted the newly appointed Vice Chancellor and Chief Executive Officer CEO of the University of the Western Cape Fast forward to December 2014 The CEO retires from office bestowing upon his successor a financially sound institution with a flourishing academic project recording unprecedented achievements enriching the lives of more than 20 000 students and widely acknowledged as a research led university This book narrates how visionary leadership with the steadfast belief that your past does not determine your future galvanised an entire organisation into believing that a better outcome was indeed achievable and the will to move forward as a collective with a redefined purpose and commitment to achieve that which was once deemed impossible Academic Literacy and Student Diversity Ursula Wingate, 2015-04-01 This book provides a

comprehensive overview of approaches to academic literacy instruction and their underpinning theories as well as a synthesis of the debate on academic literacy over the past 20 years The author argues that the main existing instructional models are inadequate to cater for diverse student populations and proposes an inclusive practice approach which encourages institutional initiatives that make academic literacy instruction an integrated and accredited part of the curriculum The book aims to raise awareness of existing innovative literacy pedagogies and argues for the transformation of academic literacy instruction in all universities with diverse student populations Law & Investment in Africa Tinahse Kondo, 2021-04-19 Zimbabwe has had a chaotic foreign direct investment FDI regime This has created the need for a detailed volume on the most important developments around the protection and treatment of FDI at not only a domestic level but also at bilateral regional and international levels The author argues that while Zimbabwe has now harmonised previously

scattered legislation under the Zimbabwe Investment and Development Agency Act Chapter 14:37 and taken measures to reverse to varying degrees controversial policies such as the land reform programme and the Indigenism and Economic Empowerment Policy scepticism still prevails over the investor friendliness of the FDI regime in Zimbabwe Handbook of Research on Implementing Inclusive Educational Models and Technologies for Equity and Diversity Escudeiro, Paula, Escudeiro, Nuno, Bernardes, Oscar, 2023-06-29 Despite the increased adoption of digital education materials during the pandemic there is a persistent issue of educational inequity and exclusion especially for students in rural areas and those with diverse disabilities Digital technologies have the potential to expand and liberate education but their inconsistent history raises questions about their effectiveness in addressing these challenges Implementing Inclusive Educational Models and Technologies for Equity and Diversity offers a comprehensive and timely reference source that aims to provide an opportunity for reflection on the crucial issue of inclusion and equity in the context of educational improvements This research book provides relevant academic work empirical research findings and an overview of this relevant field of study It also covers recommended topics such as mobile and blended learning teaching and learning strategies technological concerns and ethical and sociological concerns such as accessibility for users with diverse disabilities and addressing individual differences By providing a platform for research opportunities and increasing understanding of inclusion and equity in education the book can contribute to the development of effective strategies and tactics to create inclusive educational environments that leverage digital technologies

**Feminist Politics, Intersectionality and Knowledge Cultivation** Radhika Govinda, 2025-02-11 In Feminist Politics Intersectionality and Knowledge Cultivation Radhika Govinda engages with intersectionality as critical theory as critical methodology and as critical pedagogy to make sense of feminist politics in India and beyond and knowledge making on feminist politics as such In doing so she makes a case for theory making conducting empirical research and classroom teaching to be understood as integral parts of knowledge cultivation each feeding into the other Differently put the book encapsulates Govinda's engagement spanning fifteen years and four case studies exploring what insights an intersectional lens throws up and how these insights complicate our understandings of marginality privilege and solidarity in the field of women's and gender studies in feminist classrooms in women's and social movements in particular NGO led feminist activism state led development initiatives and digital feminist campaigns and in everyday social relations in rural and urban spaces Uncovering interrogating and disrupting the politics of coloniality and feminist complicity is an important running thread in the book Through a reflexive account of her own location and practice in the academy at the cusp of the global north and the global south Govinda highlights the importance of being attentive to intersectional positionality and to the contextual specificities of engaging in feminist politics and knowledge making in the age of global neoliberalism

