

Note: In communicative exercises where several answers are possible, this answer key contains some examples of correct answers, not all possible answers. Any valid answer in this type of exercise should be considered acceptable.

Exercise 1

1. 9/14 2. 40.34 3. two 4. 545.39

Exercise 2

Room service, Internet, photocopying, laundry, airport shuttle

Exercise 3

1. room service 2. babysitting 3. wake-up service
4. Internet 5. pool 6. concierge

Exercise 4

1. 'd better not smoke here. 2. 'd better make a reservation. 3. 'd better not park here. 4. 'd better hurry.

Exercise 5

1. We'd better hurry and check out. 2. We'd better not take anything from the minibar. 3. You'd better call the restaurant. 4. We'd better arrive early. 5. We'd better ask for a rollaway bed. 6. We'd better get up early. 7. We'd better not take our children.

Exercise 6

1. Can I speak with Kevin Mercer, please? He's staying in room 376. 2. One moment, please...I'm sorry. There's no answer. Can I take a message? 3. Yes. Could you tell him Barbara called? Please ask him to call me back at 555-3156. 4. Barbara at 555-3156? 5. That's right. 6. Is that all? 7. Yes, that's it. Thank you very much.

Exercise 7

1. You will win a prize next week. 2. You will take a trip to Barcelona. 3. You will meet an old friend in Barcelona. 4. Your friend will offer you an exciting job in Spain. 5. You will move to Spain next month.

Exercise 8

1. I will call her later today. 2. She will stop at the front desk first. 3. My uncle will meet my father at the airport. 4. What time will the tour group get back? 5. When will they make a reservation? 6. Where will your grandmother stay in Madrid?

Exercise 9

To Marina Santiago
 Date 9/14 Time 3:15 A.M. ☐ P.M. ☒
WHILE YOU WERE OUT
☐ Mr. ☐ Ms. ☐ Mrs. Anna Streed
 Phone 555-8723
Area code Number Extension
☒ telephoned ☒ please call
☐ returned your call ☐ will call back
 Message: Anna Streed will be at 555-8723 until 5:00.

Exercise 10

1. skirt hanger 2. extra hangers 3. an iron
4. a hair dryer 5. towels

Exercise 11

1. towels 2. hair dryer 3. pick up the laundry 4. pool
5. fitness center 6. business center

Exercise 12

1. false 2. true 3. no information 4. false 5. false
6. no information

Exercise 14

Hotel	Advantage	Disadvantage
The Shelbourne Hotel	good location for sightseeing	most expensive
The Morgan Hotel	lots of style	noisy
The Aberdeen Lodge	quiet, relaxing	no elevator
The Camden Court	lots of amenities	small rooms
Trinity College	budget price	few amenities or services

Exercise 15

1. He should stay at the Morgan Hotel. 2. They should stay at the Shelbourne Hotel. 3. She should stay at Trinity College. 4. He should stay at the Camden Court. He'd better not stay at the Morgan Hotel because it's noisy.

GRAMMAR BOOSTER

Exercise A

1. must not 2. have to 3. doesn't have to 4. have to
5. don't have to 6. must not

Exercise B

Answers will vary but may include the following:
1. You could see a later show. 2. You ought to take fewer things. 3. You should take the shuttle bus. 4. You shouldn't arrive after 8:00. 5. You had better not stay there. 6. You had better ask the hotel concierge.

Exercise C

Answers will vary but may include the following:
2. You're supposed to tip 15–20% of the check. 3. You're not supposed to talk during the movie. 4. You're not supposed to use your computer during take off. 5. You're supposed to touch the objects on display. 6. You're supposed to be quiet.

Exercise D

1. Will 2. won't 3. will 4. will 5. will 6. will

Exercise E

1. He's going to board a plane. 2. He's not going to eat in the restaurant. 3. He's going to order room service. 4. He's going to call someone. 5. He's going to leave a message.

Top Notch 2 Unit 3 Answer

Jicheng Xie



Top Notch 2 Unit 3 Answer:

Vocabulary in Use High Intermediate Student's Book with Answers Michael McCarthy, Felicity O'Dell, John D.

Bunting, 2010-03-22 This edition is fully updated to give students the support they need to master more than 7 000 words and phrases in American English Following the popular in Use format new language is taught in manageable two page units with presentation of vocabulary on the left hand page and innovative practice activities on the right Suitable for self study or classroom use the books are informed by the Cambridge International Corpus to ensure vocabulary taught is useful up to date and presented in a natural context *English Vocabulary in Use Upper-intermediate with Answers and CD-ROM*

Michael McCarthy, Felicity O'Dell, 2012-06-14 Contains 100 easy to use practice vocabulary tests with a clear marking system on each page so that progress can be easily checked It can be used on its own for self study or in the classroom or to reinforce the vocabulary covered in English Vocabulary in Use Upper intermediate Third edition available separately CEF B2

Understanding Multimodal Discourses in English Language Teaching Textbooks Christopher A.