*In Pursuit of Epistemic Healing in South African Universities* Wanelisa Xaba, 2025-09-30 This book demonstrates the epistemic challenges in the South African education system and asks readers to think critically about

the university's role in a decolonial future Wanelisa Xaba reveals how Western colonial educational models severed indigenous ways of knowing and learning across the Global South and settler colonial contexts Presenting narratives capturing ongoing histories of violence this book shows how Black South African students navigate intersecting identities of race class gender and spirituality within university settings It shows how racial discrimination from fellow students academics and staff coupled with discriminatory language policies financial exclusion and violent colonial curricula affects Black students wellbeing on university campuses Xaba argues that these intersecting colonial violences mirror spiritual violence hinder their holistic citizenship in South African universities and result in psycho spiritual disease By centring Black students voices this book provides crucial insights for educators policymakers activists healers and institutions committed to creating affirming academic spaces and epistemic healing It is an insightful read for scholars researching decoloniality in higher education as well as students of feminist studies decolonial theory educational justice and critical university studies

Socio-ecological-economic reflections on the impacts of COVID-19 in Africa Willie Chinyamurindi, Philani

Moyo, 2025-02-28 This scholarly book magnifies reflections from young scientists in South Africa Africa and beyond around the COVID 19 pandemic With contributions by upcoming scientists this scholarly book provides a synopsis of socio ecological economic views on the impact of COVID 19 Through its chapters the book takes a multi disciplinary approach to reflecting on what it was like to be a scientist during the COVID 19 pandemic By doing so each chapter re imagines science from the viewpoint of its discipline offering insights from the perspective of young scientists that could benefit other scholars academics and policymakers

**Social Welfare and Social Work in Southern Africa** Ndangwa Noyoo, 2021-06-11 This book is written by Southern African social welfare social work social development social security and social policy academics practitioners and advocates who have varying degrees of experience The authors who contributed chapters to this book added their perspectives to ongoing debates about academic areas in the region Thus the book's primary objective is to discuss the development of social welfare and social work in Southern Africa In doing so it endeavours to contribute to the existing body of knowledge on social welfare and social work in the region The chapters are examined through different theoretical lenses and historical perspectives In this book African scholars academics and practitioners provide a deep and critical reflection of social welfare social work and related disciplines during the colonial and post colonial era a period characterised by a deliberate move by Africa's political administrations to focus on nation building and to attempt to make Africa a global player Despite being endowed with rich natural resources like minerals agriculture and solid family and extended family life the continent is weak globally Furthermore the book focuses on the pre colonial period a golden thread running through the chapters The book discusses the colonial era when Western countries capture and oppression of Africa characterised the continent's history This book is an appropriate publication at this point in our history a resource that can be used to generate appropriate narratives and questions within the social welfare and social development sector particularly

on delivery education and training

**Modelling and Analysis of Fine Sediment Transport in Wave-Current Bottom Boundary Layer** Liqin Zuo, 2018-06-19 The evolution and utilization of estuarine and coastal regions are greatly restricted by sediment problems This thesis aims to better understand fine sediment transport under combined action of waves and currents especially in the wave current bottom boundary layer BBL Field observations experimental data analysis theoretical analysis and numerical models are employed Silt dominated sediments are sensitive to flow dynamics and the suspended sediment concentration SSC increase rapidly under strong flow dynamics This research unveils several fundamental aspects of silty sediment i e the criterion of the incipient motion the SSC profiles and their phase averaged parameterization in wave dominated conditions An expression for sediment incipient motion is proposed for silt sand sediment under combined wave and current conditions A process based intra wave 1DV model for flow sediment dynamics near the bed is developed in combined wave current conditions The high concentration layer HCL was simulated and sensitivity analysis was carried out by the 1DV model on factors that impact the SSC in the HCL Finally based on the 1DV model the formulations of the mean SSC profile of silt sand sediments in wave conditions were proposed The developed approaches are expected to be applied in engineering practice and further simulation *Environment, Climate, and Social Justice* Devendraraj