Smith, 2022-08-11 Textbooks are indispensable components and in some case the cornerstones of the mission of English Language Teaching ELT However they are artefacts of a pedagogical culture that rarely echo the concerns of their most prolific consumers teachers and students This book offers a useful framework for evaluating ELT textbooks from a critical discourse perspective one that is based on sound current research but also offers practical guidance to teachers Building from a foundational understanding of ELT textbooks the author presents a systematic procedure to critically analyze their multimodal discourse examine how those discourses are negotiated between teachers and students in class and measure how those consumers privately value the lessons The book provides teachers with the tools they need to select and adapt materials based on critical multimodal discourse analysis where not only the text but the pictures websites audio visual elements too are subjected to a process which can reveal underlying ideologies assumptions omissions and reifications The triangulated approach demonstrated in a series of vignettes featuring Korean university students and native English speaking instructors can inform textbook choice instigate change and inspire lesson re contextualization to best suit the needs of its primary consumers

Vocabulary in Use Upper Intermediate Without Answers Michael McCarthy, Felicity O'Dell, Ellen Shaw, 1997-03-13 Vocabulary in Use Upper Intermediate helps high intermediate to advanced learners consolidate and expand their knowledge of English vocabulary The book contains 100 lessons that cover approximately 3 000 new vocabulary items Ideal for self study its easy to use format presents a content or grammar based area of vocabulary on the left hand page and innovative practice activities on the right hand page Firmly based on current vocabulary acquisition theory this text promotes good learning habits and teaches students how to discover rules for using vocabulary correctly An edition with an answer key suitable for self study is available an intermediate level is also available *Developing Materials for Language Teaching* Brian Tomlinson, 2023-07-27 Viewing current developments in materials development through the eyes of

developers users and researchers from all over the world this book applies principles to practice It provides a comprehensive coverage of the main aspects and issues in the field as well as critical overviews of recent developments in materials development and acts as a stimulus for innovation Now revised and updated to take account of developments over the last decade this 3rd edition features 8 new chapters covering materials use blended learning multimodality intercultural competence communicative competence the practical realisation of theoretical principles in the development of digital materials the teaching of right to left languages and the commodification of grammar Fully updated chapters with contemporary examples and considering teaching second and foreign languages other than English New pedagogical resources with the addition of tasks and further readings for each chapter New online resources 2 new chapters on producing videos on teacher development courses and materials development on teacher training courses and 2 updated chapters on development courses for teachers and simulations in teacher development alongside a range of additional tasks and further reading suggestions

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Railway Signal Engineer ,1919

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Classified Index of National Labor Relations Board Decisions and Related Court Decisions ,2003

Kick-Start Your Class LouAnne Johnson,2012-04-03 The New York Times bestseller author of *Dangerous Minds* has a new way to engage students LouAnne Johnson s newest book is a collection of fun and simple educational icebreaker activities that get students excited and engaged from the very first minute of class These activities are great to use with students at all levels and many of the activities include variations and modifications for different groups Research has shown that the use of icebreakers increases student motivation by creating an emotional connection between the student and school In as little as five minutes a creative icebreaker can engage students brains encourage critical thinking and much more Includes a fun filled collection of icebreakers that get students thinking and keeps them engaged Written by LouAnne Johnson a teacher and acclaimed author of eight books Contains ideas for promoting creativity unifying the classroom community preventing disruptive behavior and creating positive attitudes towards school and learning No matter what your students age group this book will give you the tools you need to create a classroom environment that promotes learning

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Table of Contents Top Notch 2 Unit 3 Answer

1. Understanding the eBook Top Notch 2 Unit 3 Answer
 - The Rise of Digital Reading Top Notch 2 Unit 3 Answer
 - Advantages of eBooks Over Traditional Books
2. Identifying Top Notch 2 Unit 3 Answer
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Top Notch 2 Unit 3 Answer
 - User-Friendly Interface
4. Exploring eBook Recommendations from Top Notch 2 Unit 3 Answer
 - Personalized Recommendations
 - Top Notch 2 Unit 3 Answer User Reviews and Ratings
 - Top Notch 2 Unit 3 Answer and Bestseller Lists

5. Accessing Top Notch 2 Unit 3 Answer Free and Paid eBooks
 - Top Notch 2 Unit 3 Answer Public Domain eBooks
 - Top Notch 2 Unit 3 Answer eBook Subscription Services
 - Top Notch 2 Unit 3 Answer Budget-Friendly Options
6. Navigating Top Notch 2 Unit 3 Answer eBook Formats
 - ePub, PDF, MOBI, and More
 - Top Notch 2 Unit 3 Answer Compatibility with Devices
 - Top Notch 2 Unit 3 Answer Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Top Notch 2 Unit 3 Answer
 - Highlighting and Note-Taking Top Notch 2 Unit 3 Answer
 - Interactive Elements Top Notch 2 Unit 3 Answer
8. Staying Engaged with Top Notch 2 Unit 3 Answer
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Top Notch 2 Unit 3 Answer
9. Balancing eBooks and Physical Books Top Notch 2 Unit 3 Answer
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Top Notch 2 Unit 3 Answer
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Top Notch 2 Unit 3 Answer
 - Setting Reading Goals Top Notch 2 Unit 3 Answer
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Top Notch 2 Unit 3 Answer
 - Fact-Checking eBook Content of Top Notch 2 Unit 3 Answer
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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