Madhanagopal, Christopher Todd Beer, Bala Raju Nikku, André J. Pelser, 2022-07-09 This book approaches environmental climate and social justice comprehensively and interlinked The contributors predominantly from the Global South and have lived experiences challenge the eurocentrism that dominates knowledge production and discourses on environmental and climate in justices The collection of works balances theoretical empirical and practical aspects to address environmental and climate justice challenges through the lens of social justice This book gives voice to scholars of the Global South and uses an interdisciplinary approach to show the complexity of the problem and the opportunities for solutions making this book a powerful resource in teaching research and advocacy efforts The innovativeness of this approach stems from the use of narratives scientific explanation and thematic analysis to present the arguments in each chapter of this edited book Overall each chapter of this book acts as a powerful resource in teaching research and advocacy efforts This book fills a gap in the Global South production of environmental climate and social justice It provides in depth knowledge to the readers and raises their critical thinking about key elements discussions of justice issues of environmental conflicts and climate change The book is a useful read to a general audience interested in the topic of climate environment and development politics **Field**

**Research in Africa** An Ansoms, Aymar Nyenyezi Bisoka, Susan Thomson, 2021 How do African scholars navigate the complexities of their own identities when researching in Africa or meet the challenges of being perceived as activists What is the impact of long term engagement in a particular region and local ties on research Researchers working in Africa are engaged in ethical methodological logistical emotional and professional compromises Juggling the demands of research with being human scholars must balance the recording of data with the emotional demands of listening of analysing and reporting



personal and often contradictory narratives This book lays bare the process by which the researcher grapples with emotions and how feelings inform and shape data collection interpretation write up and dissemination Based on on the ground work from Central African Republic to Rwanda the DRC Algeria and South Africa the contributors to this book reveal the ambiguities and inconsistencies that emerge at all stages of fieldwork and provide guidance on how to tackle this Book jacket

*Performing Ruins* Simon Murray, 2020-08-17 This book engages with the relationship between ruins dilapidation and abandonment and cultural events performed within such spaces Following the author's fieldwork in the UK Bosnia Herzegovina Poland Germany Greece and Sicily chapters describe investigate and reflect upon live performance events which have taken place in sites of decay and abandonment The book's main focus is upon modern economic ruins and ruins of warfare Each chapter provides several case studies based upon the author's own site visits and interviews with actors directors producers curators writers and other artists The book contextualises these events within the wider framework of Ruin Studies and provides brief summaries of how we might understand the ruin in terms of time politics culture and atmospheres The book is particularly preoccupied with artists reasons and motivations for placing performance events in ruined spaces and how these work dramaturgically *Proceedings of the 10th Focus Conference (TFC 2023)* Manyane Makua, Mariam Akinlolu, Mashango Sithole, Phiwayinkosi Gumede, Cebo Nyondo, Ntombikhona Khuzwayo, Mandlenkosi Mhlongo, 2023-11-03 This is an open access book The 2023 Focus Conference will focus on Goal Four Quality Education of the United Nations UN Sustainable Development Goals SGD Goal Four is seized with providing equal access for all women and men to affordable and quality technical vocational and tertiary education including university Quality education in this context means the ability to function provide and derive value in society The theme of the conference is therefore coined as The Role of Higher Education in the Attainment of Sustainable Quality Education Through this theme the conference will provide a space for participants to share practical knowledge experiences and possible solutions to the myriad of problems that confront the higher education sector Universities are often thought of as ivory towers far removed from the realities that confront global societies To compound this higher education is increasingly being questioned for its relevance in providing practical and innovative solutions to existing societal problems Such questions often navigate around the relevance of the academic programmes being offered curriculum the capacity of staff employability of graduates and generally the ability of these institutions to understand why they exist Indeed higher education's role in creating a sustainable future will presumably take on greater importance as the world continues to become increasingly globalised and interdependent

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